

The truthful art

MVE080/MMG640 Lecture 6

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November 17, 2022

The exam will be in two parts

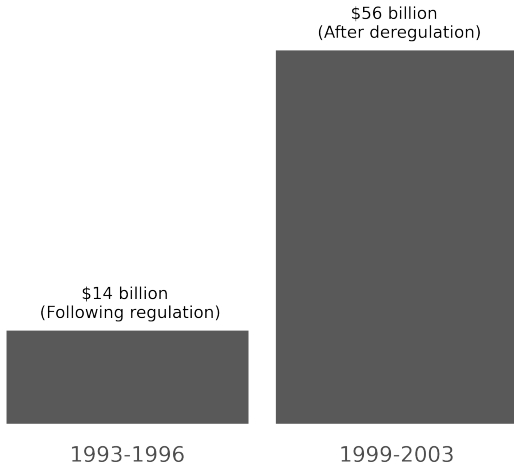
1. 24 hour take-home assignments on 2d-visualisation (Pass/Fail)
 - ▶ Suggested dates : 2022-12-13 (or after Christmas). See poll on Canvas.
2. Project in 3d-visualisation (Pass/G/VG)
 - ▶ Deadline during exam week

The truthful art

From last lecture ...

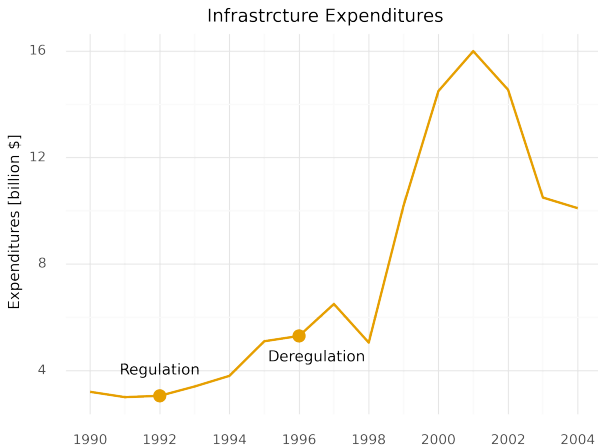
Why is this a bad visual?

Less regulation = More industry investment



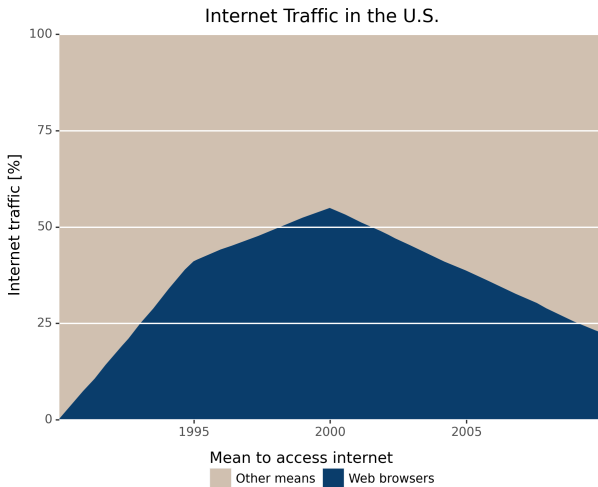
Always read the axes carefully

- If data is obviously missing then the authors of the visual are likely trying to hide something



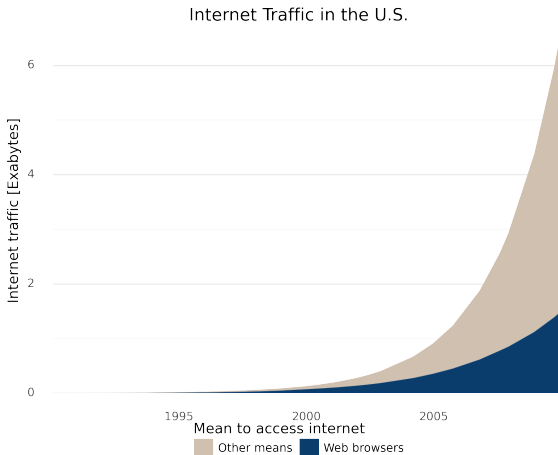
Internet is dead?

Why is this a bad visual?



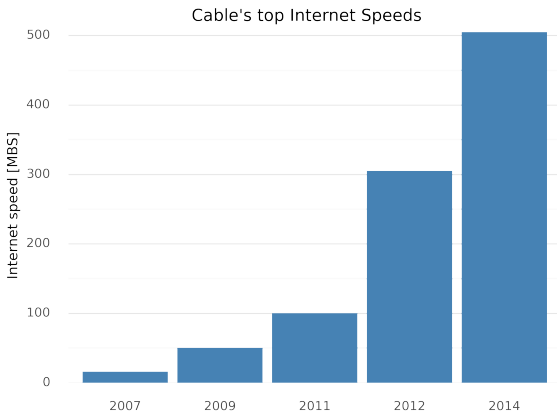
Internet is far from dead

- Be careful with proportions (and in general summary measures)



Internet speed is increasing?

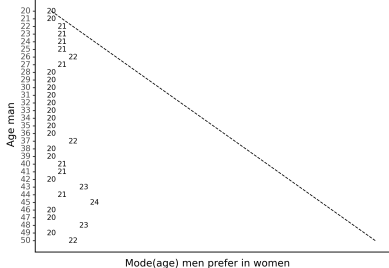
- ▶ Always check what is being plotted
 - ▶ Top-speeds are not a good representative measure



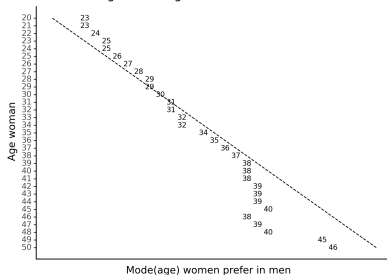
Never try to actively mislead

Actively misleading someone might earn attention in the short run but will harm your credibility in the long run.

a man's age vs the age of the women who look best to him



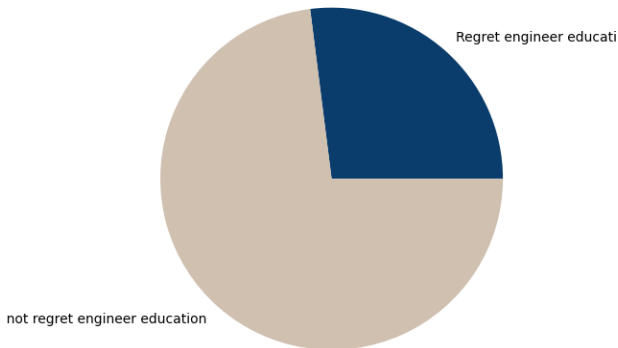
a woman's age vs the age of the men who look best to her



Avoid engineering as the plague?

- ▶ How can we make this more truthful¹?

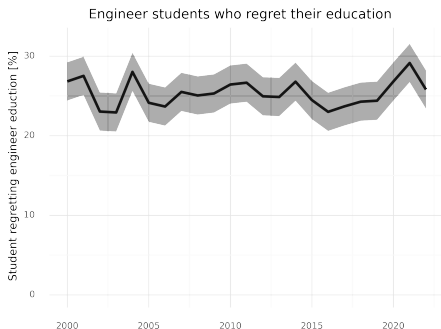
In 2022 23% of engineer students regret their education



¹Made up data as an engineer I hope is not true :)

Avoid engineering as the plague?

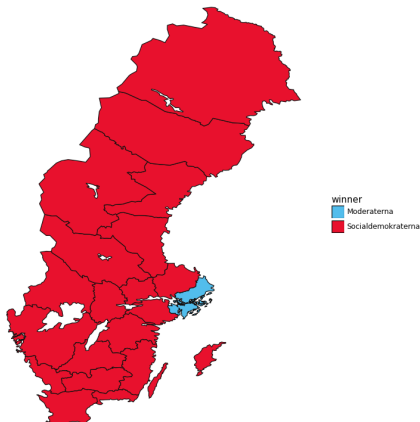
- ▶ Include context such as trend over the years
- ▶ Include comparisons with other educations, salary data etc.
- ▶ Exclude what is obvious, and include what is not obvious



Swedish election data 2018

- Why should I not post this on Twitter?

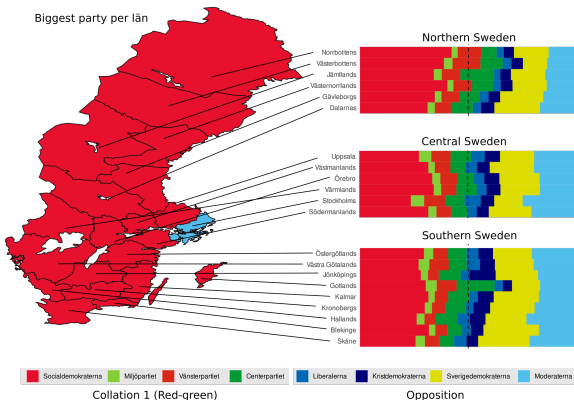
Swedish election 2018 : Winner per state (län)



Design to avoid miss-interpretation

- ▶ People will never interpret the data like you → design to avoid miss-interpretation
- ▶ Always keep the background of the audience in mind

Riksdag election Sweden 2018 : Biggest party and results per län



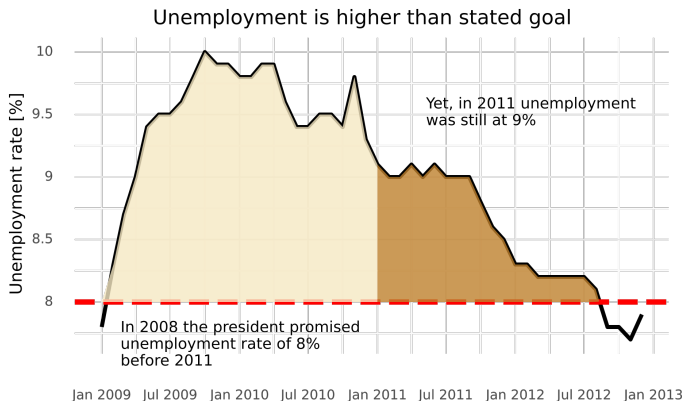
What causes unwilling misleading?

- ▶ Not keeping the audience's background in mind
 - ▶ You often know **way worse** about the data
- ▶ Storyteller's bias
 - ▶ Often we want to squeeze the data into fitting a story (e.g. internet is dead), instead of letting the data dictate the story
- ▶ Conformation bias
 - ▶ The visuals fits with our world view (see slide 13, and student data)
- ▶ Pattern bias
 - ▶ We have a tendency to extract patterns from random data

General tips

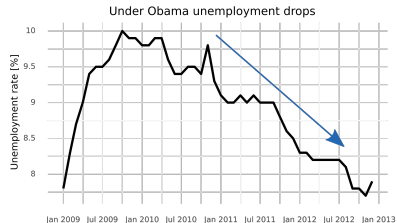
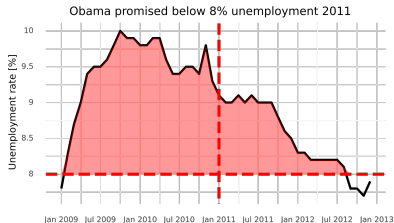
Use annotations to guide viewer to main message

- Annotations are helpful as you understand the data better than the audience



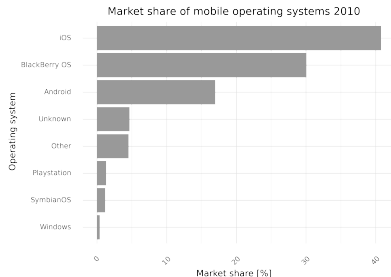
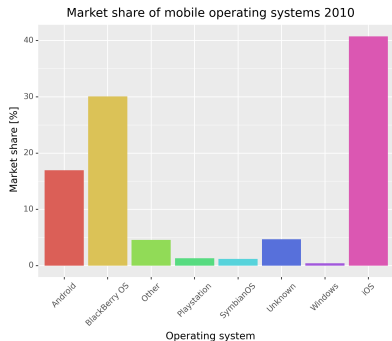
With great annotations comes great responsibility

- ▶ When making annotations try to stay professional and keep the three biases (slide 11) in mind
 - ▶ Annotations and headlines are among the most remembered elements of a visual



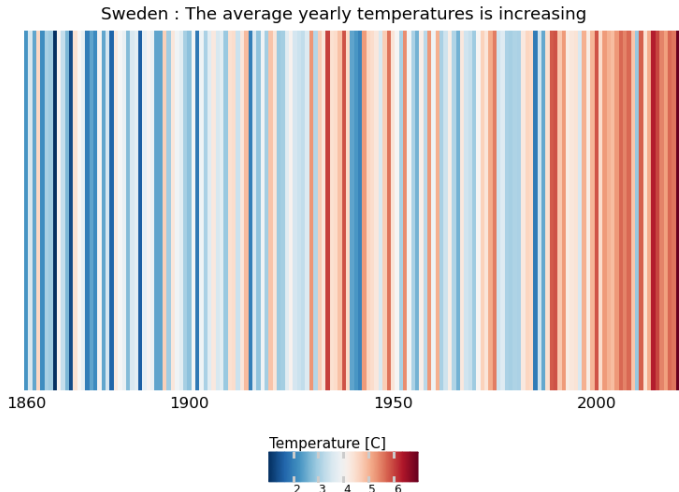
Try to make your visuals good-looking

- ▶ The aesthetic appeal of a visual does not affect how well it can be read, but people are more likely to engage with good looking visual



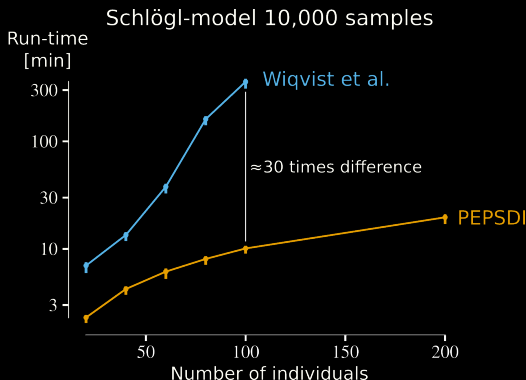
Try to make your visuals good-looking

- A creative visual can help engage people



For presentations consider a dark theme

- ▶ Less stressful for the eyes
- ▶ Better contrasts (elements in the graph are more visible)
- ▶ Makes you stand out :)



Further reading

- ▶ Wilke, Claus O. Fundamentals of data visualization: a primer on making informative and compelling figures. O'Reilly Media, 2019.
<https://clauswilke.com/dataviz/>
- ▶ Cairo, Alberto. The truthful art: Data, charts, and maps for communication. New Riders, 2016.
- ▶ R for Data Science *<https://r4ds.had.co.nz/>* (Great resource for learning R)