EECE 443/543: Orientation

Software Project Management
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Instructor (cont.)

- 7 years at Alcatel (now Alcatel Lucent)
 - Telephone switches
- 17 years at Rational Software (now IBM)
 - Software architect
 - Command and control, embedded systems
 - Managed the development of Rational Unified Process® (RUP®)
- · 2 Academic stints
 - Paris (Eng. School), 3 years, 1976-79
 - New-York (NYU), 2 years, 1982-84

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Teaching Assistant

- Derick Hsieh
- DerickH@ece.ubc.ca
- Kaiser 4085 : Software Engineering and Architecture Lab
- Cell: (604) 518-1741

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Objectives

- Management aspects of software development projects, or software-intensive product development
 - i.e., not design, nor programming
- Identify the issues at stake, the context
- Show some of the techniques and standards applicable to small or large projects.
- · Define the role of the project manager

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Objective (cont.)

- Provide conceptual models to allow the student to critically reason about the value of the practices, methods, tools, or techniques, and their applicability to a given type of software project.
- Introduce to issues of ethics, IP rights, professionalism specific to SW development
- Illustrate a few concepts by simulation games, or short videos, or exercises
- Practice through assignment with small elements of management artifacts

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At the outset you should be able to...

- · Distinguish different kinds of software projects
- · Select or adapt lifecycle and practices to a given project
- · Estimate effort and cost of SW development
- · Track progress on multiple aspects: time, risk, deliveries, quality, staff, ...
- · Understand key issues dealing with people and teams
- Understand some of the legal and ethical issues surrounding software projects
- Understand communication issues, especially in large or global projects
- Reflect on your own practice

What will you do...

- Lectures
 - Monday, Wednesday, Friday 12:00 12:50
 Slide handouts to be found on Connect
- Assignments
 - 8 individual assignments spread across 13 weeks
- Reading
- Book(s) and Papers
- Examination
- Mid-term + final
- Tutorials
- Groups exercises, case studies, discussionsThree simulation games

Course Outline

- 1. Introduction
- 2. Managing risks
- 3. Managing time
- 4. Managing quality
- 5. Managing objectives and scope
- 6. Managing complexity
- Managing changes
- 8. Managing software assets
- Managing software products
- 10. Managing people
- 11. Managing external stakeholders
- 12. Managing the software process
- 13. Managing larger projects

Evaluation

- Assignments: 40 %
 - Assignments #1 to #6 , and #8: 4 %
 - Assignment #7: 12 %
- Mid-term exam: 15 %
 - 45 min. February 14th
- Final exam: 45 %
 - 2 hours, date TBD (after April 5th)
- May be adjusted +/- 5 points
 - For attendance, participation, etc.

Assignments (2013W)

- 8 Graded Assignments (topics are tentative)
 - Due at 1:00pm on Tuesdays
 - 1. January 21 Tool purchase
 - 2. January 28 Risk
 - 3. February 4- Effort estimation
 - 4. February 11 Release planning
 - 5. March 4 Metrics & Quality
 - 6. March 11 Assessing practices 7. March 25 – Complete development plan
 - 8. April 1 Ethical issues
- Connect and Mailbox McLeod 4th floor

Assignments

- Individual
- Submitted in print, so instructor or TA can write on
- Submitted in Connect: date stamp, grades in Connect
- Keep them brief and clean
 - Answer the question, with some justification
 - This is technical material, not a novel
 - No regurgitation of the course material
 - Do not "suck up" to the prof
 - Keep it visually structured and organized (so that we can find the answers)
 - Keep the cosmetics minimal
 - Use a spell checker (but do not trust it)

Use of Connect

- Slide handout (PDF, 2-up)
 - Will be updated as we go (check if date says 2013)
 Set of fall 2010 available as a single pdf file, 6-up.
- Reading material (in PDF)
- · Standards and templates
- Assignments: description & submission
- Contact with instructor & T.A.
 - Discussion (public); email (private)Update your email forwarding in Vista
 - Office hours: Ph. Kruchten, Mondays 2 to 5 pm (or by appointment)
 Better to use pbk@ece.ubc.ca than Connect
- · Grade posting

Textbook

Bob Hughes & Mike Cotterell, Software Project Management 5th edition, 2008 McGraw-Hill, UK

- Highly recommended reading
- Can be shared
- -4^{th} edition is quite OK

The older text book...

- · Text book:
 - Pankaj Jalote: Software Project Management in Practice, Addison-Wesley, Boston (2002)
 - Alternate reading
 - Out of print... $\ensuremath{\otimes}$

More reading material

- Approx 35 papers (~3 / week) on Vista
 - Usually short and not too academic
- · Again, strongly recommended
- I may substitute some for the later modules
 - Do not download and print everything (at least not now)
- Do not repost them outside of UBC (Copyright issue)

Standards and templates

- To be used:
 - as a resource when doing assignments,
 - or just to get the flavor of it.
- · not to be studied cover to cover
- not needed to pass the exam
- Totally forbidden to repost, copy, etc...
 - Especially the ones that have a diagonal watermark

Tutorials

- New in 2014
- In class exercises
- · Simulation games
- · Additional small lectures
- 2 time slots: Wednesday, 2:00-3:30 or 4:00-5:30
- Not all Wednesdays (see calendar on Connect)

Simulation games

- Three optional activities
- · Two sessions for each
- January 29 (2:00-3:30) or (4:00-5:30)
- February 12 (2:00-3:30) or (4:00-5:30)
- March 26 ... (tbd)

FAQ

- Re: Lectures
 - Do I really need to come in person?
 - Yes, not everything is written on the slides. I do say things and show material not written on the slides. But I will not check who's in. If you miss a class, check with a colleague. (No, I do not do private catch-up classes during my office hours)
 - When you have a guest speaker, is the class optional?
 - No, why would they say something useless? And yes, what they say can be used in assignment and exams.
 - Can you start a bit later, like 12:10? (Because my bus, ...)
 - No, I'll start at 12:00 sharp. Every class.

FAQ (cont.)

- Re: Exam / Open book concept...:
 - Can I bring my computer?
 - No, neither can you bring your cell phone, your iPhone, your PDA, your iPod, MP3 player, anything which allows communication with the outside world.
 - Do I need to print all the material (slides, papers, etc.)?
 - The answer is unlikely to be verbatim in a paper or on a slide. Open book does not mean that it is an exercise in fast text searching. It means that having all the books does not matter much. Bring your brains.
 - Can we have a practice exam?
 - Yes, it is called 'mid-term exam'
 - Can we NOT have an exam at all?
 - No. I am not given this option; this is not a project course.

FAQ

- Re: Assignments
 - Can I bring my assignment 2 days later?
 - Can we do assignment in pairs or groups?
 - No.
- Re: Grading
 - Where did I lose a point? Or ten?
 - You gain points starting from zero, you do not lose some.
 - What is the answer?
 - . This is not math; there is rarely one single good answer...
 - And can you show me where it is on your slides? ... and the answer is not likely to be verbatim on a slide.

EECE443-543 Key dates - Winter 2014

- January 6: First class January 21: Assignment 1 due 1:00pm January 28: Assignment 2 due January 29: Simulation game 1

- February 4: Assignment 3 due February 11: Assignment 4 due February 12: Simulation game 2

- February 12: Simulation game 2
 February 17, 19 & 21: no class (reading break)
 March 4: Assignment 5 due
 March 13: Assignment 6 due
 March 12: Assignment 7 due
 April 1: Assignment 8 due
 March 25: Assignment 8 due
 March 26: Maybe game # 3
 April 9: Last class & Tutorial
 TBD (after April 10): Final exam