



Bremer State High School

133-153 Warwick Road Ipswich 4305

PO Box 23 Booval 4304

Phone: 07 3810 9333

bremershhs.eq.edu.au

Student: **Eden Tomes**

Year Level: **11**

2025 Semester 1 Senior

Roll Class: **11K**

The information contained in this report is a summary of your child's achievement, effort and behaviour in the subjects, courses and/or vocational education and training studied this reporting period. This report is one of several strategies used by our school to communicate with you throughout the year. Parent-teacher interviews are offered to discuss your child's progress.

On request from a parent or carer, the school can provide a comparison of the student's level of achievement in each learning area and/or subject against the achievements of other students in the school, in the same year level who undertook the learning area and/or subject—whilst maintaining the privacy of individual students.

Reporting on achievement, effort and behaviour

Your child's achievement in General, General (Extension), Applied, Applied (Essential) subjects and/or Short Courses is reported using an A–E scale, using the subject-specific reporting standards found in the relevant syllabus. Syllabuses can be found on the QCAA website (www.qcaa.qld.edu.au).

Effort is reported on using the following scale:

- A** The student is a model learner, demonstrating personal commitment, persistence and adaptability.
- B** The student consistently demonstrates personal commitment, persistence and adaptability in their learning.
- C** The student typically demonstrates commitment, persistence and adaptability in their learning.
- D** The student sometimes demonstrates commitment, persistence and/or adaptability in their learning.
- E** The student requires frequent encouragement to persist and persevere with learning.
- N** Insufficient evidence to make a judgement.

Behaviour is reported on using the following scale:

- A** The student always demonstrates positive learning behaviours and models the expectations set out in the Student Code of Conduct.
- B** The student consistently demonstrates positive learning behaviours and regularly meets the expectations set out in the Student Code of Conduct.
- C** The student mostly demonstrates positive learning behaviours and usually meets the expectations set out in the Student Code of Conduct.
- D** The student sometimes demonstrates positive learning behaviours and needs guidance to meet the expectations set out in the Student Code of Conduct.
- E** The student rarely demonstrates positive learning behaviours and requires intensive support to achieve the expectations set out in the Student Code of Conduct.
- N** Insufficient evidence to make a judgement.



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Learning Area/Subject	Teacher	Achievement	Comments
Literature (General) A 13 B 10 C 1 D 0 E 0 N 1 25 students	Mrs B Wood	A	Effort: A Behaviour: A
Mathematical Methods (General) A 7 B 13 C 11 D 2 E 0 N 0 33 students	Mr N Halimi	A	Effort: A Behaviour: A
Specialist Mathematics (General) A 7 B 6 C 2 D 2 E 1 N 0 18 students	Miss A Alexandrou	A	Effort: A Behaviour: A
Biology (General) A 10 B 15 C 12 D 2 E 2 N 0 41 students	Miss N Taggart	A	Effort: A Behaviour: A
Chemistry (General) A 4 B 8 C 10 D 4 E 0 N 0 26 students	Mrs C Shepherd	A	Effort: A Behaviour: A



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Learning Area/Subject	Teacher	Achievement	Comments
Ancient History (General)	Ms M Kuskopf	A	Effort: A Behaviour: A
A 7			
B 7			
C 10			
D 2			
E 0			
N 1			
27 students			

Total Number of Days Absent: **18.5**

Number of Unexplained Absences: **0.5**

Principal's signature:

Issued without error or erasure.