Exploring Data Science Education: From Tutorials to Assessment

Duke Statistical Science | Graduation with Distinction

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About Me

- Statistical Science B.S. & Psychology B.S.
- Combination of previous experiences and interest
 - STEM education research
 - Started StatSci sophomore spring
 - TAing Intro Data Science (STA199)



Thesis TOC/Agenda

- Thesis divided into 2 strands:
 - Building a introductory data science concept inventory-style assessment
 - Building dsbox, an introductory data science tutorial package
- Agenda
 - Background
 - Initial Steps
 - Interview Process
 - Item Case Studies
 - Package Construction + Examples
 - Discussion
 - Q&A



Building a Data Science Assessment



Background

- Concept inventories for educational research
 - CAOS for statistics
- Data science (DS) as it emerges as a field-what is it, exactly?
- How exactly do people: (1) make, (2) pilot, (3) validate new concept inventories or scales?



Initial cleaning

- Combine questions into single set of passages and items
- Draft into Quarto Book for easy browsing



Initial cleaning

Data Science Reasoning Assessment

Q

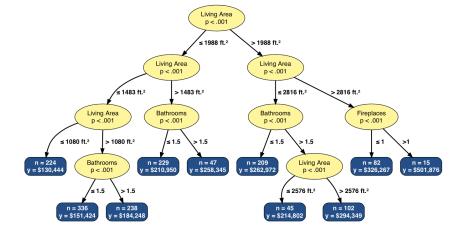
Introduction

- 1 Storm Paths
- 2 Movie Budgets 1
- 3 Movie Budgets 2
- 4 Application Screening
- 5 Banana Conclusions
- 6 COVID Map
- 7 He Said She Said
- 8 Build-a-Plot
- 9 Disease Screening
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- 15 Movie Wrangling

References

10 Realty Tree

A realtor has trained a regression tree to predict the price of a house from features such as number of bedrooms, number of bathrooms, number of fireplaces, and size of the living area.



- 14. What price would the tree predict for a house with 3200 ft.² of living area, 1.5 bathrooms, and 1 fireplace?
- \$262,972
- \$326,267
- \$501,876
- Can't be determined from the information given.
- 15. What price would the tree predict for a house with 1200 ft.² of living area and 1.5 bathrooms?



Interviews

- Two rounds of interviews:
 - 3 faculty
 - 3 intro DS teaching assistants



Interviews: Faculty

- Flow:
 - What topics must be in an introductory data science course?
 - What topics are *nice to have* in an introductory data science course?
 - Think-aloud thought process
 - Additional comments or suggestions
 - What are the strengths of the current assessment?
 - What topics are missing from the current assessment?
 - What is in the current assessment, but doesn't belong?
- Themes from faculty interviews
 - CS vs. Statistics perspectives
 - Context concerns
 - Cognitive load



Interviews: Students

- Flow:
 - Think-aloud thought process
 - Additional comments or suggestions
 - Are the pacing and length appropriate?
 - Based on what you remember learning in intro data science, what topics are missing from the current assessment?
 - Based on what you remember learning in intro data science, what is in the current assessment, but doesn't belong?
- Themes from student interviews
 - General agreement
 - Gradient of mastery



Current Prototype

• 15 passages, 26 items

Passage	Learning Objective(s)	
Storm Paths	modeling; simulation; uncertainty	
Movie Budgets 1	compare summary statistics visually	
Movie Budgets 2	modeling; R^2 ; compare trends visually	
Application Screening	ethics; modeling; proxy variable	
Banana Conclusions	causation; statistical communication	
COVID Map	complex visualization; spatial data; time series; sophisticated scales	
He Said She Said	basic visualization; sophisticated scales	
Build-a-Plot	data to visualization process	
Disease Screening	compare classification diagnostics visually	
Realty Tree	modeling; regression tree; variable selection	
Website Testing	compare trends visually; uncertainty; modeling; time series; extrapolation	
Image Recognition	ethics; modeling; representativeness of training data	
Data Confidentiality	ethics; data deidentification; statistical communication	
Activity Journal	structure data; store data	
Movie Wrangling	data cleaning; data wrangling; column-wise string operations; pseudocode; joins	



Case Study: Application Screening

You are working on a team that is making a deterministic model to quickly screen through applications for a new position at the company. Based on employment laws, your model may not include variables such as age, race, and gender, which could be potentially discriminatory.

Your colleague suggests including a rule that eliminates candidates with more than 20 years of previous work experience, because they may have high salary expectations. Why might using this variable be considered unethical? Explain your answer.



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Your colleague suggests including a rule that eliminates candidates with more than 20 years of previous work experience, because they may have high salary expectations. **Are there ethical implications of using this variable to select candidates?** Explain your answer.



Case Study: Data Confidentiality

A newspaper reports on the results of a survey from a small (<2000 student) college. The college agrees to have the data released to the public so long as the students' identities and academic standing information are kept confidential. Which of the following combinations of variables is less likely to unintentionally identify any students? Explain.

- a. Year, major, sports played
- b. Year, major



Case Study: Data Confidentiality

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- a. Class year and sports played
- b. Student ID and dorm zip code
- c. GPA and major
- d. Birth date and phone number
- e. None of the above

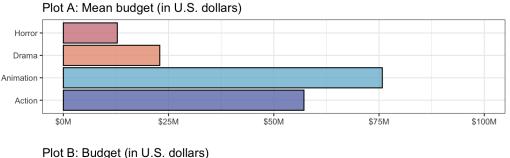


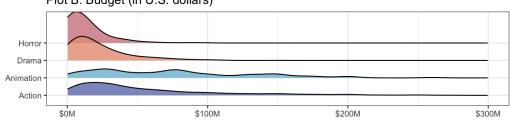
Case Study: Movie Budgets 1

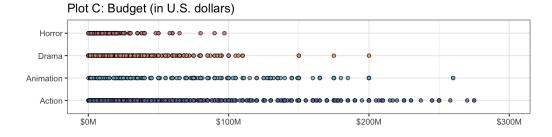


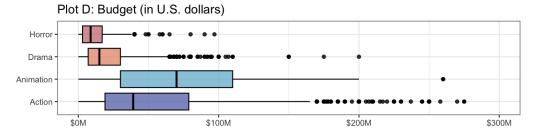
A data scientist at IMDb has been given a dataset comprised of the revenues and budgets for 2,349 movies made between 1986 and 2016.

Suppose they want to compare several distributional features of the budgets among four different genres—Horror, Drama, Action, and Animation. To do this, they create the following plots.











Case Study: Movie Budgets 1

Fill in the following table by placing a check mark in the cells corresponding to the attributes of the data that can be determined by examining each of the plots.

	Plot A	Plot B	Plot C	Plot D
Mean				
Median				
IQR				
Shape				



The table below provides data about 10 movies released in the United States. It provides data on the movie's title, the movie's director, the date the movie was released, the season the movie was released, the worldwide gross intake in U.S. dollars, the cleaned version of the worldwide gross intake in U.S. dollars, and whether or not the movie won the Best Picture Oscar.



Movies Table

title	director	release_date	season	gross	gross_clean	best_picture
Almost Famous	Cameron Crowe	22 September 2000	Fall	\$47.39M	47.39	No
CODA	Sian Heder	13 August 2021	Summer	\$1.61M	1.61	Yes
E.T. the Extra-Terrestrial	Steven Spielberg	11 June 1982	Summer	\$792.91M	792.91	No
Luca	Enrico Casarosa	18 June 2021	Summer	\$49.75M	49.75	No
Middle of Nowhere	Ava DuVernay	1 September 2014	Fall	\$0.24M	0.24	No
Moonlight	Barry Jenkins	18 November 2016	Fall	\$65.34M	65.34	Yes
Parasite	Bong Joon Ho	8 November 2019	Fall	\$262.69M	262.69	Yes
Say Anything	Cameron Crowe	14 April 1989	Spring	\$21.52M	21.52	No
Selma	Ava DuVernay	9 January 2015	Winter	\$66.79M	66.79	No
We Bought a Zoo	Cameron Crowe	23 December 2011	Winter	\$120.08M	120.08	No



The table below provides data about 10 movie directors. It provides data on the director's name, the number of Oscars the movie's director has been nominated for, and the number of Oscars the director has won.

Directors Table

director	nominations	oscars
Ava DuVernay	1	0
Barry Jenkins	3	1
Bong Joon Ho	3	3
Cameron Crowe	3	1
Enrico Casarosa	2	0
Loveleen Tandan	0	0
Nora Ephron	3	0
Penny Marshall	0	0
Sian Heder	1	1
Steven Spielberg	19	3



```
start_with(the Movies table) then
  keep_rows_where(the season value is "Fall") then
  count(the number of rows)

start_with(the Movies table) then
  keep_rows_where(the season value is "Fall") then
  add_columns_from(the Director table) matching_by(the
director column) then
  count(the number of rows) where (oscars value is 3) and
(best picture value is "No")
```



Assessment Next Steps

- 199 Pilot
- IRB Roadblocks
- NSF Grant



Working on the dsbox package



dsbox package

- Growing interest in DS requires scalability
- Data Science in a Box project
- Turning it into dsbox



How does it work?

- 2 key packages: learnr and gradethis.
- learnr: robust, broad framework.
- gradethis: sophisticated testing logic.

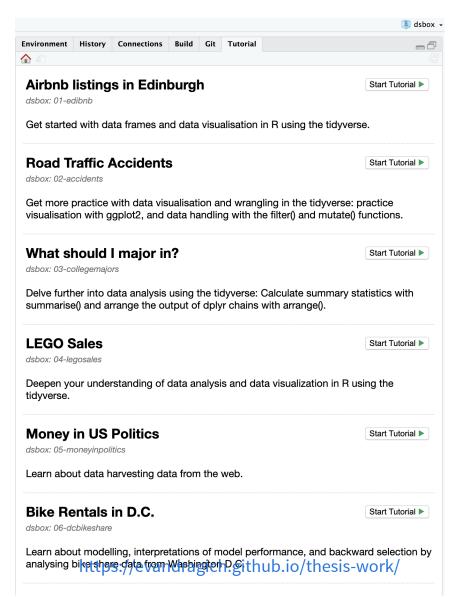


Creating a Tutorial

- 9 existing, 1 started
- Modifying for interactive tutorial
 - Scaffolding, clear section breaks, engaging flow



Sample Tutorial: Home Page





Sample Tutorial: Code chunk with hint

Most common theme	S	
Hints	Next Hint >>	Copy to Clipboard
1 Look at the previous quest	ion for help!	
R Code Start Over		▶ Run Code ☑ Submit Answer
1 lego_sales > 2() 3		

Now, based on your findings, answer the following question.

What are the four most commonly purchased themes?
○ Star Wars, Nexo Knights, Gear, City
○ Gear, Star Wars, Nexo Knights, Mixels
○ Gear, Duplo, Ninjago, Star Wars
O Nexo Knights, Gear, Duplo, Friends
O Star Wars, Gear, Mixels, Bionicle
Submit Answer https://evandragich.github.io/thesis-work/



Sample Tutorial: Opening the hood

```
```{r common-themes, exercise = TRUE}
lego sales |>
```{r common-themes-hint-1}
Look at the previous question for help!
```{r common-themes-solution}
lego sales |>
 count(theme, sort = TRUE)
```



## Sample Tutorial: Opening the hood

```
```{r common-themes-check}
grade this({
  if(identical(as.character(.result[1,1]), "Star Wars")) {
   pass("You have counted themes and sorted the counts correctly.")
  if(identical(as.character(.result[1,1]), "Advanced Models ")) {
    fail("Did you forget to sort the counts in descending order?")
  if(identical(as.character(.result[1,1]), "Classic")) {
    fail("Did you accidentally sort the counts in ascending order?")
  if(identical(as.character(.result[1,1]), "Adventure Camp")) {
    fail("Did you count subthemes instead of themes?")
  if(identical(as.numeric(.result[1,2]), 172)) {
    fail("Did you count subthemes instead of themes?")
  fail ("Not quite. Take//a peekh.athuthethesis.wolk")
```



Releasing to CRAN

- Comprehensive R Archive Network
- Package DESCRIPTION file
- gradethis still in development



Discussion



Learning Takeaways

- Advanced computing
- Interacting with others' code



Reflections

- "Teaching material is only way to master it"
- New appreciation for existing educational materials and research
- Inspired me to continue interacting with the world of open source software



Q&A

- Browse at your own pace at https://evandragich.github.io/thesis-work/
- Email me at evandragich@gmail.com



