CV: Ethan Weed

## Associate Professor

Dept. Linguistics, Cognitive Science and Semiotics

Aarhus University

Jens Chr. Skous Vej 2, Building 1485

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## Primary Research Interests

Language development and communication in autism spectrum disorder, dyslexia, acoustic analysis of speech, prosody, statistical modelling

## Education and positions

2015- present: Associate Professor, Linguistics, Aarhus University

2019: Visiting Researcher, Department of Psychology, University of Connecticut, USA  
2014: Visiting Researcher, Department of Psychology, University of Connecticut, USA  
2011-2014: Assistant Professor, Linguistics, Aarhus University  
2011: Research Assistant at MindLab, Center for Functionally Integrative Neuroscience (CFIN), Aarhus University Hospital  
2011 (June 8): PhD in Linguistics from Aarhus University  
2009-2011: PhD fellow Dept. Linguistics, Aarhus University,  
2008: Research assistant at CFIN  
2007: MA in Cognitive Semiotics, Aarhus University  
2003: BA in Spanish from Aarhus University  
1996: BA in Liberal Arts from Hampshire College, USA

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## Teaching: Courses Taught

Experimental Psycholinguistics; Cultural Data Science: Python Workshop; Praat Workshop; Child Language Acquisition: Corpus-Based Approaches; Cognitive Neurolinguistics; Language of the Brain; Psycholinguistics of Second Language Acquisition; Language Challenges in the Classroom; Statistics for Linguists; Development of Language: Language Acquisition; Auditory Neuroscience and Speech Processing; Research Workshop: Dyslexia; Research Workshop: Auditory Processing; Child Language Acquisition; Psycholinguistics; Humanities Elective Language and Cognition; Language, Cognition, and the Brain; Phonetics and Phonology; Studium Generale (Introduction to Philosophy of Science); Text Analysis

## Current External Funding

2025 Co-Investigator: “Ready to CONNECT: Conversation and Language in Autistic Teens” (National Institutes of Health)

### Reviews for International Journals

Aphasiology; Dyslexia; Journal of Child Language; Journal of Neuroscience; Proc. Nat. Acad. Sci (PNAS); Psychology of Language and Communication; Journal of Neurolinguistics; Acta Psychiatrica Scandinavica; First Language; Heliyon; Cognitive Systems Research