

SCHOOL CULTURE ASSIGNMENT

Describing your Classroom Culture:

Interview questions for Cooperating Teacher *Megan Pahr*
(interviewed by Intern)

Where did you go to school?	<i>Worke Done of MD (6 yr program) w/ masters</i>
What degree(s) did you earn?	<i>Minor - Spanish Major - Math Master - Education</i>
Where have you taught and for how long?	<i>Overlea High (3 yrs) Eastern Tech (8 yrs)</i>
Why do you teach?	<i>Content; students; when it clicks for them; coaching sports; summers off w/ 1 1/2 yr old daughters Enjoy it!</i>
What is your philosophy of teaching?	<i>A teacher is always learning, something new every day.</i>

This section will help you describe the types of students who are in your classroom and the resources available to you

Describe the students who attend this school.	Respectful, Smart, unique, involved, attached to cell phones
Describe the students who are taking the classes that I will student teach.	Seniors are starting to have senioritis, Freshman are accountable, Juniors may be sassy, like group work, games.
Who are the students with special needs in this class? (i.e.-Special Ed, 504, physical disabilities, etc.) What special modifications must be made for these students?	THIS QUESTION IS LEGALLY CRITICAL!!!!!! I have a list in plan book
Do you have a discipline management plan?	Yes or No
Could I have a copy?	Yes or No
Do you have daily / weekly / monthly lesson plans?	Yes or No
Could I have a copy?	Yes or No
What kinds of teaching strategies do you use in your class?	Just Steps 1) call home 2) Take one-on-one 3) More seat 4) Partner. direct, group work, individual, kanoor, discovering, white boards
What kinds of informal / formative assessments do you use in class?	Socratic, forms (Microsoft), exit tickets, white boards, check for understanding
What kinds of formal / summative assessments do you use in class?	Unit (Curriculum) Assessments

What is the textbook assigned to this course? How do you use it?	CA - College Algebra and Trigonometry G- Geometry
What ancillary materials or other teaching supplies do you use? Manipulatives, books, technologies, etc.	Angle legs, compass, protractor, ruler, white boards, calc, powerpoint, geogebra, desmos

Your classroom

What student resources are located here?	Compass, protractor, ruler, colored pencils, extra paper, calc.
Is there an attached storeroom or teacher closet?	<input checked="" type="radio"/> Yes or No
What's kept there?	Tests and extra lessons, math posters
What "Safety Rules" are in place in the classroom? Are there additional concerns you should have about safety?	First aid kit, calling nurse, emergency folder w/directions

THE TEACHER'S WORKROOM

What type of supplies, materials or other resources are located here?	
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The department office

Are there curriculum guides, teacher ancillaries, phones or other resources here? List other resources located here.	Extra books, more manipulatives
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This section will help you describe your working relationship with your Cooperating Teacher

What are your expectations of me?	Be on time, dress professionally friendly w/ students, circulate, plans on time.
When will our regular meetings occur?	Talk during planning period and after school
How should I contact you outside of classroom time or scheduled meetings?	Email and text
Where will I turn in my lesson plans for your review? How far in advance do you need them?	IT IS A TU POLICY THAT IF YOUR MENTOR DOES NOT SEE AND AGREE TO YOUR LESSON PLAN 48 HOURS IN ADVANCE, YOU CANNOT TEACH IT Email 4 days preferred, 2 days is fine
What other information would you like to discuss with me at this time?	Coplan: