

## LIMERICK INSTITUTE OF TECHNOLOGY

## **SUMMER EXAMINATIONS 2018/2019**

MODULE: COMP08064-Concurrent & Distributed Systems

PROGRAMME(S):

LC KGDVM KTH Bachelor of Science (Honours) Games Design and

Development

YEAR OF STUDY: 4

**EXAMINER(S):** 

Eugene Kenny (Internal) Mr. Damien Costello (External)

TIME ALLOWED: 2 HOURS

INSTRUCTIONS: Answer 4 questions. All questions carry equal marks.

## PLEASE DO NOT TURN OVER THIS PAGE UNTIL YOU ARE INSTRUCTED TO DO SO.

The use of programmable or text storing calculators is expressly forbidden. Please note that where a candidate answers more than the required number of questions, the examiner will mark all questions attempted and then select the highest scoring ones.

Requirements for this paper:

1. Calculators

QUESTION 1 [25 Marks]

(a) What are atomic actions in the context of concurrent programs? [10 marks] Distinguish between *fine-grained* and *course-grained* atomic actions.

(b) What type of actions are atomic and what problems arise when we [15 marks] rely on them to achieve mutual exclusion?

QUESTION 2 [25 Marks]

- (a) What are *semaphores* and show how they can be used to implement [10 marks] critical sections.
- **(b)** Describe the *Dining Philosophers* problem. Using semaphores, **[15 marks]** implement a solution to the Dining Philosophers problem.

QUESTION 3 [25 Marks]

- (a) What are *monitors* and what are the benefits of using monitors rather [10 marks] than semaphores for solving mutual exclusion and condition synchronization problems.
- **(b)** Outline a monitor based solution to the single producer single **[15 marks]** consumer problem using a bounded buffer.

QUESTION 4 [25 Marks]

- (a) Discuss the goals of a distributed system. [15 marks]
- (b) Virtualization is becoming increasingly important. Explain why this is [10 marks] the case and outline how it is supported by servers.

QUESTION 5 [25 Marks]

- (a) Outline how a Remote Procedure Call (RPC) operates. [15 marks]
- (b) Describe how Lamport's logical clocks work. [10 marks]