PSTAT 115: Bayesian Data Analysis

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Class Resources

Required Textbook

Bayes Rules: https://www.bayesrulesbook.com/

Course Pages

- Nectir for course related questions and discussion: https://app.nectir.io/group/ucsb/pstat-115-f22
- Gradescope: https://www.gradescope.com/courses/445614
- GauchoSpace: https://gauchospace.ucsb.edu/courses/course/view.php?id=33131

Grades

- 35% expect approximately 6 homeworks
- 20% Midterm (October 27)
- 15% Quizzes + Participation
- 30% Final exam (December 8)

Homework

- There will be approximately 6 homeworks (35% of your grade total)
- You will typically have 1-2 weeks to complete the homeworks
- You are allowed to work with a partner
 - Add partners name to your assignment
- Every student *must* submit their own assignment on gradescope
- Homework turned in within 24 hrs after the deadline without prior approval will receive a 10 pt deduction (out of 100)
- Homework will not be accepted more than 24 hrs late.

Homework submission format

- All code must be written to be reproducible in Rmarkdown
- All derivations can be done in any format of your choosing (latex, written by hand) but must be legible and *must be integrated into your Rmarkdown pdf*.
- All files must be zipped together and submitted to Gradescope
- Ask a TA early if you have problems regarding submissions.

Software and Deliverables

Software

• R (R studio)

Homeworks submission format

- Electronic submission via GauchoSpace
- R markdown code
- Generated PDF file
- Any supplementary files (e.g. write up for math problems)

All should be zipped up and we should be able to run it to obtain identical PDF file

Labs and Quizzes

- There will be a handful of "pop" quizzes throughout the quarter.
- The quizzes will be on Gradescope.
- You will have 10 minutes to take the quiz any time within 24 hours of the announcement.
- The quizzes will be given on lecture days
- There are no makeups, but the lowest quiz grade will be dropped from your final score.
- Quizzes will be multiple choice and will test your comprehension of the basic concept.
- Participation includes lecture attendance, section attendance, and nectir posts.

Class Policies

• All questions should be posted on nectir, *not by email* (unless they are personal or grade-related)

RStudio Cloud Service

- Log on to pstat115.lsit.ucsb.edu
 - Cloud based rstudio service
 - Log in with your UCSB NetID
- Use tinyurl.com/2hpr9mpj to sync new material (BOOKMARK THIS)
- Make sure you can write and compile an R markdown (Rmd) document online
- Text formatting is minimal but syntax is simple

Markdown and mathematical formulas

The text inserted between two \$ signs will be interpreted as a Latex instruction, e.g. \$x\$

Code	Rendered math
\$x\$	\boldsymbol{x}
\$\theta\$	θ
\$x_i^2\$	x_i^2
\$\frac{1}{n}\sum_{i=1}^n x_i\$	$rac{1}{n}\sum_{i=1}^n x_i$
$\frac{1}{n}\sum_{i=1}^n (x_i-\bar x)^2$	$rac{1}{n}\sum_{i=1}^n (x_i-ar{x})^2$

Rmarkdown and Latex resources:

- Introduction to RMarkdown
- Latex cheat sheet
- Introduction to Latex

Other R resources

- Cheatsheets: https://www.rstudio.com/resources/cheatsheets/
- An Introduction to R Venables and Smith
 http://cran.r-project.org/doc/manuals/R-intro.pdf
- Using R for Introductory Statistics John Verzani
 http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf
- *R Markdown reference* https://www.rstudio.com/wp-content/uploads/2015/03/rmarkdown-reference.pdf
- Probability cheatsheet in resources folder of cloud environment

What is Bayesian statistics?

What is the version of statistics you already know?

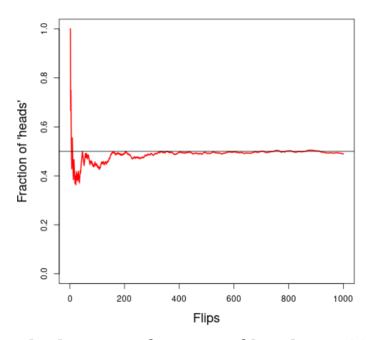
Frequentist statistics

What you learned in PSTAT 120B

- Associated with the *frequentist* interpretation of probability
 - For any given event, only one of two possibilities may hold: it occurs or it does not.
 - The *frequency* of an event (in repeated experiments) is the *probability* of the event

Frequentist probability

The probability of a coin landing on heads is 50%



The long run fraction of heads is 50%

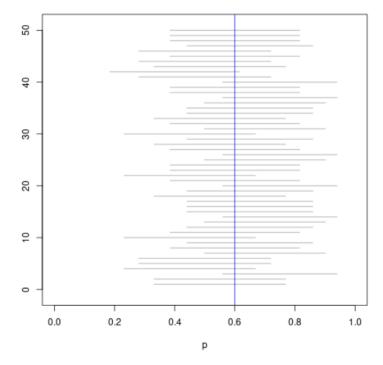
Frequentist statistics

What you learned in PSTAT 120B

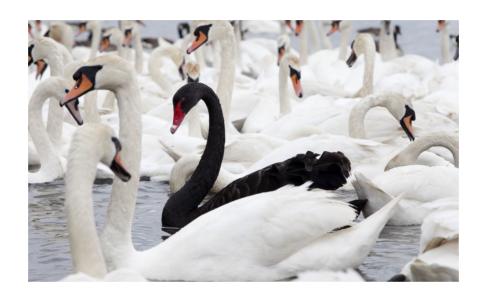
- Null Hypothesis Significant Testing (NHST) and Confidence Intervals
 - Frequentist uncertainty premised on imaginary resampling of data
 - Example: If the null model is true, and I re-run the experiment many times, how often will I reject?

Confidence intervals

I have a 95% confidence interval for a parameter θ . What does this mean?



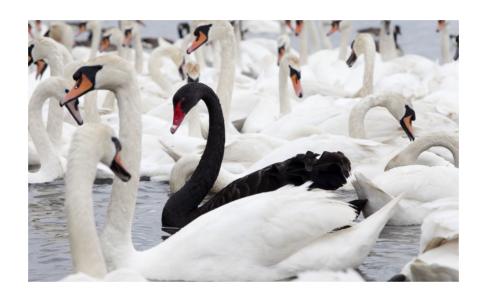
We expect $0.05 \times 50 = 2.5$ of the intervals to *not* cover the true parameter, p=0.6, on average



 H_0 : "All swans are white" vs H_A : "not all swans are white".



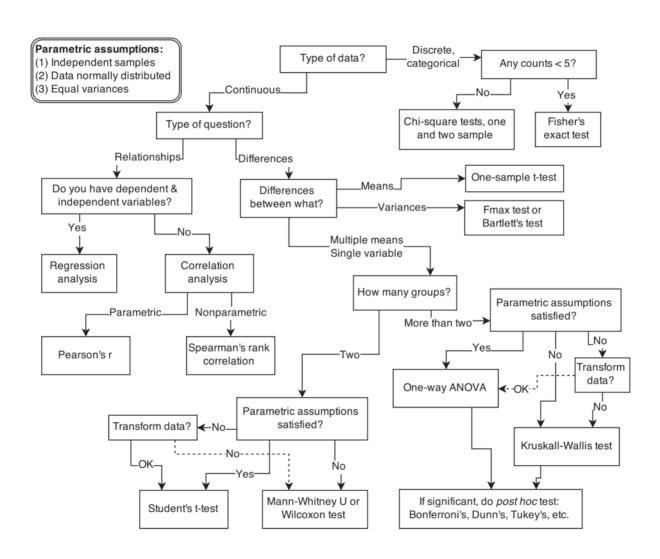
 H_0 : "The Ivory-billed Woodpecker is extinct"



 H_0 : "Black swans are rare"

- Is an observation real or spurious?
 - Importance of measurement error
 - Natural phenomena are usually continuous in nature
- Falsification requires consensus more than logic
 - Scientific communities argue toward consensus
 - Science is messy!

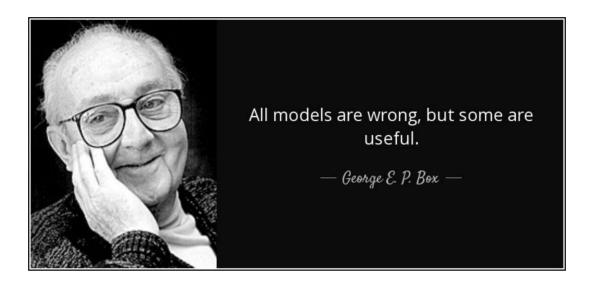
Significance Testing Flowchart



Alternative: focus on modeling!

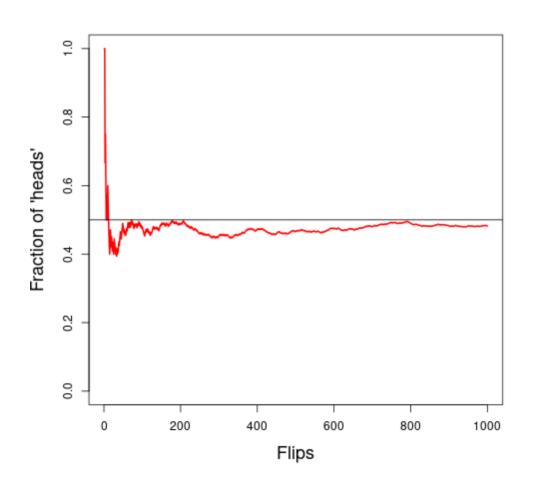
- A statistical model represents a set of assumption about how the data was generated.
- Models can still be used to develop statistical tests.
- Can also be used to make predictions or forecasts and describe sources of variability.
- Can (and should) be continuously refined and extended!

All models are wrong

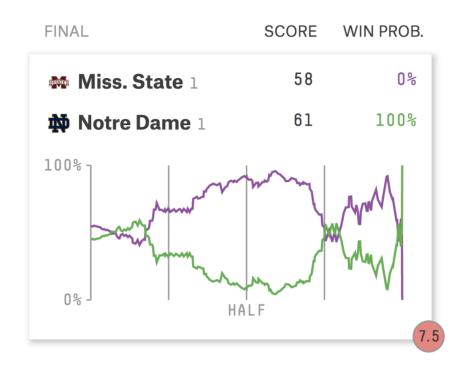


https://en.wikipedia.org/wiki/All_models_are_wrong

Frequentist probability

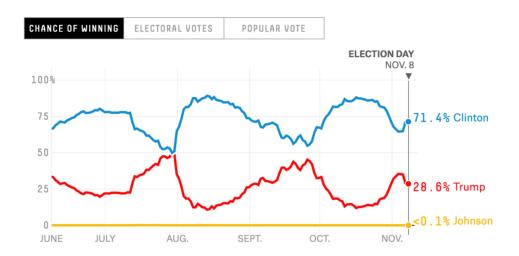


Win probability



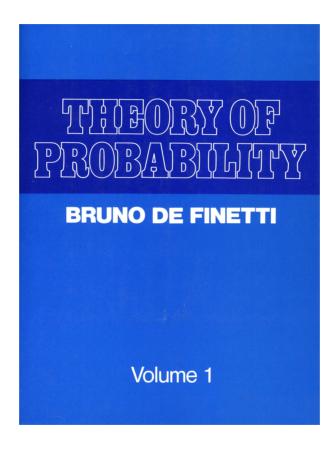
source: fivethirtyeight.com

Win probability



source: fivethirtyeight.com

Bayesian probability



Bruno de Finetti begean his book on probability with: "PROBABILITY DOES NOT EXIST"

Bayesian probability

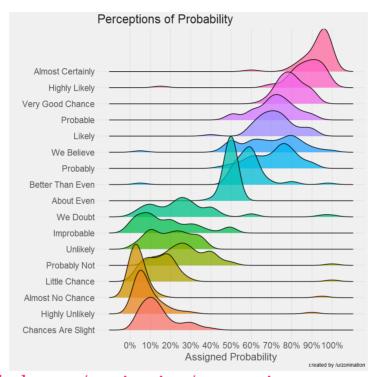
- de Finetti is arguing that probability is about *belief*
 - Probability doesn't exist in an objective sense
 - "The coin is fair" means *I believe* that its equally likely to be heads or tails.
 - "Hillary Clinton has a 71% chance to win" reflects a belief, since the election happens only once
- Rarely, if ever, get *true* replications to estimate frequentist probabilities
- Bayesian idea: focus statistical practice around belief about parameters

Bayesian probability

"The terms *certain* and *probable* describe the various degrees of rational belief about a proposition which different amounts of knowledge authorise us to entertain. All propositions are true or false, but the knowledge we have of them depends on our circumstances

--- John M Keynes

Perceptions of Probability



source: https://github.com/zonination/perceptions

Why Bayesian statistics?

- Classic statistical toolbox may not be appropriate for all settings.
 - Inflexible and fragile
 - e.g. what if the assumptions of the test don't hold?
- Bayesian statistics provides a procedure for building our own tests / tools.
 - Design, build and refine procedures for you own models.
- A variety of powerful tools for inference with computer simulation
- Philosophy of science: quantifying degrees of belief often a more useful perspective than falsification

Setup

- The *sample space* \mathcal{Y} is the set of all possible datasets.
 - $\circ \; Y$ is a random variable with support in ${\mathcal Y}$
 - We observe one dataset *y* from which we hope to learn about the world.
- The *parameter space* Θ is the set of all possible parameter values θ
- θ encodes the population characteristics that we want to learn about!

Three steps of Bayesian data analysis

- 1. Construct a plausible probability model governed by parameters θ
 - This includes specifying your belief about θ before seeing data (the prior)
- 2. Condition on the observed data and compute *the posterior* distribution for θ
- 3. Evaluate the model fit, revise and extend. Then repeat.

Bayesian Inference in a Nutshell

- 1. The *prior distribution* $p(\theta)$ describes our belief about the true population characteristics, for each value of $\theta \in \Theta$.
- 2. Our *sampling model* $p(y \mid \theta)$ describes our belief about what data we are likely to observe if θ is true.
- 3. Once we actually observe data, y, we update our beliefs about θ by computing the posterior distribution $p(\theta \mid y)$. We do this with Bayes' rule!

Key difference: θ is random!

Bayes' Rule

$$P(A \mid B) = \frac{P(B \mid A)P(A)}{P(B)}$$

- $P(A \mid B)$ is the conditional probability of A given B
- $P(B \mid A)$ is the conditional probability of B given A
- P(A) and P(B) are called the marginal probability of A and B (unconditional)

Bayes' Rule for Bayesian Statistics

$$P(\theta \mid y) = rac{P(y \mid heta)P(heta)}{P(y)}$$

- $P(\theta \mid y)$ is the posterior distribution
- $P(y \mid \theta)$ is the likelihood
- $P(\theta)$ is the prior distribution
- $P(y) = \int_{\Theta} p(y \mid \tilde{ heta}) p(\tilde{ heta}) d\tilde{ heta}$ is the model evidence

Bayes' Rule for Bayesian Statistics

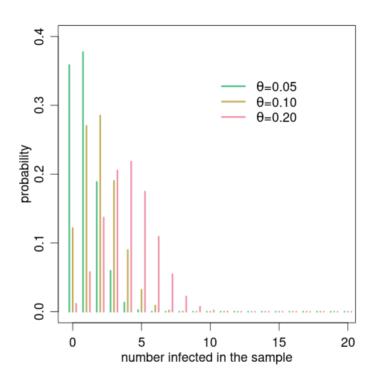
$$P(\theta \mid y) = rac{P(y \mid heta)P(heta)}{P(y)} \propto P(y \mid heta)P(heta)$$

- Start with a subjective belief (prior)
- Update it with evidence from data (likelihood)
- Summarize what you learn (posterior)

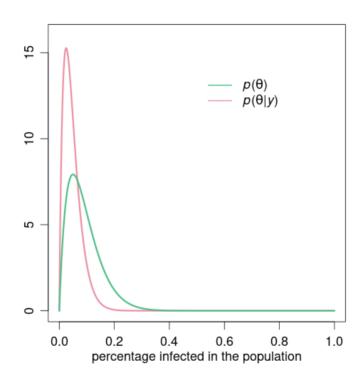
- We need to estimate the prevalence of a COVID in Isla Vista
- Get a small random sample of 20 individuals to check for infection



- θ represents the population fraction of infected
- *Y* is a random variable reflecting the number of infected in the sample
- $\Theta = [0,1]$ $\mathcal{Y} = \{0,1,\ldots,20\}$
- Sampling model: $Y \sim \operatorname{Binom}(20, \theta)$



- Assume *a priori* that the population rate is low
 - The infection rate in comparable cities ranges from about 0.05 to 0.20
- Assume we observe Y = 0 infected in our sample
- What is our estimate of the true population fraction of infected individuals?



Tentative syllabus

- One parameter models (binomial, poisson, and normal)
- Monte Carlo methods (i.e. simulation-based inference)
- Markov chain Monte Carlo (MCMC)
- Hierarchical modeling
- An introduction to probabilistic programming

Assignment

- Check Nectir, bookmark important links
- Lab starts next Wednesday (September 28)
- Start reviewing probability cheat sheet!
- Read chapters 1 and 2 of Bayes Rules