

SCHOOL CULTURE ASSIGNMENT

Describing your Classroom Culture:
Interview questions for Cooperating Teacher
 (interviewed by Intern)

Where did you go to school?	Undergrad - Susquehanna U Grad - Johns Hopkins
What degree(s) did you earn?	BS in Math w/ minor in secondary ed and psychology Teacher leadership certificate
Where have you taught and for how long?	Stemmers Run MS (BCPS) 6 yrs Ridgely MS (BCPS) 14 yrs
Why do you teach?	👉 Likes to make math fun and loves kids!
What is your philosophy of teaching?	All children are unique and grow at their own pace. I will provide a safe and stimulating learning environment so students can meet their full potential. Using RTEs, modeling and reflecting back increased and providing a growth mindset approach to learning is key.

This section will help you describe the types of students who are in your classroom and the resources available to you

Describe the students who attend this school.	Bigger population of upper middle class students w/ involved parents and a pocket of lower socioeconomic parents who do the best they can
Describe the students who are taking the classes that I will student teach.	Meds 1+2 - On grade level, varied ability 5/6, 7/8, 9 - Hardworking, high achieving, gifted students
Who are the students with special needs in this class? (i.e.-Special Ed, 504, physical disabilities, etc.) What special modifications must be made for these students?	THIS QUESTION IS LEGALLY CRITICAL!!!!!!
Do you have a discipline management plan?	Yes <input checked="" type="radio"/> or No
Could I have a copy?	Yes <input type="radio"/> or No <input checked="" type="radio"/> or email deal / conference → lunch det / call home → administration
Do you have daily / weekly / monthly lesson plans?	Yes <input type="radio"/> or No <input checked="" type="radio"/>
Could I have a copy?	Yes <input type="radio"/> or No <input checked="" type="radio"/>
What kinds of teaching strategies do you use in your class?	Be proactive and human • Pair heterogeneous + homogeneous • Read for them • Lunch help • Annotating • Anchor charts
What kinds of informal / formative assessments do you use in class?	• Thumbs up/down/middle • Exit slips (nongraded) • HW + drills • Self-reflection
What kinds of formal / summative assessments do you use in class?	• SLCs • Culminating Tasks • Unit Tests

What is the textbook assigned to this course? How do you use it?	Use online @ home, videos, as practice
What ancillary materials or other teaching supplies do you use? Manipulatives, books, technologies, etc.	Devices, colored counters, anchor charts, textbooks, quizlet, white boards, clip boards, color paper

Your classroom

What student resources are located here?	textbook, anchor charts, manipulatives
Is there an attached storeroom or teacher closet?	Yes or <u>No</u> Can ask for supplies from secretary
What's kept there?	Everything
What "Safety Rules" are in place in the classroom? Are there additional concerns you should have about safety?	Lock the trailer @ end of day

THE TEACHER'S WORKROOM

What type of supplies, materials or other resources are located here?	Stapler, scissors, die cutter, copiers, Phones
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The department office

Are there <u>online</u> curriculum guides, teacher ancillaries, phones or other resources here? List other resources located here.	Just ask dept head
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This section will help you describe your working relationship with your Cooperating Teacher

What are your expectations of me?	Growth Since the fall integrate my own activities into lessons that were already made
When will our regular meetings occur?	Mod 3 to 4 Mod 3 thursday to plan for week
How should I contact you outside of classroom time or scheduled meetings?	Cell phone + email
Where will I turn in my lesson plans for your review? How far in advance do you need them?	IT IS A TU POLICY THAT IF YOUR MENTOR DOES NOT SEE AND AGREE TO YOUR LESSON PLAN 48 HOURS IN ADVANCE, YOU CANNOT TEACH IT email ; 48 hrs.
What other information would you like to discuss with me at this time?	We talk alot