

# English for Ethiopia

## Student Book

Grade **1**

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## Table of Contents

<b>Contents</b>	<b>Pages</b>
<b>Unit One:</b> School.....	1
<b>Unit Two:</b> Our Body Parts.....	44
<b>Unit Three:</b> Family.....	66
<b>Unit Four:</b> Colours.....	87
<b>Unit Five:</b> Fruits and Vegetables.....	105
<b>Unit Six:</b> Animals.....	119
<b>Unit Seven:</b> Time.....	136
<b>Unit Eight:</b> Weather.....	155

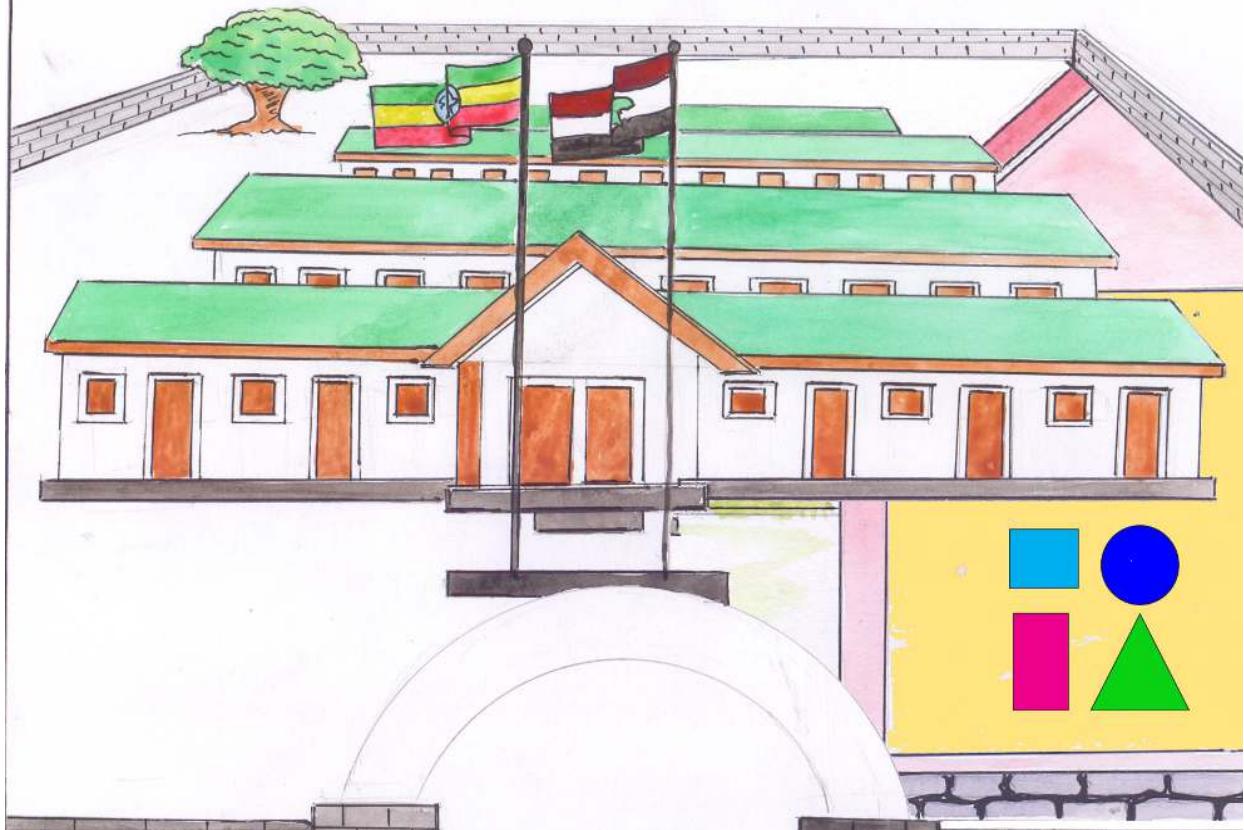
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# Unit 1

# School



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## Session One: Greetings

Week 1

Lesson

1

Oral Practice

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## Activity 1: Listen and say aloud.

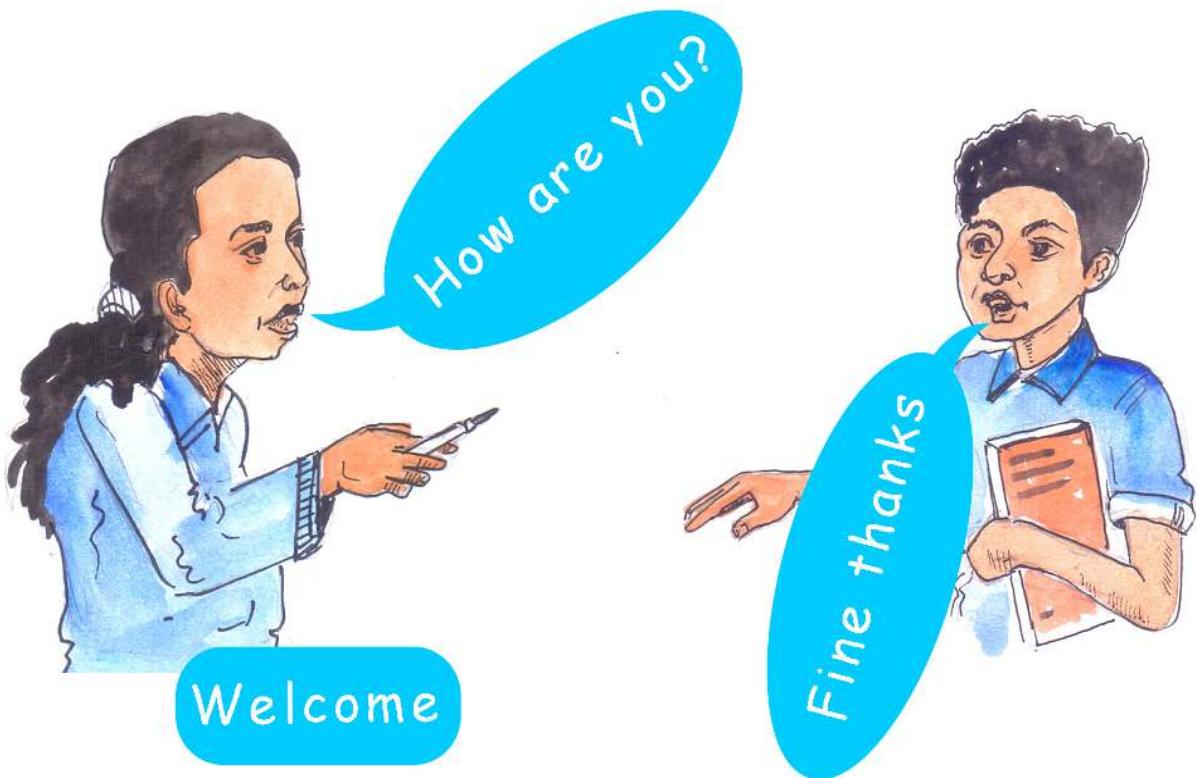
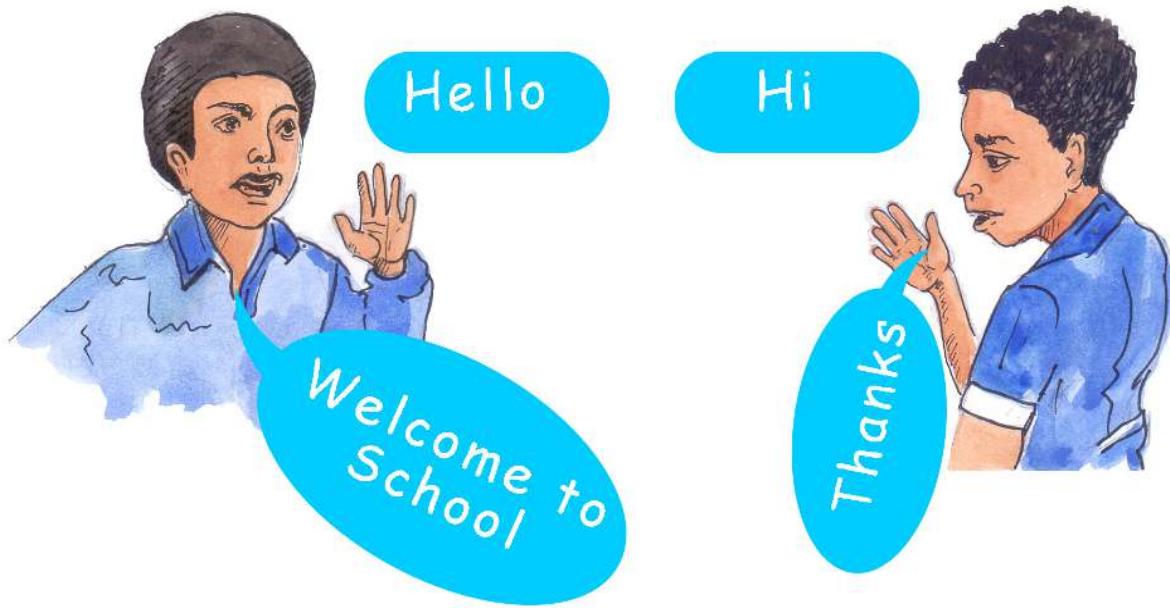


How are you?

Fine Thanks

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## ACTIVITY 2: Listen and respond.



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## Activity 3: Listen and sing a song.

### Welcome to School

Welcome...Welcome...To school.

My school...My school

My...My...My School. (2x)

Welcome...Welcome...To school.

Our school...Our school

Our...Our...Our school.(2x)

Our friends...Friends all

Welcome to...Our school

Our school...Our school

Our...Our...Our School. (2x)

Week 1

Lesson

2

### Word Practice

#### Activity 1: Listen and say.

Hello	Fine	Welcome
Hi		
How are you?	Thanks	to School

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## Activity 2: Listen and repeat.

my friends	to school
our friends	our school
welcome	to our school

Week 1

Lesson

3

### Oral Practice

#### Activity 1: Look at pictures and practice.



Dandi: Hello.

Dandi: Welcome to school.

Jatani: Hi.

Jatani: Thanks.

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## Activity 2: Listen and sing.

Hello, hello.  
How are you?  
I'm fine, thank you. (2x)  
And how are you?

Hello, hello.  
How are you?  
I'm fine, thank you.(2x)  
And how are you?

## Activity 3: Look at pictures and practice.

Chala: Hello.

Bontu: Hi.

Chala: How are you?

Bontu: Fine, thanks. And you?

Chala: Fine, thanks.



Week 1

Lesson

4

## Word Practice

## Activity 1: Listen and say.

Hi	Hello	
Fine	Thanks.	And you?
I'm fine.		

## Activity 2: Listen and repeat.

Good morning.	Good afternoon.	Good evening.
How are you?	I am fine.	Thank you.
How about you?	What about you?	

Week 1

Lesson

5

## Oral Practice

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## Activity 1: Practice greetings with your teacher.



## Activity 2: Look at pictures and practice.

**Student 1:** Good morning.

**Student 2:** Good morning.

**Student 1:** How are you?

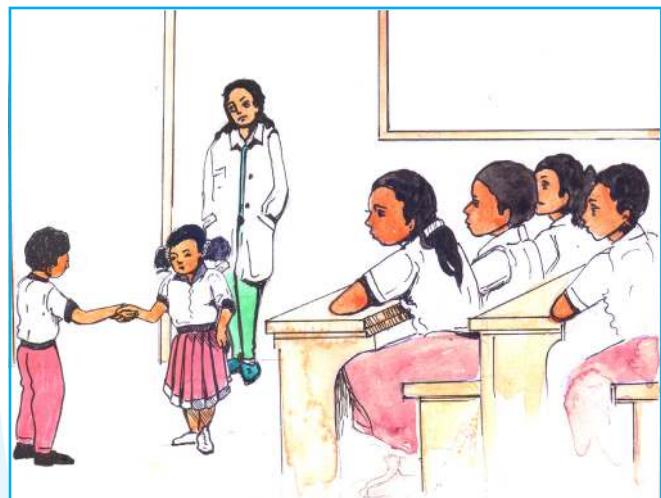
**Student 2:** I am fine,

thank you.

How about you?

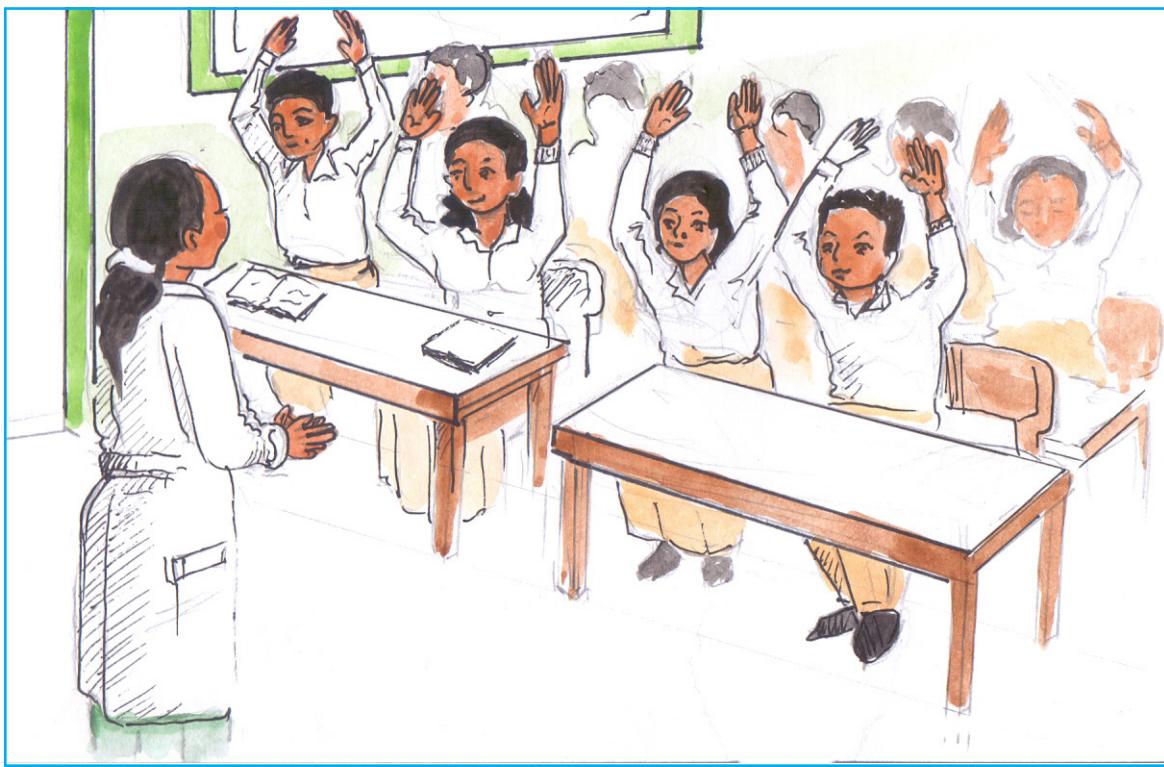
**Student 1:** I am fine,

thank you.



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### Activity 3: Listen and sing 'Good Morning Song'.



Good morning,  
Good morning.  
Hello and how are you?  
Early in the morning.  
Hello and how are you?

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## Activity 4: Look at pictures and practice.



## Activity 5: Listen and practice.

Ali: Good morning, Hana

Ali: I'm fine. How are you ?

Ali: Thanks.

Hana: Good morning, Ali?

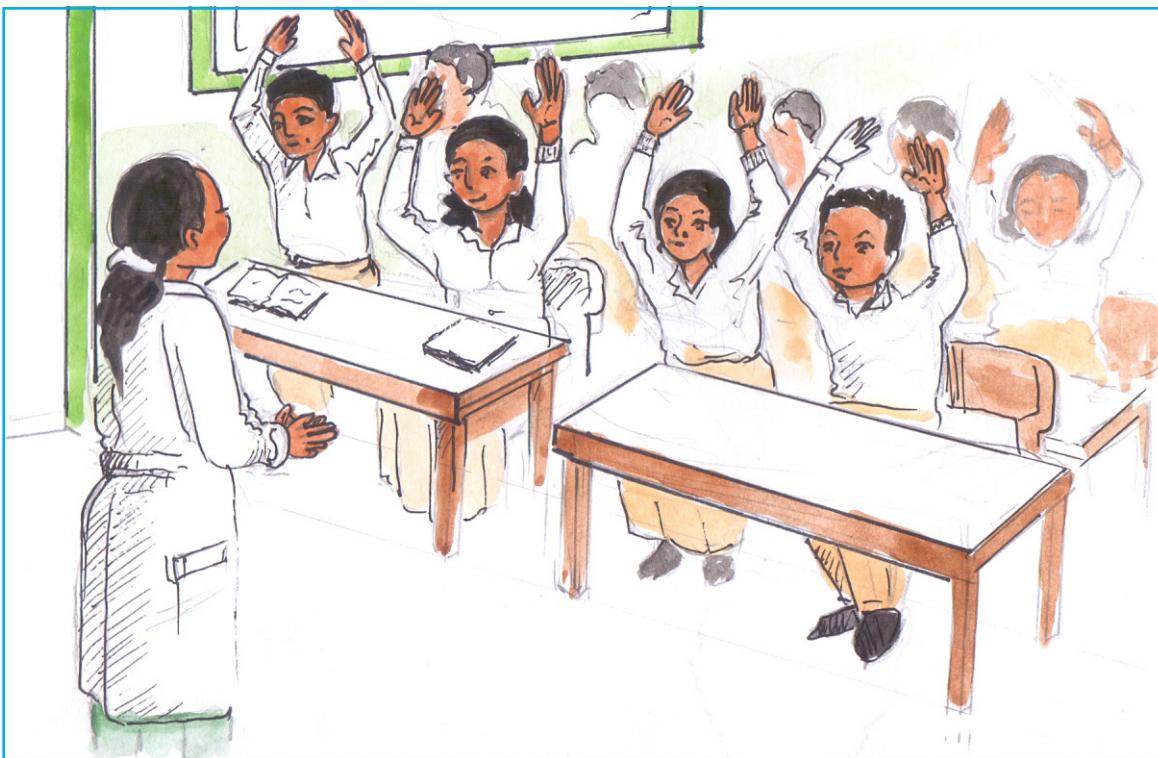
Hana: How are you ?

Hana: I'm fine. Thanks.



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## Activity 6: Listen and sing.



Good afternoon.

Hello and how are you?

Late in the afternoon,

I say good afternoon

Hello and how are you?

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## Session Two: Departing

Week 2

Lesson

1

### Oral Practice

**Activity 1: Look at pictures and practice.**



**Activity 2: Listen and practice.**

Aboma: Goodbye, Biftu.  
Biftu: Goodbye, Aboma

Bonsa: Bye, Amano.  
Amano: Bye-bye, Bonsa.



## Week 2

## Lesson 2

## Word Practice

## Activity 1: Listen and repeat.

goodbye	bye	bye...bye
---------	-----	-----------

## Activity 2: Look at pictures and tick.

	Bye bye <input checked="" type="checkbox"/>		Hi <input type="checkbox"/>
	Hi <input type="checkbox"/>		Bye <input type="checkbox"/>
	Good bye <input type="checkbox"/>		Hello <input type="checkbox"/>
	Good morning <input type="checkbox"/>		Bye bye <input type="checkbox"/>

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## Session Three: English Alphabet

Week 2

Lesson

3

### Oral Practice

Activity 1: Listen and say aloud.

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

Activity 2: Listen and sing a song.

### Song of English Alphabets 1

Happy, Happy we we shall be,

When we learn a b c d,

a b c d

e f g

h i j k

l m n o p

l m n o p q

r s t

u v w

x y z

## Week 2

## Lesson

4

## Letter Practice

## Activity 1: Listen and say aloud.

**a** for

apple



ant



axe

**b** for

bag



bee



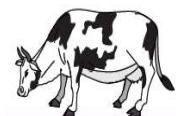
book

**c** for

cat



cup



cow

**d** for

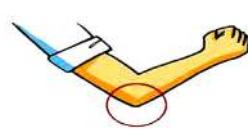
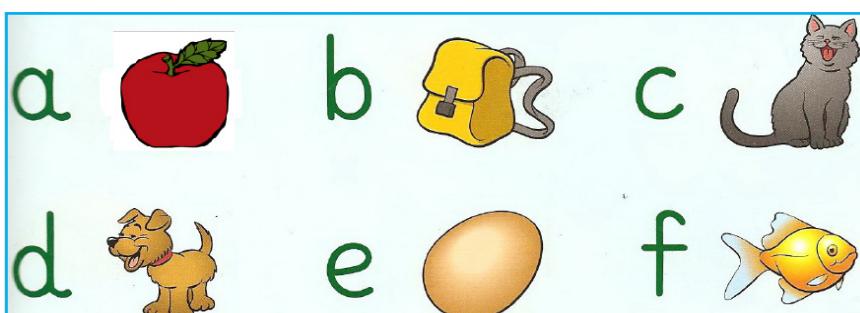
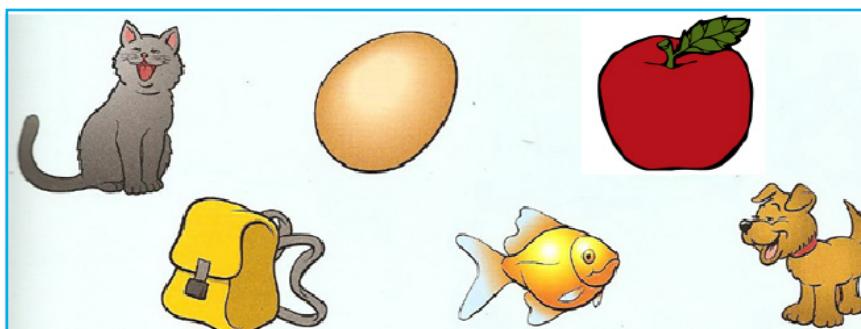
dog



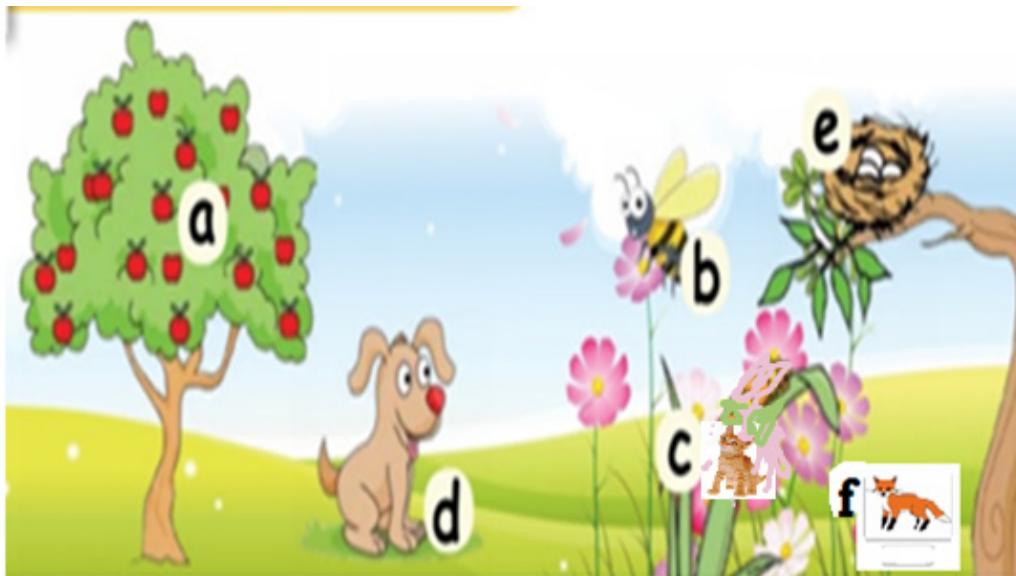
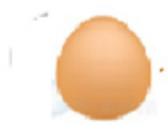
desk



duck

**PDF Compressor Free Version****e for****egg****elephant****elbow****f for****fox****foot****fish****Week 2****Lesson****5****Letter Practice****Activity 2: Listen and say.****Activity 3: Listen, point to and say.**

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**Activity 4: Find the letters and say aloud.****Activity 5: Match and say aloud.****a****b****c****d****e****f**

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## Session Four: Pre-writing

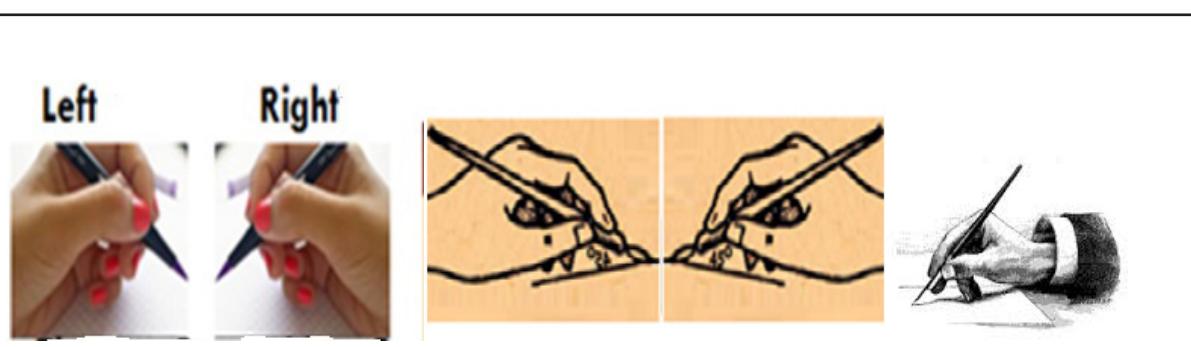
Week 3

Lesson

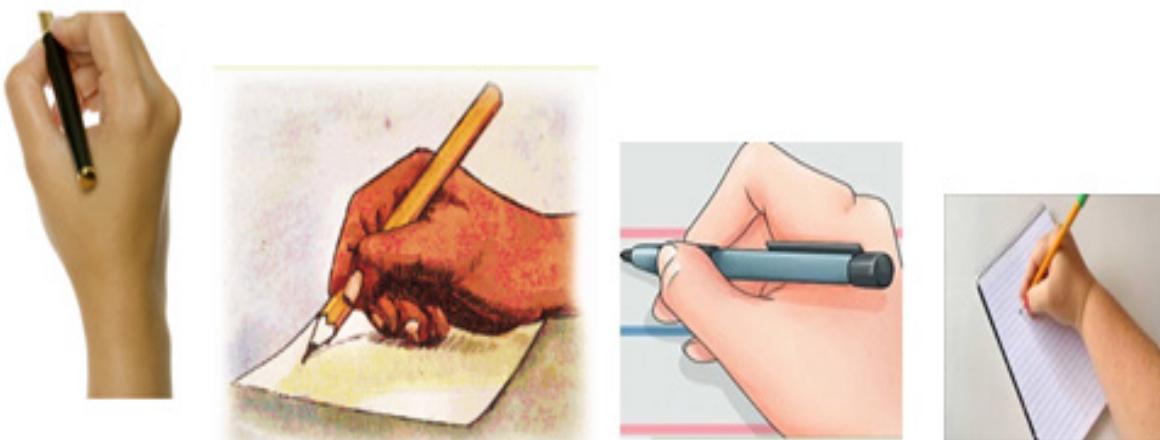
1

### Pencil Handling and Tracing

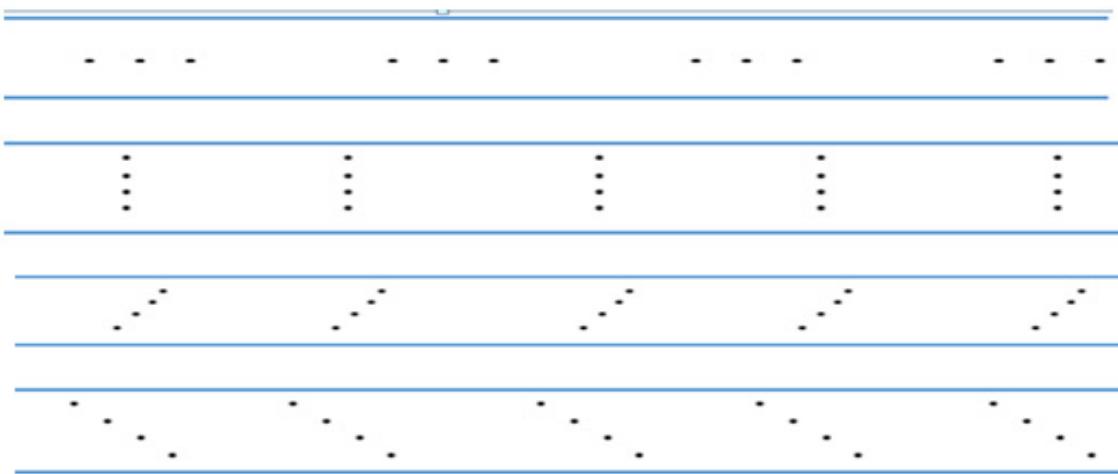
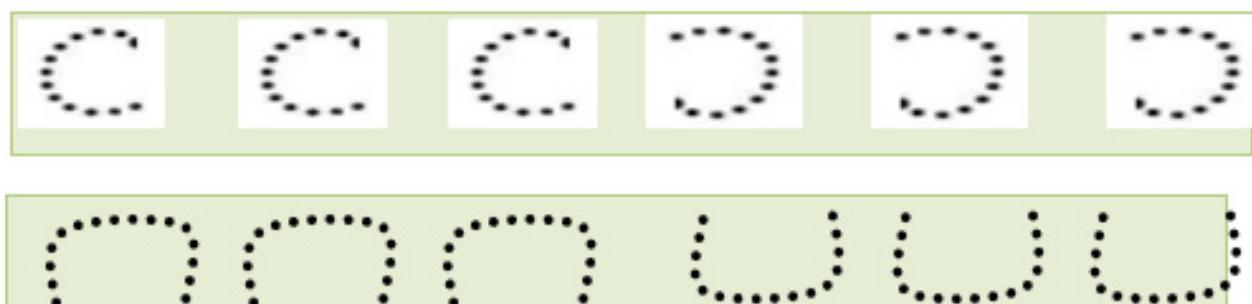
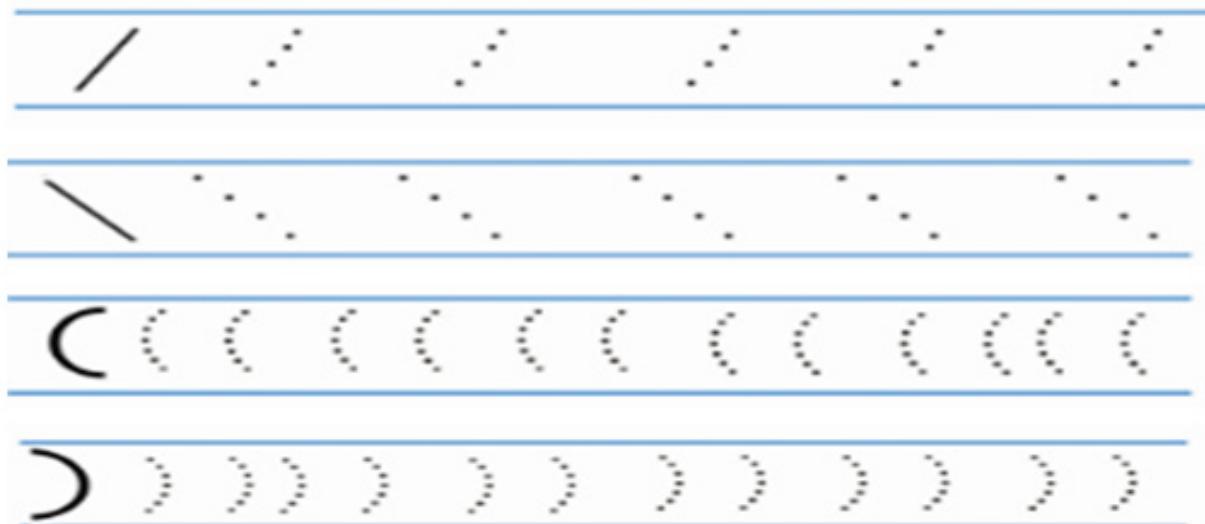
**Activity 1: Look at pictures and practice.**

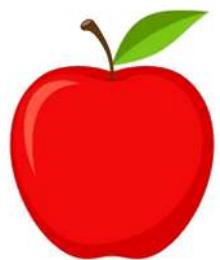


**Activity 2: Handle your pen or pencil and show.**

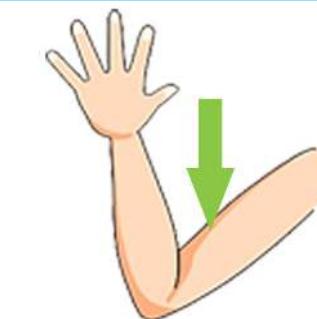


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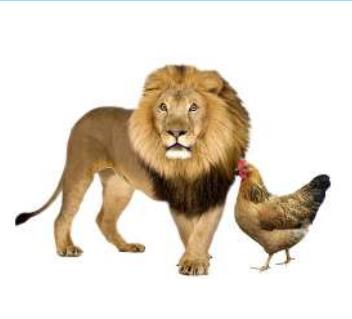
**Activity 3: Handle your pencil and trace the dots.****Activity 4: Trace the dots to form curves.****Activity 5: Trace dots to form lines and curves.**

**Week 2****Lesson****5****Oral Practice****Activity 1: Listen and say words with letter 'a'.**

apple



arm



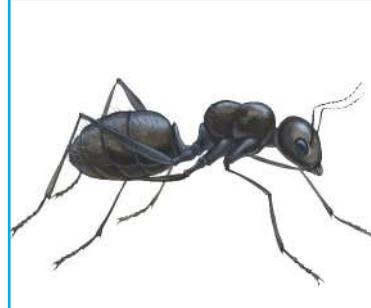
animals



avocado



alligator



ant

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**Activity 2: Listen and say words with letter 'b'.**

bee



ball



box



boat



bat



bed

**Activity 3: Listen and repeat words with letter 'c'.**

cat



cup



cake



clock



car



candle

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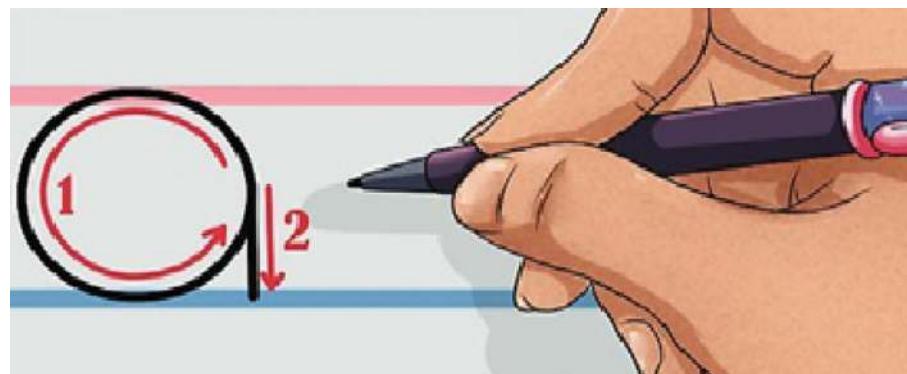
## Session Five: Writing Practice

Week 3

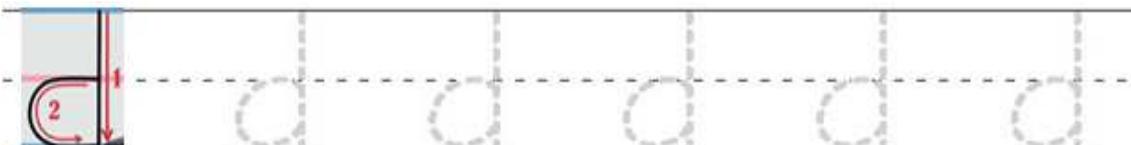
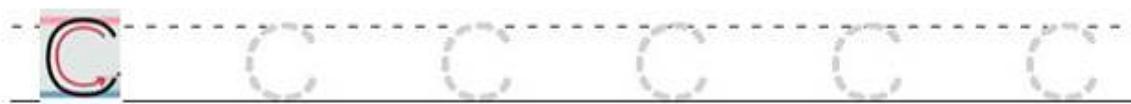
Lesson

3

### Letter Tracing

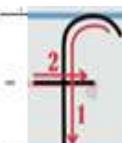


**Activity 1: Trace the letters: a, b, c, d, e, f.**



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e e e e e



f f f f f

**Activity 2: Trace the letters and say.**

a a a a



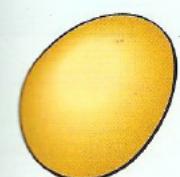
b b b b



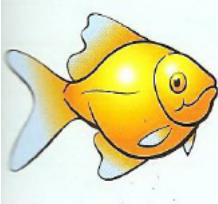
c c c c



d d d d



e e e e



f f f f

~~PDF Compressor Free Version~~**Activity 3: Trace the letters and say aloud.****a****b****c****d****e****f**a a a   b b b   c c c   d d d   e e e f f f

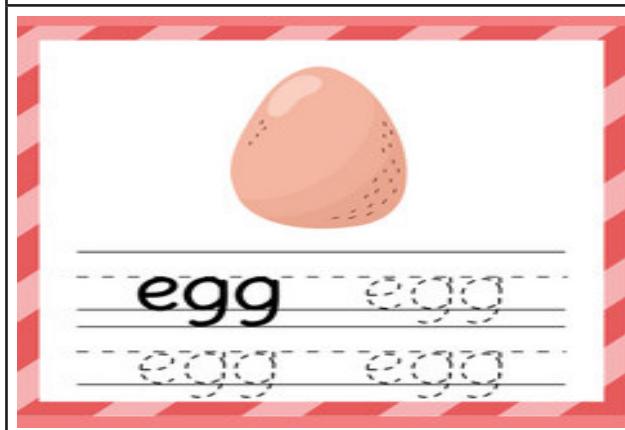
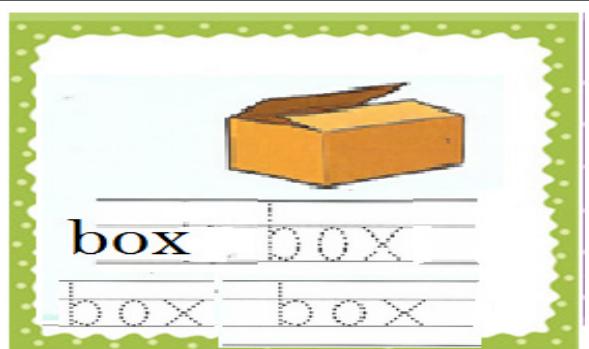
a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_ f\_\_\_\_\_

a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_ f\_\_\_\_\_

a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_ f\_\_\_\_\_

**Week 3****Lesson****4****Tracing Letter to  
Form Words**

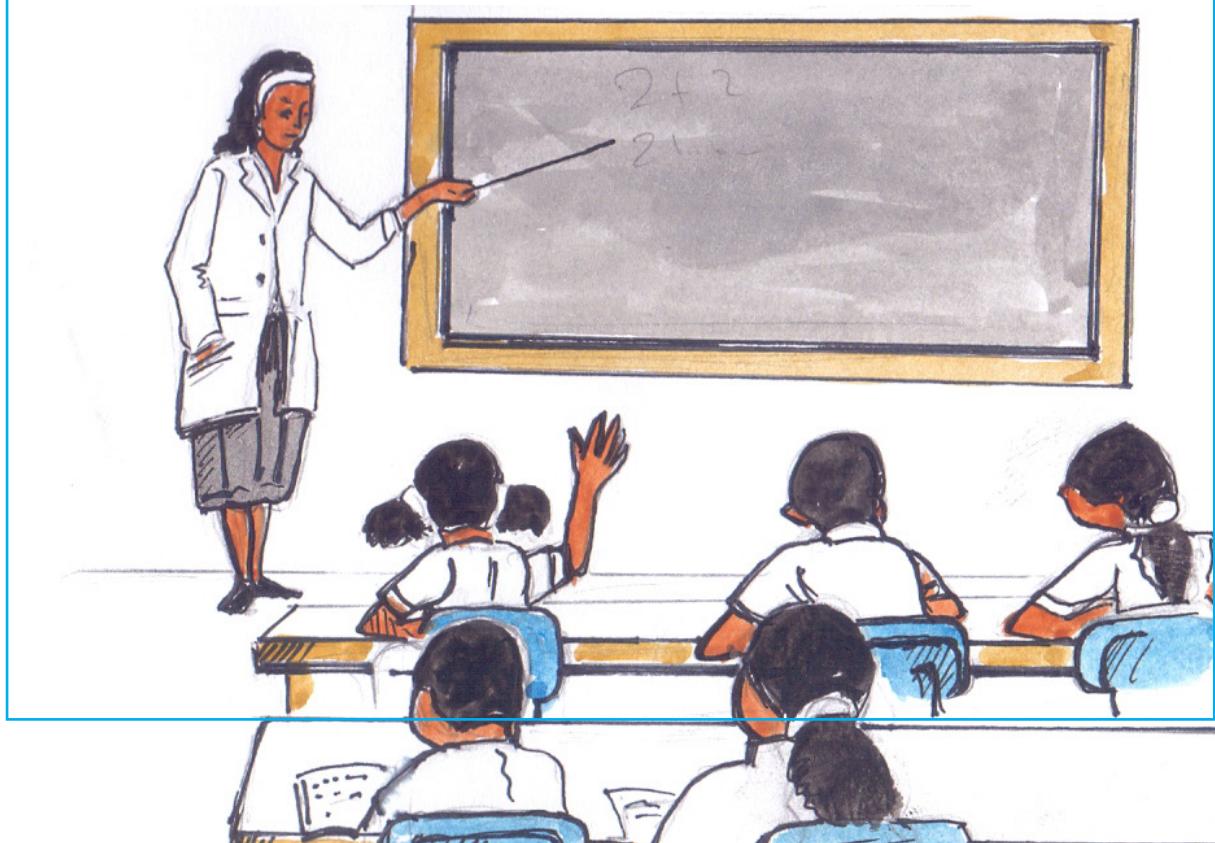
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**Activity 1: Trace the letters to write words.**

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**Activity 2: Trace letters to complete the words.**AxeantbeeballCupCake**Session Six: In the Classroom****Week 3****Lesson****5****Oral Practice**

PDF Compressor Free Version  
Activity 1: What can you see from the picture?

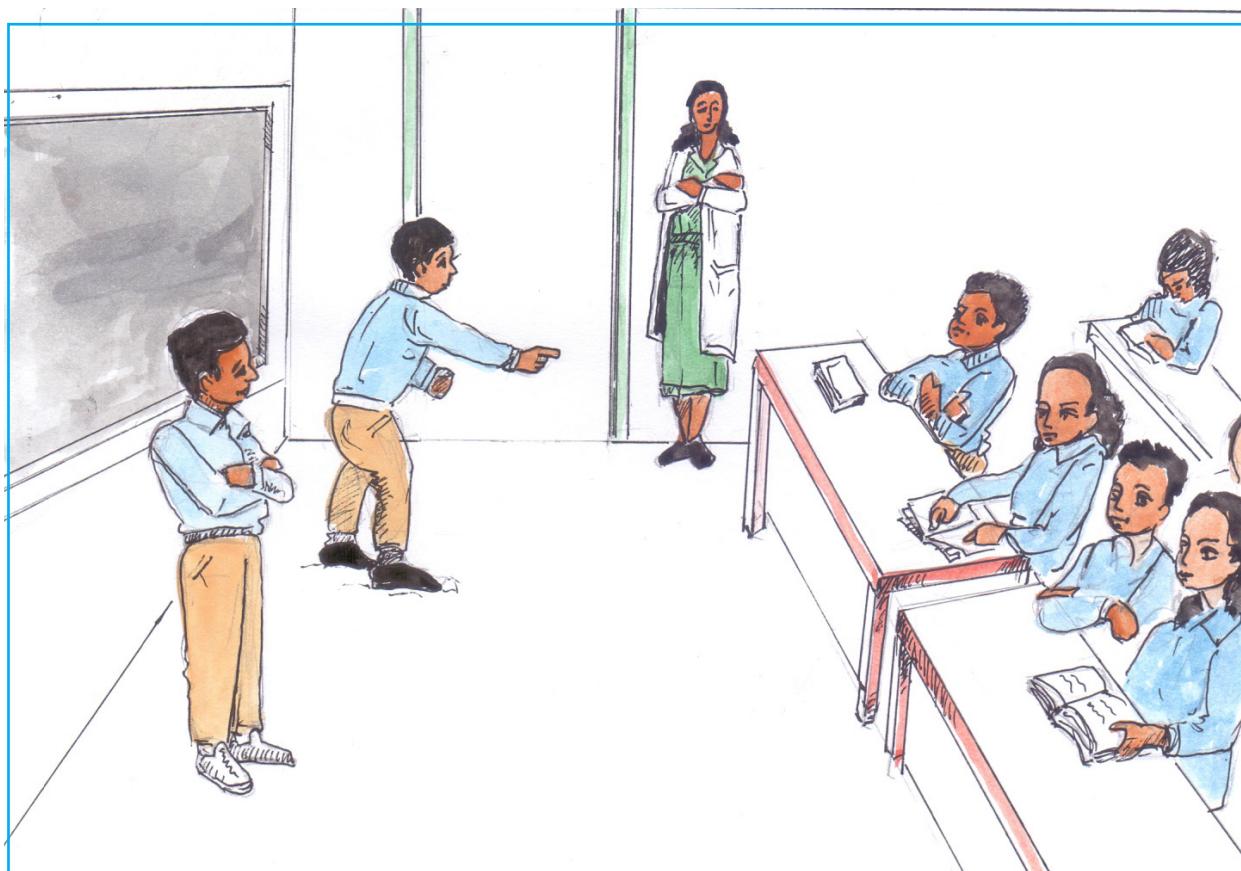


Activity 2: Listen and repeat.

What is this?	
This is a <u>chair</u> .	This is a <u>pen</u> .
This is a <u>book</u> .	This is a <u>ruler</u> .
This is a <u>duster</u> .	This is a <u>pencil</u> .
This is a <u>chalk</u> .	This is a <u>chalkboard</u> .

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## Activity 4: Ask and tell names of objects.



### Example:

**Student 1:** What is this?

**Student 2:** This is a table.

**Student 1:** What is this?

**Student 2:** This is a desk.

## Week 4

## Lesson

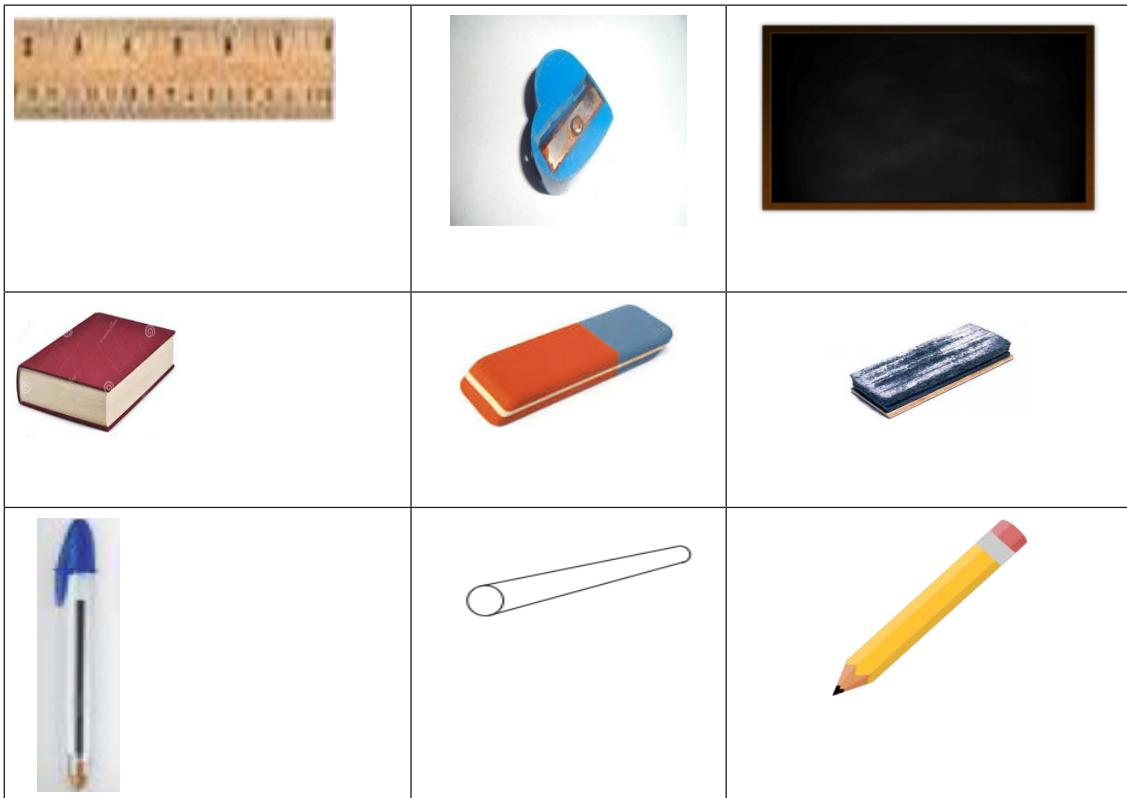
1

## Word Practice

Activity1: Listen and repeat.

book	chalk	door	sharpener	ruler
chair	pen	ball	eraser	bench
pencil	table	duster	chalkboard	desk

Activity 2: Listen, say and show objects.



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### Activity 3: Listen and say aloud.



chair



table



bench



desk



chalk



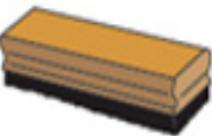
duster



chalkboard

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### Activity 4: Match and say aloud.

chalk	
board	
duster	
desk	
table	

### Activity 5: Search and circle the words.

- ruler
- rubber
- pencil
- pen

 books



t	m	z	p	c	a
a	r	u	l	e	r
r	u	b	b	e	r
w	p	e	n	u	t
p	e	n	c	i	l
b	o	o	k	s	w

**Week 4****Lesson****2****Blending and Segmenting Words****Activity 1: Listen and repeat.**

<b>Blended Words</b>	<b>Segmented Words</b>
desk	d-e-s-k
chair	ch-ai-r
table	t-a-b-le
bench	b-e-n-ch
duster	d-u-s-t-e-r

**Activity 2: Listen and say aloud.**

<b>Segmented Words</b>	<b>Blended Words</b>
sh-a-r-p-e-n-e-r	sharpener
ch-a-lk-b-o-a-r-d	chalkboard
p-e-n-c-i-l	pencil
e-r-a-s-e-r	eraser
r-u-l-e-r	ruler

Week 4

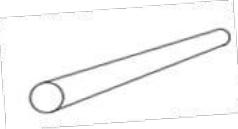
Lesson

3

## Oral Practice

Activity: Take turns to ask and tell.

<b>Student 1:</b> What is this ?		<b>Student 1:</b> What is it ?
<b>Student 2:</b> This is a pencil.		<b>Student 2:</b> It is a pencil.

## Week 4

## Lesson

4

## Writing

## Activity: Write the missing letters.

<p><b>Example</b></p> <p>_o__r _door</p>	
	<p>_e_ pen</p>
	<p>_a_le</p>
	<p>_us_er</p>
	<p>c_a_k</p>
	<p>_e_k</p>

# Session Eight: Classroom Instructions

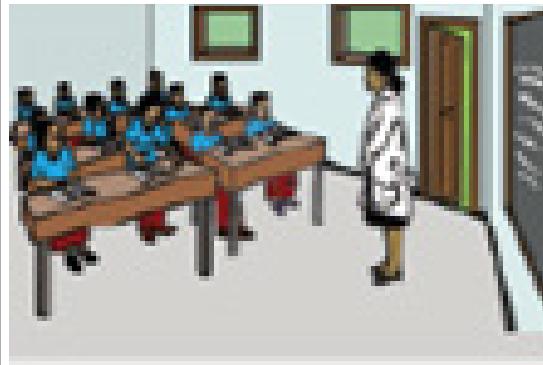
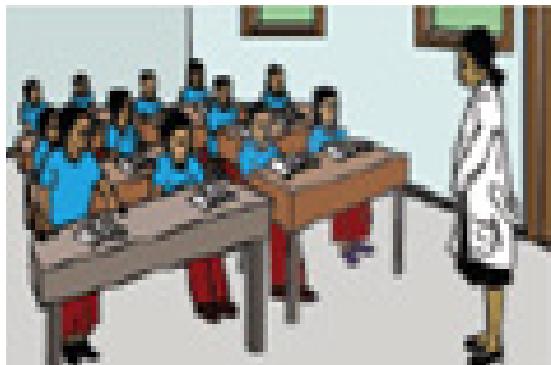
Week 4

Lesson

5

## Oral Practice

### Activity 1: Listen and repeat.



**PDF Compressor Free Version**

### Activity 3: Listen and follow the instructions.



## Week 5

## Lesson

1

## Word Practice

## Activity 1: Listen and say aloud.

stand	Stand up.	open	Open your book.
sit	Sit down.	line	Line up.
touch	Touch the table.	read	Read the book.
raise	Raise your hand.	answer	Answer the question.
wait	Wait for your turn.	listen	Listen attentively.

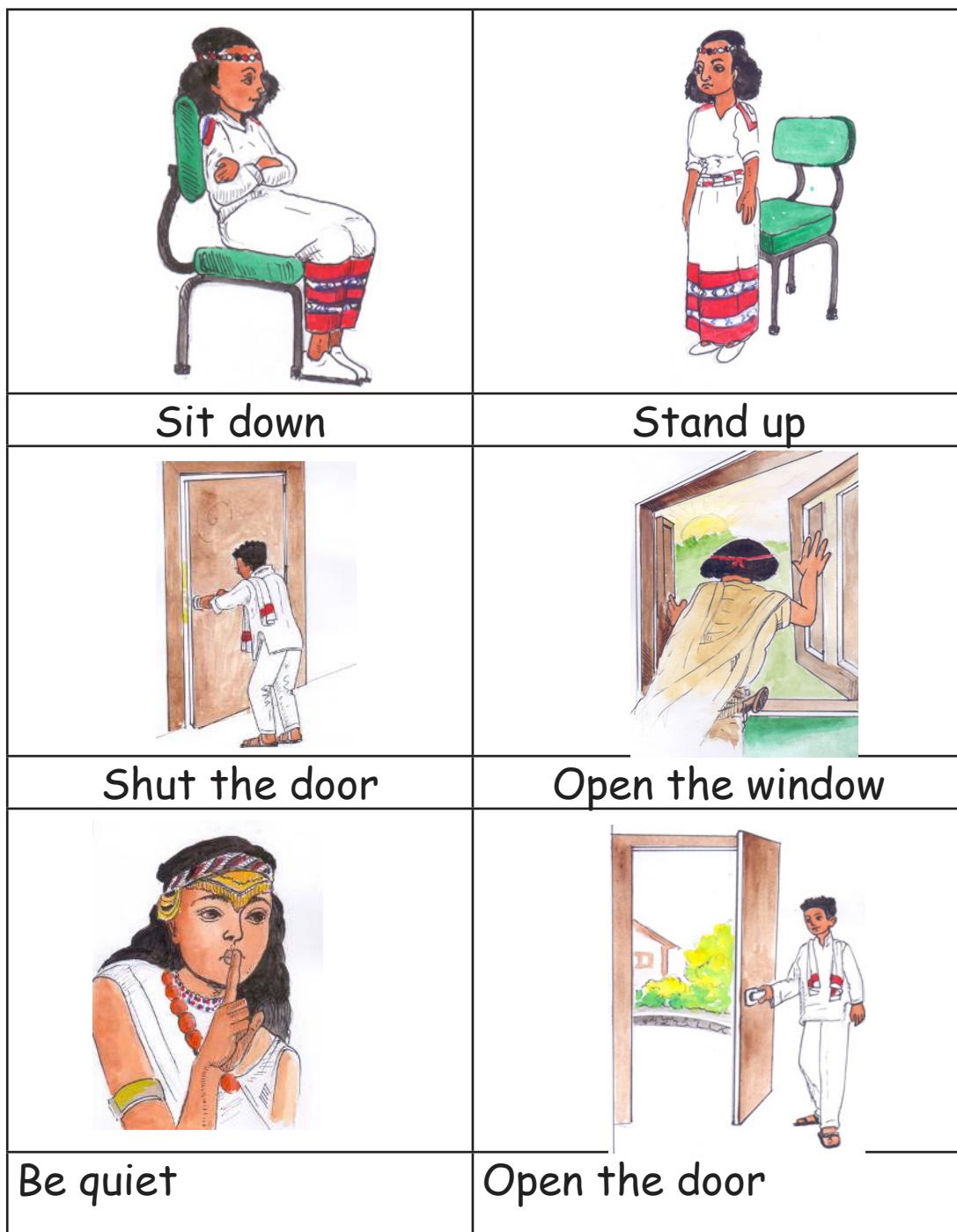
## Week 5

## Lesson

2

## Oral Practice

## Activity 1: Listen and follow the instructions.



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## Activity 2: Listen and act out the instructions

Stand up, Naol.

Stand up, Abdi.

Stand up, Yadani.

Be quiet, students.

Stand up, Hawi.

Erase the board.

Open the window.

Close the door.

Open your book.

Answer the question.

## Activity 3: Take turns to give and follow instructions.

A

Bari: Gamachu, come on, please.

Gamachu: Yes, Bari.

Bari: Give me that book.

Gamachu: Ok.

Bari: Open the door.

Gamachu: Ok.

B

Meti: Stand up, Sena.

Sena: Yes, Meti.

Meti: Close the window.

Sena: Okay.

Meti: Open the window.

Sena: Okay!

## Week 5

## Lesson

3

## Word Practice

## Activity 1: Listen and repeat.

open	Open the window.	Open your book.
shut	Shut the door.	Shut your jacket.
erase	Erase the board.	Erase a pencil mark.
raise	Raise your hand.	Raise the flag.
read	Read the book.	Read the alphabets.
get	Get in.	Get out.
line	Line up.	Line up in one row.

**PDF Compressor Free Version****Activity 2: Match instructions to pictures.**

1. Open your book.	a. 
2. Open the window.	b. 
3. Raise your hand.	c. 
4. Erase the board.	d. 
5. Shut the door.	e. 

**PDF Compressor Free Version****Activity 3: Listen and say aloud.**

Be quiet. Take out your book. Open page 30.

Listen attentively. Look at the pictures. Sing the song.

**Activity 4: Use words to complete the instructions.**

Listen

Shut

Raise

Sit

Look

Get

1. \_\_\_\_\_ the door.
2. \_\_\_\_\_ down.
3. \_\_\_\_\_ at the pictures.
4. \_\_\_\_\_ into classroom.
5. \_\_\_\_\_ your hand.
6. \_\_\_\_\_ attentively.

# Unit 2

## Our Body Parts

### Session One: Naming Our Body Parts

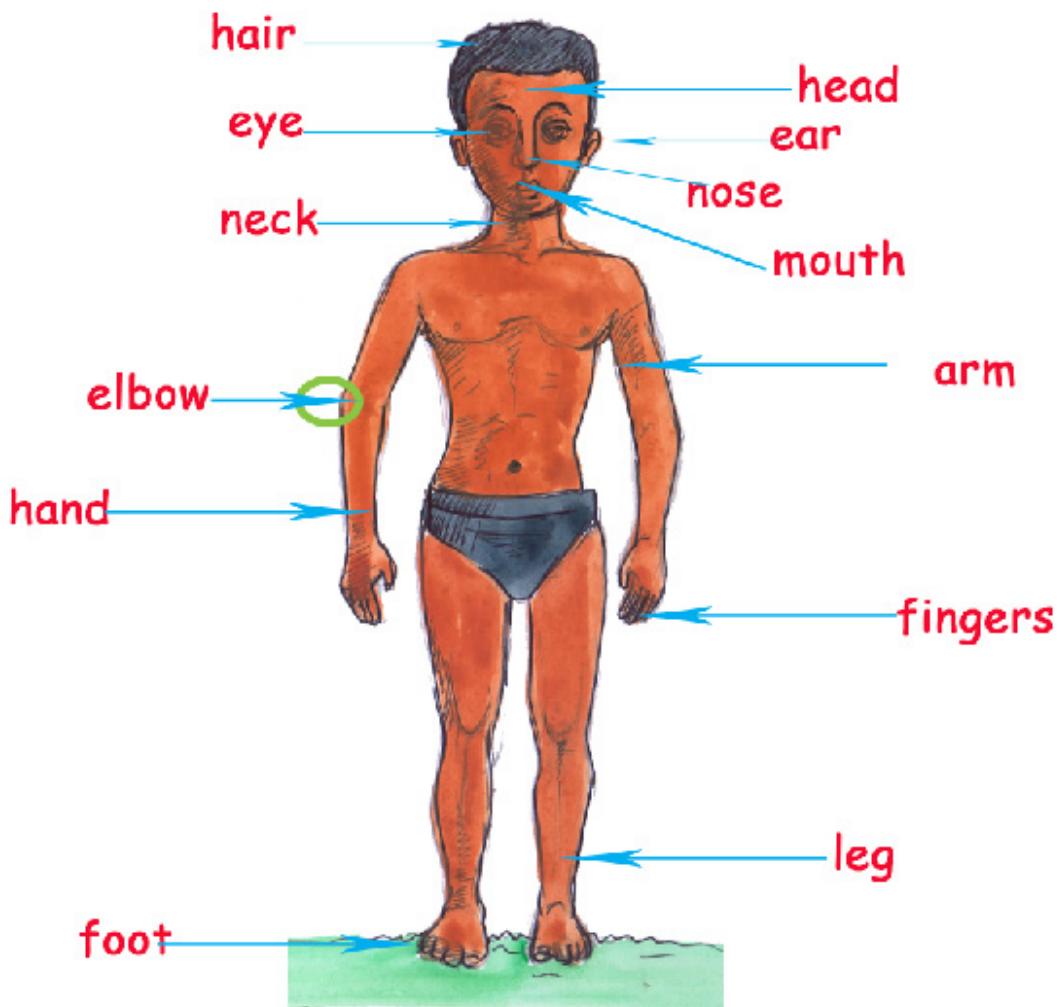
Week 5

Lesson

4

### Oral Practice

Activity 1: Listen and repeat.



**PDF Compressor Free Version****ACTIVITY 2: Listen and sing a song.**

### My Body Parts

My body, my body, my body

Has got many parts.

My ears and my hair

Are on my head.

My forehead, my eyebrows

My nose and my eyes

My eyelashes and eyelids

Are on my face.

My teeth, tongue and my lips

My chin and cheeks

All are with head, on my face. (2x)

**Activity 3: Ask and show your body parts.****Examples:**

**Abdi:** Show me your nose.

**Sura:** This is my nose.

**Abdi:** Show me your head.

**Sura:** This is my head.

**PDF Compressor Free Version****ACTIVITY 4: Touch your body parts and sing.**

Head, shoulder, knees and toes Knees  
and toes

Head, shoulder, knees and toes Knees  
and toes

Head, shoulder, knees and toes  
And eyes and ears and mouth and nose

Head, shoulder, knees and toes Knees  
and toes

And eyes and ears and mouth and nose

Head, shoulder, knees and toes  
Knees and toes

## Week 5

## Lesson

5

## Word Practice

**Activity 1: Say after your teacher.**

head      finger      hand

nose      face      neck

ear      hair      toes

tongue      leg      teeth

**Activity 2: Listen, point to pictures and say.**

eyes

nose

tongue

ear

hand

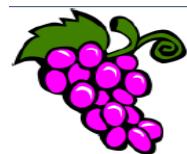
## Week 6

## Lesson

1

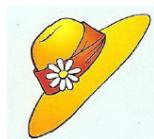
## Letter Practice

Activity 1: Listen and say aloud.

**g** for:

goat    grapes

gift

**h** for:

hat

house

hammer

**i** for:

ice

island

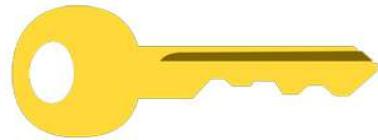
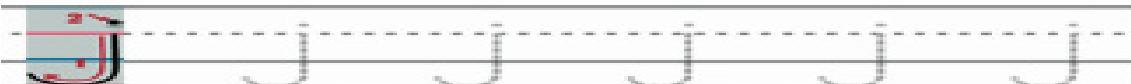
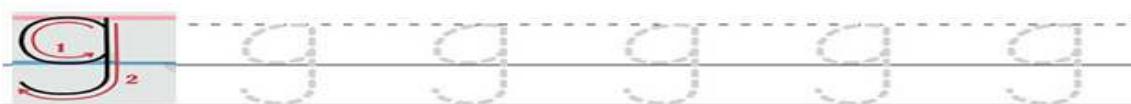
ice cream

**j** for:

jug

jar

jacket

**PDF Compressor Free Version****k for:****kettle****kitchen****key****l for:****lizard****leaf****lion****Week 6****Lesson****2****Letter Tracing****Activity 1: Trace the letters: g, h, i, j, k, l.**

**PDF Compressor Free Version**

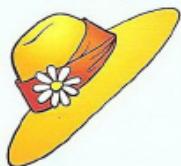
k k k k k k



E E E E E E

**Activity 2: Trace the letters and say.**

g g g g



h h h h



i i i i



j j j j



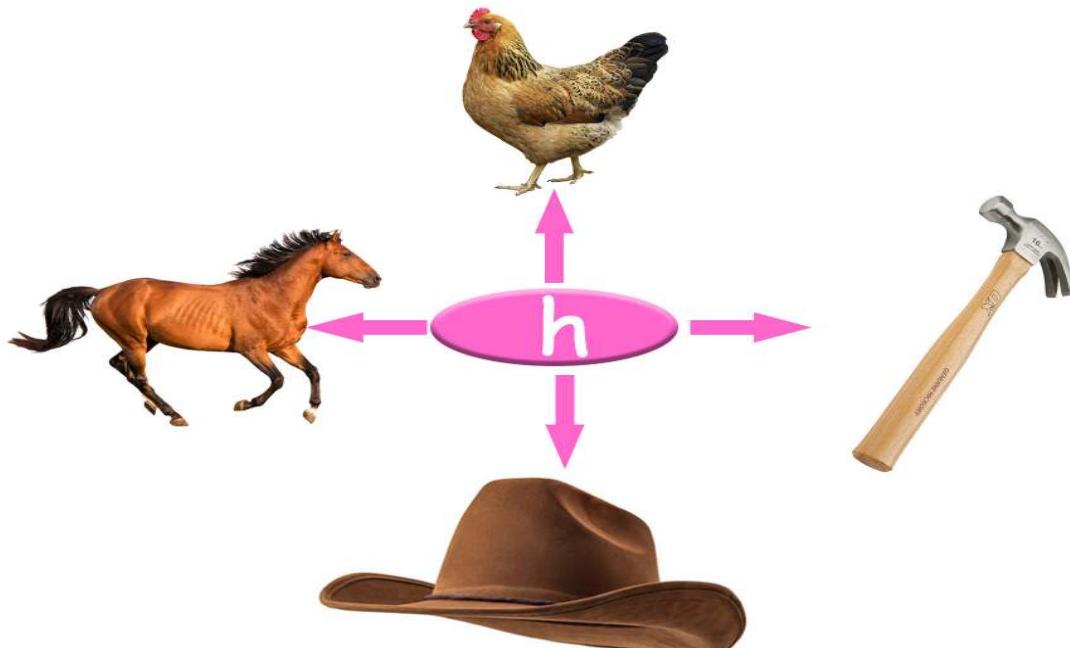
k k k k



l l l l

PDF Compressor Free Version

### Activity 3: Trace letter 'h' and write the words again.



### Activity 4: Trace letter 'k' to complete the words.

	<b>key</b>
	<b>king</b>
	<b>kangaroo</b>

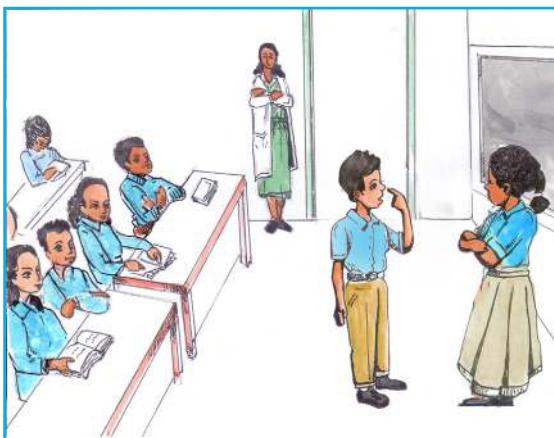
## Week 6

## Lesson

3

## Oral Practice

## Activity 1: Touch and tell your body parts.



Jamal: This is my nose.  
Kulani: This is my hair.

Kenna: This is my eyebrow.  
Tigist: This is my ear.

## Activity 2: Ask and tell your body parts.

Alemu: What is this?

Lami: It is my shoulder.

Sena: What is this?

Jemila: It is my neck.

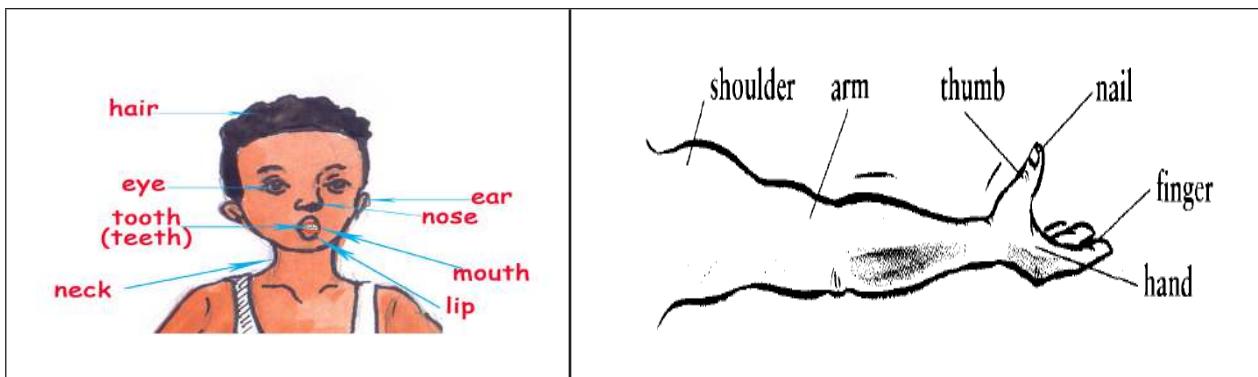
## Week 6

## Lesson

4

## Word Practice

**Activity 1:** Look at pictures and read.



**Activity 2:** Match the names with body parts.

Name	Picture
A. nose	
B. ear	
C. tongue	
D. hair	
E. teeth	
F. eye	
G. mouth	

**PDF Compressor Free Version**

### Activity 3: Use words to name body parts.

Word Bank		
foot	shoulder	stomach
knee	leg	chest

A. shoulder

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

The illustration shows a young boy standing with his arms slightly away from his sides. Six points of interest are marked with letters A through F and arrows pointing to specific body parts: A points to the right shoulder; B points to the left chest; C points to the right stomach; D points to the left knee; E points to the right foot; and F points to the left foot.

### Session Two: Care for our Body Parts

Week 6

Lesson

5

### Oral Practice

#### Activity 1: What are they doing? Listen and repeat.



brushing teeth



washing hands

**PDF Compressor Free Version**

washing face



combing hair

**Activity 2: Tell how you care for each body part.**

teeth

hair

face

hand

**Activity 3: Listen and repeat.**

Teeth ----- brush our teeth

Hair ----- comb our hair

Hands ----- wash our hands

Face ----- wash our face

Body ----- wash our body/ take a bath

PDF Compressor Free Version

**ACTIVITY 4: Listen and repeat.**

I brush my teeth.

We brush our teeth.

I wash my hands.

We wash our hands.

I wash my face.

We wash our face.

I comb my hair.

We comb our hair.

**Activity 5: Listen and sing the songs.****Song of Body Parts 1**

This is the way we wash our face

Wash our face, wash our face

This is the way we wash our face

Early in the morning

Wash ... wash ... wash

Wash ... wash ... wash



This is the way we comb our hair

Comb our hair, comb our hair

This is the way we comb our hair

Early in the morning

Comb comb comb

Comb comb comb



## PDF Compressor Free Song of Body Parts 2

This is the way we brush our teeth  
 Brush our teeth, brush our teeth  
 This is the way we brush our teeth  
 Early in the morning  
 Brush brush brush

This is the way we get dressed,  
 get dressed, get dressed  
 This is the way we get dressed  
 Early in the morning



### Week 7

### Lesson 1

#### Word Practice

**Activity 1: Look at pictures and practice.**



eyebrow



teeth



arm



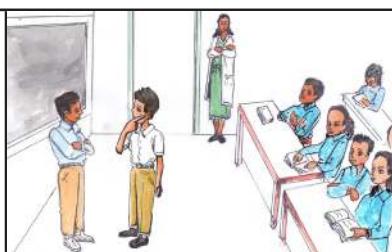
foot

**PDF Compressor Free Version****Activity 2: Listen and say after your teacher.**

head	neck	Arm	leg
ear	eye	chest	lips
nose	mouth	hand	foot

**Week 7****Lesson****2****Oral Practice****Activity 1: Show and tell your body parts.**

- |                     |                     |
|---------------------|---------------------|
| 1. This is my head. | 4. This is my nose. |
| 2. This is my ear.  | 5. This is my neck. |
| 3. This is my hair. | 6. This is my hand. |

**Activity 2: Look at pictures and practice.****Examples: This is my...****This is my leg.****This is my neck.**

## Week 7

## Lesson

3

## Word Practice

**Activity 1: Look at pictures and read words aloud.**

	nose		leg
	ear		arm
	eye		teeth
	mouth		head
	lips		foot
	neck		finger

**PDF Compressor Free Version**  
**Activity 2: Read aloud.**

eye	teeth	leg
ear	nose	foot
head	neck	arm
mouth	hand	hair

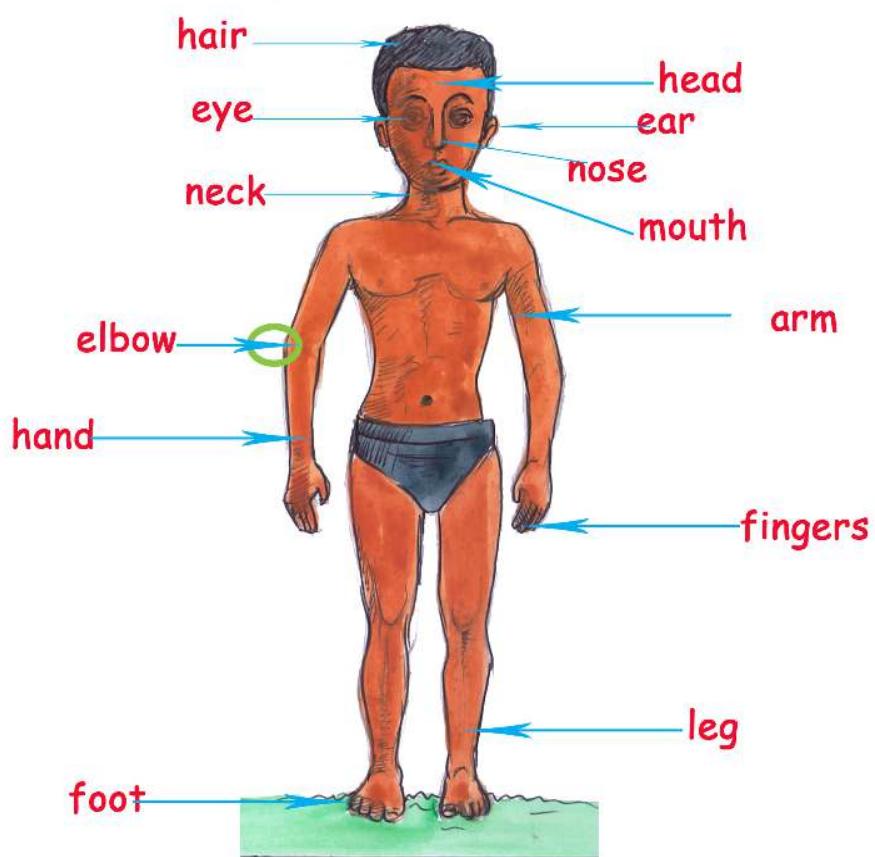
Week 7

Lesson

4

## Oral Practice

## Activity 1: Listen and say aloud.



PDF Compressor Free Version

## Activity 2: Look at pictures and say aloud.

eye.....to see	
nose .....to smell	
hand.....to touch	
ear.....to hear	

PDF Compressor Free Version

**Activity 3: Match and say aloud.**

eye	to smell
moth	to walk
nose	to see
foot	to eat
hand	to hear
ear	to touch

**Activity 4 : Take turns to play a guessing game.**

What am I doing?	You are....
	 You are brushing your teeth,

**Activity 5: Read and tick the correct one.**



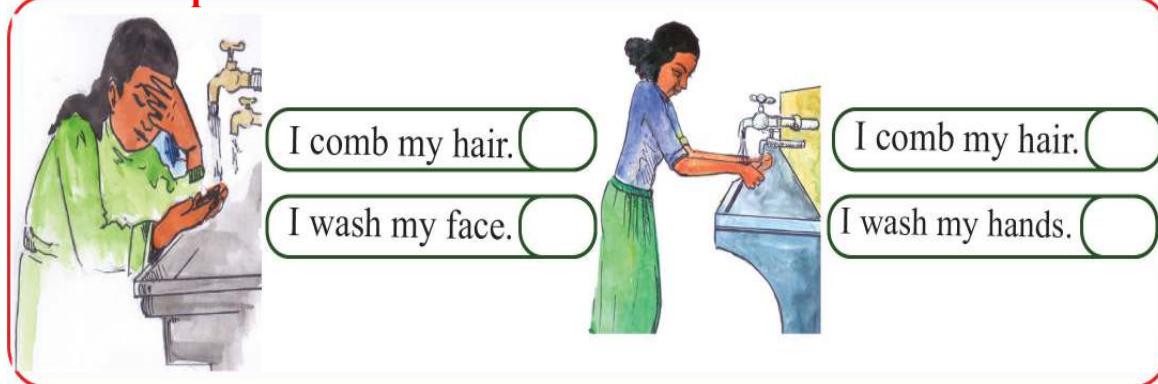
I comb my hair.

I wash my face.



I wash my face.

I brush my teeth.

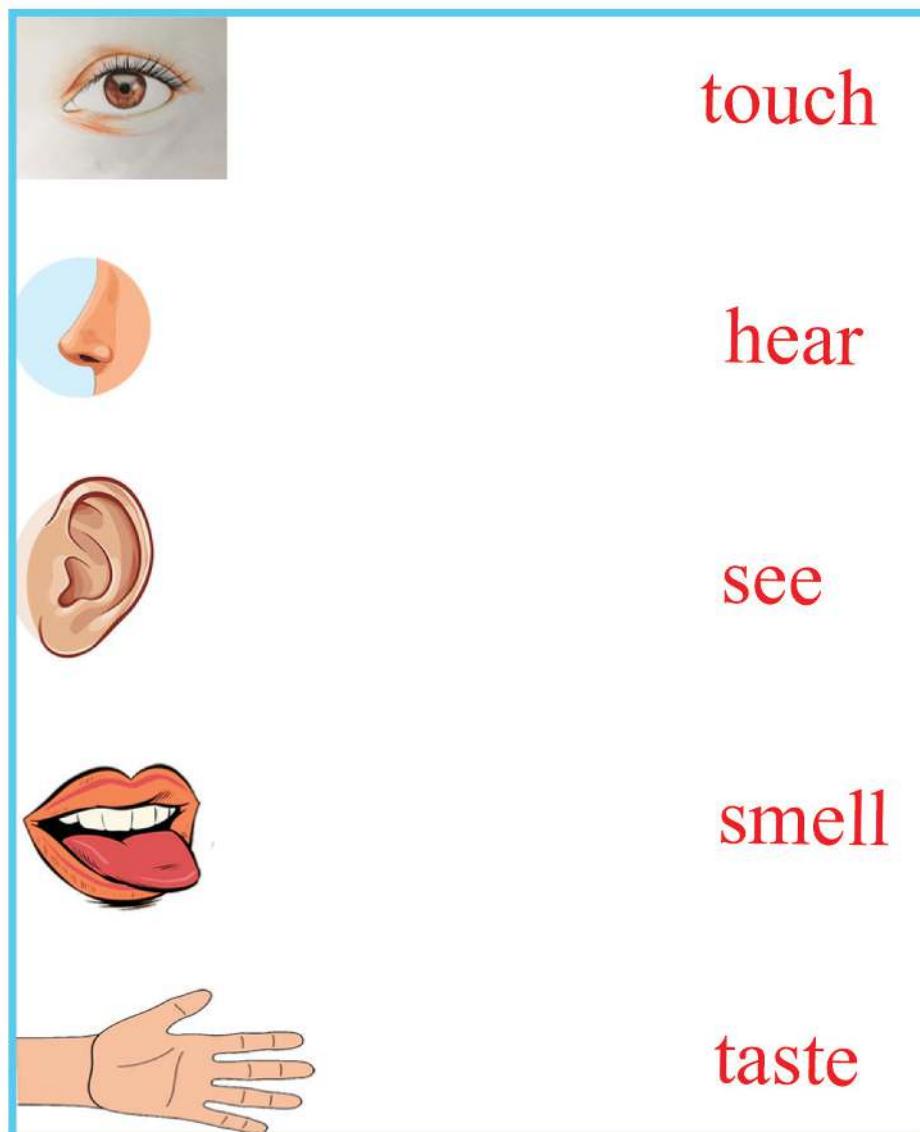
**PDF Compressor Free Version**

I comb my hair.

I wash my face.

I comb my hair.

I wash my hands.

**Activity 6: Match and read aloud.**

touch

hear

see

smell

taste

## Week 7

## Lesson

5

## Writing

**Activity 1: Fill the gaps and say aloud.**

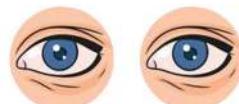
see

taste

smell

hear

touch

We **see** with our

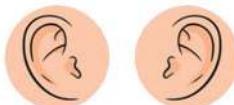
We \_\_\_\_\_ with our



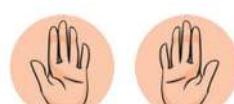
We \_\_\_\_\_ with our



We \_\_\_\_\_ with our



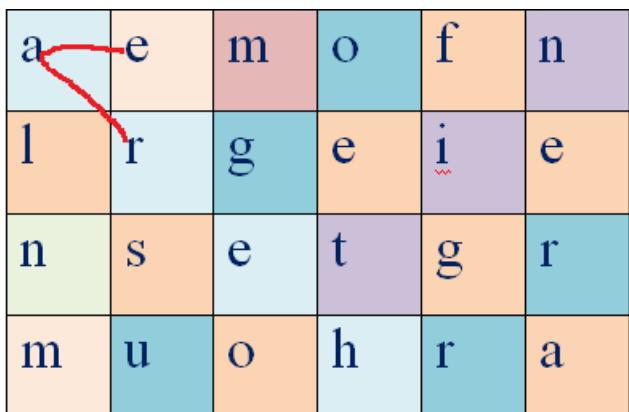
We \_\_\_\_\_ with our



PDF Compressor Free Version

**Activity 3: Fill letter gaps in words.**

Letter Bank		Words with Letter Gaps		
h	e	head	_oot	_eck
f	n	_ye	_inger	_and
		_ose	_ar	_air

**Activity 4: Join letters to write names of body parts.**

1. ear
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Activity 5: Circle names of body parts.**

h	e	a	d
a	i	y	f
n	o	s	e
d	e	a	r

eye

ear

head

hand

PDF Compressor Free Version

# Unit 3

## Family



### Session One: Family Relations

Week 8

Lesson

1

Oral Practice

PDF Compressor Free Version

## Activity 1: Look at pictures and talk about family.



## Activity 2: Listen and sing the song.

### My Family

This is my great family,

Mother, father, me

This is my sister

This is my brother

Aunt, uncle, cousin,

There is my great family.

## Week 8

## Lesson

2

## Word Practice

## Activity 1: Listen and repeat.

grandfather  
sister

grandmother  
brother

father  
uncle

mother  
aunt

## Activity 2: Listen and repeat.



Grandfather



Grandmother



Mother



Father



Brother



Sister



Aunt



Uncle

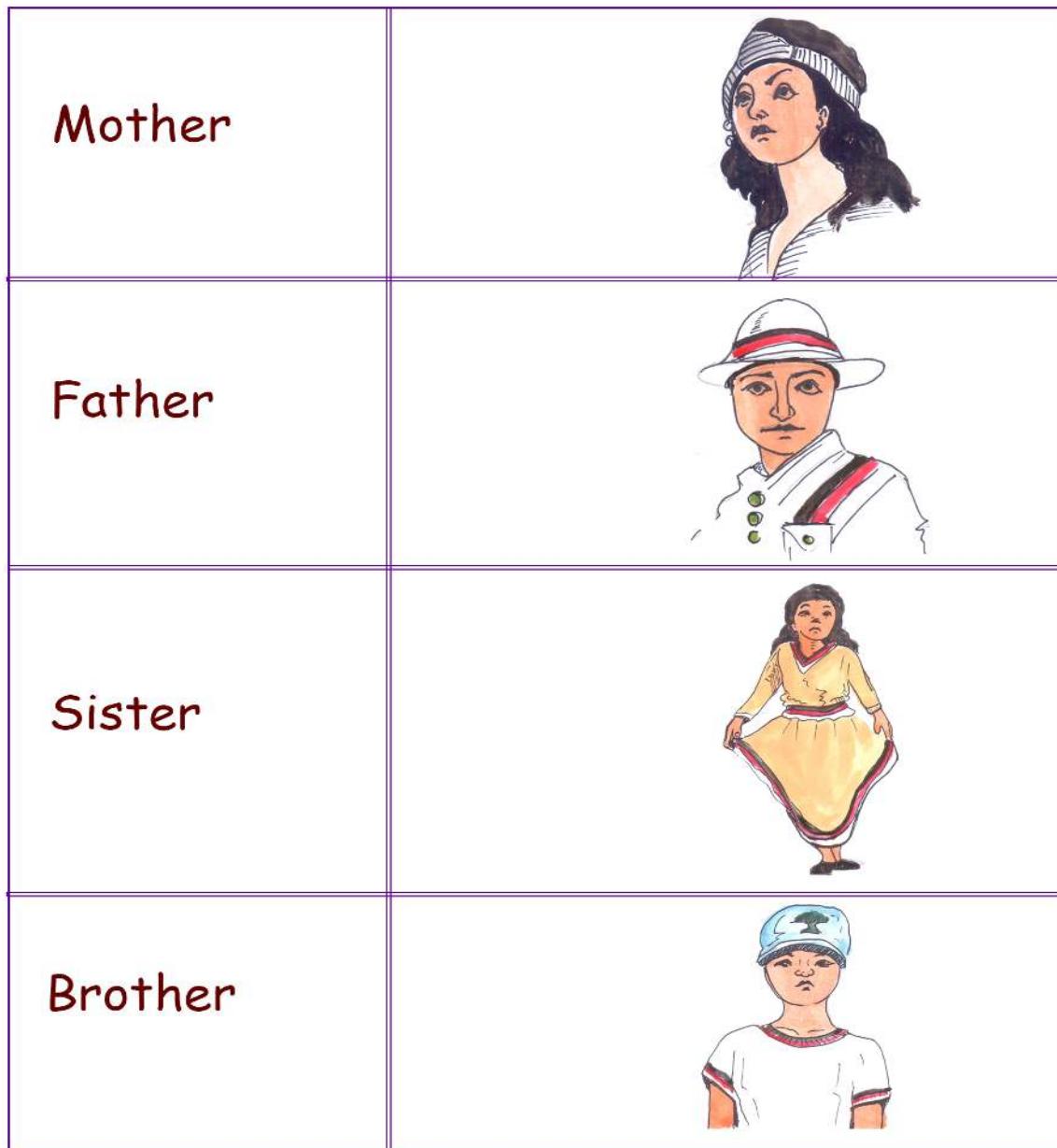
**PDF Compressor Free Version**

**Activity 3: Listen and show father, mother, son and daughter.**



**Activity 4: Read words beginning with M, F, S and B.**

M		Mother
m		mother
F		Father
f		father
S		Sister
s		sister
B		Brother
b		brother

**PDF Compressor Free Version****Activity 5: Match words to pictures.**

## Week 8

## Lesson

3

## Letter Practice

## Activity 1: Listen and say aloud.

<b>m</b> for:			
<b>n</b> for:			
<b>o</b> for:			
<b>p</b> for:			

<b>PDF Compressor Free Version</b>			
<b>q</b> for:	 queen	 quilt	
<b>r</b> for:	 rabbit	 rain	 ruler
<b>s</b> for:	 sun	 spoon	 star
<b>t</b> for:	 tree	 train	 table

Week 8

Lesson

4

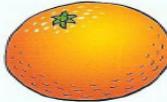
## Letter Tracing

Activity 1: Trace the dots to form the letters.

**m m m m m m m m****n n n n n n n n****o o o o o o o o****p p p p p p p p****q q q q q q q q****r r r r r r r r****s s s s s s s s****t t t t t t t t**

## PDF Compressor Free Version

### Activity 2: Trace the letters, m-t, and say aloud.

	<p>m m m m</p>
	<p>n n n n</p>
	<p>o o o o</p>
	<p>p p p p</p>
	<p>q q q q</p>
	<p>r r r r</p>
	<p>s s s s</p>
	<p>t t t t</p>

### Activity 3: Listen and complete the words with 'm'.



oon



at



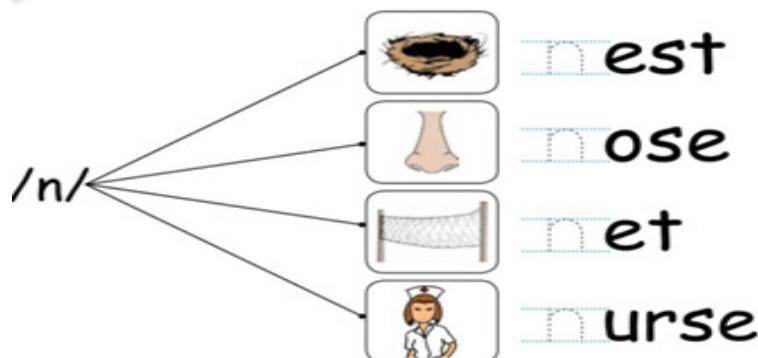
other



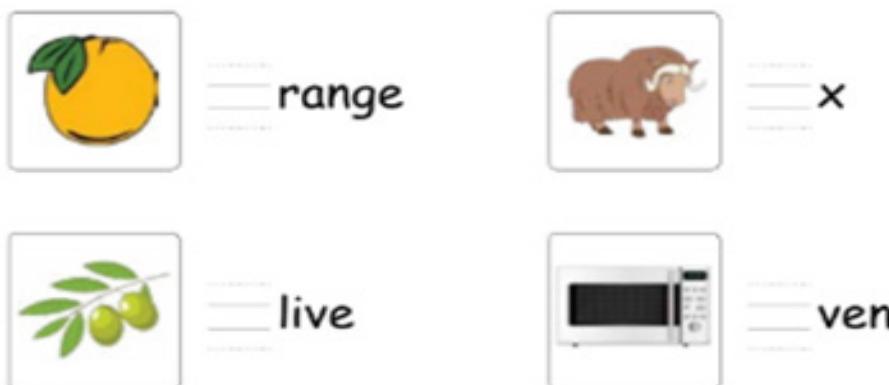
an

PDF Compressor Free Version

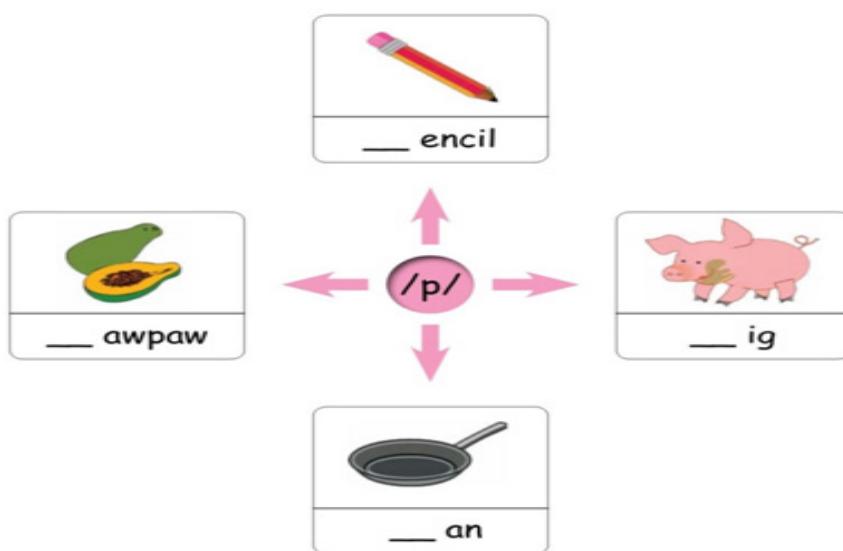
## Activity 4: Trace letter 'n' to complete the words.



## Activity 5: Listen and complete the words with 'o'.



## Activity 6: Listen and complete the words with 'p'.



PDF Compressor Free Version

## Activity 7: Trace letter 's' to complete the words.



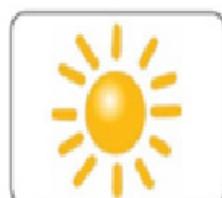
s even



s ofa



s oap



s un

## Activity 8: Complete the words with letter 't'.



tomato



ree



eeth



ap

PDF Compressor Free Version

## Session Two: Naming Family Members

Week 8

Lesson

5

## Oral Practice

Activity 1: Listen and show family members.

**Examples:****grandmother...**

- She is a grandmother.

	<b>Grandfather</b>		<b>Grandmother</b>
	<b>Mother</b>		<b>Father</b>
	<b>Sister</b>		<b>Brother</b>

**PDF Compressor Free Version**

**Activity 2: Listen and name your family members.**

**Examples:**

**S1:** *father...*

**S2:** *My father's name is Anole.*

**S1:** *mother...*

**S2:** *My mother's name is Hawani.*

**S1:** *sister...*

**S2:** *My sister's name is Anane.*

**S1:** *brother...*

**S2:** *My brother's name is Roba.*

**Activity 3: Ask and tell about your family.**

**Example:**

**Student 1:** Who is your father?

**Student 2:** My father is Magarsa.

**Student 1:** Who is your mother?

**Student 2:** My mother is\_\_\_\_\_.

**Student 1:** Who is your brother?

**Student 2:** My brother is\_\_\_\_\_.

**Student 1:** Who is your sister?

**Student 2:** My sister is\_\_\_\_\_.

## Week 9

## Lesson

1

## Word Practice

**Activity 1: Listen and say after your teacher.**

grandmother grandfather father mother  
sister brother son daughter

**Activity 2: Match words with pictures.**

1. mother
2. daughter
3. grandfather
4. grandmother
5. son
6. father



## Week 9

## Lesson

2

## Segmenting and Blending Words

Activity 1: Blend segmented words and read aloud.

Segmented Words	Blended Words
grand-fa-ther	grandfather
fa-ther	
grand-mo-ther	
mo-ther	
daugh-ter	
grand-son	
grand-pa-rents	

**PDF Compressor Free Version**  
**Activity 2: Listen and repeat.**

Blended Words	Segmented Words	Blended Words	Segmented Words
mother	mo- <u>ther</u>	grandmother	grand-mo-ther
father	fa- <u>ther</u>	grandfather	grand-fa-ther
brother	bro- <u>ther</u>	daughter	daugh-ter
sister	sis- <u>ter</u>	cousin	cou-sin

Week 9

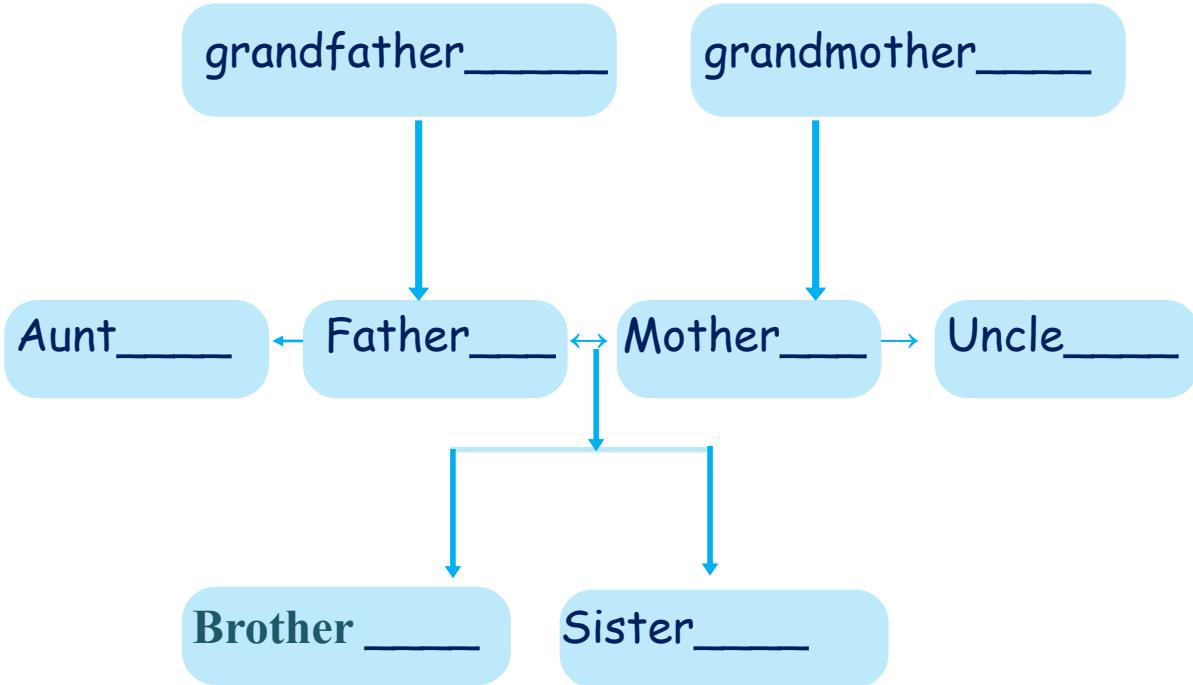
Lesson

3

Writing

**Activity 1: Use letters to fill gaps in words.**

Letter Bank			Words with Letter Gaps		
h	a	e	<u>uncle</u>	d_u_g_t_r	s_st_r
u	i	n	_u_t	so_	gr_dmot_er
			n_p_e_w	co_us_n	brot_r

~~PDF Compressor Free Version~~**Activity 2: Write names of your family members.**

## Week 9

## Lesson

4

Word Searching  
Game

## Activity 4: Search and write family words.

f	a	m	i	l	y	b
a	s	o	n	a	t	r
t	a	t	h	e	u	o
h	r	h	a	u	n	t
e	b	e	h	e	c	h
r	o	r	t	n	l	e
d	s	i	s	t	e	r

## Examples:

1. **family**2. **father**

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## Week 9

## Lesson

5

## Letter Practice

Activity 1: Listen and repeat.

**u** for

umbrella



utensils



undershirt

**v** for

van



vase



vulture

**w** for

watermelon



worm



watch

**PDF Compressor Free Version****X** for

xylophone



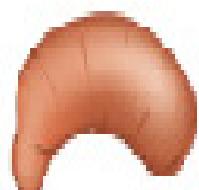
xmas



x-ray

**y** for

yacht



yam



yolk

**z** for

zip



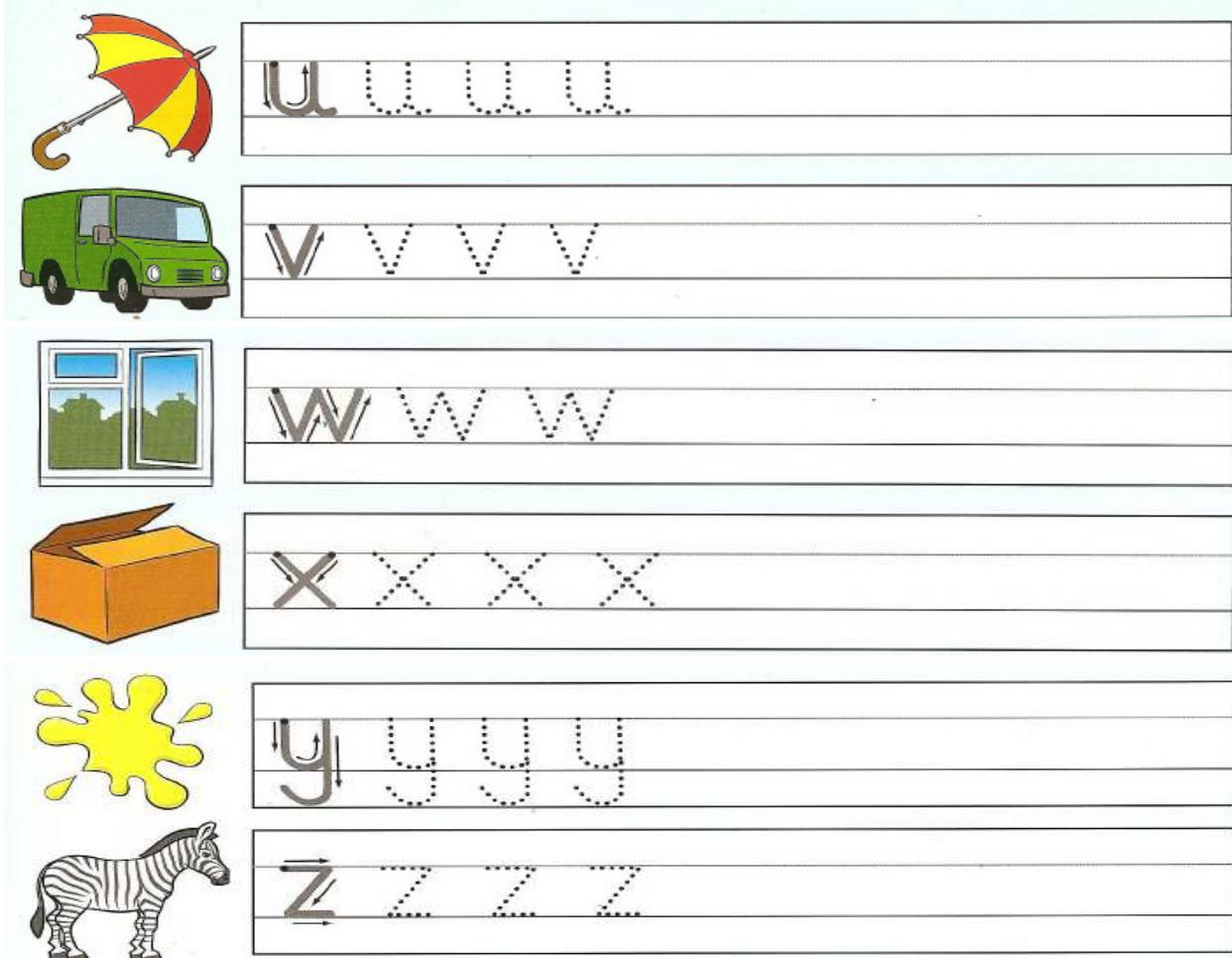
zebra



Zigzag

**PDF Compressor Free Version**

## Activity 2: Trace letters and say aloud.



## Activity 3: Find words which start with v and say aloud.



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# Unit 4

# Colours



# Session One: Identifying Colours

Week 10

Lesson

1

## Oral Practice

### Activity 1: Listen and sing Colour Song.

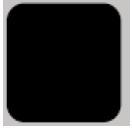
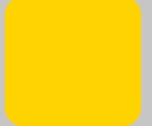
Red, Yellow, Blue, Green

Purple, Orange, Black, Brown

All the colours, I saw bright

Indeed It's beautiful bright

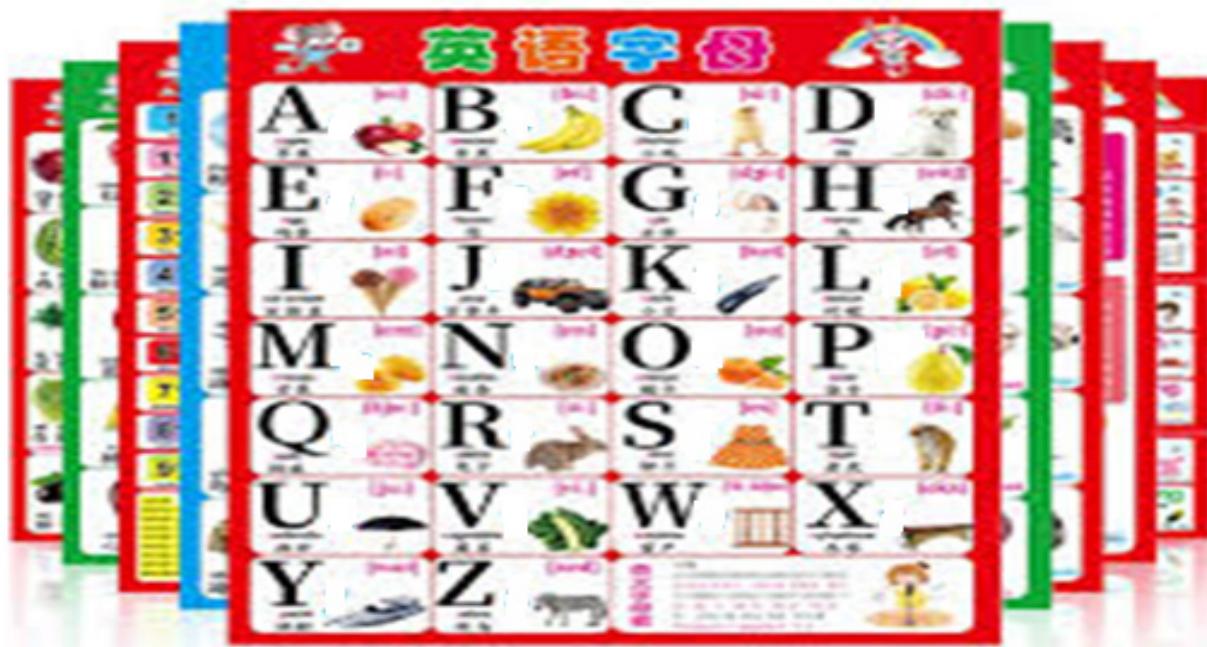
### Activity 2: Listen and say names of colours.

	blue		green
	black		yellow
	red		purple
	white		orange

PDF Compressor Free Version

## Session Two: English Alphabet

### CAPITAL LETTERS



Week 10

Lesson

2

### Letter Practice

**Activity 1: Listen and say aloud.**

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

PDF Compressor Free Version

### Activity 2: Listen and sing a song.

## Song of English Alphabets 2

Happy, Happy we shall be,  
when we learn A B C D,

A B C D

E F G

H I J K

L M N O P

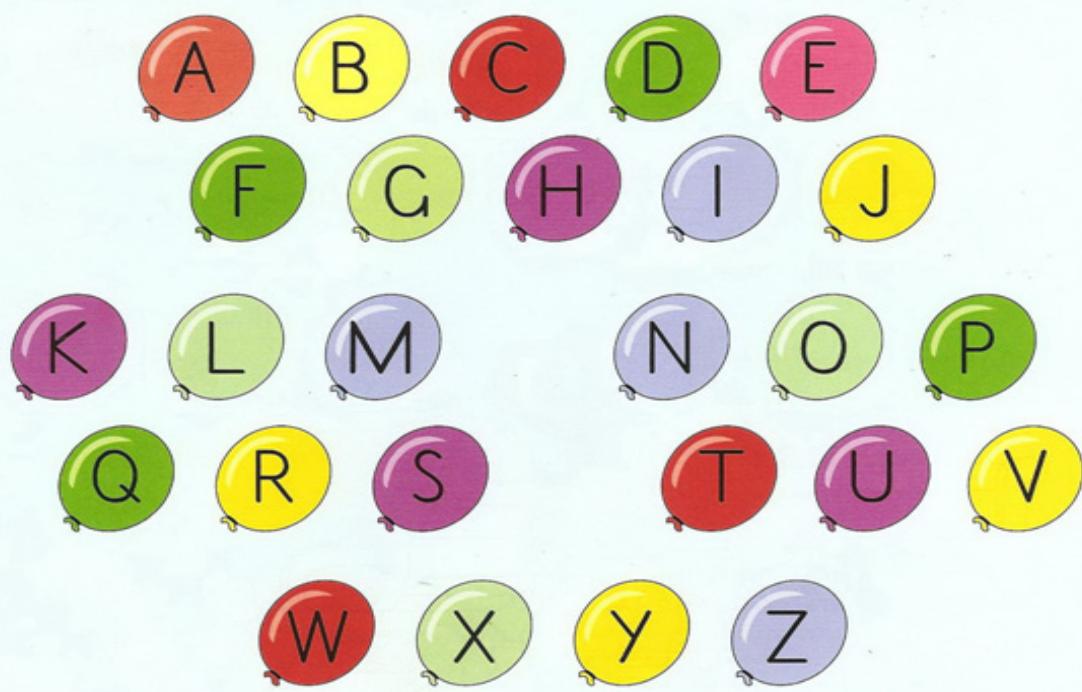
L M N O P Q

R S T

U V W

X Y Z

### Activity 3: Listen and say aloud.



## Week 10

## Lesson

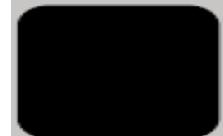
3

## Word Practice

## Activity 1: Listen and repeat.

red	yellow	blue	orange
green	purple	black	white

## Activity 2: Match colours with their names.

1.  red
2.  white
3.  blue
4.  yellow
5.  orange
6.  black
7.  green

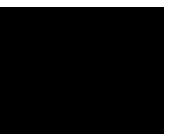
## Week 10

## Lesson

4

## Letter Practice

## Activity 1: Listen and practice.

r is for red		y is for yellow	
b is for blue		o is for orange	
g is for green		p is for purple	
b is for black		w is for white	

## Activity 2: Match the letters to names of colours.

1. r

2. y

3. b

4. p

5. o

6. g

A. orange

B. purple

C. black

D. green

E. red

F. yellow

**Week 10****Lesson****5****Oral Practice****Activity 1: Listen and sing a song.**

Red and yellow,  
Blue and green,  
These are colours,  
We have seen.

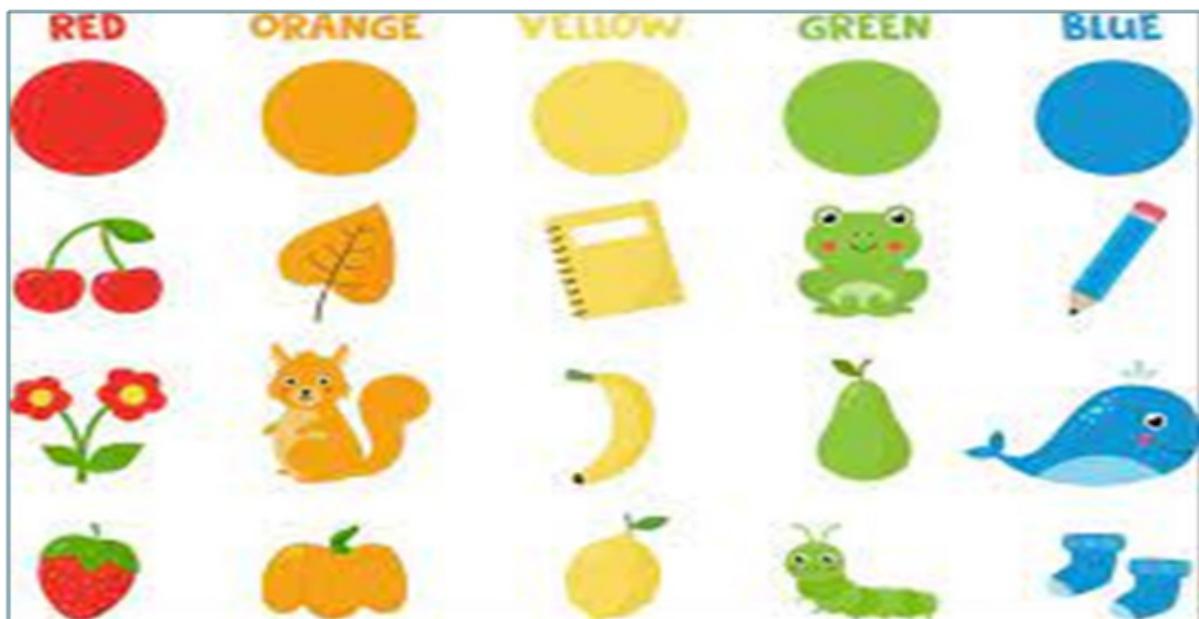
Onange and purple,  
Brown and black,  
Many colours are in this stack.

Tell us... tell us,  
What you see.

What colour is this?  
What can it be?

**PDF Compressor Free Version**

## Activity 2: Listen and repeat.



Week 11

Lesson

1

Writing

### Activity 1: Write name of colours repeatedly.

	red: <u>red</u> <u>red</u> <u>red</u>
	green: _____
	blue: _____
	black: _____
	white: _____
	yellow: _____

**PDF Compressor Free Version****Activity 2: Complete the gaps.**\_el\_o\_r\_db\_u\_\_r\_enw\_it\_b\_a\_k**Session Three: Colours of Clothes and Objects****Week 11****Lesson****2****Oral Practice****Activity 1: Listen and sing.**

If your clothes have any red... any red

Put your finger on your head.

If your clothes have any red... any blue

Put your finger on your shoe.

If your clothes have any green... any green

Make a sound like machine.

If your clothes have any black... any black

Put your hands behind your back.

**Activity 2: Point to pictures and say the colours.**

green

red

yellow

black

**Activity 3: Ask and tell colours of clothes.****Example: Student 1: What is this?****Student 2: This is a red dress.**

red dress



black trousers



blue jacket



green T-shirt

## Week 11

## Lesson

3

## Word Practice

**Activity 1:** Match phrases to pictures using arrows.



**Activity 2:** Listen and repeat.

blue shirt	red skirt	yellow dress	white jacket	black coat
it's blue	it's red	it's yellow	it's white	it's black

## Week 11

## Lesson

4

## Writing

## Activity 1: Write colours of clothes.



Example: blue cape



\_\_\_\_\_ dress



\_\_\_\_\_ jacket



\_\_\_\_\_ jacket



\_\_\_\_\_ skirt



\_\_\_\_\_ trousers

**PDF Compressor Free Version**

## Activity 2: Use words from boxes to fill the gaps.

blue	green	black	white	red
------	-------	-------	-------	-----

1. He has green shorts.
2. He has   sweater.
3. He has   trousers.
4. He has       shoes.



5. She has a red jacket.
6. She has       dress.
7. She has       shoes.



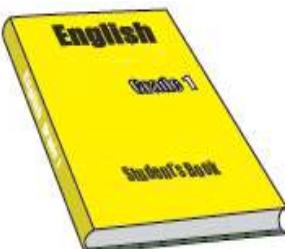
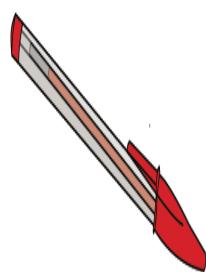
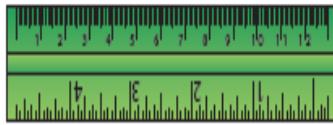
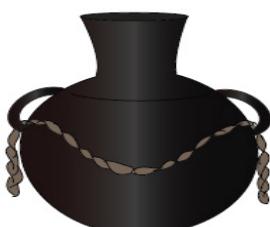
## Week 11

## Lesson

5

## Word Practice

**Activity 1: Say names and colours of objects.**

		
<b>red bag</b>	<b>yellow book</b>	<b>orange ball</b>
		
<b>red pen</b>	<b>green ruler</b>	<b>black pot</b>
		
<b>yellow door</b>	<b>white cup</b>	<b>red umbrella</b>

**PDF Compressor Free Version**

## Activity 2: Match names of colours to pictures.

**blue****red****yellow****purple****green**

## Activity 3: Match and tell the colours.

1		A.	<input type="checkbox"/>
2		B.	
3		C.	
4		D.	

## Week 12

## Lesson 1

## Oral Practice

Activity 1: Ask and tell about objects in picture.

**Examples:**

A: What is this?

B: This is a *red bag*.

A: What is this?

B: This is a *black pot*.



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**Activity 2: Talk about colours of objects in your classroom.**

**Session Four: How do we cross a road?**

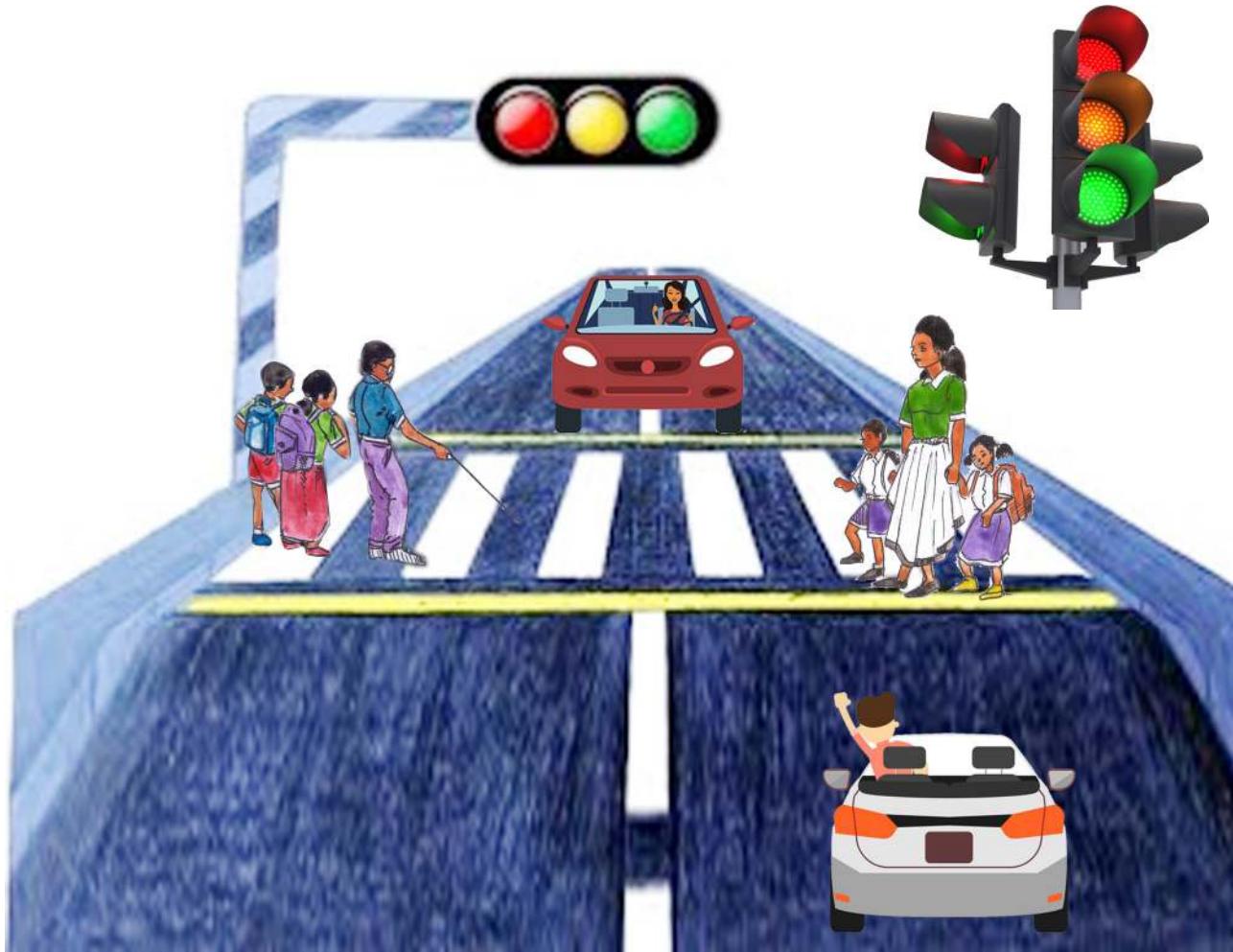
**Week 12**

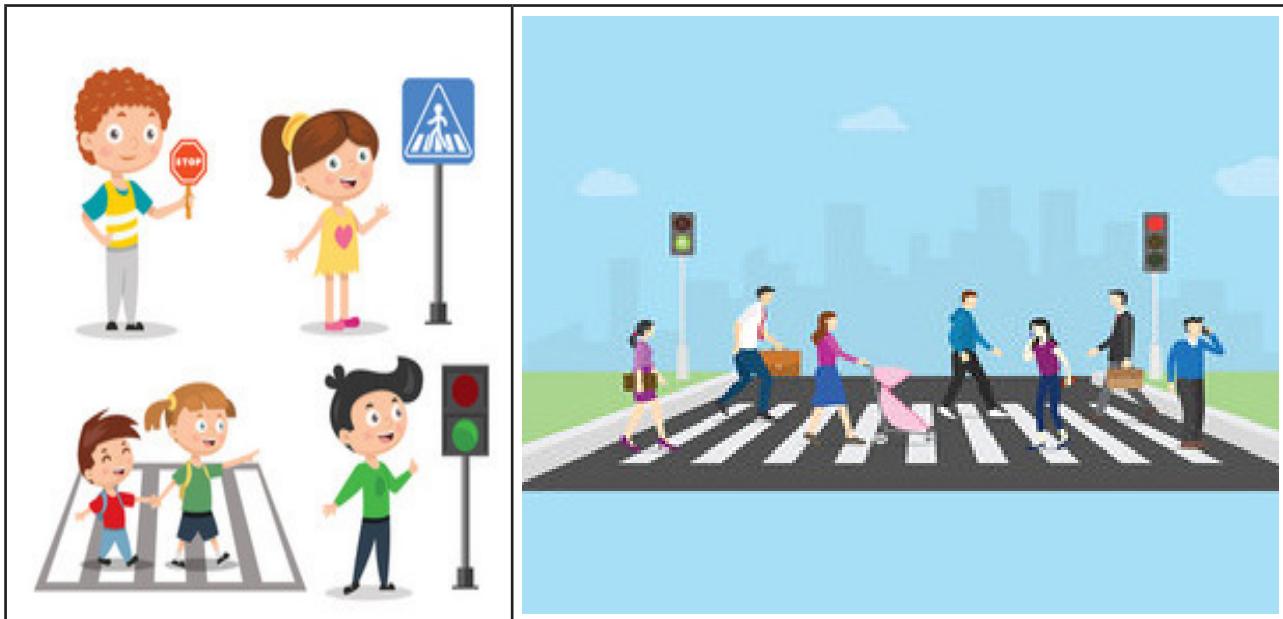
**Lesson**

**2**

**Oral Practice**

**Activity 1: Look at pictures and talk.**



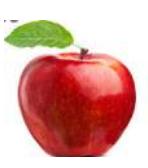
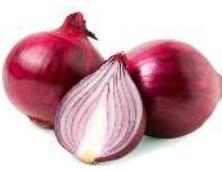
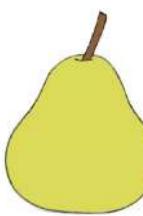
**PDF Compressor Free Version****Activity 2: Listen and practice.**

PDF Compressor Free Version

# Unit 5:

## Vegetables

### Session One: Identifying Fruits and Vegetables

				
<b>orange</b>	<b>lettuce</b>		<b>apple</b>	<b>watermelon</b>
				
<b>mango</b>	<b>carrot</b>		<b>banana</b>	<b>straberry</b>
				
<b>papaya</b>	<b>tomatoes</b>		<b>grapes</b>	<b>pineapple</b>
				
<b>avocado</b>	<b>onion</b>		<b>lemon</b>	<b>pear</b>
				
	<b>cabbage</b>			<b>potatoes</b>

## Week 12

## Lesson

3

## Oral Practice

**Activity 1: Point to pictures and say names of fruits.**

FRUITS			
			
apple	banana	mango	avocado
			
pear	orange	papaya	watermelon
			
lemon	raspberry	strawberry	grapes
			
pineapple		satsuma	

**PDF Compressor Free Version**

**Activity 2: Ask and tell name of fruits given above.**

**Example:**

Student 1: What is this?

Student 2: This is banana.

**Activity 3: Listen, point to and say aloud.**

VEGETABLES			
			
tomato	cabbage	onion	potato
			
carrot	beetroot	sweet potato	lettuce
			
pumpkin	salad	mushroom	zucchini
			
yam	garlic	ginger	peppers

~~PDF Compressor Free Version~~

**Activity 4: Ask and tell name of the above vegetables.**

**Example:**

**Student 1:** What is this?

**Student 2:** This is tomato.

**Activity 5: Listen, show and tell fruits and vegetables.**

**Example**

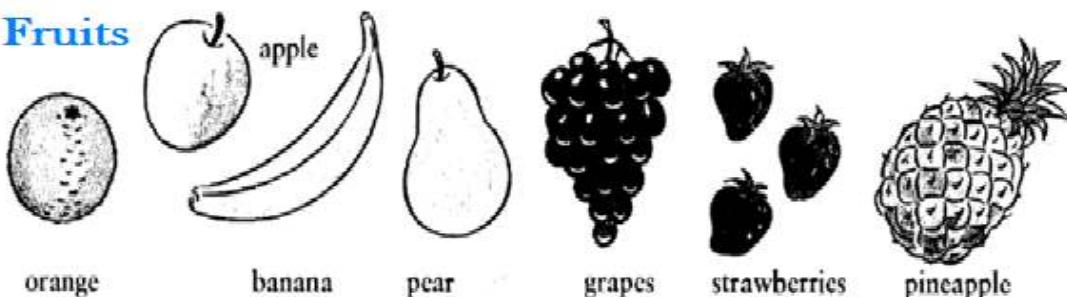
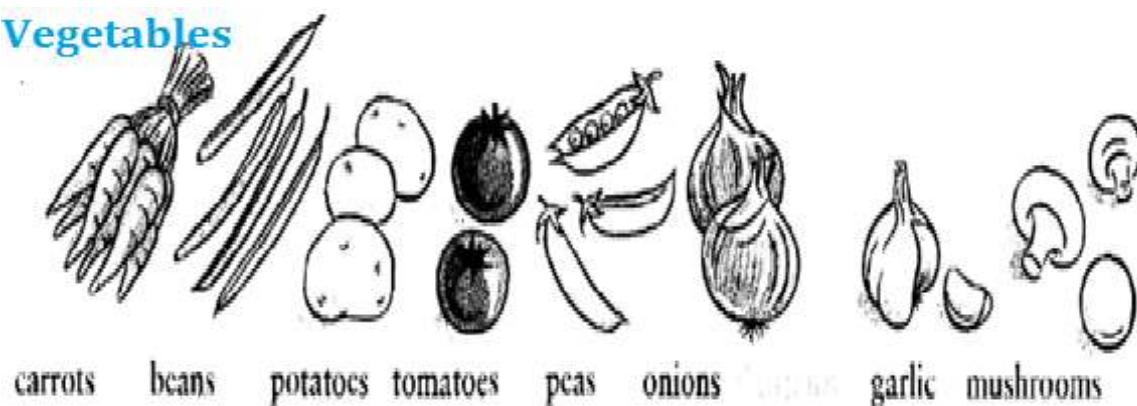
**Student 1:** What is this?

**Student 2:** This is an apple.  
It is fruit.

**Student 1:** What is this?

**Student 2:** This tomato.  
It is vegetable.



**Week 12****Lesson****4****Word Practice****Activity 1: Look at pictures and read aloud.****Fruits****Activity 2: Look at pictures and read aloud.****Vegetables**

## Week 12

## Lesson

5

## Writing

## Activity 3: Write names of fruits and vegetables.



1 .....



3 .....



5 .....



2 .....



4 .....



6 .....

## Activity 4: Write in correct columns.

beans	pineapple	grapes	onions	apple
carrot	garlic	pear	mushrooms	

Fruits	Vegetables
grapes	beans

## Session Two: What do you like?

Week 13

Lesson

1

### Oral Practice

**Activity 1: Ask and tell fruits and vegetables you like.**

**Student 1:** Do you like mango?

**Student 2:** Yes, I like mango.

**Student 1:** Do you like carrot?

**Student 2:** Yes, I like carrot.

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## Activity 2: Listen and sing a song.

Do you like apple?

Yes, I like apple.

Do you like orange?

Yes, I like orange.

Do you like mango?

Yes, I like mango.

I like to eat ... (2)

Healthy food!

Not junk food! (2)

Do you like carrot?

Yes I like carrot.

Do you like potato?

Yes, I like potato.

Do you like cabbage?

Yes, I like cabbage.

I like to eat ... (2)

Healthy food!

Not junk food! (2)

**Week 13****Lesson****2****Word Practice**

**Activity 1: Read aloud name of fruits and vegetables.**

pumpkin	potato	tomato	mango
carrot	cabbage	avocado	watermelon

**Session Three: Review of English Alphabet****Week 13****Lesson****3****Letter Practice**

**Activity 1: Listen and say the letters.**

**Aa Bb Cc Dd Ee**

**Ff Gg Hh Ii Jj Kk**

**Ll Mm Nn Oo Pp**

**Qq Rr Ss Tt Uu**

**Vv Ww Xx Yy Zz**

**PDF Compressor Free Version****Activity 2: Match capital to small letters.**

<b>Capital Letters</b>	<b>Small Letters</b>
A	d
B	c
C	a
D	f
E	b
F	e

**Activity 3: Write small letters beside the capital letters.**

Aa	B <u>  </u>	C <u>  </u>	D <u>  </u>	E <u>  </u>	F <u>  </u>	G <u>  </u>	H <u>  </u>	I <u>  </u>
J <u>  </u>	K <u>  </u>	L <u>  </u>	M <u>  </u>	N <u>  </u>	O <u>  </u>	P <u>  </u>	Q <u>  </u>	R <u>  </u>
S <u>  </u>	T <u>  </u>	U <u>  </u>	V <u>  </u>	W <u>  </u>	X <u>  </u>	Y <u>  </u>	Z <u>  </u>	

**Activity 4: Fill in the gaps with capital and small letters.**

—	Bb	—	Dd	Ee	—	—	Hh	Ii
Jj	—	Ll	—	—	Oo	—	Qq	—

— Tt — Vv — Xx — —

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## Activity 3: Write capital and small letters Dd-Zz.

Aa      Bb      Cc

Week 13

Lesson

4

### Word Practice

#### Activity 1: Match words to pictures.

avocado



mango



apple



onion



**PDF Compressor Free Version**

## Activity 2: Reorder scrambled letters to write names of fruits.

yapapa: _____	gonma: _____	paple: _____
nabana: _____	avodoca: _____	gerano: _____

## Activity 3: Point to pictures and read aloud.



## Activity 4: Listen and tick (✓) or cross (✗).

### Examples



This is apple



This is orange



This is banana



This is carrot



This is potato



This is mango



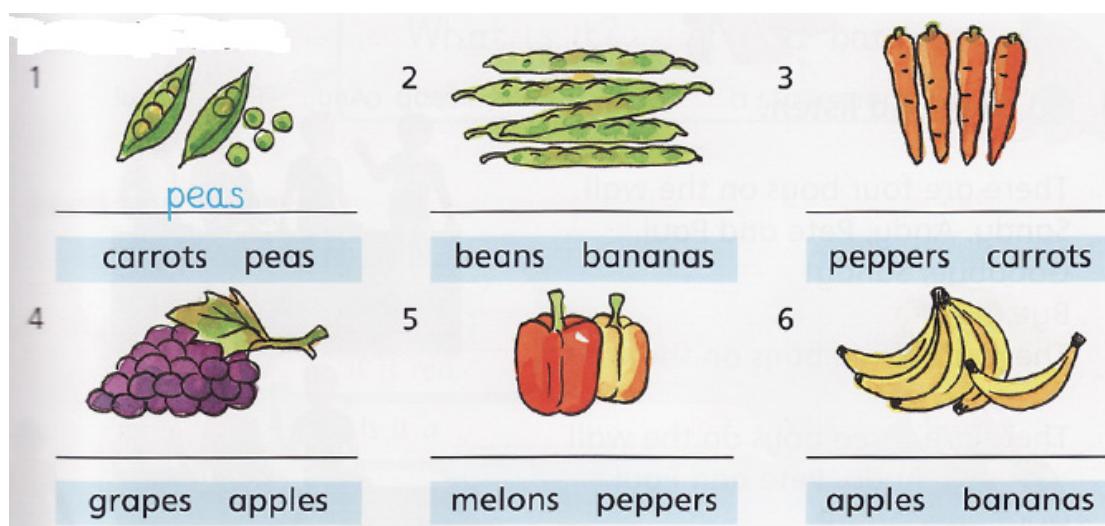
## Week 13

## Lesson

5

## Writing

**Activity 1: Choose the correct word and write.**



**Activity 2: Match and write names of fruits.**

apple    grapes    orange    banana    strawberry		
		
_____	_____	_____
		
_____	_____	

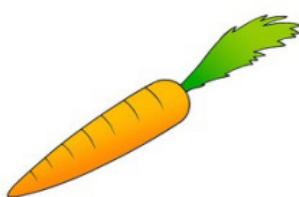
**PDF Compressor Free Version****Activity 3: Choose and write name of vegetables.**

carrot

potato

cabbage

onion

**Activity 4: Write fruits and vegetables you like.****Examples:** I like apple.

I like cabbage.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

# Unit 6

# Animals

## Session One: Domestic Animals

Week 14

Lesson

1

### Oral Practice

Activity 1: Look at pictures and tell animals you know.



PDF Compressor Free Version

## Activity 2: Listen and respond.

What is this?

This is....

Example:

S1: What is this?

S2: This is a cow.



This is a ....



This is a ....



This is a ....



This is an ....



## Week 14

## Lesson

2

## Word Practice

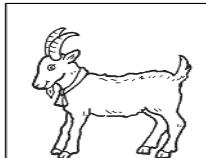
## Activity 1: Listen and repeat.

horse	donkey	camel	sheep	ox	cow
chicken	cat	dog	goat	rooster	pig

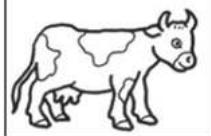
## Activity 2: Circle a letter above the correct word.

	A	B	C	D
This is a ____.	cat.	cow.	hen.	dog.

	A	B	C	D
	dog	goat	ox	sheep

	A	B	C	D
	goat	ox	cow	sheep

	A	B	C	D
	sheep	pig	cow	ox

## Session Two: Wild Animals

**Week 14**

**Lesson**

**3**

### Oral Practice

**Activity 1: Look at pictures and tell names of animals you know.**



**Activity 2: Listen, point to the above pictures and say.**

ostrich	elephant	hippopotamus
fox	monkey	tiger
lion	ape	crocodile
giraffe	buffalo	gorilla
		bird
		rhinoceros

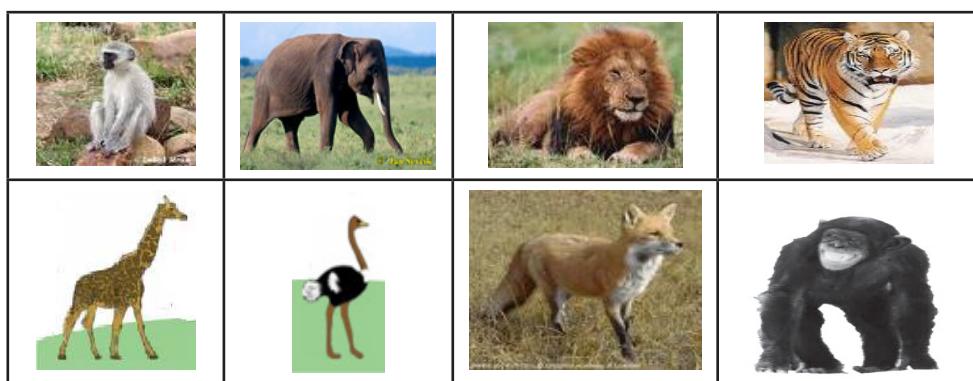
## Week 14

## Lesson

4

## Word Practice

## Activity 1: Listen and say aloud.



## Activity 2: Point to the pictures above and read aloud.

ape	This is an ape.	elephant	This is an elephant.
lion	This is a lion.	tiger	This is a tiger.
giraffe	This is a giraffe.	Ostrich	This is an ostrich.
fox	This is a fox.	gorilla	This is a gorilla.

## Week 14

## Lesson

5

## Writing

**Activity 1: Use words from boxes to complete sentences.**

tiger	lion	giraffe	fox
elephant	gorilla	ape	hyena



This is an \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is a \_\_\_\_\_.



This is an \_\_\_\_\_.

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# Session Three: My Favorite Animals

Week 15

Lesson

1

## Oral Practice

Activity 1: Listen and tell your favorite animals.



What is your  
favourite animal?



My favourite animal  
is a chicken.



My favourite  
animal is a cat.



What is your  
favourite animal?

PDF Compressor Free Version

## Activity 2: Listen, point to pictures and respond.

### Examples:

S1: What is his favorite animal?

S2: His favorite animal is a dog.

S1: What are his favorite animals?

S2: His favorite animals are dog  
and cat.



## Week 15

## Lesson

2

## Writing

**Activity 1: Write names of the children's favorite animals.**



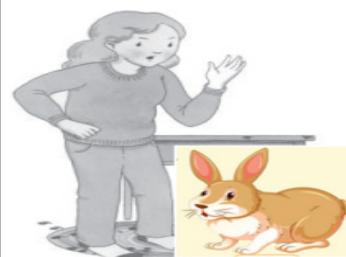
His favorite animal is  
\_\_\_\_\_.



His favorite animal is  
\_\_\_\_\_.



Her favorite animal is  
\_\_\_\_\_.



Her favorite animal is  
\_\_\_\_\_.

**PDF Compressor Free Version****Activity 2: Write your favorite animals and read.**

My favorite domestic animals	My favorite wild animals
cat cow	lion elephant
_____	_____

**Activity 3: Complete sentences with your favorite animals.****Examples:**

A cat and a cow are my favorite domestic animals are

A lion and an elephant are my favorite wild animals.

1. \_\_\_\_\_ and \_\_\_\_\_ are my favorite domestic animals.
  
2. \_\_\_\_\_ and \_\_\_\_\_ are my favorite wild animals.

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## Session Four: How Many Animals Are There?

Week 15

Lesson

3

### Oral Practice

Activity 1: Listen and sing a song.

1 2 3 4 5 once I caught

a fish alive

1 2 3 4 5

once I caught a fish alive

6 7 8 9 10

Then I threw him back again

Why did you let him go?

Because he bit my finger so.

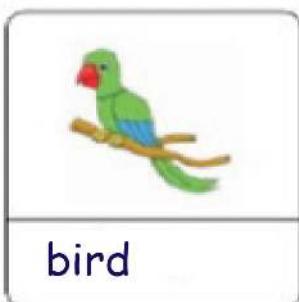
Which finger did he bite?

This little finger on my right.



**PDF Compressor Free Version**

## Activity 2: Listen, point to pictures and say aloud.



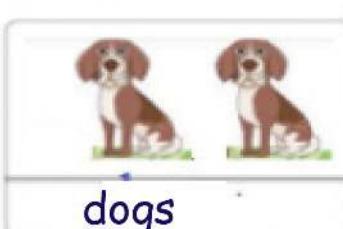
bird



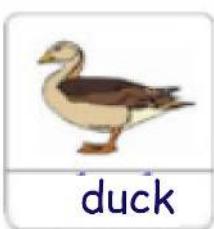
birds



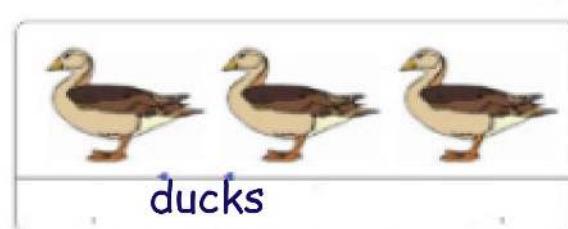
dog



dogs



duck



ducks



horse



horses

## Activity 3: Point to the pictures above and practice.

### Examples:

S1: How many birds are there?

S2: There is one bird.

S1: How many birds are there?

S2: There are four birds.

## Week 15

## Lesson

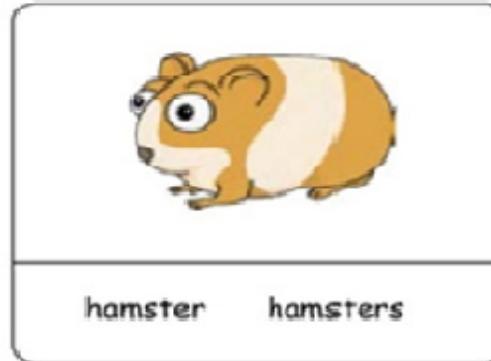
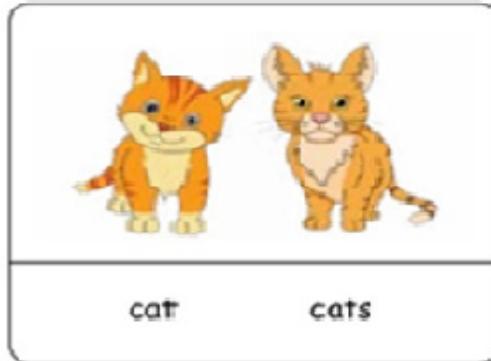
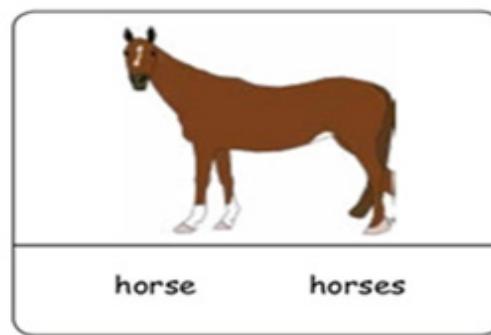
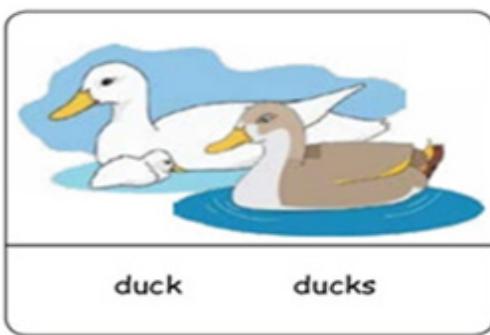
4

## Word Practice

Activity 1: Listen and say aloud.

a bird	one bird		birds	four birds
a dog	one dog		dogs	two dogs
a duck	one duck		ducks	three ducks
a horse	one horse		horses	four horse

Activity 2: Circle the correct word and say aloud.



## Week 15

## Lesson

5

## Oral Practice

## Activity 4: Listen and respond.

T: How many dogs does he have?

Ss: He has two dogs.

T: How many cats does he have?

Ss: He has two cats.

T: How many birds does he have?

Ss: He has three birds.

T: How many animals does he have?

Ss: He has seven animals.



## Week 16

## Lesson

1

## Reading

**Activity:** Look at pictures and read aloud.

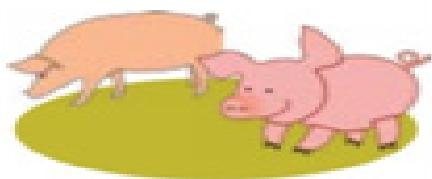
	a bird	There is one bird
	birds	There are four birds.
	cats	There are two cats.
	dogs	There are two dogs.
	ducks	There are three ducks.
	a horse	There is one horse.
	horses	There are four horses.

## Week 16

## Lesson

2

## Writing

**Activity 1: Fill in the blanks with 's' and say aloud.**

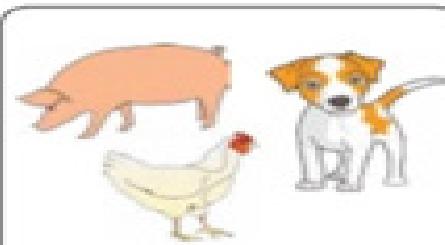
pig \_



dog \_



hen \_



animal \_

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## Session Five: Review of English Alphabet

Week 16

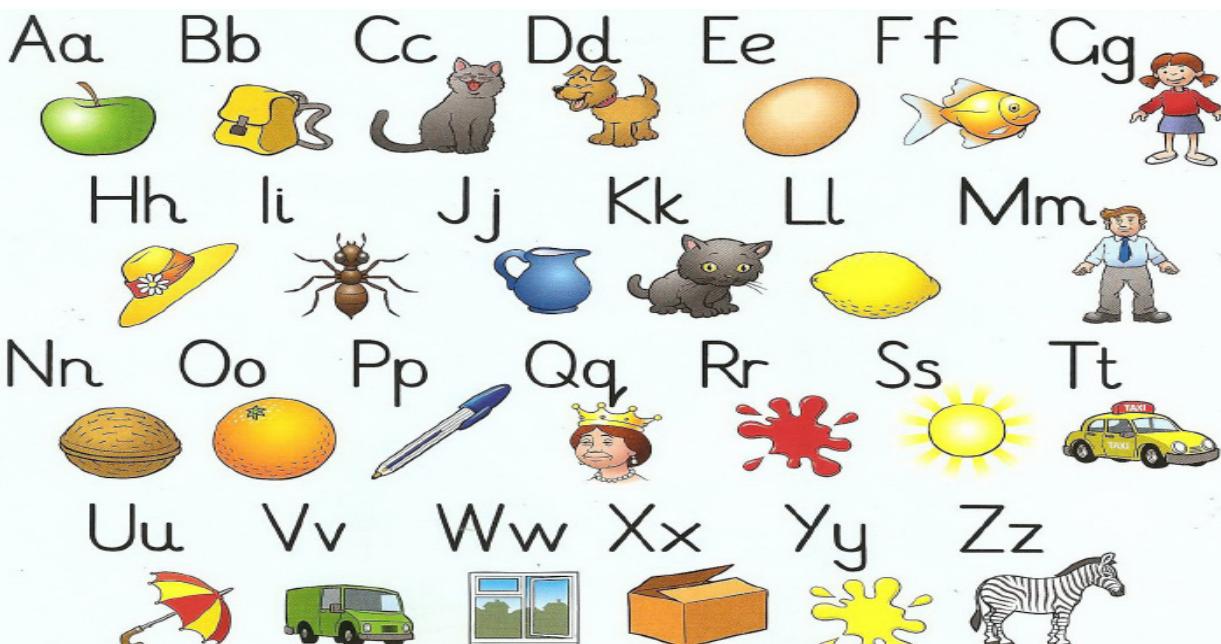
Lesson

3

## Letter Practice:

## Capital and Small Letters

Activity 1: Listen and repeat.



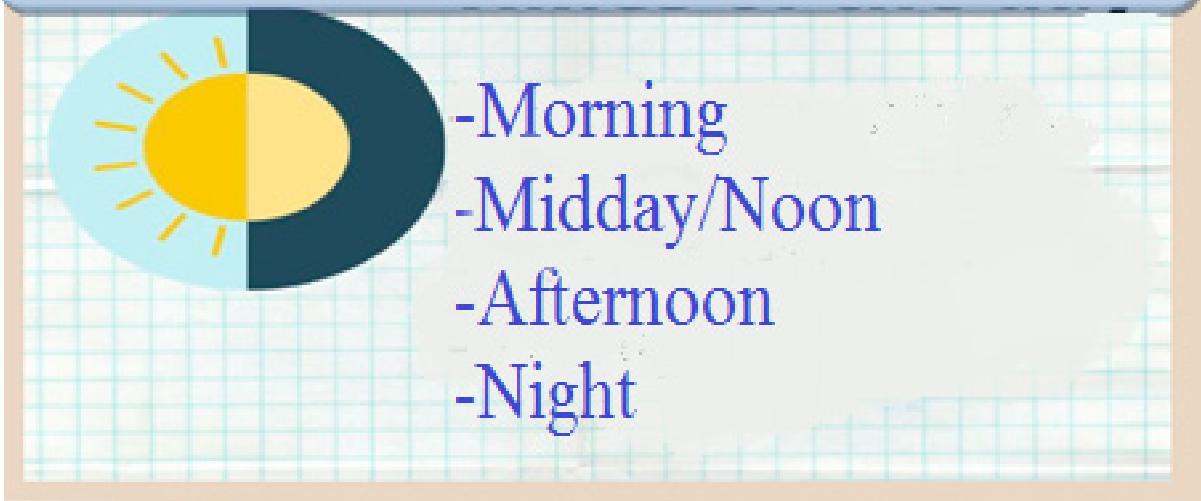
Activity 2: Find small letters and read aloud.

F	M	S	B	t	b
D	b	h	Z	H	F
S	L	F	M	A	B
f	S	n	s	q	M
M	K	D	D	B	S
N	d	B	S	m	G

# Unit 7

## Time

### Session One: Times of the Day



- Morning
- Midday/Noon
- Afternoon
- Night

Week 16

Lesson

4

Oral Practice:

Activity 1: Listen and repeat.

**PDF Compressor Free Version**  
**Day Time**

At day,  
look up!  
sun light  
bright sky

**Night Time**

At night,  
look up!  
moon stars  
dark sky



day

Bright Day

light



night

Dark Night

dark



people outside



people at home

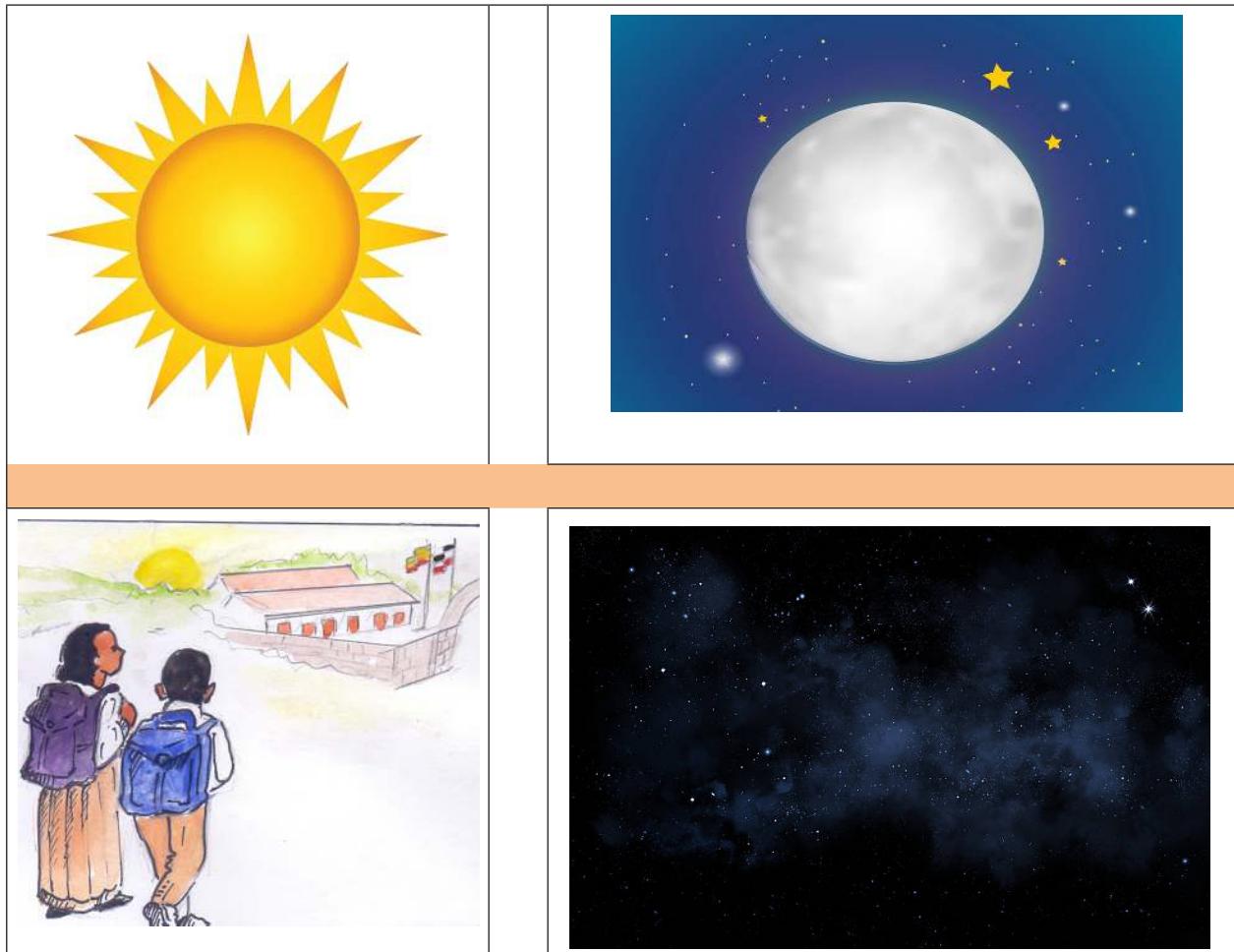


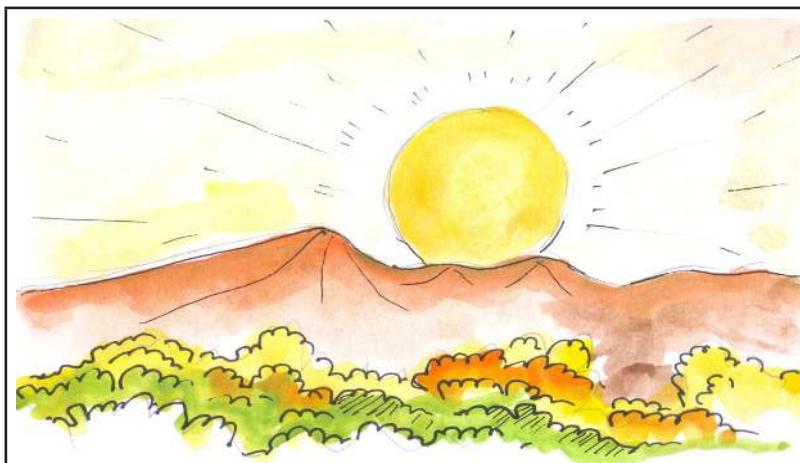
people at work



people sleep

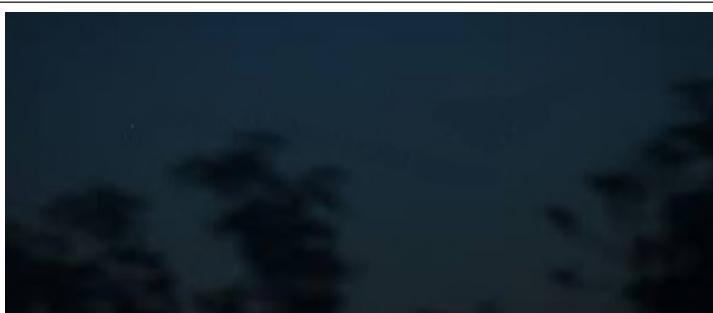
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**ACTIVITY 2: Look at pictures and talk.**

**PDF Compressor Free Version****Week 16****Lesson****5****Word Practice:****Activity 1: Look at pictures and read aloud.**

day sun

light bright sky



night dark sky

moon stars  
dim sky

**PDF Compressor Free Version****Activity 2: Match pictures with Day and Night.****Day****Night**

## Session Two: Our Daily Activities

Week 17

Lesson

1

### Oral Practice:

#### Activity 1: Listen and respond.



**S1:** What do we do in the morning?

**S2:** We eat our breakfast.



**S1:** What do we do at noon?

**S2:** We eat our lunch.



**S1:** What do we do in the afternoon?

**S2:** We play with friends.

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## Activity 2: Ask and tell about your daily activities.

Natan: What do you do in the morning?

Fraol: I go to school.

Natan: What do you do at noon?

Fraol: I eat my lunch.

Natan: What do you do in the afternoon?

Fraol: I do my homework.

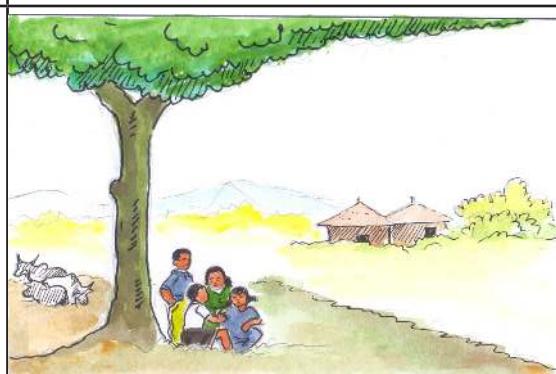
## Week 17

## Lesson

2

### Word Practice:

#### Activity 1: Look at pictures and match.

morning	
noon	

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afternoon



night



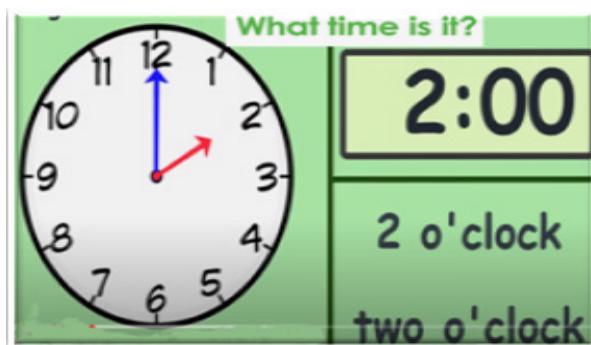
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**Activity 2: Listen and repeat.**

In the Morning	At Midday	In the Afternoon	At Night
We wake up.	We go back to home.	We do home work.	We study.
We go to toilet We wash our face and hands We brush our teeth	We wash our hands	We help parents	We wash our hands We have dinner.
We have breakfast.	We have lunch.	We study	We wash legs.
We go to school.	We take rest	We play with friends	We sleep

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## Session Three: Asking and Telling Time



Week 17

Lesson

3

Oral Practice:

Counting Numbers

Activity 1: Listen and say the numbers 0-12.

0 PDF Compressor Free Version		
1 one		
2 two		
3 three		
4 four		
5 five		
6 six		
7 seven		
8 eight		
9 nine		
10 ten		
11 eleven		
12 twelve		

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## Activity 2: Listen and repeat.

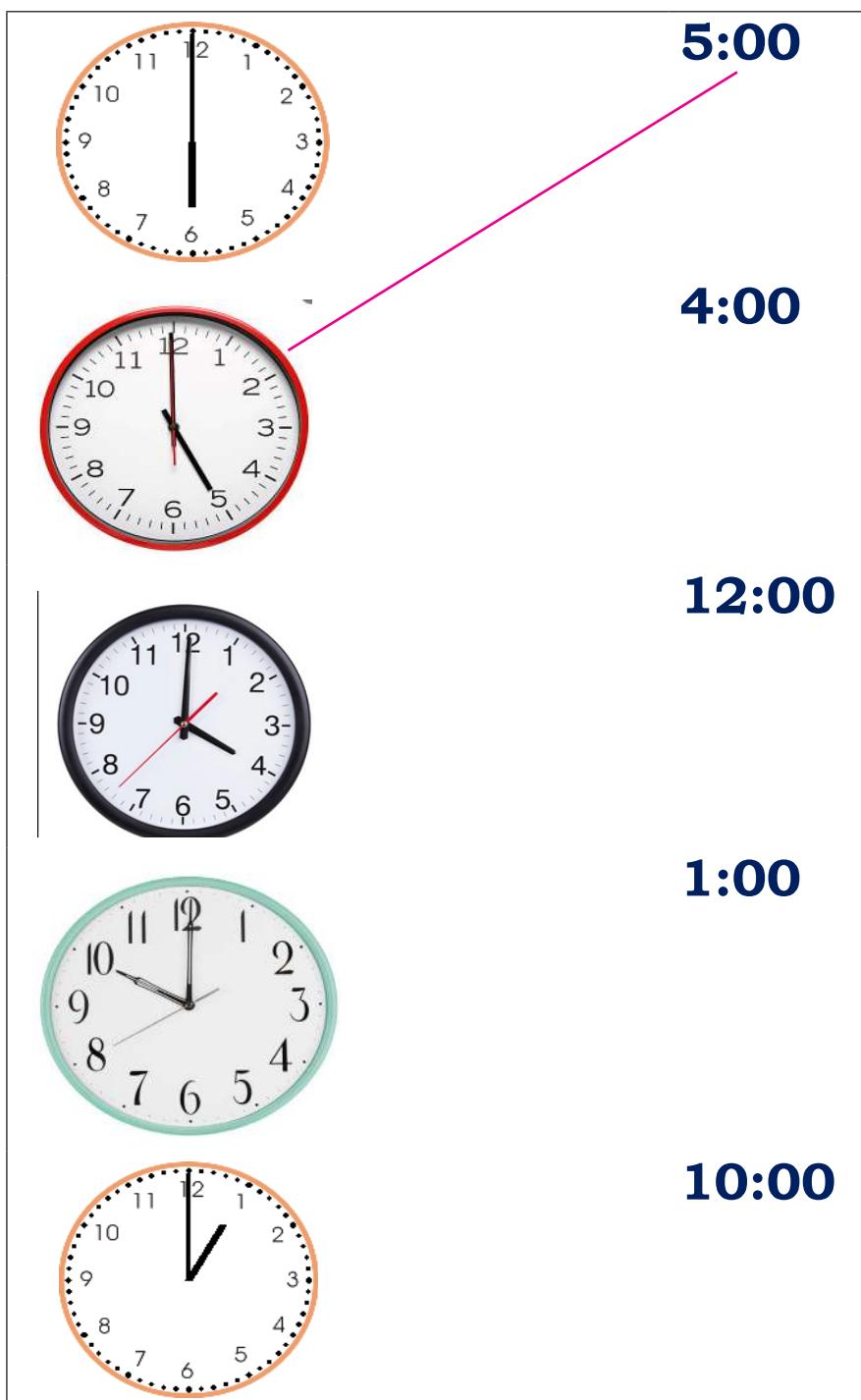
	1:00	one o'clock
	2:00	two o'clock
	3:00	three o'clock
	5:00	five o'clock

**Week 17****Lesson****4****Word Practice:****Activity 1: Listen and repeat.**

8:00	eight o'clock
5:00	five o'clock
12:00	twelve o'clock
7:00	seven o'clock
1:00	one o'clock

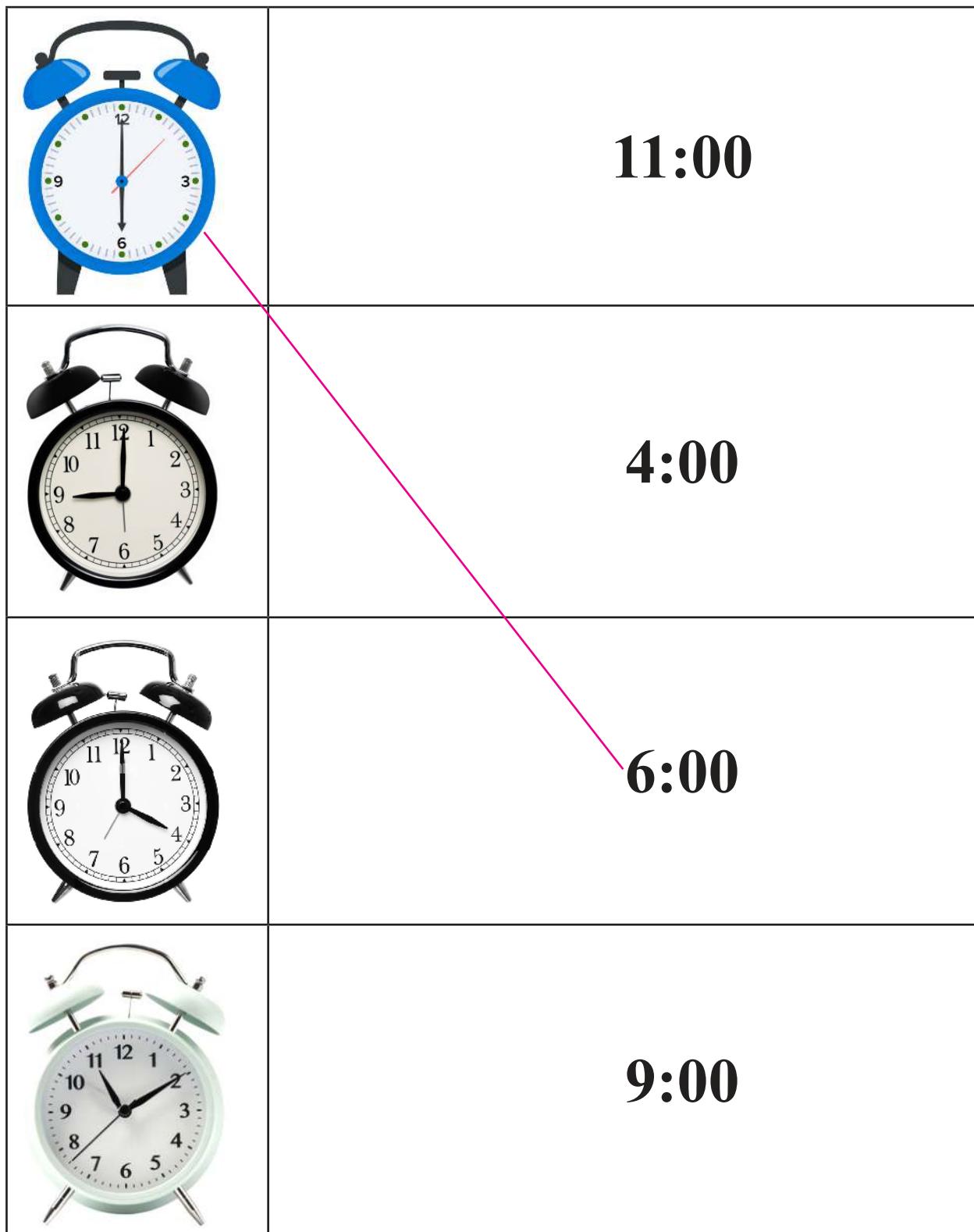
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## Activity 2: Read and match.



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### Activity 3: Match clock with time.



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## Week 17

## Lesson

5

## Writing

**Activity 1: See the clock and write the time.**

	11:00	_____
	6:00	_____
	8:00	_____

**Activity 2: Write and tell the time.**

1. 	2. 	3. 
_____ : _____	_____ : _____	_____ : _____
4. 	5. 	6. 
_____ : _____	_____ : _____	_____ : _____

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## Session Four: Days of a Week

Week 18

Lesson

1

### Oral Practice

Activity 1: Listen and sing a song.

#### The Days of the Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

7 days a week

It's Monday

It's Tuesday

It's Wednesday

It's Thursday

It's Friday

Here comes the weekend

It's Saturday

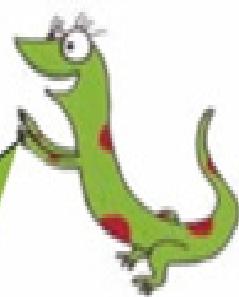
It's Sunday

Here comes the weekend

The week end is so much fun!

**PDF Compressor Free Version****Activity 2: Write correct words and read aloud.**

Do you remember the days of the week?  
Let's name them. What day is it today?

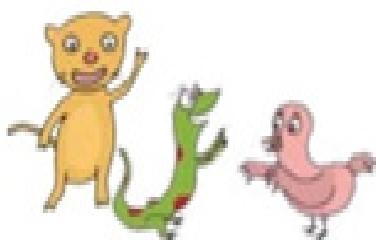


'Yesterday' was the day before today.  
'Tomorrow' is the day after today.



Yesterday was:

---



Today is:

---



Tomorrow will be:

---

**PDF Compressor Free Version****Activity 1: Read examples and play a guessing game.**

<i>Examples:</i>	
<b>S1:</b> Today is Monday. Yesterday was ...	<b>S1:</b> Today is Friday. Tomorrow will be...
<b>S2:</b> Tuesday	<b>S2:</b> Sunday
<b>S1:</b> No, try again.	<b>S1:</b> No, No! Try another.
<b>S2:</b> Sunday	<b>S2:</b> Saturday
<b>S1:</b> Yes! Yesterday was Sunday.	<b>S1:</b> Yeah! Tomorrow will be Saturday.

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# Unit8

# Weather

## Session One: How is the Weather?



## Week 18

## Lesson

2

## Oral Practice

## Activity 1: Listen and sing a song.

## How is the weather?



How is the weather?  
(3x)

It is hot.

Hot...hot...hot (2x)

It is cold.

Cold...cold...cold.(2x)



How is the weather?

How is the weather?

How is the weather?



It is sunny.

It is rainy.

It is cloudy.

It is snowy.

It is windy.

It is stormy.



**PDF Compressor Free Version****Activity 2: Look at pictures and practice.**

<b>How is the weather?</b>	<b>It is ....</b>
	<b>It is <u>hot</u>.</b>
	<b>It is <u>cold</u>.</b>
	<b>It is <u>sunny</u>.</b>
	<b>It is <u>rainy</u>.</b>
	<b>It is <u>cloudy</u>.</b>
	<b>It is <u>windy</u>.</b>

## Week 18

## Lesson

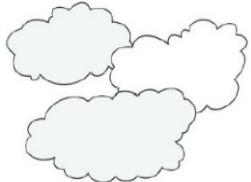
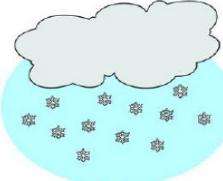
3

## Word Practice

**Activity 1:** Listen and say the words.

hot	cold	sunny
rainy	cloudy	snowy
stormy	foggy	freezing

**Activity 2:** Look at pictures and read aloud.

	sunny		rainy
	cloudy		windy
	snowy		stormy

## Week 18

## Lesson

4

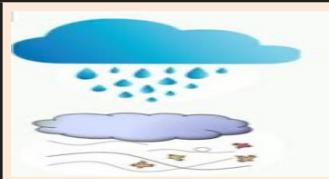
## Oral Practice

Activity: Listen and sing.

## How is the weather today?



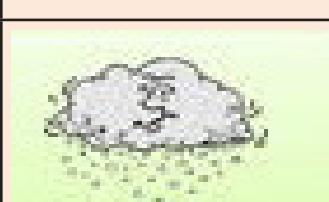
Let's look outside,  
How is the weather?  
Is it sunny today?



Let's look outside  
How is the weather?  
Is it rainy today?



Let's look outside  
How is the weather?  
Is it cloudy today?



Let's look outside  
How is the weather?  
Is it snowy today?



## Week 18

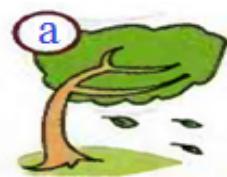
## Lesson

5

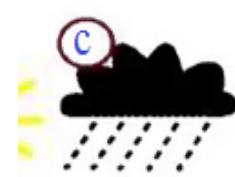
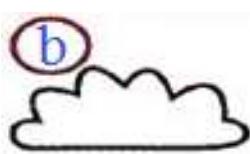
## Word Practice

**Activity : Match words to pictures a-g.**

1. cloudy



2. stormy



3. windy

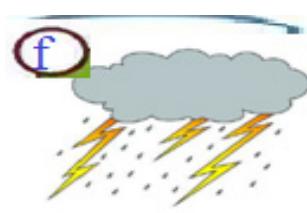


4. cold

5. rainy

6. snowy

7. sunny



## Week 19

## Lesson 1

1

## Writing

## Activity 1: Choose words and complete sentences.

**Today the weather is Sunny.****Word Bank**

rainy  
cloudy  
sunny  
stormy  
windy

Today the weather is **Sunny**.

Today the weather is \_\_\_\_\_



Today the weather is \_\_\_\_\_



Today the weather is \_\_\_\_\_



Today the weather is \_\_\_\_\_



Today the weather is \_\_\_\_\_



## Activity 2: Write correct word to complete sentences.

**sunny****cloudy****rainy****snowy**

It is \_\_\_\_\_.



It is \_\_\_\_\_.



It is \_\_\_\_\_.



It is \_\_\_\_\_.

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## Session Two: Months and Seasons of a Year

Week 19

Lesson

2

### Oral Practice

Activity 1: Listen and sing a song.

January

February

March

April

May

June

July

August

September

October

November

December

**PDF Compressor Free Version****Activity 2: Listen and respond.****How is the weather in different seasons?**

**S1:** How is the weather  
in Winter?

**S2:** It's snowy.

**S1:** How is the weather  
in Spring?

**S2:** It's sunny and cloudy.

**S1:** How is the weather  
in Summer?

**S2:** It's sunny and hot.

**S1:** How is the weather  
in Autumn?

**S2:** It's cloudy and rainy.

## Week 19

## Lesson

3

## Word Practice

## Activity 1: Listen and say aloud.

Winter	snowy rainy stormy cold	spring	sunny cloudy rainy
Summer	sunny windy hot	autumn	windy cloudy rainy

## Activity 2: Listen, point to pictures and say aloud.



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## Week 19

## Lesson

4

## Writing

**Activity:** Complete sentences with appropriate words.

when it's \_\_\_\_\_ (  ) I wear \_\_\_\_\_  
and \_\_\_\_\_.

When it is \_\_\_\_\_ (  ) I wear \_\_\_\_\_  
and \_\_\_\_\_.

When it's \_\_\_\_\_ (  ) I wear \_\_\_\_\_  
and \_\_\_\_\_;

## Word List



t-short



hut



skirt



jacket



Shoes



dress



socks



trouser



short