# Ethan Chau

## O ethch18 | in echau18 ☐ (425) 429-8465 | ☐ echau18@cs.uw.edu | ♠ echau18.gitlab.io

## **FDUCATION**

#### **UNIVERSITY OF WASHINGTON**

M.S., COMPUTER SCIENCE Expected Jun. 2021 | Seattle, WA GPA: 4.00

B.S. WITH DISTINCTION. COMPUTER SCIENCE (DATA SCIENCE) B.A., LINGUISTICS

Sept. 2016 - Jun. 2020 | Seattle, WA Thesis: Towards Resource-Efficient Contextual Word Representations for Parsing

GPA: 3.97 (CS), 3.98 (Linguistics)

## SWISS FEDERAL INSTITUTE OF Jun. 2019 - Sep. 2019 | Menlo Park, CA **TECHNOLOGY (ETH)**

**EXCHANGE STUDENT. COMPUTER** SCIENCE

Sept. 2019 - Feb. 2020 | Zürich, CH

## COURSEWORK

Natural Language Processing Advanced NLP • NLP Capstone Artificial Intelligence Reliable and Interpretable AI Advanced Machine Learning Information Retrieval Data Structures • Algorithms Operating Systems • Security

## SKILLS

#### **PROGRAMMING**

Proficient

Java • JavaScript • Python Familiar

Bash • C • C++ • C# • Google Protobuf Hack • HTML/CSS • Ruby • SCSS • SQL

#### **TECHNOLOGIES**

AllenNLP • Git • Mercurial • NumPy • PyTorch • React.js • Spring Framework

#### **LANGUAGES**

English (Native) • Mandarin (Fluent) Cantonese (Proficient) • Spanish (Intermediate) • German (Beginner)

## LEADERSHIP

## **COMMON GROUND FELLOWSHIP**

DISCUSSION LEADER Jun. 2020 - Present CORE TEAM LEADER Aug. 2017 - Aug. 2018

## **EXPERIENCE**

#### **FACEBOOK** | Machine Learning Engineering Intern

Jun. 2020 - Present | Seattle, WA

- Developing a configurable, end-to-end system for content **retrieval** and recommendation using C++ and Hack
- Designing efficient data-collection pipelines for **search index** construction
- Investigating techniques for content ranking with **PyTorch** neural networks

## **UNIVERSITY OF WASHINGTON | NLP RESEARCHER**

Mar. 2018 - Present | Seattle, WA | Advisors: Prof. Noah A. Smith, Lucy H. Lin

- Leading the design of informed model training methods for **low-resource** contextual word **representation**
- Developing a system for parsing nonstandard dialects of English

#### FACEBOOK | Software Engineering Intern (Backend)

- Architected a modular, interpretable, and configurable suggestion system in **Hack** with a **37%** higher success rate than previous versions
- Engineered ML features that achieved ~80% accuracy and F1 on the task
- Developed a multi-stage model training pipeline tailored to the application

#### UNIVERSITY OF WASHINGTON | TEACHING ASSISTANT (NLP)

Jan. 2019 - Mar. 2019 | Seattle, WA | Instructor: Prof. Noah A. Smith

- Developed a new **PyTorch** and **AllenNLP** -based text classification assignment
- Planned and **led** a weekly discussion section and office hours for 35 students
- Published a comprehensive, officially featured tutorial for AllenNLP %

## **INDEED.COM** | Software Engineering Intern (Backend/Data)

Jun. 2018 - Aug. 2018 | Seattle, WA

- Integrated an **NLP** library into a **backend** suggestion service and developed a text extraction-based heuristic, yielding 6x the number of acceptances and reaching 2x as many users as the next best source
- Architected and developed a **Java-Protobuf** service infrastructure for machine learning evaluation that decreased required service calls by 5x
- Deployed a **Jenkins-** and **Mesos** -based continuous integration system

### **INDEED.COM** | SOFTWARE ENGINEERING INTERN (FULL STACK) Jun. 2017 - Sept. 2017 | Seattle, WA

- Built and stylized a custom **React** frontend to minimize server load
- Implemented an extensible **Java** data storage and retrieval model

## **PROJECTS**

#### **ALLENNLP-XLA** | Machine Learning Library

- A port of the AllenNLP natural language processing library with TPU support %
- Technologies: Python, PyTorch

#### WHERE'S MY BUS? | FULL-STACK WEB APP

- A lightweight transit tracker for the Seattle area %
- Technologies: Azure App Service, Brunch, Python, React

## COMMUNITY INVOLVEMENT

#### EVANGELICAL CHINESE CHURCH | Taiwan/AWANA Youth Leader

Sept. 2013 - Sept. 2018 | Redmond, WA & New Taipei City, Taiwan

- **Designed** and taught daily English classes to 20+ under-resourced youth
- Facilitated daily re-evaluations of content and methods with fellow teachers
- Supervised and **mentored** incoming youth leaders