

## PRINCETON UNIVERSITY

ERKHEMBAATAR UNENBAT entered Princeton as a First-Year Student on 08/31/20.

Received BSE degree concentrating in the Department of Computer Science on 05/28/24. This transcript prepared on 10/09/24.

Summer Term 2020			Grade Courses	
HUM	250	Ways of Knowing	P	1.0

Fall Term 2020-2021 (First Year)			Grade Courses	
CHM	207	Advanced General Chem: Materials Chem	C+	1.0
MAT	201	Multivariable Calculus	C	1.0
PHY	103	General Physics I	C+	1.0
WRI	188	Writing Seminar	P	1.0

The Covid-19 pandemic required all instruction to be conducted remotely during the fall 2020 semester. Students were permitted to elect the Pass/D/Fail option in all undergraduate courses.

Spring Term 2020-2021 (First Year)			Grade Courses	
COS	126	Computer Science: An Interdisciplinary	A	1.0
ECO	101	Introduction to Macroeconomics	B	1.0
HIS	214	British Empire-World History, 1700-2000	B	1.0
MAT	202	Linear Algebra with Applications	C	1.0
PHY	104	General Physics II	C	1.0

Fall Term 2021-2022 (Sophomore)			Grade Courses	
COS	226	Algorithms and Data Structures	B+	1.0
ENV	200C	The Environmental Nexus	B+	1.0
LIN	201	Introduction to Language & Linguistics	B+	1.0
PHI	202	Introduction to Moral Philosophy	B	1.0

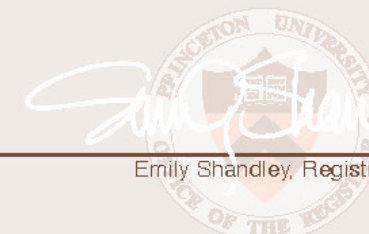
Spring Term 2021-2022 (Sophomore)			Grade Courses	
COS	217	Introduction to Programming Systems	B	1.0
COS	240	Reasoning About Computation	B+	1.0
HIS	210	The World of Late Antiquity	B	1.0
SML	201	Introduction to Data Science	A	1.0

Fall Term 2022-2023 (Junior)			Grade Courses	
COS	324	Introduction to Machine Learning	B	1.0
COS	333	Advanced Programming Techniques	B+	1.0
EAS	280	Nomadic Empires	A-	1.0
NEU	201	Fundamentals of Neuroscience	B-	1.0
PSY	254	Developmental Psychology	A-	1.0

Spring Term 2022-2023 (Junior)			Grade Courses	
COS	429	Computer Vision	B-	1.0
COS	432	Information Security	B	1.0
EAS	211	Manga: Visual Culture in Modern Japan	A-	1.0
HIS	208	East Asia since 1800	B+	1.0
SML	301	Data Intelligence: Modern Data Science M	B+	1.0

Fall Term 2023-2024 (Senior)			Grade Courses	
ART	100	Intro to History of Art: Visual Arts	A-	1.0
COS	497	Senior Independent Work	B+	1.0
ECE	470	Principles of Blockchains	A	1.0
ORF	245	Fundamentals of Statistics	B-	1.0

Spring Term 2023-2024 (Senior)			Grade Courses	
ART	102	Intro to the History of Architecture	B+	1.0
ASA	224	Asian American Literature and Culture	P	1.0
COS	418	Distributed Systems	C-	1.0
COS	445	Economics and Computing	C	1.0





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ERKHEMBAATAR UNENBAT ----Continuation of transcript

REMARKS:

Granted 1 Unit of Advanced Placement in Mathematics

Received the Statistics and Machine Learning Certificate on 05/28/24

End of transcript



  
Emily Shandley, Registrar

## PRINCETON UNIVERSITY

### GRADING SYMBOLS

#### **In undergraduate courses (numbered below 500) and independent work**

A+	Exceptional; significantly exceeds the highest expectations
A	Outstanding; meets the highest standards for the assignment or course
A-	Excellent; meets very high standards for the assignment or course
B+	Very good; meets high standards for the assignment or course
B	Good; meets most of the standards for the assignment or course
B-	More than adequate; shows some reasonable command of the material
C+	Acceptable; meets basic standards for the assignment or course
C	Acceptable; meets some of the basic standards for the assignment or course
C-	Acceptable, while falling short of meeting basic standards in several ways
D	Minimally acceptable; lowest passing grade
F	Failing; very poor performance
P	Grades of A+ through C- in courses taken on pass/D/fail basis (prior to 1988-89, earned grades of A+ through D were converted to P) Satisfactory
AUD	Completion of required work in a course taken on an audit basis
INC	Course not completed at end of term (late completion authorized)
T	Course successfully completed at another institution for Princeton credit
UNR	Course grades not reported by instructor
W	Student withdrew from the University after the term's ninth week of class

#### **In graduate courses (numbered 500 and above)**

With the exception of T and W, all of the foregoing grading symbols are used in graduate courses. The following symbols may also appear:

HP	High Pass (used in some graduate courses in the School of Architecture)
LP	Low Pass (used in some graduate courses in the School of Architecture)
N or *	No grade given in the course. Between 1948-49 and 1973-74, represented by N; from 1974-75, represented by *

### GRADING POLICY 2004-2014

From fall term 2004-05 through spring term 2013-14, the faculty had a common grading expectation for every department and program: A's (A+, A, A-) were to account for less than 35 percent of the grades given in undergraduate courses and less than 55 percent of the grades given in junior and senior independent work. Each department or program determined how best to meet these expectations. In the fall term 2014-15, the faculty reaffirmed rigorous and transparent assessment measures and removed a numeric target for the percent of A grades.

### COURSE OF STUDY

**Undergraduate students** at Princeton enroll in a four-year course of study as candidates for the degree of Bachelor of Arts (A.B.) or the degree of Bachelor of Science in Engineering (B.S.E.). Undergraduate course credit is awarded in the form of course units. Each undergraduate course is one course unit; one course unit may be considered the equivalent of 4.0 semester hours. The A.B. program consists of eight terms of fulltime study to satisfy the requirement of 31 courses (30 courses for students matriculating before 2001). Beginning in the junior year a candidate for the A.B. degree undertakes a program of departmental concentration including course work, independent study in the junior year, a two-term senior thesis, and a departmental examination at the end of the senior year. The B.S.E program consists of eight terms of full-time study to satisfy the requirement of 36 courses, which usually include one or two terms of independent work. B.S.E. students pursue departmental concentrations beginning in the sophomore year. Prior to fall term 1974-75, an undergraduate's departmental courses were indicated by a (D) preceding the course title. In addition to the departmental concentration, many students elect to pursue certificates in one or more programs, nearly all of which are interdisciplinary.

**Graduate students** pursue full-time study toward the Ph.D. degree in the arts and sciences, engineering, architecture, and public affairs; and final professional master's degrees in architecture, engineering, finance, Near Eastern studies, public affairs, and public policy. To qualify for the Ph.D., a candidate spends at least one academic year in residence, passes the general examination, presents an acceptable dissertation, and passes the final public oral examination. Additional requirements for the Ph.D. vary by program. Ph.D. candidates may earn a Master of Arts (M.A.) degree incidentally as part of the Ph.D. program and is awarded once a student successfully passes all parts of the general examination. Requirements for a final professional master's degree, in programs that offer that option, vary by program. Graduate students who are enrolled full time and in residence hold regular student status as they pursue work toward the degree. Students registered *in absentia* are also enrolled full time but are absent from campus in order to make use of materials, facilities, and expertise not available in residence. In their last years of enrollment, the majority of post-graduates Ph.D. students take no courses, but pursue full-time research toward completion of the dissertation. Ph.D. students who come to the end of the defined program length without having completed all requirements for the degree may hold dissertation completion enrollment (DCE) status for up to two years and enrollment terminated/degree candidacy continues (ET/DCC) status thereafter. DCE students are enrolled students. ET/DCC students are not enrolled, but they are entitled to submit a dissertation.

**TO TEST FOR AUTHENTICITY:** Translucent globe icons *MUST* be visible from both sides when held to a light source. The face of the transcript is printed on light brown SCRIP-SAFE® paper bordered in orange on four sides with the name of the institution appearing in white type over the face of the entire document.

**ADDITIONAL TESTS:** The repeated words UNOFFICIAL COPY appear as a latent image. A black and white or color copy of the document is not an original and should not be accepted as an official institutional document. In accordance with the Family Educational Rights and Privacy Act of 1974, this document cannot be released to a third party without the written consent of the student. If you have any questions about this document, please contact our office at [registrar@princeton.edu](mailto:registrar@princeton.edu) or (609) 258-3361.