

# Your Paper

You

April 30, 2017

## **Abstract**

Your abstract.

### **0.1 How to add Tables**

2016 Gender Statistics	Started Class	Received Any Points	Finished Class	Men	100	92	86	Women
32	26	23	Non-Binary	2	1	1	Total	134 119 110

Table 1: Predicting Count of Edges

	<i>Dependent variable:</i>
	Count
Same_Gender	0.288* (0.164)
Is_Ever_Reciprocal	1.111*** (0.279)
Reciprocal_PCT	0.784*** (0.300)
Is_Helper_Grade_Below_Average_During_Collaboration	-1.280*** (0.193)
Is_Helpee_Grade_Below_Average_During_Collaboration	-1.064*** (0.198)
Helper's_Course_Average_Grade	0.131*** (0.025)
Helpee's_Course_Average_Grade	0.171*** (0.034)
Helper's_Average_Grade_During_Collaboration	-0.122*** (0.032)
Helpee's_Average_Grade_During_Collaboration	-0.157*** (0.037)
Transitivity_PCT $\geq \frac{1}{4}$	1.198*** (0.209)
Constant	2.302*** (0.200)
Observations	520
R <sup>2</sup>	0.443
Adjusted R <sup>2</sup>	0.432
Residual Std. Error	1.684 (df = 509)
F Statistic	40.515*** (df = 10; 509)
<i>Note:</i>	*p<0.1; **p<0.05; ***p<0.01

Table 2: Predicting Grades without Restriction

	<i>Dependent variable:</i>
	Grade
Ave_Score_of_Helpees	0.334*** (0.045)
Out_Degree	0.172** (0.073)
Observations	990
R <sup>2</sup>	0.644
Adjusted R <sup>2</sup>	0.599
Residual Std. Error	3.334 (df = 878)
F Statistic	14.301*** (df = 111; 878)
<i>Note:</i>	*p<0.1; **p<0.05; ***p<0.01
<i>Note:</i>	Ability scores are removed for brevity

Table 3: Predicting Test Grades

	<i>Dependent variable:</i>
	Grade
Ave_Score_of_Helpers	0.726*** (0.202)
In_Degree	-1.885*** (0.510)
Ave_Score_of_Helpees	-0.874*** (0.197)
Recip_Degree	1.703*** (0.505)
Ave_Grade	0.794*** (0.065)
Constant	1.243* (0.685)
Observations	220
R <sup>2</sup>	0.546
Adjusted R <sup>2</sup>	0.536
Residual Std. Error	3.149 (df = 214)
F Statistic	51.562*** (df = 5; 214)
<i>Note:</i>	*p<0.1; **p<0.05; ***p<0.01