

The Teaching Profession
Reflection on Topic 3
Philosophical Foundations of Education

Among the various educational philosophies we have explored, I find myself particularly drawn to progressivism. Its central principle—that education should be a dynamic and adaptive process aimed at equipping students for a changing world—resonates deeply with me. This ideal suggests that the teacher's role is to prepare students to solve problems and thrive in their future. However, I pondered: **why does it feel like our progressive-minded education system we have right now, the K-12 program and the Matatag curriculum, struggles to keep pace with the modern world?** It's as if the philosophy's intentions are pure, but **its implementation moves slowly compared to the fast and ever-changing demands of the current job market.**

My college blockmates and I experienced these struggles firsthand. We, as psychology majors, *have to shift into a different discipline or career because our degrees were not directly profitable in the market by the time we graduated 7 years ago*. Many of my college classmates who majored in psychology, for example, have transitioned into roles like virtual assistant, BPO, or telemarketing, driven by the reality that those fields are actively in demand and there aren't any demands for our college programs at those moments. Even graduates from what seem to be rewarding fields like computer science often require a mountain of additional certifications just to get noticed by recruiters and headhunters. This *constant need for upskilling and re-skilling* makes me question the effectiveness of our education system. The problem, as I see it, is not that our education is ineffective, but that the world is evolving too quickly for it to keep up. My presence in this postbaccalaureate degree in teaching certificate, alongside with my classmates who are also career shifters from different disciplines, is a direct result of this challenge, highlighting our collective search for a career path that offers long-term stability and purpose.

Thinking about all this has given me a clear direction for my future as a teacher. Rather than simply being a dispenser of facts, I see myself as a **facilitator of lifelong learning**. The most valuable thing I can give my students isn't a specific piece of information that might be useless in a few years, but the mindset and foundational skills to **adapt and learn for the rest of their lives**. I plan to use project-based activities and real-world case studies in my lessons, providing hands-on experience and encouraging critical thinking. I can also share my own story as a career shifter to serve as a tangible example of adaptability and resilience. Ultimately, my goal is to transform my classroom from a repository of stagnant knowledge into a dynamic workshop that prepares my students to **not just survive, but to truly thrive in a world I cannot fully predict**.