	Practicality Cost to Chemity	Rater Reliabiling	1	So one familiar Nations	Face Validity	Natural language Contestuling
Scenario 1: Standardized multiple-choice proficiency test, no oral or written production. S receives a report form listing a total score and part scores for listening, grammar, proofreading, and reading comprehension.	5	3	4	4	5	5
Scenario 2: Timed impromptu test of written English (TWE). S receives a report form listing one holistic score ranging between 0 and 6.	2	3		4		4
Scenario 3: One-on-one oral interview to assess overall oral production ability. S receives one holistic score ranging between 0 and 5.	4	3	5	4	2	5
Scenario 4: Multiple-choice listening quiz provided by a textbook with taped prompts, covering the content of a three-week module of a course. S receives a total score from T with no indication of which items were correct/incorrect.	4	3		5		3
Scenario 5: S is given a sheet with 10 vocabulary items and directed to write 10 sentences using each word. T marks each item as acceptable/unacceptable, and S receives the test sheet back with items marked and a total score ranging from 0 to 10.	2	3	3	4	3	5
Scenario 6: S reads a passage of three paragraphs and responds to six multiple-choice general comprehension items. S receives a score report showing which items were correct and incorrect.	5	4	4	4	4	4
Scenario 7: S gives a 5-minute prepared oral presentation in class. T evaluates by filling in a rating sheet indicating S's success in delivery, rapport, pronunciation, grammar, and content.	5	4	5	4	5	5
Scenario 8: S listens to a 15-minute video lecture and takes notes. T makes individual comments on each S's notes.	2	3	3	4	3	4
Scenario 9: S writes a take-home (overnight) one-page essay on an assigned topic. T reads paper and comments on organization and content only, and returns essay to S for a subsequent draft.	1	4	2	2	2	2