Ethan Chau

C ethch18 | in echau18 □ (425) 429-8465 | echau18@cs.uw.edu | echau18.gitlab.io

FDUCATION

UNIVERSITY OF WASHINGTON

M.S., COMPUTER SCIENCE Expected Jun. 2021 | Seattle, WA GPA: 4.00

B.S. WITH DISTINCTION, COMPUTER SCIENCE (DATA SCIENCE) B.A., LINGUISTICS

Sept. 2016 - Jun. 2020 | Seattle, WA Thesis: Towards Resource-Efficient Contextual Word Representations for Parsing GPA: 3.97 (CS), 3.98 (Linguistics)

SWISS FEDERAL INSTITUTE OF TECHNOLOGY (ETH)

EXCHANGE STUDENT, COMPUTER SCIENCE

Sept. 2019 - Feb. 2020 | Zürich, CH

COURSEWORK

Natural Language Processing Advanced NLP • NLP Capstone Artificial Intelligence Reliable and Interpretable AI Advanced Machine Learning Information Retrieval Data Structures • Algorithms Operating Systems • Security

SKILLS

PROGRAMMING

Proficient

Java • JavaScript • Python Familiar

Bash • C/C++ • C# • Google Protobuf Hack • HTML/CSS • Ruby • SCSS • SQL

TECHNOLOGIES

AllenNLP • Git • Mercurial • NumPy • PyTorch • React.js • Spring Framework

LANGUAGES

English (Native) • Mandarin (Fluent) Cantonese (Proficient) • Spanish (Intermediate) • German (Beginner)

LEADERSHIP

COMMON GROUND FELLOWSHIP

CORE TEAM LEADER Aug. 2017 - Aug. 2018

EXPERIENCE

FACEBOOK | MACHINE LEARNING ENGINEERING INTERN

Jun. 2020 - Present | Seattle, WA

UNIVERSITY OF WASHINGTON | NLP RESEARCH ASSISTANT

Mar. 2018 - Present | Seattle, WA | Advisors: Prof. Noah A. Smith, Lucy H. Lin

- Leading the design of informed model training methods for **low-resource** contextual word **representation**
- Developing a system for parsing nonstandard dialects of English
- Investigated methods for **domain adaptation** in natural language inference

FACEBOOK | SOFTWARE ENGINEERING INTERN (BACKEND)

Jun. 2019 - Sep. 2019 | Menlo Park, CA

- Architected a modular, interpretable, and configurable suggestion system in **Hack** with a **37%** higher success rate than previous versions
- Engineered **ML** features that achieved ~80% accuracy and F1 on the task
- Developed a multi-stage model training pipeline tailored to the application

UNIVERSITY OF WASHINGTON | TEACHING ASSISTANT

Jan. 2019 - Mar. 2019 | Seattle, WA | Instructor: Prof. Noah A. Smith

- Course: CSE 447/547M (Natural Language Processing)
- Developed a new **PyTorch** and **AllenNLP** -based text classification assignment
- Planned and **led** a weekly discussion section and office hours for 35 students
- Published a comprehensive, officially featured tutorial for AllenNLP %

INDEED.COM | SOFTWARE ENGINEERING INTERN (BACKEND/DATA) Jun. 2018 - Aug. 2018 | Seattle, WA

- Integrated an **NLP** library into a **backend** suggestion service and developed a text extraction-based heuristic, yielding **6x** the number of acceptances and reaching **2x** as many users as the next best source
- Architected and developed a **Java-Protobuf** service infrastructure for machine learning evaluation that decreased required service calls by **5x**
- Deployed a **Jenkins-** and **Mesos** -based continuous integration system

INDEED.COM | SOFTWARE ENGINEERING INTERN (FULL STACK) Jun. 2017 - Sept. 2017 | Seattle, WA

- Built and stylized a custom **React** frontend to minimize server load
- Implemented an extensible **Java** data storage and retrieval model
- Developed a set of **REST API** controllers with a test coverage of **over 90%**

PROJECTS

WHERE'S MY BUS? I FULL-STACK WEB APP

- A lightweight transit tracker for the Seattle area %
- Designed and built a responsive **React** user interface and **Python** API wrapper
- Configured a **Brunch** and **Azure App Service** deployment pipeline

ECHAU18.GITLAB.IO | Personal Portfolio

- A configuration-driven personal portfolio generator %
- Designed a modular, responsive frontend with **React** and **SCSS**
- Defined a lightweight **JSON** configuration format for code-free site generation

COMMUNITY INVOLVEMENT

EVANGELICAL CHINESE CHURCH | TAIWAN/AWANA YOUTH LEADER

Sept. 2013 - Sept. 2018 | Redmond, WA & New Taipei City, Taiwan

- **Designed** and taught daily English classes to 20+ under-resourced youth
- Facilitated daily re-evaluations of content and methods with fellow teachers
- Supervised and **mentored** incoming youth leaders