

# CS 295B/CS 395B Systems for Knowledge Discovery

Lecture 1:  
Course Introduction



The University of Vermont

# Outline for today

- High-level tour of the topics
- What does it mean that we will cover “research methods”?
- Tour of the syllabus
- What to expect this week



# Outline for today

- **High-level tour of the topics**
- What does it mean that we will cover “research methods”?
- Tour of the syllabus
- What to expect this week



# Outline for today

- High-level tour of the topics
- **What does it mean that we will cover “research methods”?**
- Tour of the syllabus
- What to expect this week



# Outline for today

- High-level tour of the topics
- What does it mean that we will cover “research methods”?
- **Tour of the syllabus**
- What to expect this week



# Outline for today

- High-level tour of the topics
- What does it mean that we will cover “research methods”?
- Tour of the syllabus
- **What to expect this week**

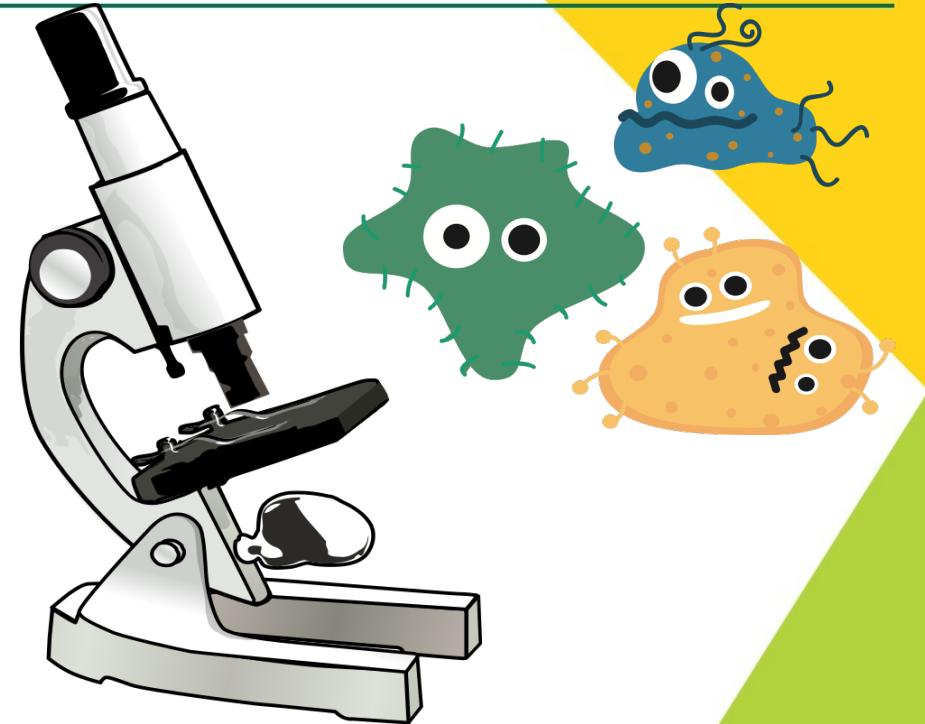


# High-level tour of the topics

# High-level tour of the topics

Monday preview:

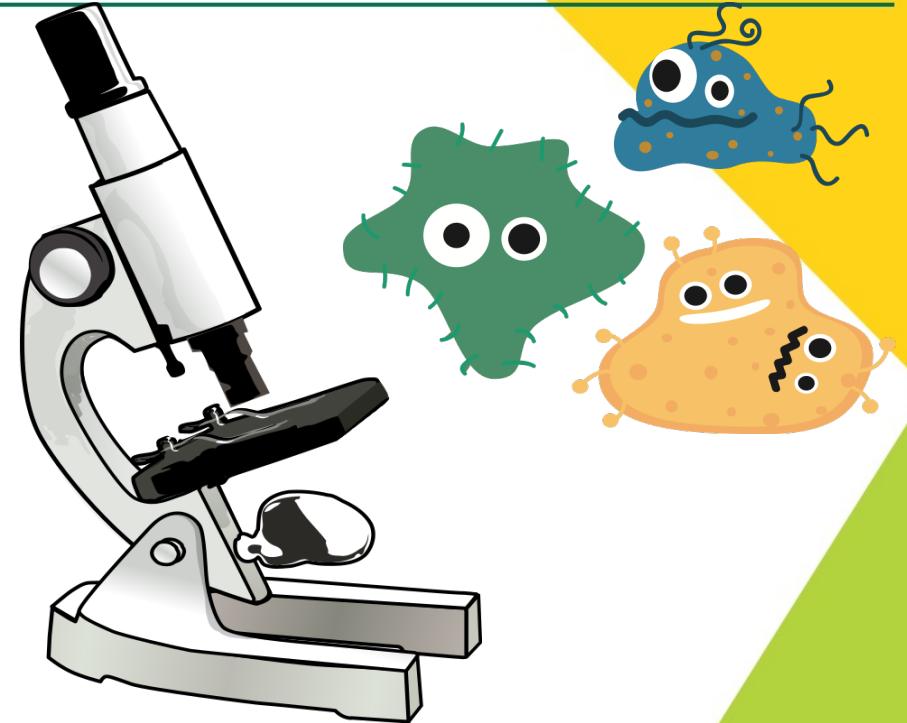
- KDD = “Knowledge Discovery in Databases”
- KDD subsumed by “data science”
- I will not be teaching data analytics, data science, nor data mining in this course. Instead we will focus on tool support for these tasks and discuss how to design and augment existing systems, specifically for data collection tasks.



# High-level tour of the topics

Monday preview:

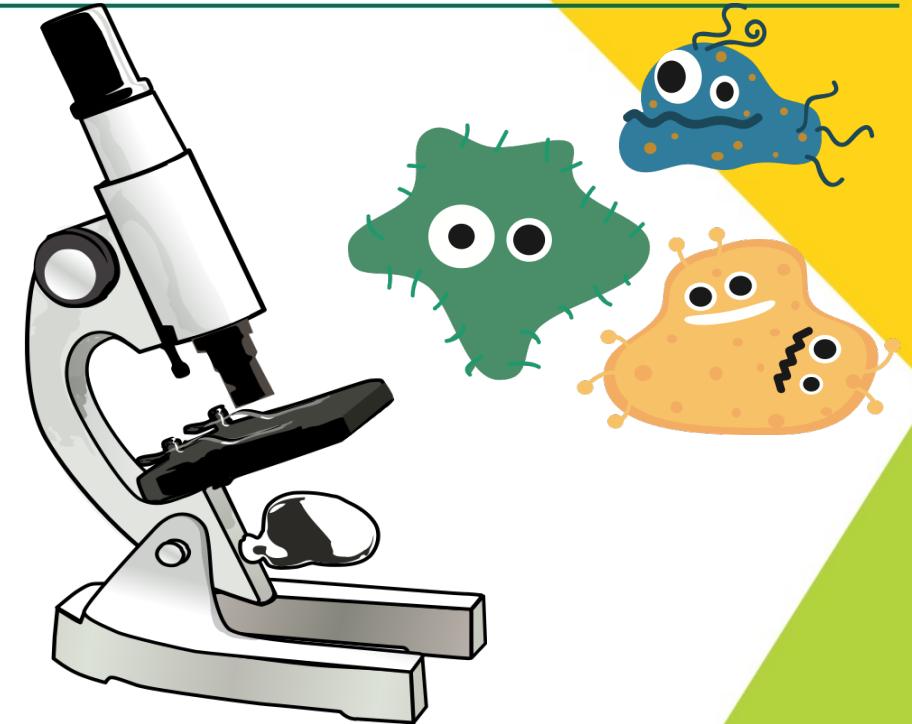
- **KDD = “Knowledge Discovery in Databases”**
- KDD subsumed by “data science”
- I will not be teaching data analytics, data science, nor data mining in this course. Instead we will focus on tool support for these tasks and discuss how to design and augment existing systems, specifically for data collection tasks.



# High-level tour of the topics

Monday preview:

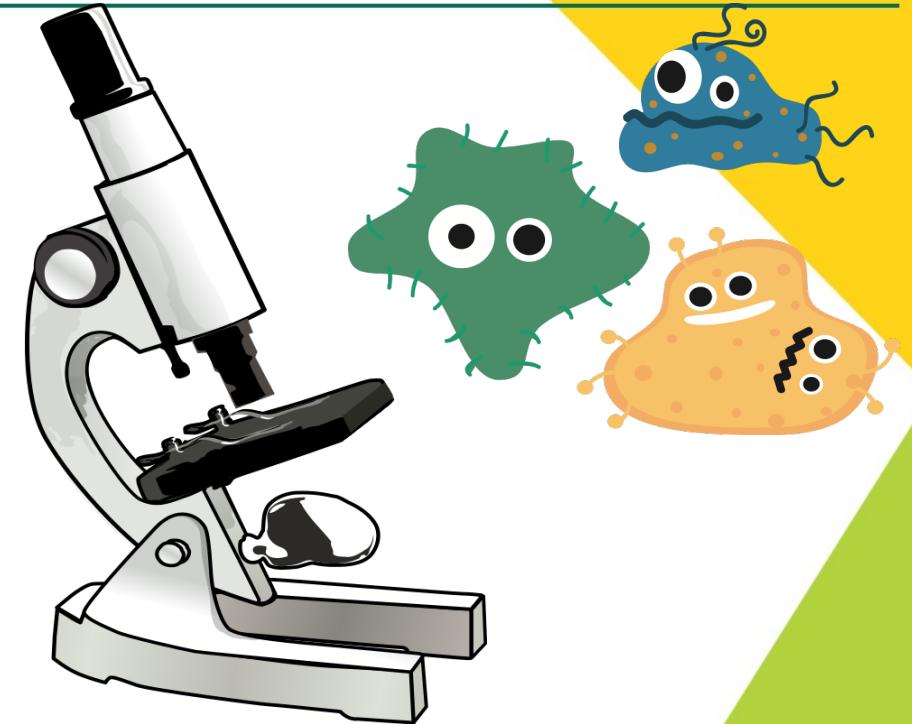
- KDD = “Knowledge Discovery in Databases”
- **KDD subsumed by “data science”**
- I will not be teaching data analytics, data science, nor data mining in this course. Instead we will focus on tool support for these tasks and discuss how to design and augment existing systems, specifically for data collection tasks.



# High-level tour of the topics

Monday preview:

- KDD = “Knowledge Discovery in Databases”
- KDD subsumed by “data science”
- I will **not** be teaching data analytics, **data science**, nor data mining in this course. **Instead** we will focus on **tool support** for these tasks and discuss how to design and augment existing systems, specifically for **data collection** tasks.



# High-level tour of the topics

Monday preview:

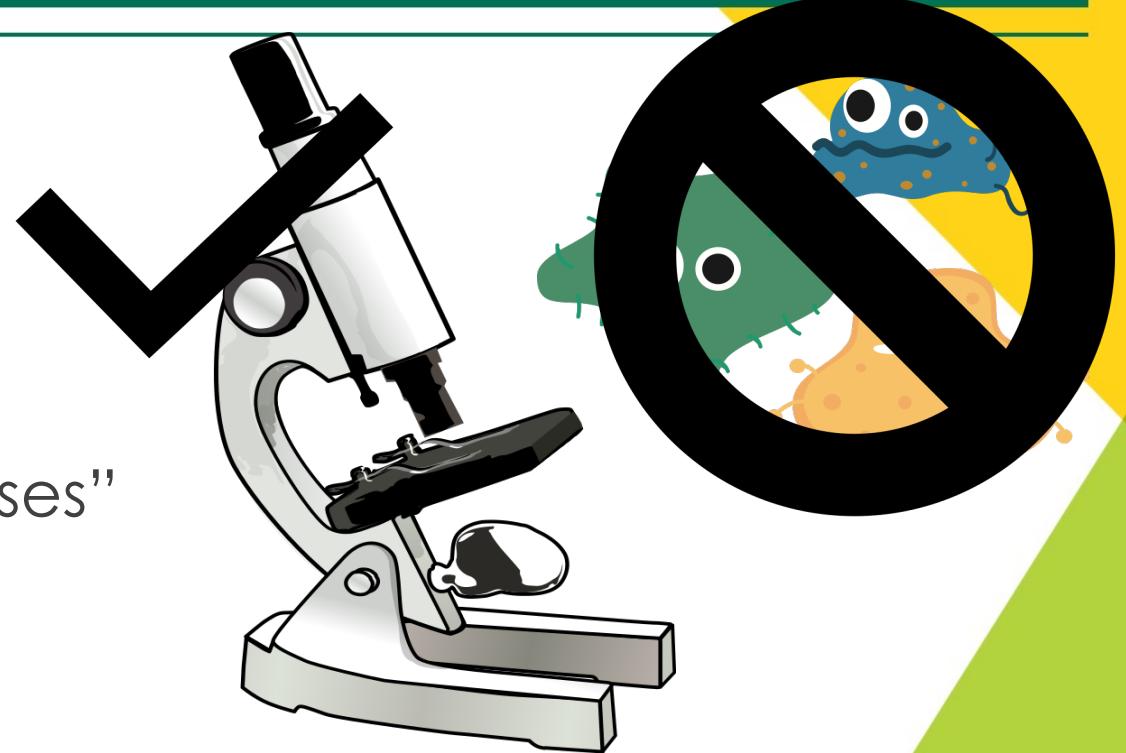
- KDD = “Knowledge Discovery in Databases”
- KDD subsumed by “data science”
- I will **not** be teaching data analytics, **data science**, nor data mining in this course. **Instead** we will focus on **tool support** for these tasks and discuss how to design and augment existing systems, specifically for **data collection** tasks.



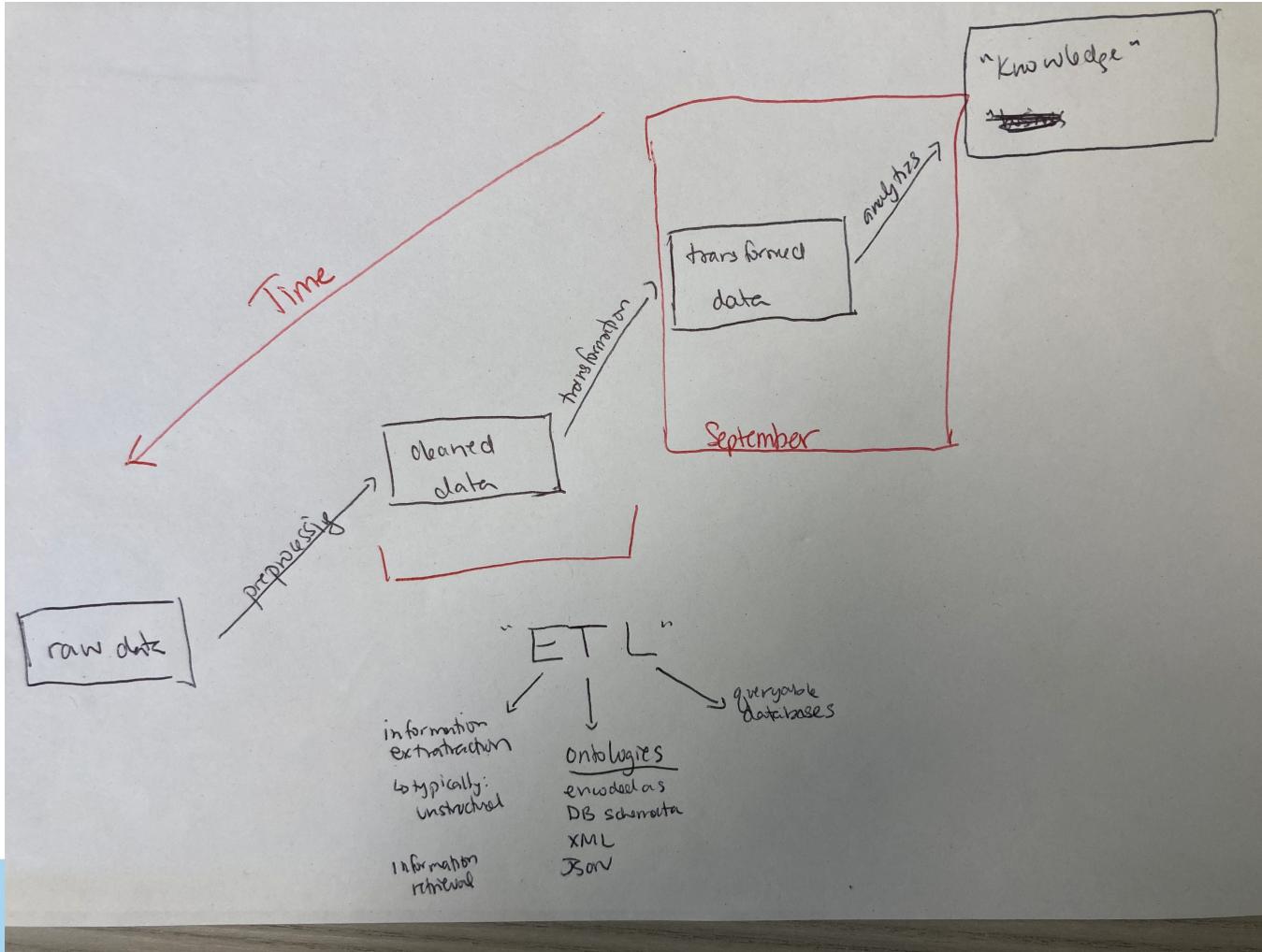
# High-level tour of the topics

Monday preview:

- KDD = “Knowledge Discovery in Databases”
- KDD subsumed by “data science”
- I will **not** be teaching data analytics, **data science**, nor data mining in this course. **Instead** we will focus on **tool support** for these tasks and discuss how to design and augment existing systems, specifically for **data collection** tasks.



# High-level tour of the topics



**What does it mean  
that we will cover  
“research methods”?**

---

# What does it mean that we will cover “research methods”?

Methods := how you do <something>

Here, <something> = research in computing

- Tools, techniques, and procedures
- Apply critical framework to existing research
- Use framework to structure your own research

---

# What does it mean that we will cover “research methods”?

**Methods := how you do <something>**

**Here, <something> = research in computing**

- Tools, techniques, and procedures
- Apply critical framework to existing research
- Use framework to structure your own research

# What does it mean that we will cover “research methods”?

Methods := how you do <something>

Here, <something> = research in computing

- **Tools, techniques, and procedures**
- Apply critical framework to existing research
- Use framework to structure your own research

# What does it mean that we will cover “research methods”?

Methods := how you do <something>

Here, <something> = research in computing

- Tools, techniques, and procedures
- **Apply critical framework to existing research**
- Use framework to structure your own research

---

# What does it mean that we will cover “research methods”?

Methods := how you do <something>

Here, <something> = research in computing

- Tools, techniques, and procedures
- Apply critical framework to existing research
- **Use framework to structure your own research**

# Tour of the Syllabus

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - Presenting
  - Scribing (U)
- Final Project (G)

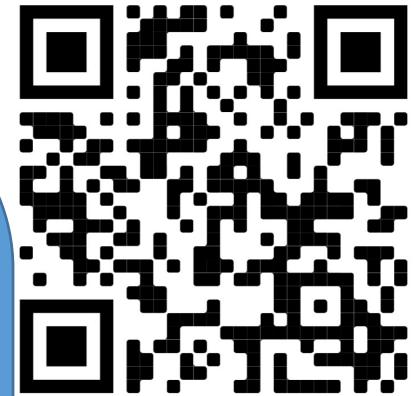


Course Website

# Tour of the syllabus

- **Reading papers**
  - Writing reviews
  - Presenting
  - Scribing (U)
- Final Project (G)

- Some will be much harder, very unfamiliar
- Expect to take several hours
- Active reading
- One technique:
  1. Skim for high level ideas and structure
  2. Write down expectations from abstract.
  3. Deeper read: what is each section trying to convey?
  4. Final pass to be critical



Course Website

# Tour of the syllabus

- **Reading papers**
  - Writing reviews
  - Presenting
  - Scribing (U)
- Final Project (G)

- Some will be much harder, very unfamiliar
- Expect to take several hours
- Active reading
- One technique:
  1. Skim for high level ideas and structure
  2. Write down expectations from abstract.
  3. Deeper read: what is each section trying to convey?
  4. Final pass to be critical

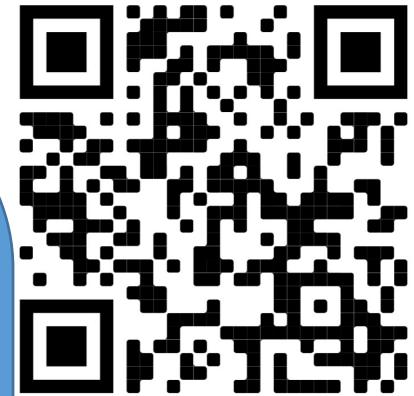


Course Website

# Tour of the syllabus

- **Reading papers**
  - Writing reviews
  - Presenting
  - Scribing (U)
- Final Project (G)

- Some will be much harder, very unfamiliar
- **Expect to take several hours**
- **Active reading**
- One technique:
  1. Skim for high level ideas and structure
  2. Write down expectations from abstract.
  3. Deeper read: what is each section trying to convey?
  4. Final pass to be critical



Course Website

# Tour of the syllabus

- **Reading papers**
  - Writing reviews
  - Presenting
  - Scribing (U)
- Final Project (G)

- Some will be much harder, very unfamiliar
- Expect to take several hours
- Active reading
- **One technique:**
  1. Skim for high level ideas and structure
  2. Write down expectations from abstract.
  3. Deeper read: what is each section trying to convey?
  4. Final pass to be critical



Course Website

# Tour of the syllabus

- Reading papers
  - **Writing reviews**
  - Presenting
  - Scribing (U)
- Final Project (G)

- Mostly will not be true “reviews”
- Template with questions in hotcrp
  - Not every section will be relevant every time, but try
- First reviews due Sep 9
  - Easier papers
  - Get started on Sep 14 papers NOW



Course Website

# Tour of the syllabus

- Reading papers
  - **Writing reviews**
  - Presenting
  - Scribing (U)
- Final Project (G)

- **Mostly will not be true “reviews”**
- Template with questions in hotcrp
  - Not every section will be relevant every time, but try
- First reviews due Sep 9
  - Easier papers
  - Get started on Sep 14 papers NOW



Course Website

# Tour of the syllabus

- Reading papers
  - **Writing reviews**
  - Presenting
  - Scribing (U)
- Final Project (G)

- Mostly will not be true “reviews”
- **Template with questions in hotcrp**
  - Not every section will be relevant every time, but try
- First reviews due Sep 9
  - Easier papers
  - Get started on Sep 14 papers NOW



Course Website

# Tour of the syllabus

- Reading papers
  - **Writing reviews**
  - Presenting
  - Scribing (U)
- Final Project (G)

- Mostly will not be true “reviews”
- Template with questions in hotcrp
  - Not every section will be relevant every time, but try
- **First reviews due Sep 9**
  - Easier papers
  - Get started on Sep 14 papers NOW



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - **Presenting**
  - Scribing (U)
- Final Project (G)

- Presenters must also review
  - Present “as” author
- Present at least once
  - Determined by bidding
- 20mins, more on Sep 10
- Idea: conference presentation
  - Doesn’t have to be...



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - **Presenting**
  - Scribing (U)
- Final Project (G)

- **Presenters must also review**
  - Present “as” author
  - Present at least once
    - Determined by bidding
  - 20mins, more on Sep 10
  - Idea: conference presentation
    - Doesn’t have to be...



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - **Presenting**
  - Scribing (U)
- Final Project (G)

- Presenters must also review
  - Present “as” author
- **Present at least once**
  - Determined by bidding
  - 20mins, more on Sep 10
  - Idea: conference presentation
    - Doesn’t have to be...



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - **Presenting**
  - Scribing (U)
- Final Project (G)

- Presenters must also review
  - Present “as” author
- Present at least once
  - Determined by bidding
- **20mins, more on Sep 10**
- Idea: conference presentation
  - Doesn’t have to be...



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - **Presenting**
  - Scribing (U)
- Final Project (G)

- Presenters must also review
  - Present “as” author
- Present at least once
  - Determined by bidding
- 20mins, more on Sep 10
- **Idea: conference presentation**
  - Doesn't have to be...



Course Website

# Tour of the syllabus

- Reading papers
    - Writing reviews
    - Presenting
    - **Scribing (U)**
  - Final Project (G)
- Ugrad only
    - Details on course website
    - Lectures or project workshops
  - First opportunity: next class (Wed.)
    - Draft due Wed. night
    - Revision due Thurs. night
  - Logistics



Course Website

# Tour of the syllabus

- Reading papers
    - Writing reviews
    - Presenting
    - **Scribing (U)**
  - Final Project (G)
- **Ugrad only**
    - Details on course website
    - Lectures or project workshops
  - First opportunity: next class (Wed.)
    - Draft due Wed. night
    - Revision due Thurs. night
  - Logistics



Course Website

# Tour of the syllabus

- Reading papers
    - Writing reviews
    - Presenting
    - **Scribing (U)**
  - Final Project (G)
- Ugrad only
    - Details on course website
    - Lectures or project workshops
  - **First opportunity: next class (Wed.)**
    - Draft due Wed. night
    - Revision due Thurs. night
  - Logistics



Course Website

# Tour of the syllabus

- Reading papers
    - Writing reviews
    - Presenting
    - **Scribing (U)**
  - Final Project (G)
- Ugrad only
    - Details on course website
    - Lectures or project workshops
  - First opportunity: next class (Wed.)
    - Draft due Wed. night
    - Revision due Thurs. night
  - **Logistics**



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - Presenting
  - Scribing (U)
- **Final Project (G)**
  - Grad mandatory
    - Ugrad optional (join)
  - Purpose: research
  - Topic: provided or proposed
  - Important dates
    - Details: Sep 17
    - Proposals due Sep 24
    - Short presentations Oct 1



Course Website

# Tour of the syllabus

- Reading papers
    - Writing reviews
    - Presenting
    - Scribing (U)
  - **Final Project (G)**
- **Grad mandatory**
    - Ugrad optional (join)
  - Purpose: research
  - Topic: provided or proposed
  - Important dates
    - Details: Sep 17
    - Proposals due Sep 24
    - Short presentations Oct 1



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - Presenting
  - Scribing (U)
- **Final Project (G)**
  - Grad mandatory
    - Ugrad optional (join)
  - **Purpose: research**
  - Topic: provided or proposed
  - Important dates
    - Details: Sep 17
    - Proposals due Sep 24
    - Short presentations Oct 1



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - Presenting
  - Scribing (U)
- **Final Project (G)**
  - Grad mandatory
    - Ugrad optional (join)
  - Purpose: research
  - **Topic: provided or proposed**
  - Important dates
    - Details: Sep 17
    - Proposals due Sep 24
    - Short presentations Oct 1



Course Website

# Tour of the syllabus

- Reading papers
  - Writing reviews
  - Presenting
  - Scribing (U)
- **Final Project (G)**
  - Grad mandatory
    - Ugrad optional (join)
  - Purpose: research
  - Topic: provided or proposed
  - **Important dates**
    - Details: Sep 17
    - Proposals due Sep 24
    - Short presentations Oct 1



Course Website

# How you will be graded

## **Undergraduate**

- Points-based
  - 3 pts/review ( $\geq 22$  reviews)
  - 3 pts/notes ( $\geq 22$  scribable lectures)
  - 10 pts/presentation
- Joining a project → A+
  - Want to do an independent project?
  - Come talk to me

## **Graduate**

- Be a good citizen
- Don't make me count points
  - Syllabus → If you do...
- Ideally: I will let you know when you're not getting an A
- Course not suitable for quals

# How you will be graded

## **Undergraduate**

- **Points-based**
  - 3 pts/review ( $\geq 22$  reviews)
  - 3 pts/notes ( $\geq 22$  scribable lectures)
  - 10 pts/presentation
- Joining a project → A+
  - Want to do an independent project?
  - Come talk to me

## **Graduate**

- Be a good citizen
- Don't make me count points
  - Syllabus → If you do...
- Ideally: I will let you know when you're not getting an A
- Course not suitable for quals

# How you will be graded

## **Undergraduate**

- Points-based
  - 3 pts/review ( $\geq 22$  reviews)
  - 3 pts/notes ( $\geq 22$  scribable lectures)
  - 10 pts/presentation
- **Joining a project → A+**
  - Want to do an independent project?
  - Come talk to me

## **Graduate**

- Be a good citizen
- Don't make me count points
  - Syllabus → If you do...
- Ideally: I will let you know when you're not getting an A
- Course not suitable for quals

# How you will be graded

## **Undergraduate**

- Points-based
  - 3 pts/review ( $\geq 22$  reviews)
  - 3 pts/notes ( $\geq 22$  scribable lectures)
  - 10 pts/presentation
- Joining a project → A+
  - Want to do an independent project?
  - Come talk to me

## **Graduate**

- **Be a good citizen**
- Don't make me count points
  - Syllabus → If you do...
- Ideally: I will let you know when you're not getting an A
- Course not suitable for quals

# How you will be graded

## Undergraduate

- Points-based
  - 3 pts/review ( $\geq 22$  reviews)
  - 3 pts/notes ( $\geq 22$  scribable lectures)
  - 10 pts/presentation
- Joining a project → A+
  - Want to do an independent project?
    - Come talk to me

## Graduate

- Be a good citizen
- **Don't make me count points**
  - Syllabus → If you do...
- Ideally: I will let you know when you're not getting an A
- Course not suitable for quals

# How you will be graded

## Undergraduate

- Points-based
  - 3 pts/review ( $\geq 22$  reviews)
  - 3 pts/notes ( $\geq 22$  scribable lectures)
  - 10 pts/presentation
- Joining a project → A+
  - Want to do an independent project?
    - Come talk to me

## Graduate

- Be a good citizen
- Don't make me count points
  - Syllabus → If you do...
- **Ideally: I will let you know when you're not getting an A**
- Course not suitable for quals

# How you will be graded

## Undergraduate

- Points-based
  - 3 pts/review ( $\geq 22$  reviews)
  - 3 pts/notes ( $\geq 22$  scribable lectures)
  - 10 pts/presentation
- Joining a project → A+
  - Want to do an independent project?
    - Come talk to me

## Graduate

- Be a good citizen
- Don't make me count points
  - Syllabus → If you do...
- Ideally: I will let you know when you're not getting an A
- **Course not suitable for quals**

---

# What to expect this week

- **Wednesday: Research Methods Basics**
  - Up to two undergraduates may scribe
- **Friday: CS Research Day**
  - Attend and try to apply Wednesday's framework
  - We will meet up here and move outside for lunch to discuss

Nothing due this week.