



Bremer State High School

English Department

11 Literature – Unit 1 Topic 1

Name:

Due: Week 5, Lesson 3

Formative Assessment Task 1.2

Purpose:

Use patterns and conventions of an analytical essay to inform readers of an interpretation of a literary text.

Select and **synthesise** subject matter to support perspectives in an essay

Organise and **sequence** subject matter to inform readers of an interpretation of a literary text

Task: Develop a detailed essay plan for an analytical essay task in response to the following task:

Lucy Dalziel has written that Jasper Jones “is told from a white perspective but having been brought to screen by an Indigenous director, the audience are given strong historical connotations between white Australians and Aborigines to look at.”

To what extent do you agree with Dalziel’s perspective?

Quote from “Jasper Jones as a Window into Australia’s Aboriginal history.” Lucy Dalziel, *NEW Emerging Scholars in Australia Indigenous Studies* March 2020

Instructions

Pre-write - Plan

1. **Unpack** the task
2. **Identify** and **select** evidence from the text that answers the task. Refer to your work completed in the topic so far
3. **Brainstorm** ideas and connections between your interpretation of the film and the analytical task
4. **Brainstorm** arguments to use for your response.
5. **Develop** a thesis to state your perspective and argument in response to the analytical task.
6. **Research** interpretations and critiques of others in relation to the task
7. **Plan** the essay sequence including evidence, literary analysis and critiques of others’ interpretations and/or responses to the text
8. **Use** dot points only in your planning – *do not write a full response for this planning task*
9. **Save** your response using the following pathway: SURNAME First name U1T2 Task 1.2
10. **Submit** your Task 1.2 as a word or PDF document to your teacher, via the QLearn assignments page.

Conditions

Genre:	Analytical response to literature – planning phase
Social purpose:	Seek teacher feedback on analytical writing skills
Relationships:	Student to self
Subject matter:	Jasper Jones analysis and interpretation
Mode/Medium:	Written – sentences, dot points, diagrams
Length:	Various word lengths to suit individual student planning.