# Introduction to FIRST LEGO League Challenge

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Three *FIRST* Programs (K-12)

FIRST LEGO League:

Discover

**Explore** 

Challenge

FIRST Tech Challenge

FIRST Robotics Competition







"I don't use kids to build robots. I use robots to build kids"

- Dean Kamen





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#### **Team**

- North America (ages 9 to 14/grades 4-8); Elsewhere (ages 9-16)
- Check with local organizers for variations
- Teams consists of 2-10 students
- Two official adult coaches with clearances per team
- Kids on the team do the work, coaches/mentors guide the overall process



## **Approximate Timeline**

August 5, 2025: Challenge documents released

August-November 2025: Team meets weekly to solve the challenge

November-December 2025: Qualifiers

December 2025 - February 2026: State/Regional Championship

April 2026: World Championships

May-June 2026: Official Open Invitationals run by Program Development Partners

Timelines vary by region. Contact your local organizers for specifics.



#### **Team Costs**

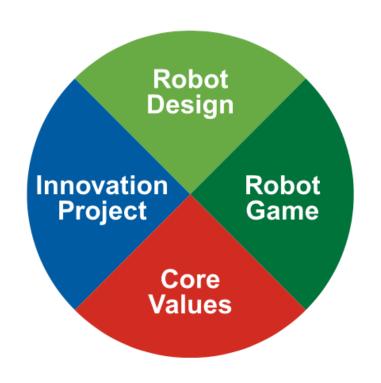
- LEGO Robot approx. \$500.00 (Core Set + Expansion Set)
  - SPIKE Prime, MINDSTORMS EV3, MINDSTORMS Robot Inventor
  - Purchase from FIRST or directly from LEGO Education
- Wooden Robotics Table approx. \$100.00
- National Team Registration \$275
- Challenge Set \$75 (expect 2%-4% increase)
- Local Tournament Registration Cost \$75-250+
- Travel Expenses
- Team Shirts/Supplies

Cost vary by region. Contact your local organizers for specifics. Above costs are in USD and for North America only.





## Four Parts of FIRST LEGO League Challenge



- Four equally weighted parts
   Each accounts for 25% of
   your total performance
- Evaluated using rubrics and points scored on the game





# **Innovation Project**





## Innovation Project is based on a yearly theme

**2024-25 SUBMERGED** – Solve a problem related to ocean exploration

**2020-21 RePlay Season** - Help people get more active

**2017-18 Hydrodynamics Season** - Improve the way people find, transport, use, or dispose of water

**2014-15 World Class** – Improve the way we learn something





## **Innovation Project Overview**

**Identify** a real-world problem within the overall theme

**Research** and identify existing solutions

**Design** new solutions or improve an existing one in some way

**Create** a prototype or model for the solution

**Share** the solution with others

Iterate the design using feedback/testing

Communicate your ideas to judges in a 5-min presentation



## Sample Project (SUBMERGED)

#### **PROBLEM:**

- Marine biologists and experts find sampling and carrying seafloor sediments (20 - 40 m) to be difficult
- Embedding the corers is hard, even sometimes having to use small hammers to do it
- They must be kept in a vertical position to not mix the different layers of collected samples

#### **EXISTING SOLUTIONS**

- Baskets to transfer corers vertically must be carried by hand
- Nets to store the corers can still tip over.
- In both cases, balloons can be used to lift samples to the surface, although they must be inflated with air from the diver's tank and their pressure needs to be controlled while ascending

Reproduced with permission from Aldeatrón Robotix, Tenerife Sur



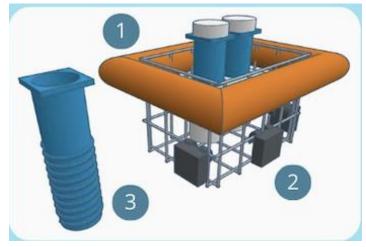
## **Sample Project (SUBMERGED)**

#### **SOLUTION: ScuBasket**

Basket that holds 6 corers that descends to the seafloor and comes back up on its own.

- 1. An inflatable connected to a small CO, bottle activated by the diver, with an automatic valve controlled by pressure.
- 2. A ballast to control the buoyancy and stability of the corers in vertical position.
- 3. Each corer has a screw-like shape to make the insertion into the seafloor easier, using a hand crank.





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# **Robot Game**



#### **Overview**

- 4ft x 8ft table with a mat
- LEGO-based missions
- LEGO MINDSTORMS or SPIKE Prime to solve the missions
- Theme changes early
- 2 tables placed next to each other at competition

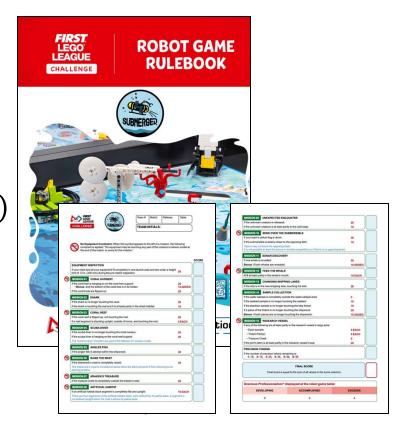






#### **Robot Runs**

- 3 matches, best score counts
- 2.5 minutes to complete as many missions as you can (Note: majority of teams will not do all the missions)
- Points vary by mission
- Each mission has its own set of rules and instructions
- Referees score you at the end of each match using a scoresheet







## 2025-26 Season: UNEARTHED (Archaeology)







# Robot Design



## **Robot Design Overview**

**Step 1:** Analyze the missions and develop a strategy

**Step 2:** Build and program a robot to meet that strategy

Step 3: Test the robot and make improvements as needed

Step 4: Develop solutions to individual missions

Step 5: Test code and solutions

Step 6: Iterate code and robot as needed

**Step 7:** Document the process to share with judges in 5-mins





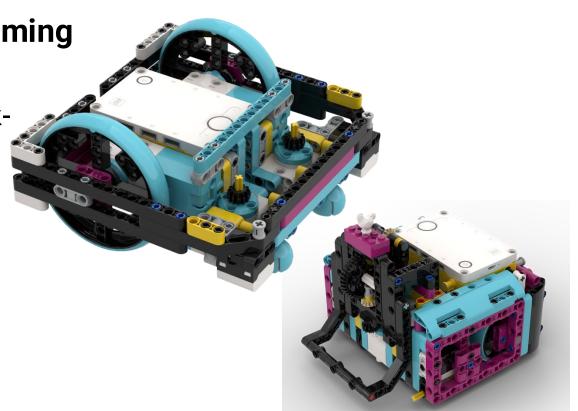


**Building and Programming** 

 Programming in blockbased or text-based languages

 Learn physics and engineering concepts

Optional CAD skills







# Core Values





#### What are Core Values?

- The cornerstones of the program
- The set of ideas that every FIRST team should live by



We are stronger when we work together.



We respect each other and embrace our differences.



We apply what we learn to improve our world.



We enjoy and celebrate what we do!



We explore new skills and ideas.



We use creativity and persistence to solve problems.





## What is Gracious Professionalism and Coopertition?

#### **Gracious Professionalism:**

- High-quality work, emphasis on the value of others
- Respect for individuals and the community.
- Competition and mutual gain are not separate notions.

#### **Coopertition:**

 The idea you should respect and support teams you compete against.







## Learning Life Skills through FIRST

- Teamwork
- Communication
- Problem Solving
- Helping one another
- Giving back to community







# Our Team





## **Meeting Times/Attendance Requirements**

Fill in





## How do you join the team?

**Application** 

**Tryouts** 

**Recommendation Letter** 





## **Team Expectations**

Cost:

Attendance:

Behavior/Code-of-Conduct:

Parent support and Involvement: