Eva Portelance

eva.portelance@mcgill.ca pronouns: she/they - elle

ACADEMIC BACKGROUND

Ph.D. in Computational Linguistics

2017-2022

BACKGROUND Stanford University, Stanford, California

• Ph.D. research on neural network approaches to natural language processing and cognitive science. Co-advised by professor Dan Jurafsky and professor Michael C. Frank.

Dissertation title: Neural Network Approaches to the Study of Word Learning.

B.A. (Hons.) in Linguistics, Computer Science (minor) McGill University, Montreal, Quebec

2014 - 2017

D.E.C. in Textile Design

2010 - 2013

CÉGEP du Vieux Montréal, Montreal, Quebec

Workshops and summer schools

• Workshop on Computational Grammar Induction, McGill University

2019

• Diverse Intelligences Summer Institute, St. Andrews University

2018

RESEARCH RELATED EMPLOYMENT

Postdoctoral Fellow

2023 - present

Linguistics, McGill University / Mila - Québec Artificial Intelligence Institute

- Postdoctoral researcher under the supervision of Professors Timothy J. O'Donnell and Siva Reddy. Member of the Montréal Computational and Quantitative Linguistics Laboratory (MCQLL) and the McGill NLP group.
- Researching and helping supervise students studying how to develop natural language understanding in neural networks.

Research Assistant 2019 - 2022

The Stanford Natural Language Processing Group

- Research group headed by Professors Chris Manning, Dan Jurafsky, Percy Liang, Chris Potts, Tatsunori Hashimoto, and Monica S. Lam. Part of the Stanford AI Lab.
- Researching algorithms that allow computers to process, generate, and understand human languages.

Research Assistant 2018 - 2022

Stanford Language and Cognition Lab

- Research Lab run by Professor Michael C. Frank.
- Using computational and experimental methods to study language acquisition and early cognitive development.

Research Intern 2020

Reinforcement Learning Team, Microsoft Research Montreal

- Mentored by Dr. Romain Laroche.
- Studying language emergence in neural multi-agent communication game setups.

HONORS AND Graduate AWARDS • SSH

• SSHRC Doctoral Fellowship 2018	- 2022
• Stanford Alumni Community Impact Award	2021
• Diverse Intelligences Summer Institute Fellowship	2018
• Joseph-Armand Bombardier Canada Graduate Scholarship (declined)	2017
• Rhodes Scholarship Finalist	2017

Undergraduate

• Dean's Honour List, McGill University	2015, 2016, 2017
• U2 Academic Achievement Award, McGill Linguistics Depart	ment 2016
• Arts Research Internship Award, McGill University	2016
\bullet Internship Award $txtLab@McGill$	2015, 2016

Regroupement des fondations collégiales de Montréal Scholarship 2013
Highest Academic Achievement Award, CÉGEP du Vieux Montréal 2012, 2013

PUBLICATIONS Refereed papers

Portelance, E., M. C. Frank, D. Jurafsky, A. Sordoni, R. Laroche. (2021). The Emergence of the Shape Bias Results from Communicative Efficiency. *Proceedings of the 25th Conference on Computational Natural Language Learning (CoNLL)*.

Portelance, E., J. Degen, M. C. Frank. (2020). Predicting Age of Acquisition in Early Word Learning Using Recurrent Neural Networks. *Proceedings of CogSci* 2020.

Portelance, E. (2020). Genuine Verb stranding VP-ellipsis in Lithuanian. *Proceedings of the 50th Annual Meeting of the North East Linguistic Society (NELS 50)*.

Portelance, E. and A. Piper. (2016). How Cultural Capital Works: Prizewinners, Bestsellers, and the Time of Reading. *Post-45*.

Book chapters

Potts, C., T. Icard, **E. Portelance**, D. Card, K. Zhou, J. Etchemendy. (2021). Philosophy of Understanding. In *On the Opportunities and Risks of Foundation Models*., Ed. by the Center for Research on Foundation Models (CRFM) at Stanford University. arXiv:2108.07258.

Technical reports

Portelance, E., A. Bruno, L. Bergen, T. J. O'Donnell. (2019). Grammar Induction for Minimalist Grammars using Variational Bayesian Inference. arXiv:1710.11350

Harasim, D., A. Bruno, **E. Portelance**, T. J. O'Donnell. (2018). A generalised parsing framework for Abstract Grammars. *arXiv*:1710.11301

TALKS Invited talks

- Portelance, E. (2021). Learning Strategies for the Emergence of Language in Iterated Learning. Presentation at the Montreal Computational & Quantitative Linguistics Lab (MCQLL), McGill University.
- Portelance, E. (2020). Emergent communication in multi-agent neural networks. Presentation at the Reinforcement Learning Group, Microsoft Research (Redmond, Cambridge, New York, Montreal), Virtual.

• Portelance, E. (2019). Verb stranding ellipsis in Lithuanian: verbal identity and head movement. Presentation at the Syntax & Semantics circle, University of California, Berkeley.

Conference presentations

- Portelance, E., M. C. Frank, D. Jurafsky, A. Sordoni, R. Laroche. (2021). The Emergence of the Shape Bias Results from Communicative Efficiency. Presentation at the Conference on Empirical Methods in Natural Language Processing (EMNLP)/ Conference on Natural Language Learning (CoNLL), Punta Cana, DR
- Portelance, E., J. Degen, M. C. Frank. (2020). Predicting Age of Acquisition in Early Word Learning Using Recurrent Neural Networks. Presentation at CogSci, Virtual.
- Portelance, E., J. Degen, M. C. Frank. (2020). Using neural network language models to predict age of acquisition for early vocabulary. Presentation at the International Conference for Infant Studies, Virtual.
- Portelance, E., G. Kachergis, M.C. Frank. (2019). Comparing memory-based and neural network models of early syntactic development. Poster presentation at the Boston University Conference on Language Development, Boston, MA.
- Portelance, E. (2019). Genuine Verb stranding VP-ellipsis in Lithuanian. Presentation at the 50th Annual Meeting of the North East Linguistic Society, Cambridge, MA.
- Portelance, E., A. Bruno, D. Harasim, L. Bergen, T. J. O'Donnell. (2018). A Framework for Lexicalized Grammar Induction Using Variational Bayesian Inference. Poster presentation at the Learning Language in Humans and Machines conference, Paris.
- Portelance, E. (2018). On the move: Free word order in Lithuanian. Presentation at the Association for the Advancement of Baltic Studies Conference. Stanford.
- Portelance, E., A. Bruno, and T. J. O'Donnell. (2017). Unsupervised induction of natural language dependency structures. Poster presentation at the Montreal AI Symposium, Montreal.
- Portelance, E. and A. Piper. (2017). Understanding Narrative: Computational approaches to detecting narrative frames. Poster presentation at the Digital Humanities Conference. Montreal.

TEACHING MENTORING

Stanford University

Consultant for Software and Services for Data Science (SSDS) 2019 - 2022

- Hold weekly walk-in hours for programming and statistics consultations for all members of the Stanford community.
- Prepared and taught workshops on code reproducibility, code reusability, and an introduction to functional programming.

Mentor for the Symbolic Systems undergraduate RA Program 2021

 Advised RAs and taught them about the research process from start to finish.

Mentor for CS Undergraduate Mentoring Program

AY 2020-2021

 Mentored female students in Computer Science considering graduate school and careers in research and development. TA for Introduction to Linguistics with Katherine Hilton

Fall 2020

Prepared and taught weekly labs with hands-on exercises and group activities for two class subgroups.

TA for Introduction to Psycholinguistics with Judith Degen

Fall 2019

 Prepared and taught guest lectures on language acquisition and research methodologies: corpus, experimental, and computational model studies.

Corpus TA AY 2018 - 2019

Managed all NLP corpora available at Stanford and consulted with students and researchers about their access, best usage cases, and licensing.

McGill University

TA for Syntax 1 with Junko Shimoyama

Winter 2016

ACADEMIC SERVICE

- Cognitive Science Seminar Administrator 2019 2022
- Graduate Student Representative

AY 2019 - 2020 AY 2018 - 2019

• Colloquium committee

- \bullet Editor on Formal Approaches to Slavic Linguistics 27 proceedings 2018 2019
- Graduate Studies Committee

2018

• Friday Social Committee

AY 2017 - 2018

LANGUAGES

English (native), French (native), Lithuanian (intermediate), Spanish (intermediate), Russian (beginner/for research)