

# Foundations of Reinforcement Learning

## From Markov Decision Processes to Optimal Value Functions

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# Today's Agenda

- ① Course Information
- ② What is Reinforcement Learning
- ③ Mathematical Framework
- ④ Value Functions

# Course Information

- Coordinator: Matthia Sabatelli
- Lecturers: Matthia Sabatelli ([m.sabatelli@rug.nl](mailto:m.sabatelli@rug.nl)) and Nicole Orzan ([n.orzan@rug.nl](mailto:n.orzan@rug.nl))
- Classroom: TBD
- Theoretical Lectures: Monday morning from 9:00-11:00
- Computer Labs: Monday afternoon from 15:00-17:00

# Course Information

- Lecture 1: Foundations of Reinforcement Learning (Matthia)
- Lecture 2: Exploration and Bandit Problems (Nicole)
- Lecture 3: Dynamic Programming (Nicole)
- Lecture 4: Model-Free Reinforcement Learning (Matthia)
- Lecture 5: Function Approximators (Matthia)
- Lecture 6: Beyond Model-Free Reinforcement Learning (Matthia)
- Lecture 7: *What does it mean to do research in RL?* (Matthia & Nicole)

# Course Information

All [course material](#) will be made available

- Nestor
- Github: `https://github.com/paintception/reinforcement-learning-practical`

# Course Information

**Textbook:** Reinforcement Learning: An Introduction by Sutton & Barto

# Course Information

Final course [assessment](#):

- There is **no exam**
- Students should handle in three deliverables:
  1. Assignment 1: 25% of the grade (coding)
  2. Assignment 2: 25% of the grade (mathematics)
  3. Report: 50% of the grade (final project)
- Students can work alone or in groups of a maximum of **2** people

# Reinforcement Learning

Machine Learning is typically divided into three branches:

1. Supervised Learning: learning from **labeled** data
2. Unsupervised Learning: learning from **unlabeled** data
3. Reinforcement Learning: learning from **experience**



# Reinforcement Learning

A reminder of supervised learning:

- input space:  $\mathcal{X}$
- output space:  $\mathcal{Y}$
- probability distribution  $p(x, y)$

## The goal

We want to build a function  $f : \mathcal{X} \rightarrow \mathcal{Y}$  that minimizes the expectation of a given loss  $\ell$

$$\mathbb{E}_{(x,y) \sim p(x,y)} \{\ell(y, f(x))\}$$

through learning samples  $LS = \{(x_i, y_i) | i = 1, \dots, N\}$  of input-output pairs drawn from  $p(x, y)$ .

# Reinforcement Learning

Supervised learning is therefore:

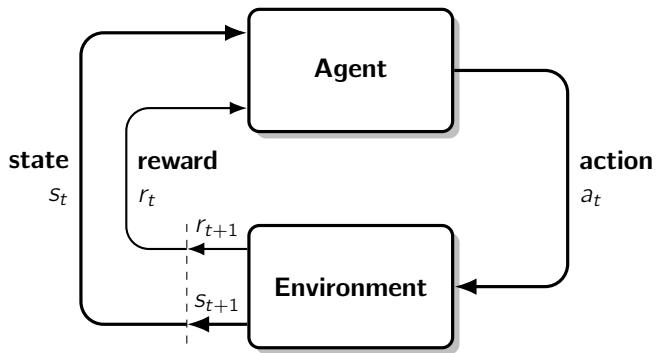
- a learning paradigm which is **static**
- **no interaction** happens between the learner and  $p(x, y)$
- Assumes we have access to a **knowledgable supervisor**

In Reinforcement Learning however ...

# Reinforcement Learning

- We would like to learn how to **interact** with an environment
- We do not assume any sort of supervision but only a **reward** signal
- The component of **time** plays a crucial role
- The learning process is therefore **dynamic** and **uncertain**
- Agents are **goal oriented**

# Reinforcement Learning



# Reinforcement Learning

# Reinforcement Learning

The mathematical framework of Reinforcement Learning:

- a set of possible **states**  $\mathcal{S}$  where  $s_t \in \mathcal{S}$  is the current state
- a set of possible **actions**  $\mathcal{A}$  where  $a_t \in \mathcal{A}$  is the current action
- a **transition function**  $\mathcal{P} : \mathcal{S} \times \mathcal{A} \times \mathcal{S} \rightarrow [0, 1]$
- a **reward function**  $\mathcal{R} : \mathcal{S} \times \mathcal{A} \times \mathcal{S} \rightarrow \mathbb{R}$  which returns  $r_t$

## Markov Decision Processes (MDPs)

These components allows us to define a **Markov Decision Process**

$$\mathcal{M} = \langle \mathcal{S}, \mathcal{A}, \mathcal{P}, r \rangle$$

# Markov Decision Processes

What is so special about MDPs?

## Markov Property

In a Markovian **environment** the conditional distribution of the next state of the process only depends from the current state of the process.

$$p(s_{t+1}|s_t, a_t, s_{t-1}, a_{t-1}, \dots) = p(s_{t+1}|s_t, a_t).$$

Interestingly, the same property also holds for the **reward** that the agent will get:

$$p(r_t|s_t, a_t, \dots, s_1, a_1) = p(r_t|s_t, a_t).$$

# Markov Decision Processes

How does an agent interact with its environment?

## Policy $\pi$

Through a probability distribution over  $a \in \mathcal{A}(s)$  for each  $s \in \mathcal{S}$ :

$$\pi(a|s) = \Pr \{a_t = a | s_t = s\}, \text{ for all } s \in \mathcal{S} \text{ and } a \in \mathcal{A}.$$

which more simply can be seen as a mapping from states to actions that determines the behaviour of the agent:

$$\pi : \mathcal{S} \rightarrow \mathcal{A}$$



# Episodes

Once we have policy  $\pi$  we can let the agent interact with the environment, which results in an **episode**:

$$\langle (s_t, a_t, r_t, s_{t+1}) \rangle, t = 0, \dots, T - 1$$

where  $T$  is a random variable defining the **length** of the episode

One  $\langle s_t, a_t, r_t, s_{t+1} \rangle$  is called a **trajectory**  $\tau$

# Goals and Returns

**Why** do we want an agent to interact with the environment?

- We would like it to **master** a certain task
- Ideally it could **discover** solutions that are unknown to us
- **Biologically plausible** form of learning

How do we formalize this mathematically?

## Goal

In its easiest form we can define such goal as **maximizing** the sequence of  $r_t$  returned by  $\mathcal{R}$

$$G_t = r_t + r_{t+1} + r_{t+2}, \dots, r_T.$$

# Goals and Returns

However the definition of  $G_t$  has some limitations:

- Assumes that episodes are finite
- Many real world applications are instead continuous, therefore  $T = \infty$
- As a result  $G_t$  can be infinite as well

We need a slightly more complex definition of  $G_t$  based on the concept of **discounting** modeled by  $\gamma$

# Goals and Returns

## Discounted Return

$\gamma$  allows us to define the notion of **discounted cumulative reward**

$$\begin{aligned} G_t &= r_t + \gamma r_{t+1} + \gamma^2 r_{t+2} + \dots \\ &= \sum_{k=0}^{\infty} \gamma^k r_{t+k+1}. \end{aligned}$$

- $\gamma$  determines the value of future rewards as  $0 \leq \gamma \leq 1$
- makes  $G_t$  finite as long as  $\gamma < 1$  and  $r_t$  is constant

$$G_t = \sum_{k=0}^{\infty} \gamma^k = \frac{1}{1 - \gamma}$$

# Value Functions

One of the most **concepts** of Reinforcement Learning: **value**

- directly connected to the notion of  $G_t$
- we can define the value of a state  $s$ , of an action  $a$ , and even of a policy  $\pi$
- allows the introduction of **value functions**
  - state-value function  $V(s)$
  - state-action value function  $Q(s, a)$

# Value Functions

The state-value function  $V^\pi(s)$

$$\begin{aligned} V^\pi(s) &= \mathbb{E} \left[ G_t \mid s_t = s, \pi \right] \\ &= \mathbb{E} \left[ \sum_k \gamma^k r_{t+k+1} \mid s_t = s, \pi \right] \end{aligned}$$

- The **easiest** value function to learn
- Intuitively it tells us “*how good/bad*” every state  $s$  visited by policy  $\pi$  is
- This “*goodness*” is expressed with respect to  $G_t$

# Value Functions

The state-value function is only conditioned on the states that are being visited

The state-action value function  $Q^\pi(s, a)$

$$\begin{aligned} Q^\pi(s, a) &= \mathbb{E} \left[ G_t \mid s_t = s, a_t = a, \pi \right] \\ &= \mathbb{E} \left[ \sum_k \gamma^k r_{t+k+1} \mid s_t = s, a_t = a, \pi \right] \end{aligned}$$

- Is much more **informative** compared to  $V^\pi(s)$
- Intuitively tells us *how good/bad* taking action  $a$  in state  $s$  is
- Plays a crucial role in the **development** of Reinforcement Learning algorithms

# Value Functions

An interesting property of these value functions is that they satisfy a [recursive equality](#)

$$\begin{aligned} V^\pi(s) &= \mathbb{E} \left[ \sum_k^\infty \gamma^k r_{t+k+1} \mid s_t = s, \pi \right] \\ &= \sum_a \pi(s, a) \sum_{s+1} p(s_{t+1}|s, a) [\mathcal{R}(s_t, a, s_{t+1}) + \gamma V^\pi(s_{t+1})] \end{aligned}$$



# Value Functions

An interesting property of these value functions is that they satisfy a **recursive equality**

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which is **key** for the creation of Reinforcement Learning algorithms (Lectures 3 and 4)!

# Conclusions

Why is Reinforcement Learning so interesting?