

Iterative Design of a Figure

guidelines and an example

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Here contains high level guidelines on how to iterate on a figure for a scientific (specifically, computer science) paper to make it clearer, along with a real example of design iteration consisting of 6 rounds of back and forth between myself and a student.

Guidelines

Attributes and Semantics A figure contains elements of various attributes, such as color, stroke width, font size, These attributes can take on different values, such as blue/red, thin/thick, small/big, Make sure every variation of these attributes (such as difference in color) corresponds to *exactly one* semantic distinction of the objects in your figure.

For instance, varying color and using red for human-generated data, and using blue for synthetically generated data. Once this decision is made, and you notice something in the figure is yellow, you ought to ask yourself “does yellow here differentiate a difference of how the data is generated?” and if the answer is no, you need to either (1) remove the yellow color or (2) find a different attribute other than color to convey the information encoded by yellow.

You will find that by being explicit about *every* attribute variations in the figure, and trying to *minimize* the usage of different attributes in cases where a distinction of semantics is not there, the figure will contain far less visual information for the reader to process, thus, becoming clearer.

Drawing and Words A figure exists in context of the rest of the paper, which is made of words. Drawing and words convey complimentary information. It is good to ask yourself for a given piece of information, is it best explained in the figure, or should we explain it using text — either in the figure caption, or in the main body?

As a general rule, the figure should be front-loaded with the most prescient, high level information which the reader dive deeper using the text. You will find that by being explicit about whether a piece of information should be the first thing a reader would encounter in the figure or should it be discovered by the reader later in text, the figure will become simpler and clearer.

Redundant Information A piece of information is redundant, if after you remove it, the reader can easily infer it back from the rest of the figure. For instance, the words “100 objects” next to a count of “1, 2, …, 100” is redundant, because clearly there are 100 objects evident from its count. For every piece of information, we should tentatively try to delete it, and think does the reader have sufficient information from the rest of the figure to infer it back? If they do, then you can safely remove it and the reader won’t miss a thing.

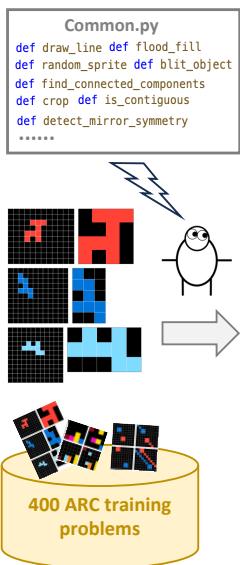
Flow of Gaze Most humans read left to right, top to down. Therefore, the information being unfolded in the figure also have to flow from left to right, top to down. Figure that require a human gaze to move back and forth in a maze will be confusing. Always simplify the order of presentation of your figure, so the reader can easily consume the content in a linearized fashion.

Use of Space Space is the most versatile delimiter in a figure. For the same reason we;do;not;delimit;our:sentence;using;extra;symbols;between;words, we may use space to naturally separate different objects, to suggest hierarchy — where the spacing between objects within a cluster is smaller than between clusters, and to avoid clashes of densely packed information (such as two rows of text very close by). By playing with space and alignments, we can remove many separation lines and boxes from the figure.

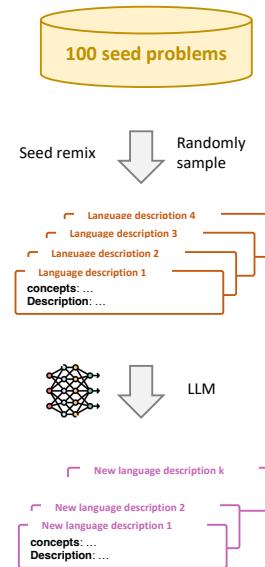
In Conclusion You may start with a figure with all the information you want on it. Then, simply the figure by making sure every attribute marks exactly 1 dimension of variations, figure out what part of the figure is better explained in text, remove redundant information, organize the flow, and finally, use space to organize things.

Iteration 1

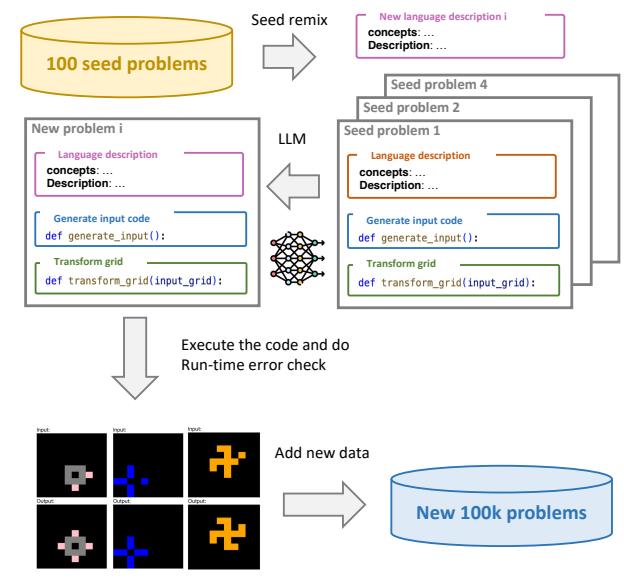
Step 1: Write new seed problems



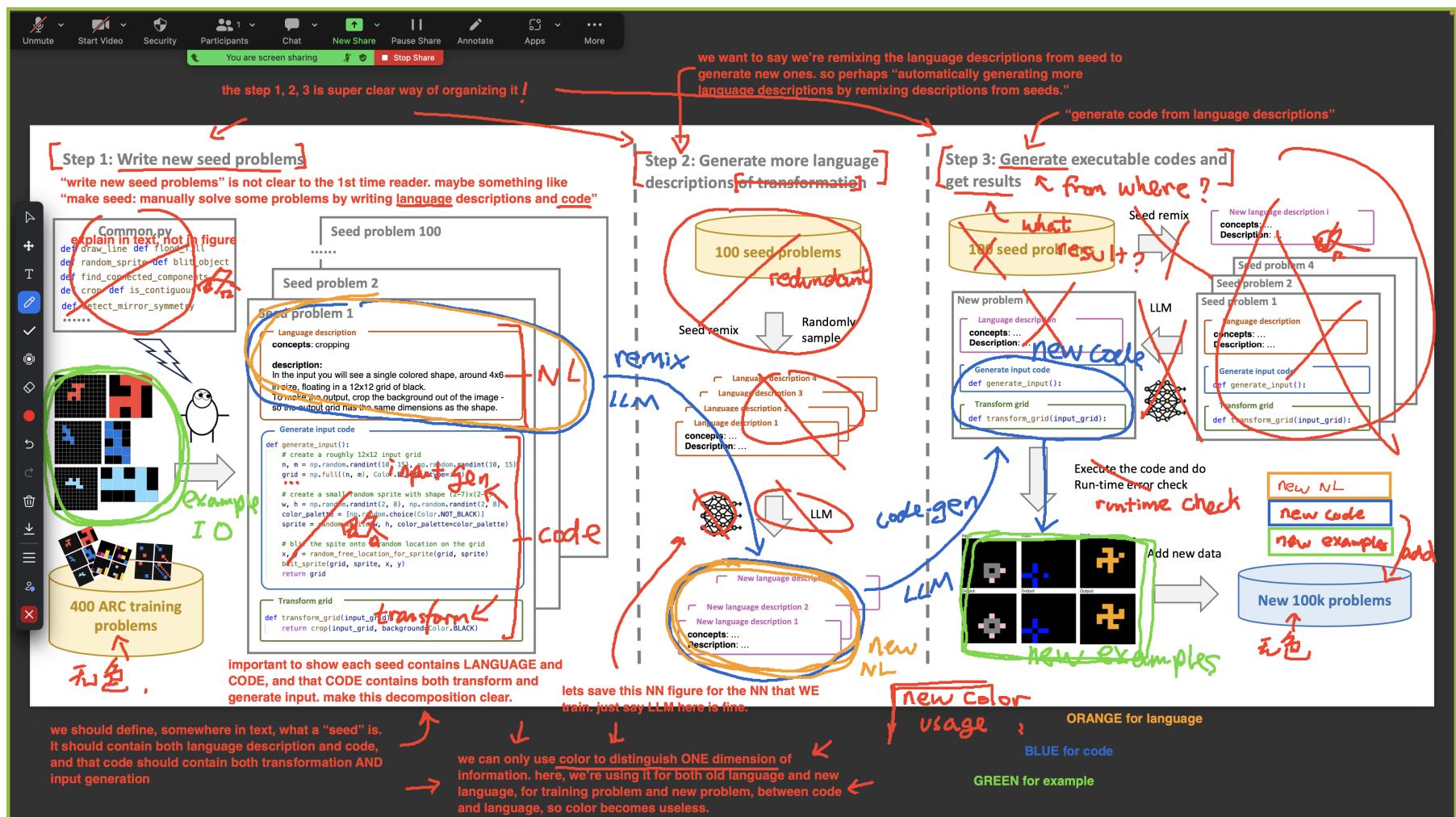
Step 2: Generate more language descriptions of transformation



Step 3: Generate executable codes and get results



Critique 1



Critique 1 cont.



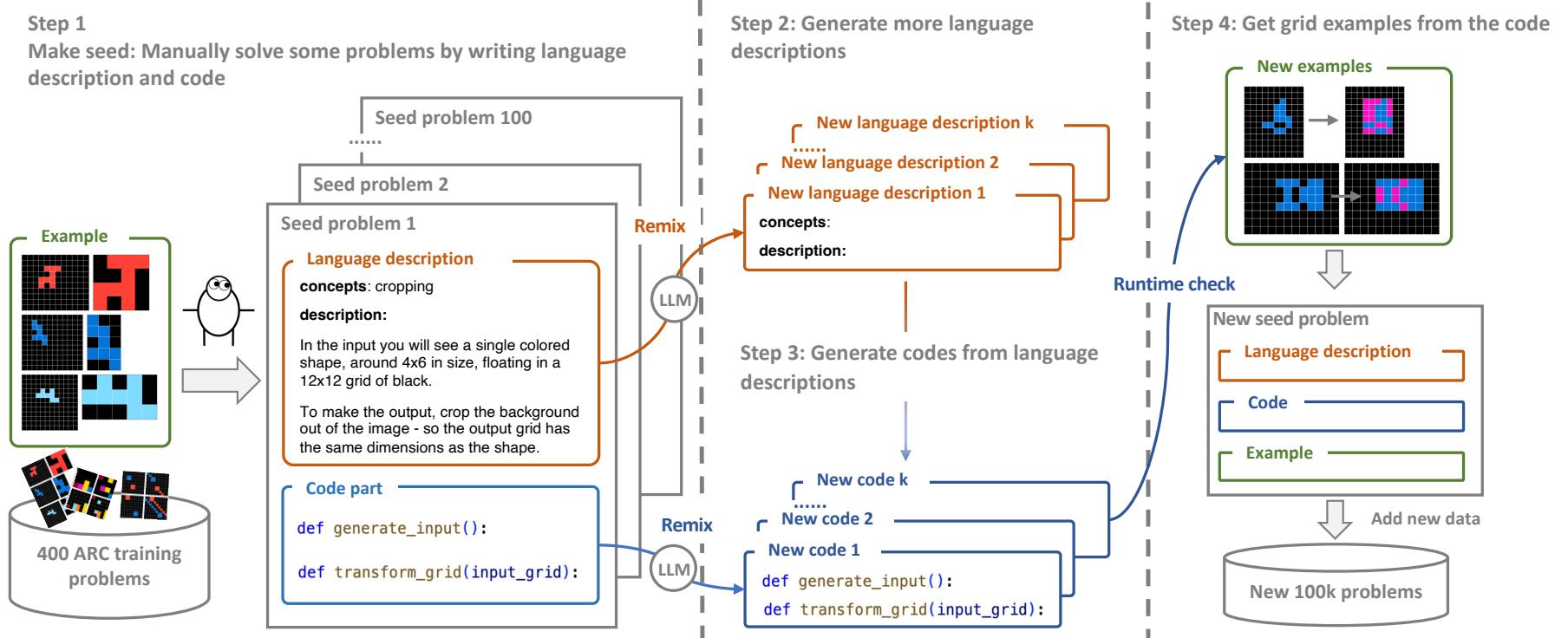
evanthebouncy Wednesday at 8:56 AM

big changes are:

1. remove redundancies being duplicated across the figure, so it flows (with arrows) from left to right, rather than copying over what's already there
2. remove a lot of details that is better explained in the text. figure and text is complimentary, don't have to be "correct" or "complete" all the way in the figure. think about how the reader will incorporate information from figure, figure_caption, and the text itself. want the figure to contain most useful information, leaving some gaps for the caption to fill, and the rest for the text to fill in.
3. the use of COLOR is to distinguish information on ONE dimension only. color is powerful, 且惜且用! here, the most useful place for color is on DATA TYPE, which for us is **examples, language, and code**. we only use color for those three distinctions, and nothing else.

(edited)

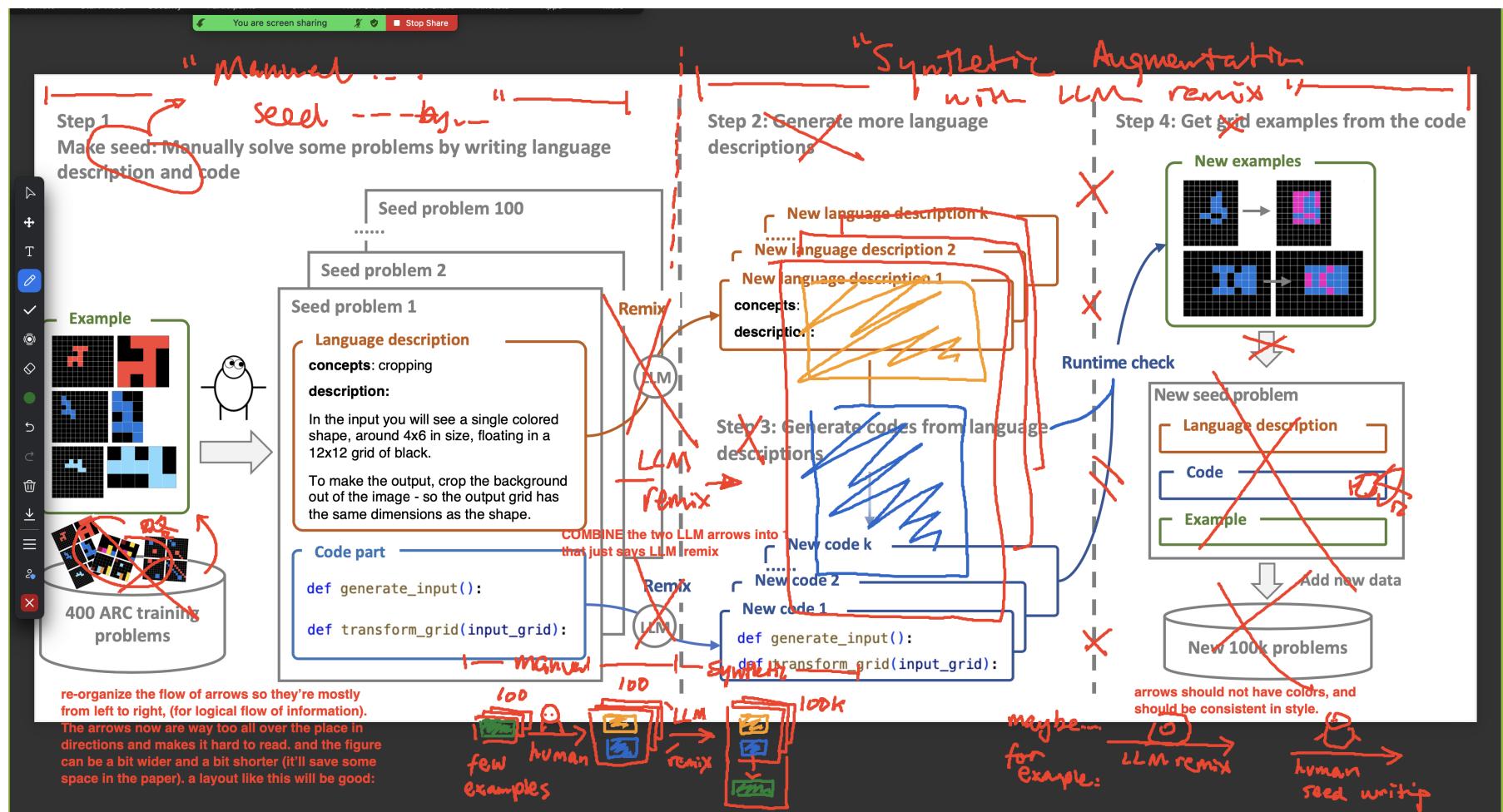
Iteration 2



Critique 2 discussion

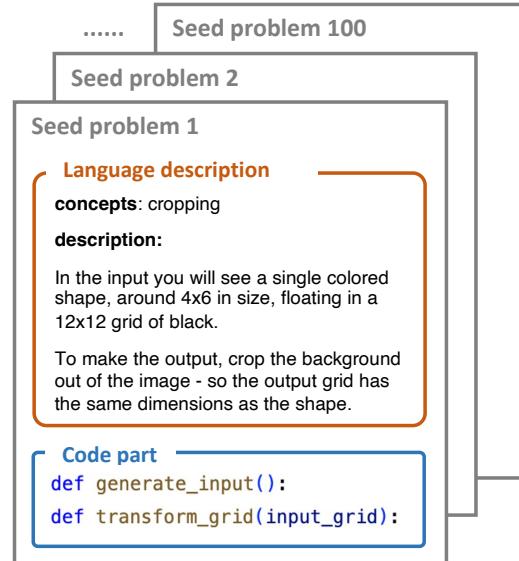
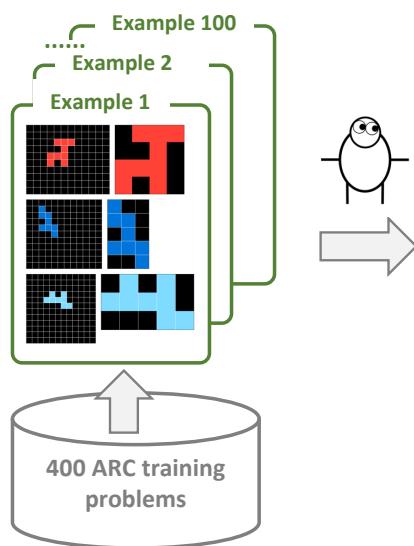
-  **evanthebouncy** Wednesday at 10:02 PM
looking at this I have a question about step 3.
the new code is not generated purely from the new language descriptions, but a combination of that and also some remix of the code from the seed.
how do we ensure remixing the code from the seed will be *consistent* with the code generation from the new language?
-  **Keya Hu** Wednesday at 10:20 PM
It looks like it sorted the cosine similarity of seeds (description + concept) with the new description and got the top 4 seeds that are most similar to the new description.
-  **evanthebouncy** Yesterday at 7:37 AM
okay that's the biggest confusion of the diagram now, we need to think of ways to make it clear. looking now though so give me 15 minutes....
-  **Kevin Ellis** Yesterday at 7:38 AM
I think that we should explain RAG in a separate figure
-  **Kevin Ellis** Yesterday at 7:38 AM
we can just make step (2) be prompting LLM with seeds
-  **Kevin Ellis** Yesterday at 7:38 AM
and have a pointer to the other figure
-  **evanthebouncy** Yesterday at 7:39 AM
i understand you. let me make the comments with that in mind

Critique 2

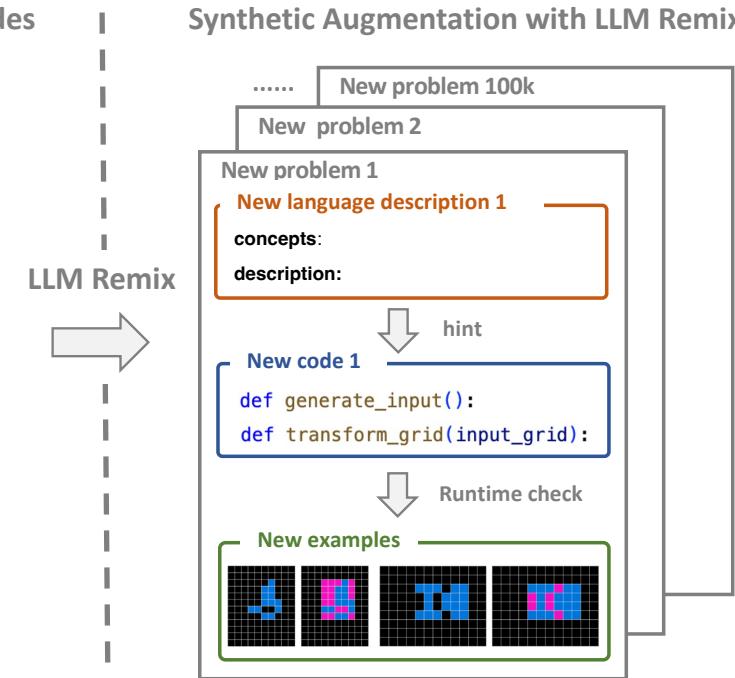


Iteration 3

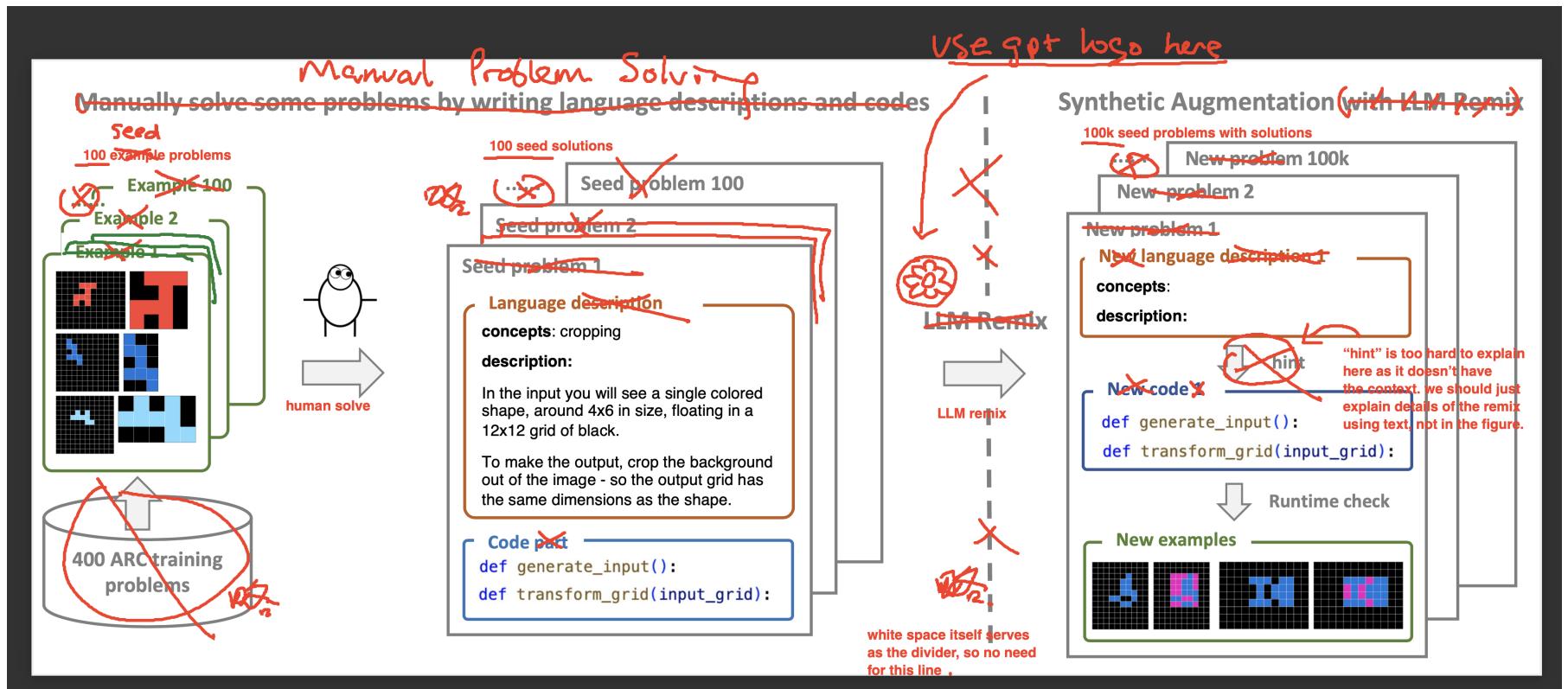
Manually solve some problems by writing language descriptions and codes



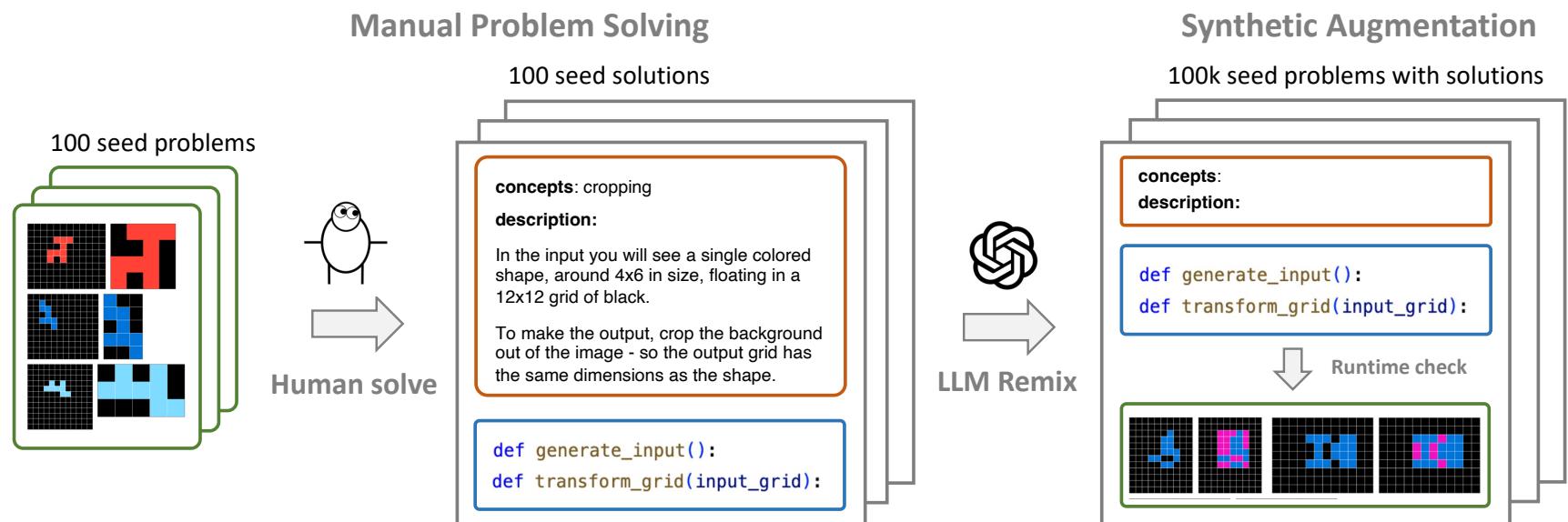
Synthetic Augmentation with LLM Remix



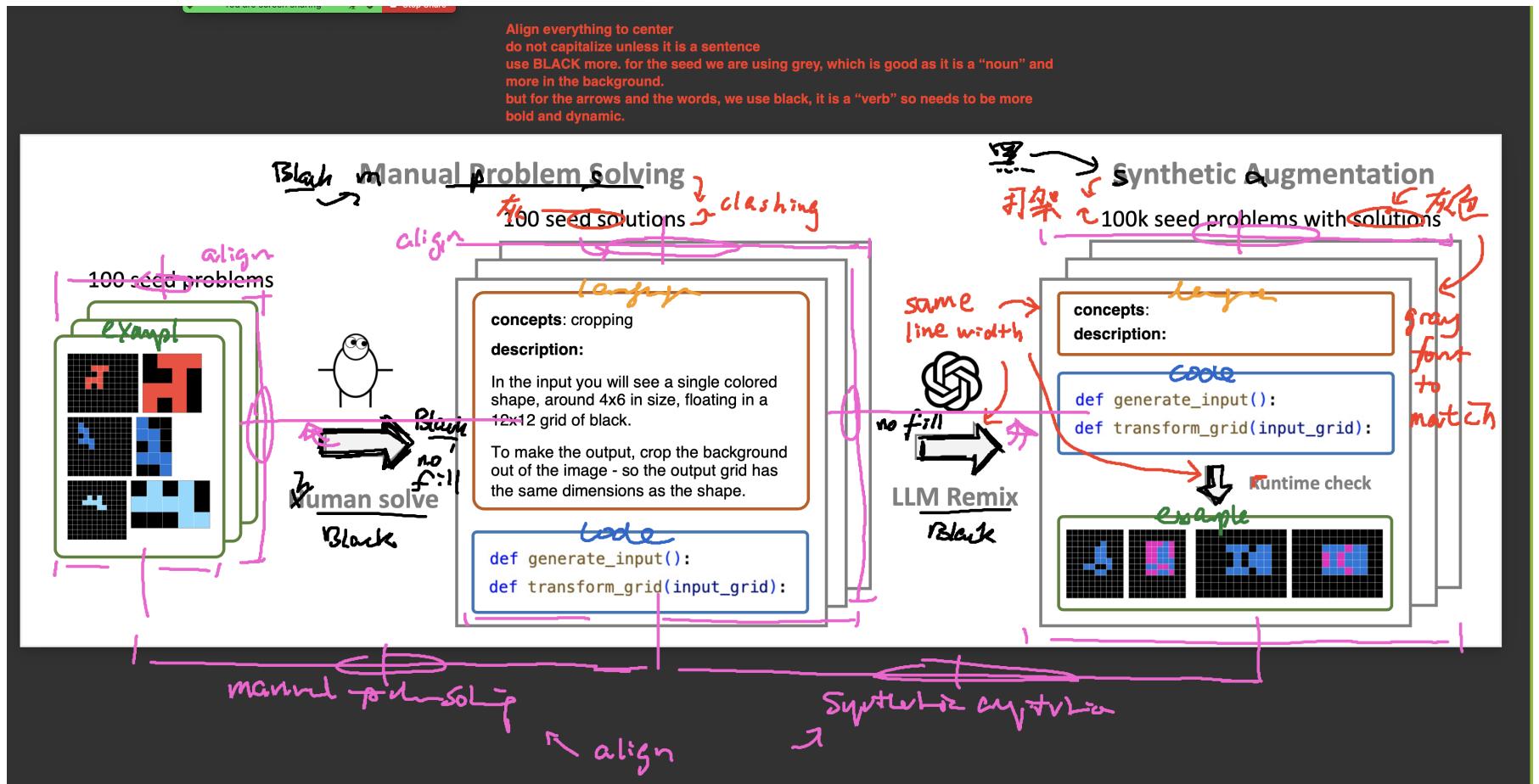
Critique 3



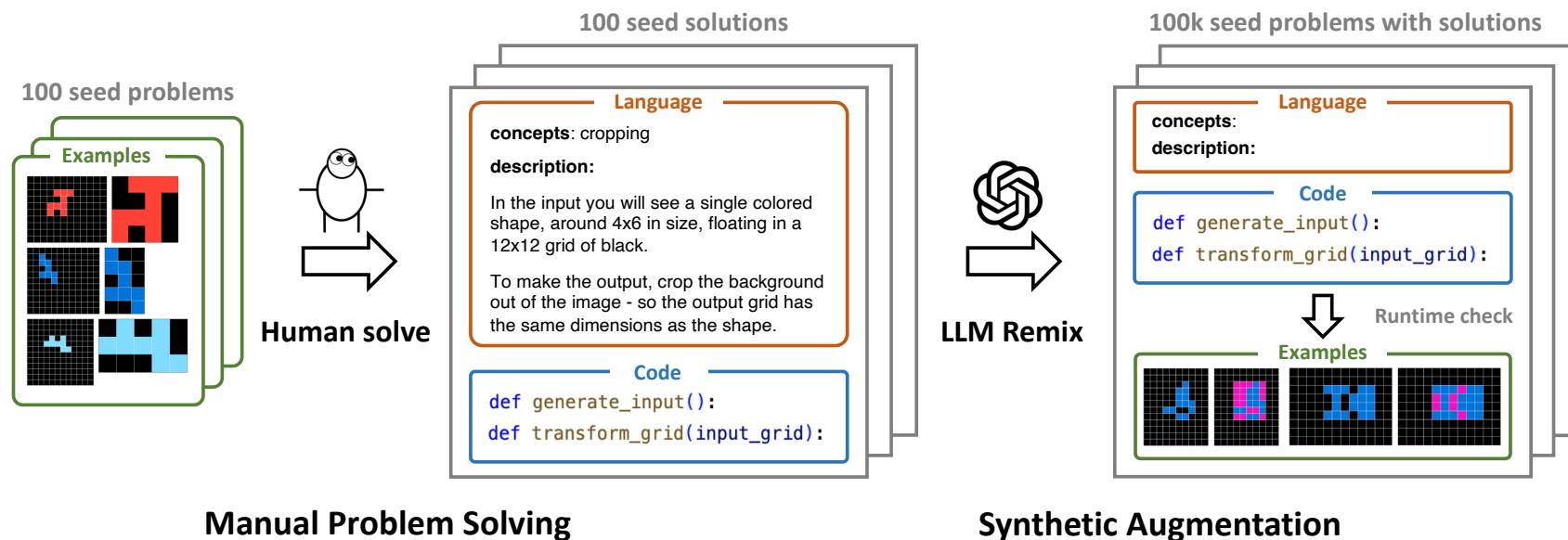
Iteration 4



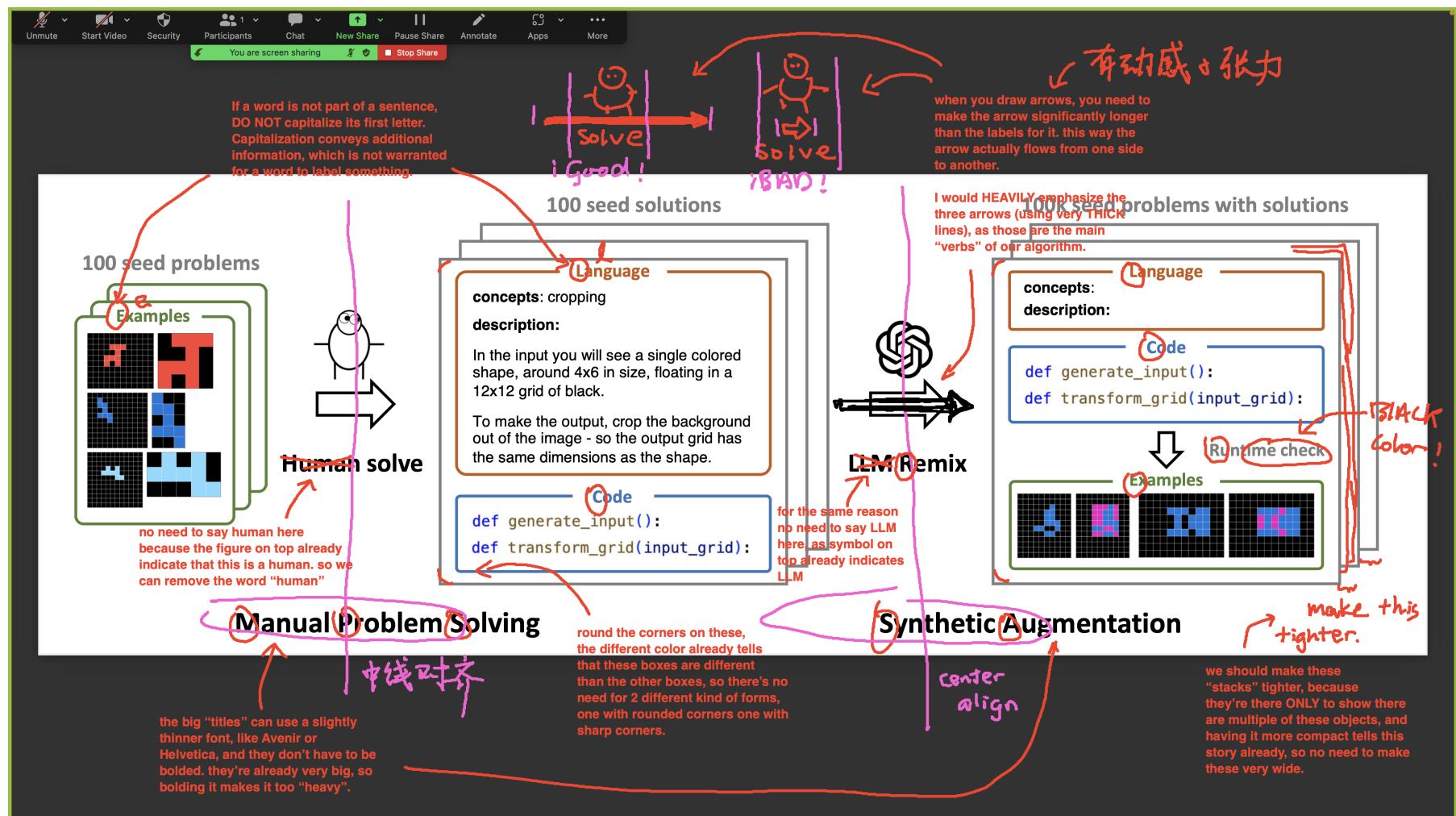
Critique 4



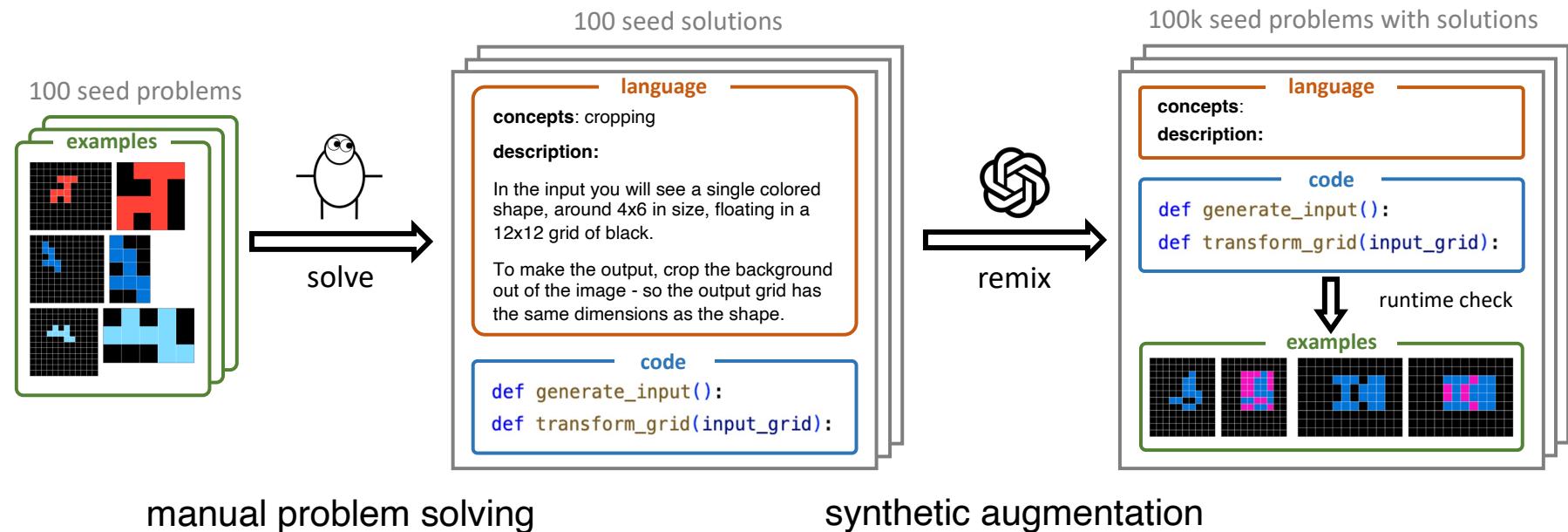
Iteration 5



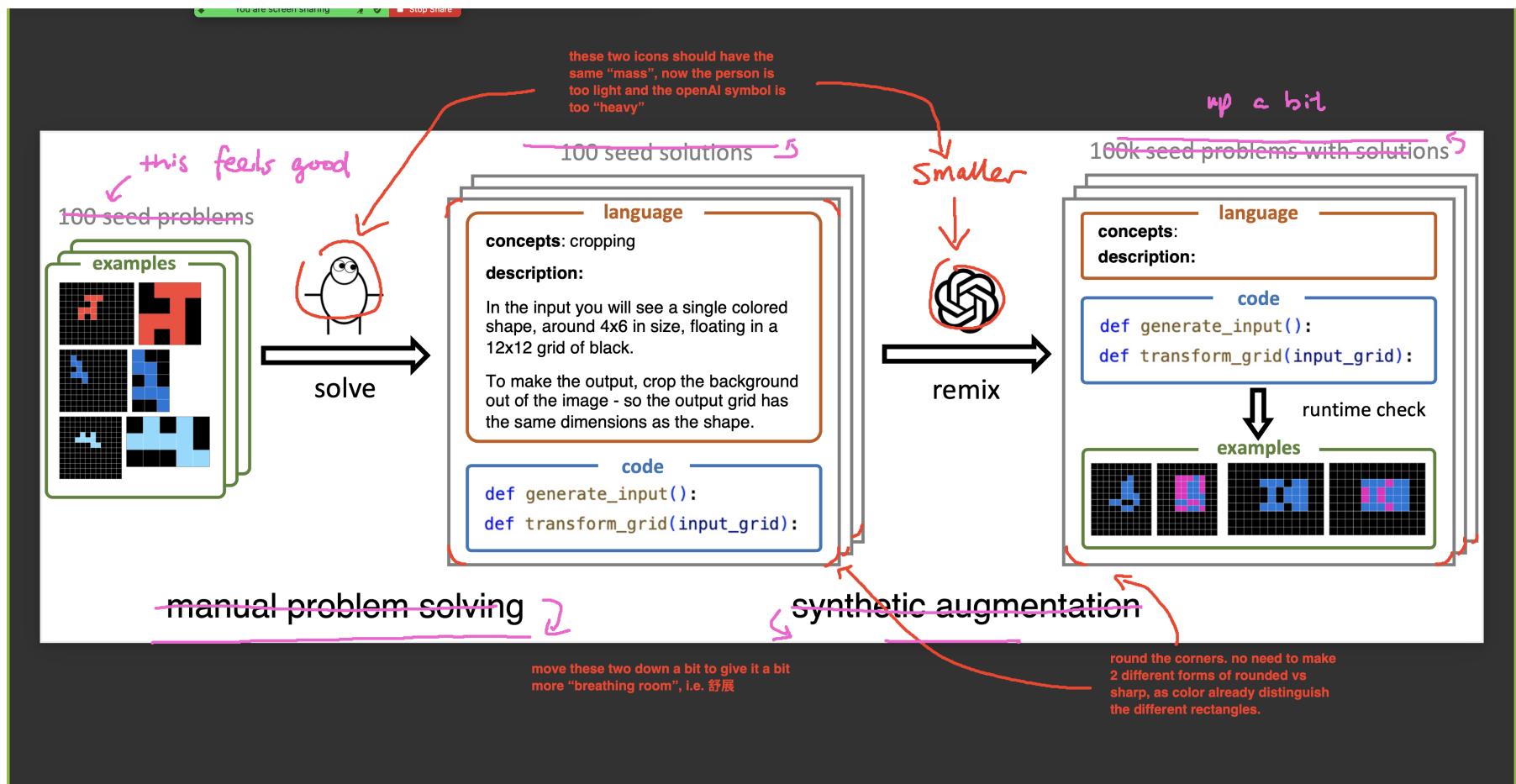
Critique 5



Iteration 6



Critique 6



Iteration 7, final

