



FIRST LEGO LEAGUE CHALLENGE

Engineering Notebook Worksheets



TEAM NAME:

TEAM NUMBER:

Updated: August 2022

As you complete the Mission Strategy charts on the next few pages, you will need to know where each mission is and how you score points for completing the mission. The diagram below shows you the location of each mission so that you can consider if and how they may be grouped together.



Image Credit: FIRST LEGO League Challenge

Mission Evaluation

Name:

Instructions:

1. Read the rules and then fill in the information in the chart.
2. Use the information to create a Strategy for your team (Page 6)
3. Activation Method: How is the mission activated? Push/Pull/Lift/Lower/Deliver?
4. Other factors: Are missions in the same location? Require no attachment?



Mission	Location on field	Navigation Easy/Hard	Mission Activation Method	Other Factors to Consider	Points
M01 Innovation Project Model					
M02 Oil Platform					
M03 Energy Storage					
M04 Solar Farm					
M05 Smart Grid					

Mission Evaluation

Name:

Instructions:

1. Read the rules and then fill in the information in the chart.
2. Use the information to create a Strategy for your team (Page 6)
3. Activation Method: How is the mission activated? Push/Pull/Lift/Lower/Deliver?
4. Other factors: Are missions in the same location? Require no attachment?



Mission	Location from Launch Near/Far	Navigation Easy/Hard	Activation Method	Other Factors	Points
M06 Hybrid Car					
M07 Wind Turbine					
M08 Watch TV					
M09 Dinosaur Toy					
M10 Power Plant					

Mission Evaluation

Name:

Instructions:

1. Read the rules and then fill in the information in the chart.
2. Use the information to create a Strategy for your team (Page 6)
3. Activation Method: How is the mission activated? Push/Pull/Lift/Lower/Deliver?
4. Other factors: Are missions in the same location? Require no attachment?



Mission	Location from Launch Near/Far	Navigation Easy/Hard	Activation Method	Other Factors	Points
M11 Hydro- electric Dam					
M12 Water Reservoir					
M13 Power-to-X					
M14 Toy Factory					
M15 Recharge- able Battery					

- Instructions:**
1. Trace the path that the robot will take each time it leaves launch (use a new color for each path)
 2. Compare your strategy with others on your team and reach a consensus

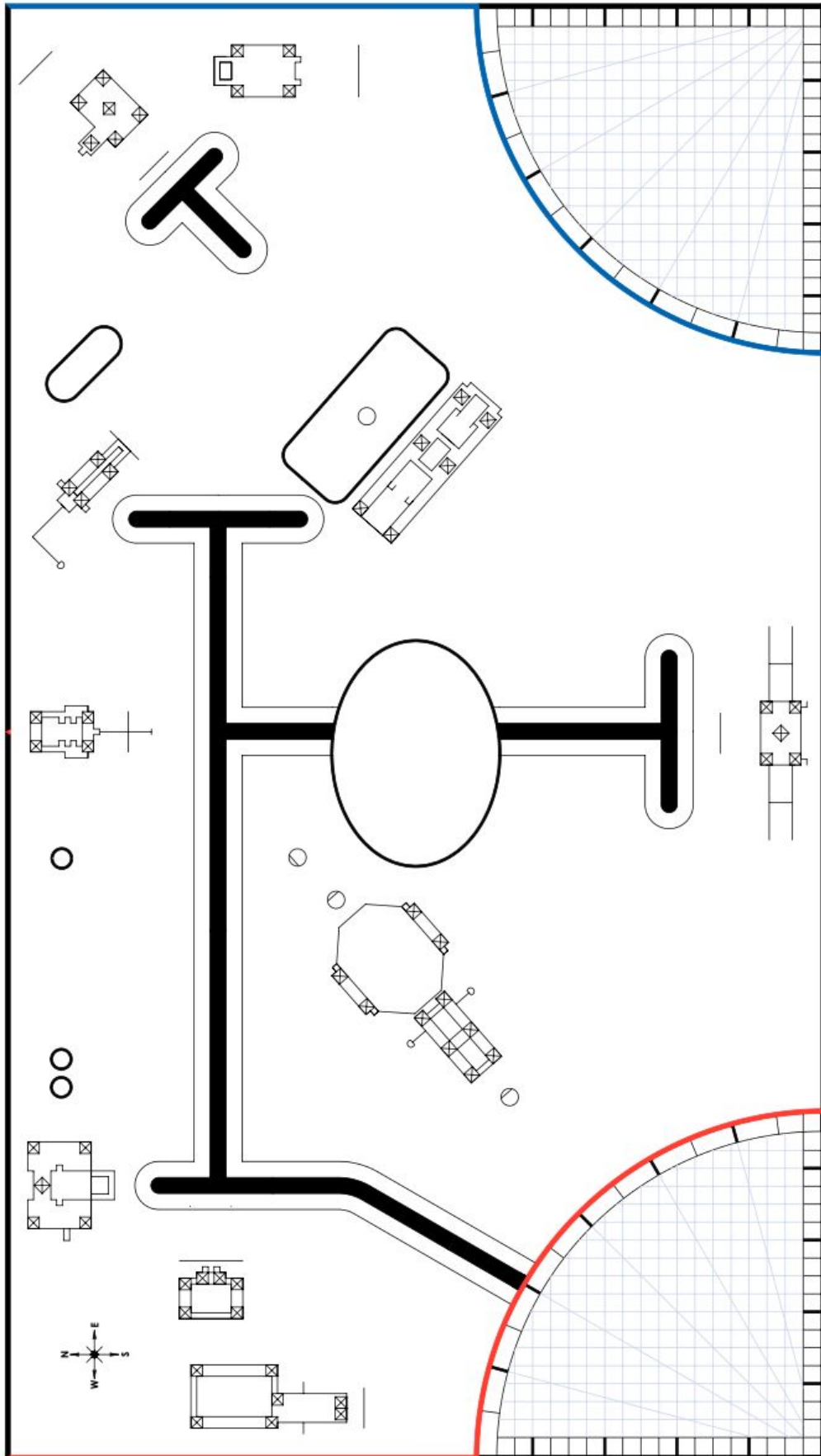


Image Credit: FIRST LEGO League Challenge

Instructions:

1. Trace the path that the robot will take each time it leaves launch (use a new color for each path)
2. Compare your strategy with others on your team and reach a consensus



Image Credit: FIRST LEGO League Challenge

Instructions:

1. Review the rules for the robot game. Are there any rules that will restrict your design? Is there a size limit?
2. Think about all the missions your team decided to do. Will it need to go over something or reach high up?
3. Think about the paths your team decided to go on. Will it need to line follow? Where will it align?
4. Discuss with the rest of your team and then build a base robot to match the features you want and need.

What features should the robot have?

What sensors do we need?

What are some mechanisms that can solve the mission?

Robot Testing

Name: _____

Instructions:

1. If you design more than one robot, use this chart to compare them. At the top of each column, describe your robot
2. Come up with some basic tests to compare the robot designs. Can this robot move straight accurately? Can it turn consistently? Can it line follow? Can it detect a line? Did the robot move as intended?
3. Discuss which robot performed the best to help you pick the best design for your team.

	Robot 1: Wheels: Size: Sensors: Motors:	Robot 2: Wheels: Size: Sensors: Motors:	Robot 3: Wheels: Size: Sensors: Motors:
Move Straight 50cm			
Overall: Speed Balance			

Instructions:

1. Time to plan. For each path your team picked to go on, write out the pseudocode for the robot. Once the robot launches, how will it travel to the mission model and activate it? E.g. Move forward 30cm, turn 90 degrees left, etc
2. Write down each step the robot would take in plain English. Later, programmers can convert this into code
3. Add as many rows as needed

Setup	Location of robot in launch:
Step	Instruction
1	
2	
3	
4	
5	
6	
7	
8	

Pseudocode

Name:

Step

Instruction

Reliability

Name:

Instructions:

1. Run each mission 10 times and see how reliable it was
2. Work on your solution until it becomes more reliable
3. Use FLLTutorial's Scorer to score your runs

[illegible]

Attachment Evolution

Name:

Date:

Mission Name:

Describe Attachment Features

Image

What changes were made and why?

Attachment Testing

Name:

Date:

Mission Name:

Attachment Tested

	Test 1	Test 2	Test 3
What worked well?			
What did not work?			
Next steps: What will you change or modify?			

1. Write a script for your robot design presentation
2. Remember to discuss all aspects of the rubric
3. Remember to show your robot, explain your code and refer to documentation to demonstrate your iterative design process

Make sure you communicate all aspects of the rubric. Be as specific as possible, give examples and show evidence.

BEGINNING 1	DEVELOPING 2	ACCOMPLISHED 3	EXCEEDS 4	How has the team exceeded?
IDENTIFY - Team had a clearly defined mission strategy and explored building and coding skills they needed.				
<input type="checkbox"/> No clear mission strategy	<input type="checkbox"/> Partially clear mission strategy	<input type="checkbox"/> Fully clear mission strategy	<input type="checkbox"/>	
<input type="checkbox"/> Some team members learned building and coding skills	<input type="checkbox"/> Many team members learned building and coding skills	<input type="checkbox"/> All team members learned building and coding skills	<input type="checkbox"/>	
DESIGN - Team produced innovative designs and a clear workplan, seeking guidance as needed.				
<input type="checkbox"/> Minimal evidence of an effective workplan	<input type="checkbox"/> Some evidence of an effective workplan	<input type="checkbox"/> A lot of evidence of an effective workplan	<input type="checkbox"/>	
<input type="checkbox"/> Minimal explanation of robot and code's innovative features	<input type="checkbox"/> Some explanation of robot and code's innovative features	<input type="checkbox"/> A lot of explanation of robot and code's innovative features	<input type="checkbox"/>	
CREATE - Team developed an effective robot and code solution matching their mission strategy.				
<input type="checkbox"/> Limited functionality of robot attachments or sensors	<input type="checkbox"/> Developing functionality of robot attachments or sensors	<input type="checkbox"/> Good functionality of robot attachments or sensors	<input type="checkbox"/>	
<input type="checkbox"/> Unclear explanation of how code makes their robot act	<input type="checkbox"/> Partially clear explanation of how code makes the robot act	<input type="checkbox"/> Fully clear explanation of how code makes their robot act	<input type="checkbox"/>	
ITERATE - Team repeatedly tested their robot and code to identify areas for improvement and incorporated the findings into their current solution.				
<input type="checkbox"/> Minimal evidence of testing their robot and code	<input type="checkbox"/> Some evidence of testing their robot and code	<input type="checkbox"/> A lot of evidence of testing their robot and code	<input type="checkbox"/>	
<input type="checkbox"/> Minimal evidence their robot and code was improved	<input type="checkbox"/> Some evidence their robot and code was improved	<input type="checkbox"/> A lot of evidence their robot and code was improved	<input type="checkbox"/>	
COMMUNICATE - Team's explanation of the robot design process was effective and showed how all team members have been involved.				
<input type="checkbox"/> Unclear explanation of robot design process	<input type="checkbox"/> Partially clear explanation of robot design process	<input type="checkbox"/> Fully clear explanation of robot design process	<input type="checkbox"/>	
<input type="checkbox"/> Clear evidence that some team members involved	<input type="checkbox"/> Clear evidence that many team members involved	<input type="checkbox"/> Clear evidence that all team members involved	<input type="checkbox"/>	

Sample Questions

Name:

How did your team divide the work?

Did everyone learn to build and program?

How did you test your robot? Did you make any changes to it?

Look at the rubrics. Think about how you will address each area.

IDENTIFY: Explain what your team's strategy is and how you came up with your team's strategy?

DESIGN: What are the key features of your robot and code? What makes it innovative and reliable?

ITERATE: How did you come up with that design? How did you test and modify your code and robot?