

FIRST[®] LEGO[®] League

TUT***RIALS***

teach

share

learn

CORE VALUES POSTER

BY PENNSYLVANIA'S FINEST ROBOTICS

MEET THE TEAM

- 6 members, 5th grade – 8th grade
- 1st place Champion's at 2016 Central PA
- 1st place Champion's at 2017 Southeast PA
- 1st place Champion's at 2018 East PA
- 3rd place trophy in Teamwork at World Festival 2017
- Our favorite core values are "We are a Team" and "We have fun"!

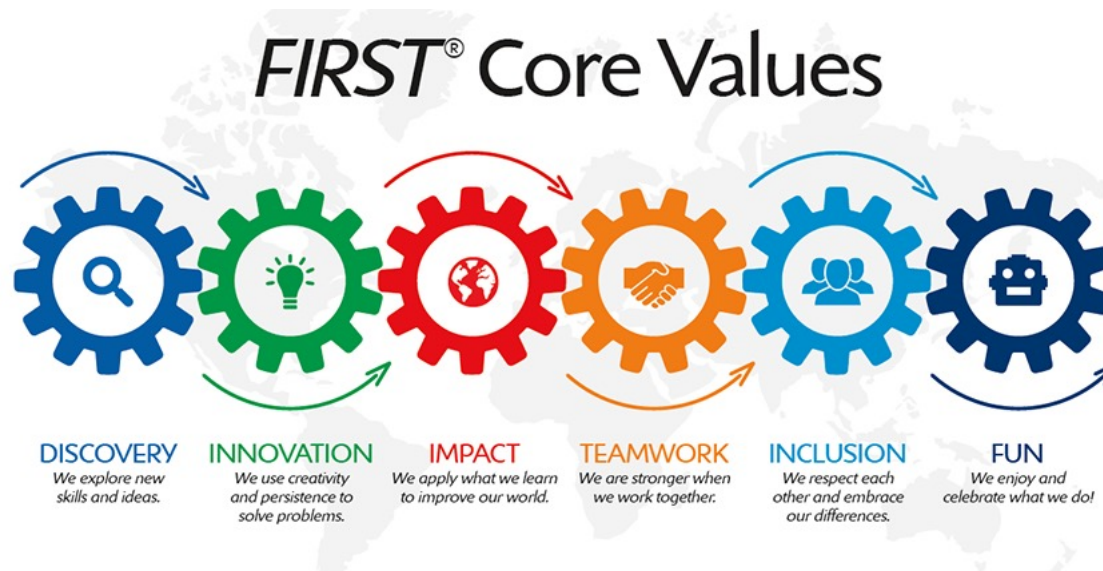


WHY IS A CORE VALUES POSTER USED?

- Core Values posters are not required, but can be used to share your team story!
 - It's a long season, so show off what you accomplished at competitions and outreach events.
 - Every team's journey is unique, and judges want to know what makes your journey special.
- Time is limited
 - During judging sessions, you only have a few minutes to share your story. The poster displays the details that may get glossed over while talking with judges.
 - It can serve as a point of reference when talking to judges.

KEY SECTIONS OF A CORE VALUES POSTER

- We recommend that you base your poster on the new rubrics and Core Values.
- Some teams make them by hand. Some teams print out text and glue them. Some are simple and some are colorful. They come in all sizes and shapes!

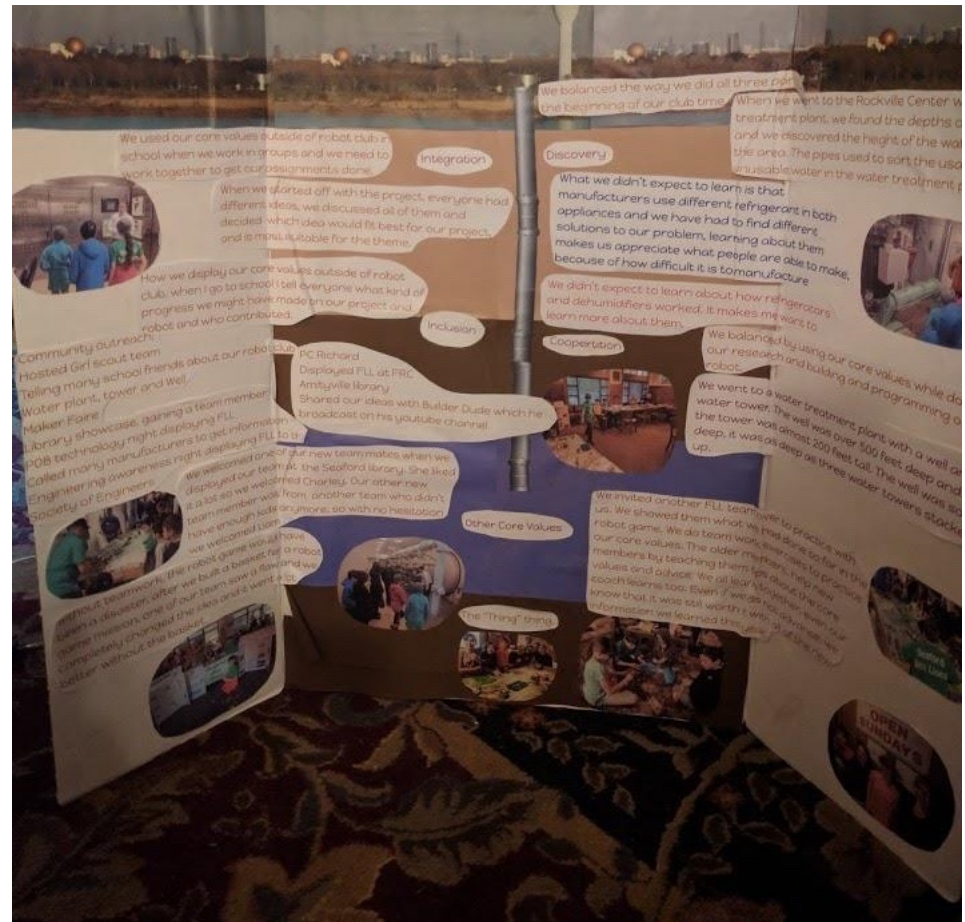


WHAT CAN YOU PUT IN A CORE VALUE POSTER

- Anything that highlights the Core Values your team demonstrated throughout the season
- Describe what the team did, but as they say, “a picture is worth 1,000 words”. So include photos as well
- Team photos should reflect the key areas of the Rubric
- Photos from an outreach event, team working together on something, team going on an outing

POSTER DESIGN CONNECTED TO TEAM PROJECT

- The Seaford Sea Lions designed their poster to look like the layers of soil and aquifer under Long Island, NY
- They connected their Core Values poster to the season's theme/their project



POSTER DESIGN CONNECTED TO TEAM NAME



fonetiks

Tacobots



COLORFUL POSTERS



Have fun with your posters!

TIP: FOLLOW THE RUBRIC



Source: Ohio FLL Facebook

BEGINNING Minimally observed across the team.	DEVELOPING Inconsistently observed across the team.	ACCOMPLISHED Consistently observed across the team.	EXCEEDS
1	2	3	4
DISCOVERY – Team explored new skills and ideas.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INNOVATION – Team used creativity and persistence to solve problems.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IMPACT – Team applied what they learned to improve their world.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INCLUSION – Team demonstrated respect and embraced their differences.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEAMWORK – Team clearly showed they had worked as a team throughout their journey.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FUN – Teams clearly had fun and celebrated what they have achieved.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CREDITS

- This lesson was written by PA's Finest Robotics Team
- More lessons for FIRST LEGO League are available at www.flitutorials.com



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