

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2022 Instructor: Loaeza Albino,Eva Davinia Instruction Mode: Face-to-Face
ECON2301-13471 Principles of Macroeconomics

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Agree	Agree	Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	6	100.0	0.0	0.0	0.0	0.0		5	0	115	4.79	0.49	2521	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	6	100.0	0.0	0.0	0.0	0.0		5	0	115	4.62	0.72	2513	4.53	0.85
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	6	83.3	16.7	0.0	0.0	0.0		4.83	0.41	114	4.65	0.61	2430	4.53	0.82
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	6	83.3	16.7	0.0	0.0	0.0		4.83	0.41	115	4.58	0.63	2496	4.54	0.8
5) The instructor was well prepared for class.	6	100.0	0.0	0.0	0.0	0.0		5	0	115	4.59	0.75	2456	4.54	0.81
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	6	100.0	0.0	0.0	0.0	0.0		5	0	115	4.61	0.75	2507	4.52	0.84
7) The grading practices were clear, consistently followed and fair.	6	100.0	0.0	0.0	0.0	0.0		5	0	115	4.48	0.97	2513	4.49	0.91
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	6	100.0	0.0	0.0	0.0	0.0		5	0	115	4.59	0.78	2502	4.56	0.78
9) The teaching assistant was receptive to questions.	5	80.0	0.0	20.0	0.0	0.0	1	4.6	0.89	70	4.24	0.89	1715	4.39	0.89
10) The teaching assistant was available for assistance to students.	5	80.0	0.0	20.0	0.0	0.0	1	4.6	0.89	70	4.26	0.88	1696	4.37	0.92

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	100.0	0.0	0.0	0.0	0.0	6	5	0	115	4.37	0.89	2523	4.27	0.98
12) The overall quality of this course is	100.0	0.0	0.0	0.0	0.0	6	5	0	115	4.36	0.93	2519	4.25	1
13) This instructors availability for individual assistance is	100.0	0.0	0.0	0.0	0.0	5	5	0	113	4.46	0.9	2515	4.35	0.92
14) This instructors demonstration of respect for students is	100.0	0.0	0.0	0.0	0.0	6	5	0	114	4.62	0.83	2513	4.47	0.85

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	16.7	16.7	33.3	16.7	0.0	16.7
	Required course	Required, but would have taken it anyway	Interest in the subject		Other	
18) Reason I enrolled in this course:	100.0	0.0	0.0		0.0	
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics		Other	
19) My major is in:	16.7	0.0	0.0		83.3	
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	66.7	16.7	16.7	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	16.7	0.0	0.0	66.7	16.7	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	16.7	33.3	33.3	16.7	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) Professor was very thorough what was being taught especially in math portions.
- 2) Real life situations that related to course materials, helping me get a better idea of the subjects.
- 3) The teacher would always do her best to be concise when it came to going over course materials.
- 4) She was very detail-oriented, which gave a clearer understanding of the course material, and vocal on changes that will be made in the syllabus and homework. Also, she responds to emails very quickly which I appreciate.

How could the instructor improve the course?

- 1) Course was just difficult in my opinion , maybe go slower, but it was a summer course so lot of material to cover in a short amount of time.
- 2) Reviews for exams and provide more step by step examples.
- 3) I wouldn't know.

Would you recommend this instructor to other students? Why?

- 1) Yes, great professor she wants everyone to succeed
- 2) Yes, out of all the 3 professors I have had for this class, Eva was the best.
- 3) Yes. Because although the actual class isn't easy for everyone the teacher is always open to helping students with their questions/difficulties on various topics of the class.
- 4) Yes, I would! She is very friendly and easy to approach and goes into detail on how to solve some of the math problems

What other comments and suggestions would you like to make about the instructor or the course?

- 1) Slight slower pace would be the only recommendation.
- 2) NA

3) I think that the teacher did a good job teaching her students a large syllabus worth of chapters in the time she had for the summer session.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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