



UNIVERSIDAD AUTÓNOMA DE BAJA CALIFORNIA  
FACULTAD DE IDIOMAS MEXICALI  
EVALUACIÓN EDUCATIVA



<b>B2</b> <b>SPEAKING</b>	<i>Complaining of the environment, reporting events, talking about job, talking about bureaucratic formalities.</i>			
	<b>4. ABOVE THE AVERAGE</b>	<b>3.SUFFICIENT</b>	<b>2.DEVELOPING</b>	<b>1.NEEDS IMPROVEMENT</b>
<b>PRONUNCIATION</b>	<i>Uses accurately the different phonological features. Domains well the consonant sounds and vowels, with some mistakes while pronouncing, diphthongs and suprasegmental features.</i>	<i>Produces well most of the consonants, and faces some difficulties while pronouncing vowels. On the other hand, faces remarkable difficulties while using stress and intonation.</i>	<i>Is able to pronounce words taking into account the differences between some consonants, and vowels. However, faces some difficulties while pronouncing them.</i>	<i>Faces difficulties while pronouncing consonants and vowels. There is a necessity of working the different places of articulation in order to produce a more understandable speech.</i>
<b>GRAMMAR</b>	<i>Is able to talk about past, future, and current events with some little mistakes. Talks about topics in the daily life context following the correct structure of different grammatical tenses.</i>	<i>Expresses ideas accurately using past, present and current events facing some difficulties while following some grammatical structures.</i>	<i>Uses different expressions refereeing to the past, present and future facing difficulties and mixing verbs of other tenses. Gets confused about different pronouns.</i>	<i>Talks about the past and present with very remarkable mistakes, and mixing verbs of other tenses. Gets confused about many pronouns.</i>
<b>FLUENCY</b>	<i>Expresses ideas rapidly and accurately. Is able to provide concise and appropriate responses very quickly</i>	<i>Expresses ideas in a very moderate rhythm. Taking little breaks to think about the ideas that are being communicated.</i>	<i>Is able to talk in a slow way, needing breaks to find the words required to complete the ideas that want to let others know.</i>	<i>Takes very long breaks to find words or ideas to make easy statements. Is able to communicate basic ideas related to a very familiar context.</i>
<b>VOCABULARY</b>	<i>Makes use of different phrasal verbs accurately; Is able to express complain in a precise and concise way. Furthermore, uses different words to refer to same ideas, avoiding redundancy.</i>	<i>Uses words to reefer to a daily basis context being able to describe situations happening in the world. Has little difficulties to complete ideas.</i>	<i>Faces some difficulties while speaking about routines and describing events. Constantly has to look for words in order to complete ideas.</i>	<i>Struggles to complete general ideas about daily life situations. Moreover, uses words of foreign languages thinking that they are words of the English language.</i>