

# CURRICULUM

## CORE COURSES

CODE	DESCRIPTIVE TITLE	UNITS
NFE 201	Foundations of Non-Formal Education	3
NFE 203	Social Psychology	3
NFE 206	Research Methodology	3
NFE 299	Graduate Seminar	1

## MAJOR COURSES

NFE 210	Curriculum and Models of ALS	3
NFE 220	Instructional Development for ALS	3
NFE 230	Principles in Non-Formal Education	3
NFE 240	Practicum in Non-Formal Education	3
NFE 250	Integral Approaches to Literacy	3
NFE 260	Organizing Classes with Andragogical Approach	3
NFE 270	IT and Computer Literacy	3
NFE 275	Evaluation and Assessment in Adult Education	3
NFE 290	Special Topics (opt for Master's Project)	3
NFE300	Master's Thesis/Project	3/6

## ELECTIVE COURSES

NFE 215	Principles and Practices in Distance Education	3
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## CURRICULUM REQUIREMENTS TO FINISH THE DEGREE

CORE COURSES	10
MAJOR COURSES	21/18/15
ELECTIVE COURSES	0/3/6
THESIS/ PROJECT	3/6
<b>TOTAL</b>	<b>37</b>

# FEES

PARTICULARS	AMOUNT(PHP)
<b>Admission Fee (new student) :</b>	
Local	100
Foreign	1,500
<b>Tuition fee per unit</b>	450
<b>Module fee per subject</b>	450
<b>Developmental Fee</b>	100
<b>Online Fee :</b>	
Local	1,000
Foreign/OFW	5,000
<b>Internet Fee</b>	300
<b>Medical Fee</b>	100
<b>Library Fee</b>	350
<b>ID Fee</b>	186
<b>Miscellaneous Fee</b>	100

# VISION

**BSU** as an International Smart University engendering graduates to walk through the intergenerational highways

# MISSION

**BSU CARES** to **Challenge** innovation; **Advance** technology and facility; **Revitalize** administration; **Engender** partnership; and **Serve** intergenerational roles

# GOALS

1. To offer through distance learning degree and non-degree programs that are responsive to the needs of learners and the society of which they are part;
2. To develop a system of continuing education to sustain professional growth and promote life-long learning;
3. To develop and adapt delivery systems appropriate to distance learners
4. To provide leadership in development of open and distance education expertise;
5. To make instructional packages accessible to all public through collaboration, institutional agreement, and other appropriate mechanisms.

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**"Bringing quality and affordable education to your doorsteps."**

# MASTER IN NON-FORMAL EDUCATION



**BSU CARES**

## ABOUT THE PROGRAM

### PROGRAM DESCRIPTION:

Nonformal Education known as the Adult and Community Education (ACE) is an instrument of eradicating illiteracy. It becomes an agent of people's empowerment and transformation process geared towards poverty alleviation as well as improvement of the quality of life. The program intends to equip adult educators and related practitioners with necessary skills in the management and delivery of equal access to the basic educational services to the masses. Nonformal or Alternative Learning System (ALS) educators will be oriented with the alternative modes and andragogical strategies essential for adult and community education. Formal school teachers are likewise encouraged to commit themselves not only in the school but also in community extension services.

### PROGRAM OBJECTIVES:

The MNFE aims to:

- 1.Design, implement, manage and evaluate proactive ALS programs for individuals or group.
- 2.Demonstrate knowledge and understanding of the fundamental principles and methods of teaching and learning for ALS. Develop knowledge, skills and positive attitude for efficient and effective teaching, research and extension
- 3.Design and evaluate courseware, training and technology transfer programs and processes

### MODE OF INSTRUCTION:

A combination of self-study modules and tutorial session at designated learning centers will be provided to participants every once a month in a semester. Study module workbooks will be provided. Field activities, assignments, and examinations will supplement this.

## COURSE DESCRIPTION

### NFE 201 Foundations of Non-Formal Education

The course comprises the historical, philosophical and legal bases of NFE. It includes discussion of the components and status of NFE in the country, the foreign assistance orchestrating the various NFE projects and Literacy Programs.

### NFE 203 Social Psychology

The course discusses the dynamics of interaction; specifically how an individual's feelings, thoughts and behavior affect others and in return how others affect him. It bridges the gap of theories and practice related to social processes underlying perception, influence and relations.

### NFE 206 Research Methodology

The course provides an introduction on the concepts, principles, process and ethics to the conduct of research, with emphasis on academic work such as theses.

### NFE 299 Graduate Seminar

A seminar course on human resource management as related to their proposed study is undertaken during the seminar. Each of the students taking the course will present their proposed study for critiquing

### NFE 210 Curriculum and Models for ALS

This course presents the concepts and skills of curriculum development and models for alternative learning. It also shows how to apply the concepts to actual course planning. It assists teachers/ facilitators to become flexible and at the same time, systematic curriculum planner by developing a greater awareness of the important decisions to be made.

### NFE 220 Instructional Materials Development for ALS

This course focuses on the production, utilization, management, and evaluation of instructional materials to suit varied teaching and learning situations.

### NFE 230 Principles and Methods in Teaching ALS

This course takes account of the basic concepts of teaching and learning in the alternative learning system. It underscores the principles and methods of teaching. Students will be engaged in varied learning activities to develop necessary skills in creating a climate for alternative learning, critical thinking and problem solving .

### NFE 240 Practicum in Non-Formal Education

Experienced – based activities where students will have the actual application and experiencing on community organizing, recruitment, enrollment, organizing and conduct of literacy livelihood skills training classes with andragogy approach to adult teaching, designed improved the quality of life among clientele

### NFE 250 Integral Approaches to Literacy

This course includes integral approaches to literacy such as relevant life skills, vocational training and entrepreneurial teaching in adult education.

### NFE 260 Organizing Classes with Andragogical Approach

This course provides strategic skills of organizing adult learners according to their literacy needs, interests, desires and aspirations with the application of the principles of andragogy which accommodate the peculiarities of adult learning.

### NFE 270 IT and Computer Literacy

This is a course that tackles the information and communication technologies concepts for computer literacy in the context of non-formal education

### NFE 275 Evaluation and Assessment in Adult Education

This course deals with the principles and theories of evaluation in the assessment of adult education programs. Participants are expected to design and critically assess a variety of assessment methods used in adult education.

### NFE 300 Master's Thesis

This is the conduct of thesis writing. The student has to gather data, analyze data and document his findings, and conclusions. He has to present final write-up which he has defended and passed before a panel of examiners.

### NFE 300 a Master's Project

To conduct a master's project such as case study, project development or developmental studies, historical studies, event analysis, documentary project or paper reports with substantive analysis. The student shall be guided by an Adviser who shall be selected by the student in consultation with the Director. The final output shall be presented in a seminar and shall be critiqued by two external panel members who shall be chosen by the Director in consultation with the Adviser