

# Ethan Weed

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## Education and positions

2015- present: Associate Professor, Linguistics, Aarhus University

2019: Visiting Researcher, Department of Psychology, University of Connecticut, USA  
2014: Visiting Researcher, Department of Psychology, University of Connecticut, USA  
2011-2014: Assistant Professor, Linguistics, Aarhus University  
2011: Research Assistant at MindLab, Center for Functionally Integrative Neuroscience (CFIN), Aarhus University Hospital  
2011 (June 8): PhD in Linguistics from Aarhus University  
2009-2011: PhD fellow Dept. Linguistics, Aarhus University,  
2008: Research assistant at CFIN  
2007: MA in Cognitive Semiotics, Aarhus University  
2003: BA in Spanish from Aarhus University  
1996: BA in Ecology from Hampshire College, USA

## Primary research interests

Clinical Linguistics, Language in Autism, Dyslexia, Reading

## Selected Publications

Weed, E., Fusaroli, R., Simmons, E., & Eigsti, I.-M. (2023). Different in Different Ways: A Network-Analysis Approach to Voice and Prosody in Autism Spectrum Disorder. Language Learning and Development, 1–18. <https://doi.org/10.1080/15475441.2023.2196528>

Ottosen, H. F., Bønnerup, K. H., Weed, E., & Parrila, R. (2022). Identifying dyslexia at the university: Assessing phonological coding is not enough. Annals of Dyslexia, 72(1), 147–170. <https://doi.org/10.1007/s11881-021-00247-9>

Bønnerup, K. H., Pedersen, A. L., Weed, E., & Parrila, R. (2019). Differences in the literacy skills of Danish dyslexic students in two types of higher education programmes. Dyslexia, 25(2), 173–189. https://doi.org/10.1002/dys.1617

## Current Funding

2025 Co-Investigator: “Ready to CONNECT: Conversation and Language in Autistic Teens” (National Institutes of Health)