# Logic, loops and control flow

**NENS 230** 

7 Sep 2014

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Review of relational operators

- Review of relational operators
- Logic and branching

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- Loops

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- Advanced control flow

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- Advanced control flow

Test if relationship is true or false

Less than

2 < 3

(true)

```
Less thanGreater than2 < 3 (true)</li>(false)
```

```
Less than
Greater than
Less than or equal to
(true)
(true)
(true)
```

```
Less than
Greater than
Less than or equal to
Greater than or equal to
Greater than or equal to
(true)
(true)
(true)
(true)
(true)
(true)
(true)
```

<ul><li>Less than</li></ul>	2 < 3	(true)
<ul> <li>Greater than</li> </ul>	2 > 3	(false)
<ul> <li>Less than or equal to</li> </ul>	1 <= 1	(true)
<ul> <li>Greater than or equal to</li> </ul>	4 >= 5	(false)
<ul> <li>Exactly equal</li> </ul>	$8 == 2^3$	(true)

#### Test if relationship is true or false

- Less than
- Greater than
- Less than or equal to
- Greater than or equal to
- Exactly equal
- Not equal

```
2 < 3 (true)

2 > 3 (false)

1 <= 1 (true)

4 >= 5 (false)

8 == 2^3 (true)
```

pi ~= 3.14 (true)

Test if relationship is true or false

```
    Less than

                           2 < 3
                                          (true)

    Greater than

                           2 > 3
                                          (false)

    Less than or equal to

                           1 <= 1
                                          (true)
• Greater than or equal to 4 >= 5
                                          (false)
                           8 == 2^3
                                          (true)

    Exactly equal

                           pi ~= 3.14 (true)

    Not equal
```

Output is datatype called logical

<u>"=" means assignment</u>

#### "=" means assignment

$$>> x = 5$$
ans =

```
<u>"=" means assignment</u>
```

"==" tests equality

$$>> x = 5$$
ans = 5

#### <u>"=" means assignment</u>

$$>> x = 5$$

#### "==" tests equality

$$>> x = 5;$$

$$>> x == 5$$

#### <u>"=" means assignment</u>

$$>> x = 5$$

#### "==" tests equality

>> 
$$x = 5;$$
  
>>  $x == 5$ 

One of the most common programming mistakes ever

#### <u>"=" means assignment</u>

$$>> x = 5$$

#### "==" tests equality

One of the most common programming mistakes ever

You will make it. Many times.

```
>> x = 1:10
```

```
>> x = 1:10
ans =
1 2 3 4 5 6 7 8 9 10
```

```
>> x = 1:10
ans =
    1 2 3 4 5 6 7 8 9 10
>> x > 5
ans
    0 0 0 0 0 1 1 1 1 1
```

Allows selection of any elements meeting criteria

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- Criteria usually defined by relational operators

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```
>> x = 1:10;
```

- Allows selection of any elements meeting criteria
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```
>> x = 1:10;
>> idx = x > 5;
```

- Allows selection of any elements meeting criteria
- Criteria usually defined by relational operators

```
>> x = 1:10;
>> idx = x > 5;
>> x(idx)
```

- Allows selection of any elements meeting criteria
- Criteria usually defined by relational operators

```
>> x = 1:10;
>> idx = x > 5;
>> x(idx)
ans = 6 7 8 9 10
```

- Allows selection of any elements meeting criteria
- Criteria usually defined by relational operators

```
>> x = 1:10;
>> idx = x > 5;
>> x(idx)
ans =
6 7 8 9 10
```

Usually combine in one expression: x (x > 5)

```
>> x = -2:2;
```

```
>> x = -2:2;
>> x(x < 0) = 0 % Truncate values at 0
```

```
>> x = -2:2;
>> x(x < 0) = 0 % Truncate values at 0
ans =
0 0 0 1 2
```

```
>> x = -2:2;
>> x(x < 0) = 0 % Truncate values at 0
ans =
     0 0 0 1 2
>> x(x < 0) = [] % Remove negatives</pre>
```

```
>> x = -2:2;
>> x(x < 0) = 0 % Truncate values at 0
ans =
     0 0 0 1 2
>> x(x < 0) = [] % Remove negatives
ans =
```

```
>> x = 1:10;
```

```
>> x = 1:10;
>> x > 5
```

```
>> x = 1:10;
>> x > 5

ans =
    0 0 0 0 0 1 1 1 1 1
```

```
>> x = 1:10;
>> x > 5

ans =
     0 0 0 0 0 1 1 1 1 1
>> find(x > 5)
```

```
>> x = 1:10;
>> x > 5
ans =
    0 0 0 0 0 1 1 1 1 1
\rightarrow find(x > 5)
ans =
    6 7 8 9 10
```

```
>> data = [0, 0, 1, 0, 1, ..., 1, 0];
```

```
>> data = [0, 0, 1, 0, 1, ..., 1, 0];
>> ltime = avg_logical_time(data);
```

```
>> data = [0, 0, 1, 0, 1, ..., 1, 0];
>> ltime = avg_logical_time(data);
>> ftime = avg_find_time(data);
```

```
>> data = [0, 0, 1, 0, 1, ..., 1, 0];
>> ltime = avg_logical_time(data);
>> ftime = avg_find_time(data);
>> ftime / ltime
```

```
>> data = [0, 0, 1, 0, 1, ..., 1, 0];
>> ltime = avg_logical_time(data);
>> ftime = avg_find_time(data);
>> ftime / ltime

ans =
    7.5426
```

```
>> data = [0, 0, 1, 0, 1, ..., 1, 0];
>> ltime = avg_logical_time(data);
>> ftime = avg_find_time(data);
>> ftime / ltime

ans =
    7.5426
```

Logical indexing is faster by an order of magnitude

Need the actual indices of a condition

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- Need to know only first place condition is satisfied

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Everything else should use logical indexing

• is\_\_\_\_

- is\_\_\_\_
- isempty

- is\_\_\_\_
- isempty
- isnan, isinf

- is\_\_\_\_
- isempty
- isnan, isinf
- isfinite % true if not +/-Inf, NaN

- is\_\_\_\_
- isempty
- isnan, isinf
- isfinite % true if not +/-Inf, NaN
- isnumeric, ischar, iscell, isstruct

```
do_thing1(data);
```

```
do_thing1(data);
do_thing2(data);
```

```
do_thing1(data);
do_thing2(data);
do_thing3(data);
```

```
do_thing1(data);
do_thing2(data);
do_thing3(data);
.
.
do_thing73(data);
```

#### Our code thus far

```
do_thing1(data);
do_thing2(data);
do_thing3(data);
.
.
do_thing73(data);
```

All code executed unconditionally

#### Our code thus far

```
do_thing1(data);
do_thing2(data);
do_thing3(data);
.
.
do_thing73(data);
```

All code executed unconditionally

But what if we only want to do\_thing2()
if data meets some criterion?

# Outline for today

- Relational operators
- Logic and branching
- Loops
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Execute blocks of code only if certain conditions are met

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- Each possible path is a "branch"

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if condition1 % keyword to start block

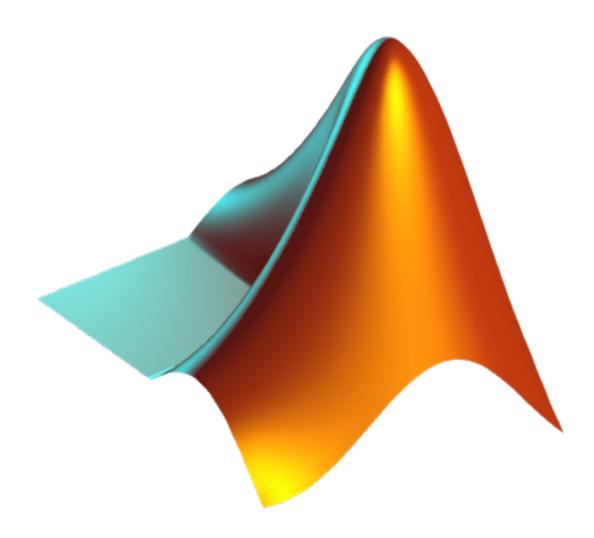
- Execute blocks of code only if certain conditions are met
- Each possible path is a "branch"

```
if condition1 % keyword to start block
  do something();
```

- Execute blocks of code only if certain conditions are met
- Each possible path is a "branch"

```
if condition1 % keyword to start block
  do_something();
end % keyword to end block
```

```
if p value <= significance threshold</pre>
  % jump here if condition is true
  keep data();
else
  % jump here if condition is false
  % keep data is NOT executed!
  ignore data();
end
```



```
if condition1
  do_thing1();
end
```

```
if condition1
   do_thing1();
end
if condition2
   do_thing2();
end
```

```
if condition1
  do thing1();
end
if condition2
  do thing2();
end
if condition3
  do thing3();
end
```

```
if condition1
```

```
if condition1
  do_thing1();
```

```
if condition1
  do_thing1();
elseif condition2
```

```
if condition1
  do_thing1();
elseif condition2
  do_thing2();
```

```
if condition1
  do_thing1();
elseif condition2
  do_thing2();
elseif condition3
```

```
if condition1
   do_thing1();
elseif condition2
   do_thing2();
elseif condition3
   do_thing3();
```

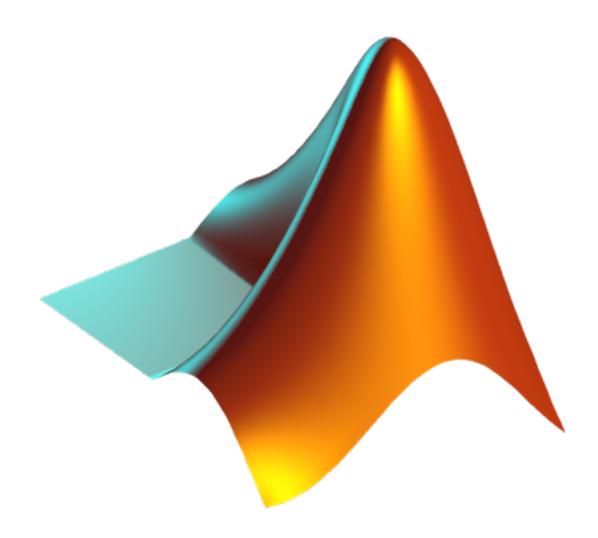
```
if condition1
  do thing1();
elseif condition2
  do thing2();
elseif condition3
  do thing3();
else
```

```
if condition1
  do thing1();
elseif condition2
  do thing2();
elseif condition3
  do thing3();
else
  do last thing();
end
```

Test multiple conditions in a single block

```
if condition1
  do thing1();
elseif condition2
  do thing2();
elseif condition3
  do thing3();
else
  do last thing();
end
```

One and *only* one of these functions will be executed.



# Branching with many conditions

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Used if/elseif blocks to test many conditions

# Branching with many conditions

- Used if/elseif blocks to test many conditions
- Becomes cumbersome and hard to read with a large number of conditions

```
switch my_var
```

```
switch my_var
```

```
switch my_var
case 1
```

```
switch my_var
case 1
```

#### Equivalent to:

```
switch my_var

case 1

do thing1();
Equivalent to:

if my_var == 1
```

```
switch my_var

case 1

do_thing1();

case 2
Equivalent to:

if my_var == 1
```

```
switch my_var

case 1

do_thing1();

case 2

do_thing2();
Equivalent to:

if my_var == 1

ado_thing2();
```

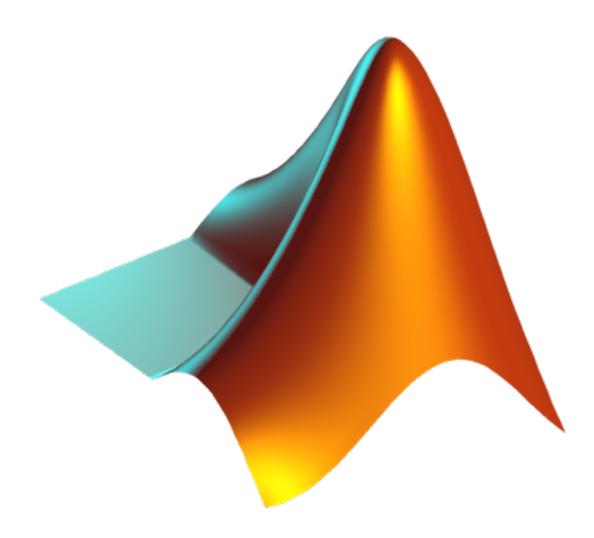
```
switch [my_var]
case 1
do_thing1();

case 2
do_thing2();
otherwise
Equivalent to:

if my_var == 1

if my_var == 1
```

```
switch my_var
                           Equivalent to:
case 1 \leftarrow
                            if my var == 1
  do thing1();
case 2
  do thing2();
otherwise ←
                         Default code block
  do default thing();
end
```



Use "&" or "|" to combine arrays of logicals  $\Rightarrow$  val1 = [0, 1, 1, 0];

```
>> val1 = [0, 1, 1, 0];
>> val2 = [1, 1, 0, 0];
```

```
>> val1 = [0, 1, 1, 0];
>> val2 = [1, 1, 0, 0];
>> result = val1 & val2
```

```
>> val1 = [0, 1, 1, 0];
>> val2 = [1, 1, 0, 0];
>> result = val1 & val2

result =
    0 1 0 0
```

Use "&" or "|" to combine arrays of logicals

```
>> val1 = [0, 1, 1, 0];

>> val2 = [1, 1, 0, 0];

>> result = val1 & val2

result =

0 1 0 0
```

Compares two arrays of same size, element-wise

Use "&&" or "||" to combine scalar logicals

Use "&&" or "||" to combine scalar logicals
>> 0 && 1

```
Use "&&" or "||" to combine scalar logicals
>> 0 && 1
```

```
ans =
```

Use "&&" or "||" to combine scalar logicals
>> 0 && 1

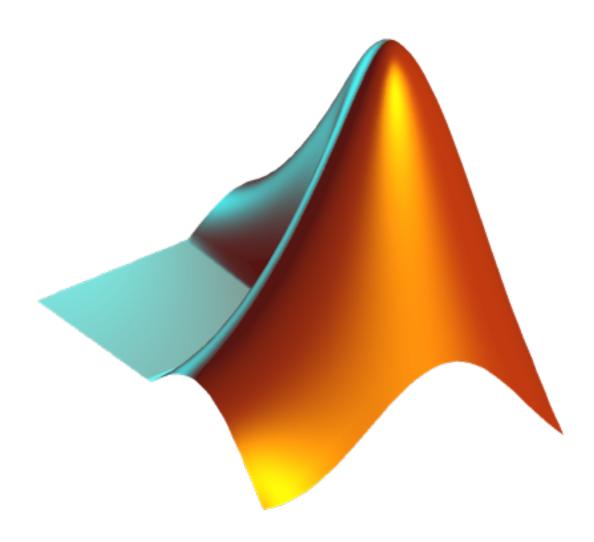
ans =

>> 0 || 1

```
Use "&&" or "||" to combine scalar logicals
>> 0 && 1
```

```
ans =
```

```
ans =
```



<u>Value</u>

$$\underline{\text{(if }W)} == ?$$

$$\frac{\text{Value}}{w = -1;}$$

```
\frac{\text{Value}}{w = -1;} = \frac{(\text{if } w) == ?}{\text{true}}
```

### What is truth?

Any scalar value except 0 evaluates to true

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Any scalar value except 0 evaluates to true Arrays evaluate to true if *all* elements are true

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Any scalar value except 0 evaluates to true Arrays evaluate to true if *all* elements are true Generally do direct tests:

```
(if w == -1)
```

```
>> data1 = load_data(file1);
```

```
>> data1 = load_data(file1);
>> process_data(data1);
```

```
>> data1 = load_data(file1);
>> process_data(data1);
>> data2 = load_data(file2);
```

```
>> data1 = load_data(file1);
>> process_data(data1);
>> data2 = load_data(file2);
>> process_data(data2)
.
.
.
>> process_data(data87)
```

```
>> data1 = load data(file1);
>> process data(data1);
>> data2 = load data(file2);
>> process data(data2)
>> process data(data87)
>> publish results();
```

```
>> data1 = load data(file1);
>> process data(data1);
>> data2 = load data(file2);
>> process data(data2)
>> process data(data87)
>> publish results();
```

Loops to the rescue

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Allow repeated execution of a block of code

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For loop:

Allow repeated execution of a block of code

#### For loop:

```
for i = N:M
   do_something;
end
```

Allow repeated execution of a block of code

```
For loop:
    for [i] = N:M
        do something;
end
       Index
```

Allow repeated execution of a block of code

```
For loop:
   for [i] = [N:M]
      do something;
end
      Index Bounds
```

Allow repeated execution of a block of code

```
For loop:
   for [i] = [N:M]
      do something;
end
      Index Bounds
```

While loop:

Allow repeated execution of a block of code

```
For loop:
    for [i] = [N:M]
        do something;
end
    Index Bounds
```

#### While loop:

```
while condition
  do_something;
end
```

Allow repeated execution of a block of code

```
For loop:

for | i | = | N:M |

do something;
end

Index Bounds
```

```
While loop:
while condition
do_something;
end

Logical
condition
```

```
>> for i = 1:5
```

```
>> for i = 1:5

fprintf('"i" is now %d\n', i);
```

```
>> for i = 1:5
fprintf('"i" is now %d\n', i);
end
"i" is now 1
"i" is now 2
"i" is now 3
"i" is now 4
"i" is now 5
>>
```

```
>> i = 1;
```

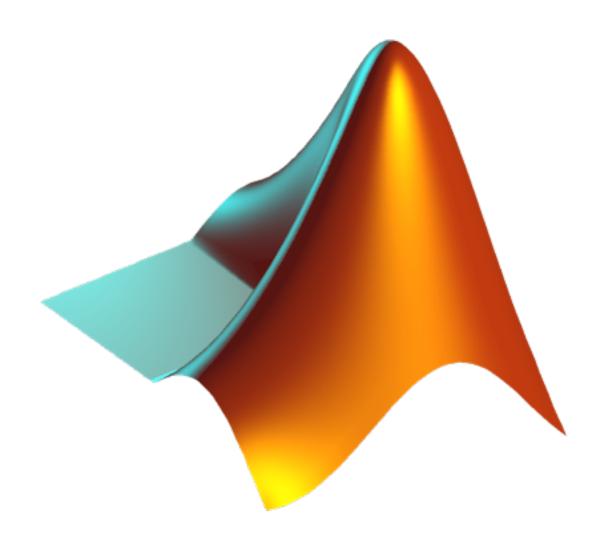
```
>> i = 1;
>> while i <= 5
```

```
>> i = 1;
>> while i <= 5
fprintf('"i" is now %d\n', i);</pre>
```

```
>> i = 1;
>> while i <= 5
fprintf('"i" is now %d\n', i);
i = i + 1;</pre>
```

```
>> i = 1;
>> while i <= 5
fprintf('"i" is now %d\n', i);
i = i + 1;
end
"i" is now 1
"i" is now 2
"i" is now 3
"i" is now 4
"i" is now 5
>>
```

# Loops: factorials and plotting



Difficult to understand code's purpose from loop variable names

```
for i = 1:n
  for j = 1:m
    for k = 1:b
       get_grade(i, j, k);
    end
  end
end
```

Difficult to understand code's purpose from loop variable names

Better

```
for si = 1:num_students
  for ai = 1:num_assignments
    for pi = 1:num_problems
       get_grade(si, ai, pi);
    end
  end
end
```

Better

Best!

## Loops: index variables

```
for student = 1:num students
  for assgn = 1:num assignments
    for problem = 1:num problems
       get grade (student, assgn, ...
                  problem);
    end
  end
end
                  Best!
```

We can use a for loop wherever can use a while loop, and vice versa.

#### <u>for</u>

- Use to repeat code a predetermined number of times
- Automatic tracking of index variable

#### while

- Use to repeat code as long as condition is true
- Automatic tracking of condition's truth value

```
start = 10;
fact = 1;
for ni = start:-1:2
  fact = fact * ni;
end
```

```
start = 10;
fact = 1;
for ni = start:-1:2
  fact = fact * ni;
end
start = 10;
ni = start;
fact = 1;
while ni > 1
  fact = fact * number;
 ni = ni - 1;
```

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Methods for fine-grained control of loops

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1. Combining loops and branching

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- 1. Combining loops and branching
- 2. continue: Skip to next loop iteration

Methods for fine-grained control of loops

- 1. Combining loops and branching
- 2. continue: Skip to next loop iteration
- 3. break: Exit loop altogether

```
for i = 1:N
  % check condition on each
  % loop iteration
  if condition
    do this();
  else
    do that();
  end
end
```

```
for i = 1:100
   if is_even(i)
      fprintf('%d is even\n', i);
   else
      fprintf('%d is odd\n', i);
   end
end
```

## Control flow: continue

Skip to next loop iteration

## Control flow: continue

Skip to next loop iteration

```
for i = 1:num datasets
  if (~meets criteria(i))
    continue; % skips the rest of
               % the loop, but still
               % increments i
  else
    process data(i);
  end
end
```

Exit loop altogether

Exit loop altogether

```
for i = 1:num datasets
  if (meets criteria(i))
    break; % abort the loop as soon
           % as we find valid data
  end
end
% break moves us here
process data(i);
```

Continuous loops

### Continuous loops

```
while 1 % loop forever
  new_data = get_more_data();
  if isempty(new_data)
    break; % no more data, exit loop
  end
  process_data(new_data);
end
```

Förster resonance energy transfer (FRET)

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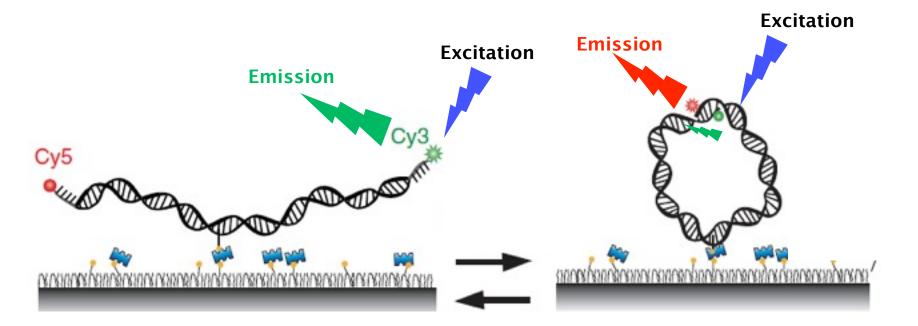
1. Two nearby light-sensitive molecules, chromophores

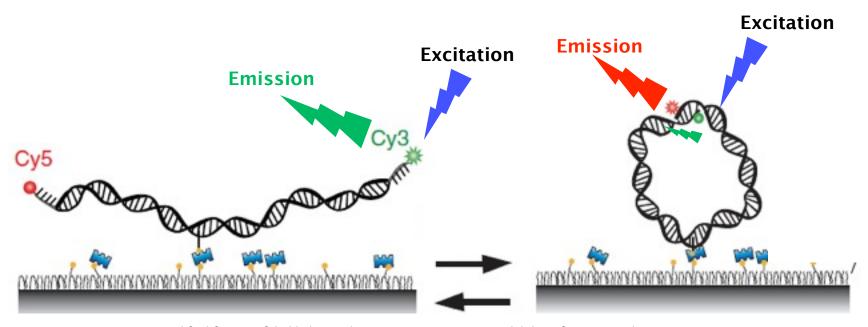
Förster resonance energy transfer (FRET)

- 1. Two nearby light-sensitive molecules, chromophores
- 2. Excited chromophore may donate energy to neighbor

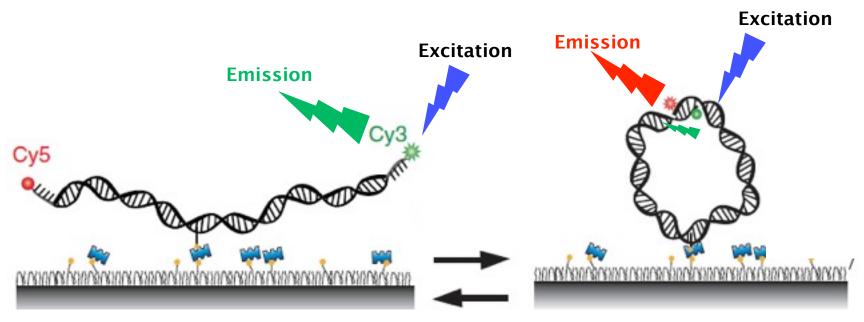
### Förster resonance energy transfer (FRET)

- 1. Two nearby light-sensitive molecules, chromophores
- 2. Excited chromophore may donate energy to neighbor
- 3. Energy transfer proportional to distance





Modified from: Vafabakhsh R and Ha T. (2012) Extreme Bendability of DNA Less than 100 Base Pairs Long Revealed by Single-Molecule Cyclization. Science, 337: 1097 (2012)



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$$\frac{F_A}{F_A + F_D}$$

Branching

- Branching
  - if: execute code if condition true

- Branching
  - if: execute code if condition true
  - else: execute code if condition false

### Branching

- if: execute code if condition true
- else: execute code if condition false
- elseif & switch/case: test multiple statements

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- for: execute block defined number of times
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#### Control flow

combine loops and branching

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