

Semester:

School:

Towson University - Professional Development Schools

Formative Assessment Semester One Internship - High School Rotation

Intern Emily Trumble Mentor Megan Pahr

Please evaluate your intern's performance using the following criteria. Assessment should be reflective of expectations for a first semester pre-service intern. Please provide comments and suggestions for ratings of 2 or 1.

- | | |
|---------------------------|-----------------------------|
| 5 Distinguished | = Consistently demonstrates |
| 4 Proficient | = Frequently demonstrates |
| 3 Satisfactory | = Generally demonstrates |
| 2 Basic/Needs Improvement | = Seldom demonstrates |
| 1 Unsatisfactory | = Never demonstrates |

Making Content Meaningful

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 1. Demonstrates knowledge of and enthusiasm for subject matter. | 5 | 4 | 3 | 2 | 1 | na |
| 2. Translates personal knowledge of subject into meaning and relevant instruction. | 5 | 4 | 3 | 2 | 1 | na |
| 3. Uses instructional processes specific to content area. | 5 | 4 | 3 | 2 | 1 | na |

Comments: You do a good job of coming up with real-world examples**Child Development and Learning Theory**

The Intern:

- | | | | | | | |
|---|---|---|---|---|---|----|
| 4. Uses instructional strategies appropriate to developmental level of students | 5 | 4 | 3 | 2 | 1 | na |
| 5. Provides learning opportunities for active learning and engagement. | 5 | 4 | 3 | 2 | 1 | na |
| 6. Develops instruction in all cognitive domains. | 5 | 4 | 3 | 2 | 1 | na |

Comments: Some students may need more direction than others so be cognizant of this**Learning Styles / Diversity**

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 7. Exhibits sensitivity to various sub-groups in the class including but not limited to special needs and diverse cultural groups. | 5 | 4 | 3 | 2 | 1 | na |
| 8. Differentiates instruction for diverse learners. | 5 | 4 | 3 | 2 | 1 | na |
| 9. Believes that all children can learn. | 5 | 4 | 3 | 2 | 1 | na |

Comments: Ask questions that help guide students in the right direction *← when student gets answer wrong***Instructional Strategies / Problem Solving**

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 10. Uses a variety of instructional strategies | 5 | 4 | 3 | 2 | 1 | na |
| 11. Enhances students' critical thinking. | 5 | 4 | 3 | 2 | 1 | na |
| 12. Understands cognitive processes. | 5 | 4 | 3 | 2 | 1 | na |

Comments: Try to make sure students understand before moving on to a new concept**Motivation and Behavior**

The Intern:

- | | | | | | | |
|---|---|---|---|---|---|----|
| 13. Uses motivation and positive reinforcement to enhance learning. | 5 | 4 | 3 | 2 | 1 | na |
| 14. Understands cooperative learning and provides opportunities for students to take responsibility for their own learning. | 5 | 4 | 3 | 2 | 1 | na |
| 15. Establishes, clarifies, and implements appropriate management procedures. | 5 | 4 | 3 | 2 | 1 | na |
| 16. Utilizes appropriate room arrangements, seating and placement of materials. | 5 | 4 | 3 | 2 | 1 | na |

Comments: Encourage participation, let students know it's ok to be wrong that's when learning happens

Integration of Technology / Communication Skills

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 17. Practices effective communication skills, proxemics and non-verbal skills working with students. | 5 | 4 | 3 | 2 | 1 | na |
| 18. Understands the relationship between language and learning. | 5 | 4 | 3 | 2 | 1 | na |
| 19. Uses technology appropriately for planning, instruction and communication with students, parents and colleagues. | 5 | 4 | 3 | 2 | 1 | na |

Comments: When a student gets something wrong help lead them to the right answer

Planning for Instruction

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 20. Provides evidence of long and short term planning. | 5 | 4 | 3 | 2 | 1 | na |
| 21. Uses assessment data to adjust instruction. | 5 | 4 | 3 | 2 | 1 | na |
| 22. Plans within the framework of curricular goals. | 5 | 4 | 3 | 2 | 1 | na |

Comments: _____

Assessment of/for Student Learning

The Intern:

- | | | | | | | |
|---|---|---|---|---|---|----|
| 23. Understands and applies formal and informal assessment techniques. | 5 | 4 | 3 | 2 | 1 | na |
| 24. Checks for understanding during lessons. | 5 | 4 | 3 | 2 | 1 | na |
| 25. Engages in self-assessment. | 5 | 4 | 3 | 2 | 1 | na |
| 26. Provides feedback to students (positive and negative) appropriately and constructively. | 5 | 4 | 3 | 2 | 1 | na |

Comments: Be able to tell whether or not students understood the lesson by the end of class

Reflection / Professional Growth

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 27. Accepts constructive criticism from mentors, supervisors and colleagues. | 5 | 4 | 3 | 2 | 1 | na |
| 28. Reflects on practice and demonstrates growth as a teacher candidate. | 5 | 4 | 3 | 2 | 1 | na |
| 29. Shows initiative - Presents or shares ideas with mentor, other teachers or pre-service teachers. | 5 | 4 | 3 | 2 | 1 | na |

Comments: _____

Interpersonal Relationships / Collaboration

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 30. Exhibits the necessary interpersonal competencies to function effectively with students, parents, and to function collaboratively with as part of a professional team. | 5 | 4 | 3 | 2 | 1 | na |
| 31. Engages in co-planning with mentor. | 5 | 4 | 3 | 2 | 1 | na |
| 32. Actively participates in service projects. | 5 | 4 | 3 | 2 | 1 | na |

Comments: Always has lesson done in advance to ~~have~~ modify lesson according to feedback

Professional Behavior

The Intern:

- | | | | | | | |
|--|---|---|---|---|---|----|
| 33. Projects an image of professionalism. | 5 | 4 | 3 | 2 | 1 | na |
| 34. Arrives on time for professional commitments with required plans & materials. | 5 | 4 | 3 | 2 | 1 | na |
| 35. Has the physical stamina to meet all expected duties and responsibilities. | 5 | 4 | 3 | 2 | 1 | na |
| 36. Shows respect for self and others. | 5 | 4 | 3 | 2 | 1 | na |
| 37. Seeks assistance and follows supervision in a timely manner and accepts and responds appropriately to constructive feedback from mentor. | 5 | 4 | 3 | 2 | 1 | na |
| 38. Organizes time and materials, prioritizes tasks and adapts to changing situations. | 5 | 4 | 3 | 2 | 1 | na |

Comments: Always dressed appropriately and on time ready to teach. May need some extra assistance with teaching my upper level math classes

Technology Integration

The Intern

- 39. Uses available instructional technologies to design and deliver relevant instruction.
- 40. Uses professional strategies to acquire and use new technologies.
- 41. Uses supplementary resources and technologies to provide relevance for all learners.
- 42. Uses technologies to communicate effectively with families and colleagues.

5	4	3	2	1	na
5	4	3	2	1	na
5	4	3	2	1	na
5	4	3	2	1	na

Comments:

Excellent job using visuals and multiple forms of technology. Soon, students will all have devices so this is very important.