

Classroom Management Design Plan

In my future classroom:

- Students can always ask questions
- They respect me but also can joke and be friendly
- They will respect me if I respect them
- Classroom filled with student work
- I look for improvement, not perfection
- Students know when I am joking and when I am serious (facial expression)
- I can joke around with them
- I will ask preferred pronouns
- Group work or partner work a lot
- USE A TIMER

Design Plan

- Before School even starts:
 - Put up poster of classroom expectations in bright colors so it is easily noticeable and readable
 - Move desks around according to the classroom so I can easily get near every student if need be
 - Ask administration what consequences I am allowed to give (and what I'm not allowed to do as well)
- First day with students
 - Point out expectations poster
 - If students test me, stay calm and consistent
 - Multitude of classroom management strategies
 - Wait time
 - Counting down
 - Timer
 - Proximity
 - Warning and then consequence
 - Flicking the lights
 - Talking quietly (if students aren't too loud to somewhat hear me, so they get quiet in order to hear what I have to say)
 - Telling a story to get their attention
 - Plan out story ahead of time so I can determine if it will distract them or not
 - Having a certain name for them to get their attention (give the class a mascot or something: "Okay, Tigers!")

- I think a classroom management strategy could be for me to show the students I respect them in some way. If they know I respect them, they are more likely to respect me
- “When I say [blank], you can go [do something]” Make the students wait for me to say that so I have their attention for instruction
- Repeat instruction at least once so students know if they weren’t paying attention the first time
- 3 strikes you’re out
- Names on the board (don’t say anything about it, just write them) then students will pay more attention to me
- Reward for participation
- Whatever strategies I use, I should stay relatively consistent with that as well, so students know what’s happening
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