

# CURRICULUM

## CORE COURSES

CODE	DESCRIPTIVE TITLE	UNITS
CD 201	Community Development	3
CD 203	Social Psychology	3
CD 206	Research Methodology	3
CD 299	Graduate Seminar	1

## MAJOR COURSES

CD 210	Sociology of Development	3
CD 220	Perspective of Community Analysis	3
CD 230	Evaluation in Community Development	3
CD 240	Community Practicum	3
CD 250	Community Planning and Development	3
CD 260	Community Development Policies & Governance	3
CD 290	Special Topics (opt for Master's Project)	3
CD 300	Master's Thesis/Project	3/6

## ELECTIVE COURSES

CD 215	Risk and Disaster Management	3
CD 225	Ethnicity and Cultural Solidarity	3
CD 235	Resource Generation and Financial Management in the Voluntary	3
CD 245	Public Administration and Agricultural Policy	3
CD 255	Indigenous Knowledge Practices and Systems	3
CD 265	Social Enterprise for Sustainable Community Development	3

## CURRICULUM REQUIREMENTS TO FINISH THE DEGREE

CORE COURSES	10
MAJOR COURSES	21/18/15
ELECTIVE COURSES	0/3/6
THESIS/ PROJECT	3/6
<b>TOTAL</b>	<b>37</b>

# FEES

PARTICULARS	AMOUNT(PHP)
<b>Admission Fee (new student) :</b>	
Local	100
Foreign	1,500
<b>Tuition fee per unit</b>	450
<b>Module fee per subject</b>	450
<b>Developmental Fee</b>	100
<b>Online Fee :</b>	
Local	1,000
Foreign/OFW	5,000
<b>Internet Fee</b>	300
<b>Medical Fee</b>	100
<b>Library Fee</b>	350
<b>ID Fee</b>	186
<b>Miscellaneous Fee</b>	100

# VISION

**BSU** as an International Smart University engendering graduates to walk through the intergenerational highways

# MISSION

**BSU CARES** to **Challenge** innovation; **Advance** technology and facility; **Revitalize** administration; **Engender** partnership; and **Serve** intergenerational roles

# GOALS

1. To offer through distance learning degree and non-degree programs that are responsive to the needs of learners and the society of which they are part;
2. To develop a system of continuing education to sustain professional growth and promote life-long learning;
3. To develop and adapt delivery systems appropriate to distance learners
4. To provide leadership in development of open and distance education expertise;
5. To make instructional packages accessible to all public through collaboration, institutional agreement, and other appropriate mechanisms.

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**"Bringing quality and affordable education to your doorsteps."**

# MASTER IN COMMUNITY DEVELOPMENT



**BSU CARES**

## ABOUT THE PROGRAM

### PROGRAM DESCRIPTION:

This program is being offered to answer the demand of development practitioners for professional upgrading their knowledge, skills and capabilities through advanced degrees. This can reach a large group even in remote areas with minimal resource needed.

### PROGRAM OBJECTIVES:

MCD aims to:

1. Conduct and disseminate researches towards greater participation and empowerment.
2. Assess development frameworks and strategies as these affect community and encourage the formulation and propagation of alternative strategies.
3. Provide higher level of competence in direct practice and management task among community work practitioners.
4. Prepare students to assume leadership roles in community management, community practice or community organizing

### MODE OF INSTRUCTION:

A combination of self-study modules and synchronous session at designated learning centers / (online) will be provided to participants once a month in a semester. Study module workbooks will be provided. Field activities, assignments, and examinations will supplement this.

## COURSE DESCRIPTION

### CD 201 Community Development

The course is the introduction of community development as a field of study and area of specialization. It discusses the concepts, perspectives, philosophy and dimensions in community development highlighting the history of community development around the world. It focuses on community and people participation as a vital factor in community development. Furthermore, it presents the basic requirements of an effective and efficient professional community development worker or practitioner in various sectors.

### CD 203 Social Psychology

The course discusses the dynamics of interaction; specifically how and individual's feelings, thoughts and behavior affect other and in return how others affect him. It bridges the gap of theories and practice related to social processes underlying perception, influence and relations.

### CD 206 Research Methodology

The course provides an introduction on the concepts, principles, process and ethics to the conduct of research, with emphasis on academic work such as theses.

### CD 299 Graduate Seminar

A seminar course on community development as related to their proposed study is undertaken during the seminar. Each of the students taking the course will present their proposed study for critiquing.

### CD 210 Sociology of Development

This course deals with the social dimension of community development. It covers critical discussion on development concepts and/or perspectives, theories of social change, sociological concepts, social factors of development and contemporary social problems and issues.

### CD 220 Perspective of Community Analysis

The course deals with the different areas and perspectives of community analysis. It highlights the different methods and techniques in characterizing communities along sociological, economic, technological, political and health interventions and aspects. It enables community development workers to come up with indicators in understanding people and communities. It presents development stages that are necessary in preparing community plans and programs

### CD 215 Risk and Disaster Management

The course highlights humanitarian interventions in the context of natural and technological disasters and gives theoretical and analytical competencies in order to develop a disaster risk management strategy.

### CD 225 Ethnicity and Cultural Solidarity

The course discusses cultural solidarity and ethnicity as one of the six issues in the Peace Education Framework for the Philippines. It examines the various ramifications of the issues as it relates to socio-economic, political and desired social change. It also seeks to make a comparison of the prevailing cultures among developed and developing countries. It likewise focuses on the root causes of the problems of ethnic conflicts, structural violence, stereotypes, prejudices and violation of land and such other cultural rights.

### CD 235 Resource Generation & Financial Management in the Voluntary

This course deals on generating and managing resources in the voluntary sector, the nature of philanthropy, generating income in not-for profit organizations, budgeting, accounting and accountability for resources of the organization. CD 245 Public Administration and Agricultural Policy This course deals with the ideas, concepts, strategies, trends in agricultural policy.

### CD 255 Indigenous Knowledge Practices and Systems

The course discusses cultural solidarity and ethnicity as one of the six issues in the Peace Education Framework for the Philippines. It examines the various ramifications of the issues as it relates to socio-economic, political and desired social change. It also seeks to make a comparison of the prevailing cultures among developed and developing countries. It likewise focuses on the root causes of the problems of ethnic conflicts, structural violence, stereotypes, prejudices and violation of land and such other cultural rights.

### CD 265 Social Enterprise for Sustainable Community Development

The course deals on the theory and practice of social enterprise within a sustainable community development context including the appropriate form of social enterprise for a particular purpose. The course includes social capital in developing community development policies.

### CD 230 Evaluation in Community Development

This course introduces students to concepts, tools and processes and principles useful in understanding the scope and responsibilities of evaluation in community development. It is designated to help students understand evaluation as it leads towards improving delivery, management, accountability, efficiency and development impacts of community development programs and interventions. With focus on development evaluation, the course will also include information about ethics, politics, standards and guiding principles relative to evaluation. Moreover, this course is both an educational experience and opportunity to develop career opportunities in development evaluation.

### CD 240 Community Practicum

This course presents the concepts, processes and skills of organizing and mobilizing community resources for the socio-economic development of the community people. It assists community development workers to prepare the community in project areas to become aware, oriented and demands for projects for the development of their communities.

### CD 250 Community Planning and Development

Basic concepts and principles of community development planning, and development, programming, monitoring and evaluation of community projects and programs.

### CD 260 Community Development Policies and Governance

Policy formulation and development for communities in agriculture, health, trade and industry, information and communications, social work and development, engineering, commerce, tourism, education, culture and arts, environment and natural resources, science and technology.

### CD 300 Master's Thesis

This is the conduct of thesis writing. The student has to gather data, analyze data and document his findings, and conclusions. He has to present final write-up which he has defended and passed before a panel of examiners.

### CD 300 a Master's Project

To conduct a master's project such as case study, project development or developmental studies, historical studies, event analysis, documentary project or paper reports with substantive analysis. The student shall be guided by an Adviser who shall be selected by the student in consultation with the Director. The final output shall be presented in a seminar and shall be critiqued by two external panel members who shall be chosen by the Director in consultation with the Adviser