

# Evan H. Anders

## Biographical Sketch

Department of Astrophysical and Planetary Sciences  
University of Colorado, Boulder  
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## Citizenship

Evan H. Anders is a citizen of the United States of America.

## Professional Preparation

Whitworth University	Physics	BS May 2014
University of Colorado, Boulder	Astrophysics	MS December 2017
University of Colorado, Boulder	Astrophysics	PhD Expected May 2020

## Appointments

NASA NESSF/FINESST Fellow	University of Colorado, Boulder	Sept 2018 –
George Ellery Hale Fellow	University of Colorado, Boulder	Sept 2015 – Aug 2018

## Products

- **Anders, E. H., Lecoanet, D., & Brown, B. P.**, “Entropy Rain: Dilution and Compression of Thermals in Stratified Domains”, 2019, [Accepted for publication in \*The Astrophysical Journal\*](#)
- **Anders, E. H., Manduca, C. M., Brown, B. P., Oishi, J. S., & Vasil, G. M.**, “Predicting the Rossby Number in Convective experiments”, 2019, [The Astrophysical Journal 872, 2.](#)
- **Anders, E. H., Brown, B. P., & Oishi, J. S.**, “Accelerated evolution of convective simulations”, 2018, [Physical Review Fluids 3, 8:083502.](#)
- **Anders, E. H. & Brown, B. P.**, “Convective heat transport in stratified atmospheres at low and high Mach number”, 2018, [Physical Review Fluids 2, 8:083501.](#)

## Synergistic activities

- Anders has designed, tested, and made public a method of simulating state-of-the-art convection simulations which requires an order of magnitude fewer computational hours than traditional methods.
- Anders has served multiple years each on CU Boulder’s graduate admissions committee, graduate exams committee, and faculty search committees; he has led the development and use of rubrics in the graduate admissions process in his department which ensure more equitable evaluation of applicants.
- Anders spent three years serving as an administrator of the CU-Boulder Science, Technology, and Astronomy RecruitS (CU-STARS) program, with duties including coordinating outreach trips to high schools, mentoring undergraduates, and designing hands-on activities in exoplanetary science, black holes, and atmospheric dynamics.
- Anders has helped mentor two undergraduate students in year-long projects; one of these projects eventually resulted in a publication (Anders, Manduca et al. 2019).