

Tutorial 2

1. Forced Expiratory Volume (FEV) is an index of pulmonary function that measures the volume of air expelled after 1 second of constant effort. The dataset `FEV.csv` on LumiNUS contains measurements for 654 children aged 3 to 19 years of age. The purpose of the data collection was to study how FEV is affected by certain other variables. The variables that we shall work with are

**Age:** Age in years.

**FEV:** FEV measurement.

**Hgt:** Height in inches.

**Hgt\_m:** Height in meters

**Sex:** 0 = female, 1 = male.

**Smoking status:** 0 = current non-smoker, 1 = current smoker.

- (a) What is the response variable in this study?
  - (b) Create a histogram of FEV and comment on it.
  - (c) Create a boxplot of FEV and identify how many outliers there are. Investigate your data and comment on these outliers.
  - (d) Create separate histograms for male and female FEV, then obtain separate numerical summaries for males and female FEV. Comment on what you observe.
  - (e) Create a scatterplot with height (in metres) on the  $x$ -axis and FEV on the  $y$ -axis.  
*Hint:* In R, use command `plot(x,y)` to create a scatter plot of  $y$  vs  $x$ , where vector  $x$  is the vector of values of the explanatory and  $y$  is the vector of values of the response.
  - (f) Compute the correlation between FEV and height and comment on your results.  
*Hint:* In R, use command `cor(x,y)` to calculate the correlation value of the two vectors  $x$  and  $y$ .
2. Question of interest: Do male college students follow their school's teams more closely than female?
- The following data was collected in class on Monday morning, after a particularly exciting and important basketball game. The question asked was: Did you watch the game on TV last night?

	Whole Game	Part of the Game	None of It	Total
Male	10	12	4	26
Female	21	24	30	75
Total	31	36	34	101

- (a) What is the response variable and explanatory variable in this study?
- (b) For each gender, find the percentage of watching game (all, part and none).
- (c) State the pairs of percentages for comparison. Plot a bar plot which helps to compare the percentages found.
- (d) Is it fair to say that males were more likely to watch the game than females?
- (e) Can the conclusion above be applied to the population of all students?