# Foundations of Reinforcement Learning From Markov Decision Processes to Optimal Value Functions

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# Today's Agenda

- 1 Course Information
- 2 What is Reinforcement Learning
- 3 Mathematical Framework
- 4 Value Functions

- Coordinator: Matthia Sabatelli
- Lecturers: Matthia Sabatelli (m.sabatelli@rug.nl) and Nicole Orzan (n.orzan@rug.nl)
- Classroom: TBD
- Theoretical Lectures: Monday morning from 9:00-11:00
- Computer Labs: Monday afternoon from 15:00-17:00

- Lecture 1: Foundations of Reinforcement Learning (Matthia)
- Lecture 2: Exploration and Bandit Problems (Nicole)
- Lecture 3: Dynamic Programming (Nicole)
- Lecture 4: Model-Free Reinforcement Learning (Matthia)
- Lecture 5: Function Approximators (Matthia)
- Lecture 6: Beyond Model-Free Reinforcement Learning (Matthia)
- Lecture 7: What does it mean to do research in RL? (Matthia & Nicole)

#### All course material will be made available

- Nestor
- Github: https://github.com/paintception/ reinforcement-learning-practical

Textbook: Reinforcement Learning: An Introduction by Sutton & Barto

#### Final course assessement:

- There is no exam
- Students should handle in three deliverables:
  - 1. Assignment 1: 25% of the grade (coding)
  - 2. Assignment 2: 25% of the grade (mathematics)
  - 3. Report: 50% of the grade (final project)
- Students can work alone or in groups of a maximum of 2 people

Machine Learning is typically divided into three branches:

- 1. Supervised Learning: learning from labeled data
- 2. Unsupervised Learning: learning from unlabeled data
- 3. Reinforcement Learning: learning from experience

### A reminder of supervised learning:

- Input space:  $\chi$
- Output space: y
- Probability distribution p(x, y)

### The goal

We want to build a function  $f: \mathcal{X} \to \mathcal{Y}$  that minimizes the expectation of a given loss  $\ell$ 

$$\mathbb{E}_{(x,y)\sim p(x,y)}\{\ell(y,f(x))\}$$

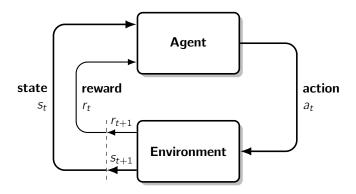
through leaning samples  $LS = \{(x_i, y_i) | i = 1, ..., N\}$  of input-output pairs drawn from p(x, y).

Supervised learning is therefore:

- A learning paradigm which is static
- No interaction happens between the learner and p(x, y)
- Assumes we have access to a knowledgable supervisor

In Reinforcement Learning however ...

- We would like to learn how to interact with an environment
- We do not assume any sort of supervision but only a reward signal
- The component of time plays a crucial role
- The learning process is therefore dynamic and uncertain
- Agents are goal oriented



The mathematical framework of Reinforcement Learning:

- A set of possible states S where  $s_t \in S$  is the current state
- A set of possible actions  $\mathcal{A}$  where  $a_t \in \mathcal{A}$  is the current action
- A transition function  $\mathcal{P}: \mathcal{S} \times \mathcal{A} \times \mathcal{S} \rightarrow [0, 1]$
- A reward function  $\Re: \mathbb{S} \times \mathcal{A} \times \mathbb{S} \to \mathbb{R}$  which returns  $r_t$

### Markov Decision Processes (MDPs)

These components allows us to define a Markov Decision Process  $\mathcal{M} = \langle \mathcal{S}, \mathcal{A}, \mathcal{P}, r \rangle.$ 

#### Markov Decision Processes

What is so special about MDPs?

### Markov Property

In a Markovian environment the conditional distribution of the next state of the process only depends from the current state of the process.

$$p(s_{t+1}|s_t, a_t, s_{t-1}, a_{t-1}, \ldots) = p(s_{t+1}|s_t, a_t).$$

Interestingly, the same property also holds for the reward that the agent will get:

$$p(r_t|s_t, a_t, ..., s_1, a_1) = p(r_t|s_t, a_t).$$

### Markov Decision Processes

How does an agent interact with its environment?

#### Policy $\pi$

Through a probability distribution over  $a \in \mathcal{A}(s)$  for each  $s \in \mathcal{S}$ :

$$\pi(a|s) = \text{Pr } \{a_t = a|s_t = s\}, \text{ for all } s \in S \text{ and } a \in A.$$

which more simply can be seen as a mapping from states to actions that determines the behaviour of the agent:

$$\pi: \mathbb{S} \to \mathcal{A}$$

## **Episodes**

Once we have policy  $\pi$  we can let the agent interact with the environment, which results in an episode:

$$\langle (s_t, a_t, r_t, s_{t+1}) \rangle, t = 0, ..., T - 1$$

where T is a random variable defining the length of the episode

One 
$$\langle s_t, a_t, r_t, s_{t+1} \rangle$$
 is called a trajectory  $\tau$ 

#### Goals and Returns

Why do we want an agent to interact with the environment?

- We would like it to master a certain task
- Ideally it could discover solutions that are unknown to us
- Biologically plausible form of learning

How do we formalize this mathematically?

#### Goal

In its easiest form we can define such goal as maximizing the sequence of  $r_t$  returned by  $\Re$ 

$$G_t = r_t + r_{t+1} + r_{t+2}, \ldots, r_T.$$

### Goals and Returns

However the definition of  $G_t$  has some limitations:

- Assumes that episodes are finite
- Many real world applications are instead continuous, therefore  $T=\infty$
- As a result  $G_t$  can be infinite as well

We need a slightly more complex definition of  $G_t$  based on the concept of discounting modeled by  $\gamma$ 

### Goals and Returns

#### Discounted Return

 $\gamma$  allows us to define the notion of discounted cumulative reward

$$G_t = r_t + \gamma r_{t+1}, \gamma^2 r_{t+2} + \dots$$
  
=  $\sum_{k=0}^{\infty} \gamma^k r_{t+k+1}.$ 

- $\gamma$  determines the value of future rewards as  $0 \le \gamma \le 1$
- Makes  $G_t$  finite as long as  $\gamma < 1$  and  $r_t$  is constant

$$G_t = \sum_{k=0}^{\infty} \gamma^k = \frac{1}{1 - \gamma}$$

One of the most concepts of Reinforcement Learning: value

- Directly connected to the notion of G<sub>t</sub>
- We can define the value of a state s, of an action a, and even of a policy  $\pi$
- Allows the introduction of value functions
  - state-value function V(s)
  - state-action value function Q(s, a)

### The state-value function $V^{\pi}(s)$

$$egin{aligned} V^{\pi}(s) &= \mathbb{E}\Big[G_t \ \middle| \ s_t = s, \pi\Big] \ &= \mathbb{E}\Big[\sum_{k=0}^{\infty} \gamma^k r_{t+k+1} \ \middle| \ s_t = s, \pi\Big] \end{aligned}$$

- The easiest value function to learn
- Intuitively it tells us "how good/bad" every state s visited by policy  $\pi$  is
- This "goodness" is expressed with respect to  $G_t$

The state-value function is only conditioned on the states that are being visited

### The state-action value function $Q^{\pi}(s, a)$

$$Q^{\pi}(s, a) = \mathbb{E}\left[G_t \mid s_t = s, \ a_t = a, \pi\right]$$
$$= \mathbb{E}\left[\sum_{k=0}^{\infty} \gamma^k r_{t+k+1} \mid s_t = s, \ a_t = a, \pi\right]$$

- Is much more informative compared to  $V^{\pi}(s)$
- Intuitively tells us how good/bad taking action a in state s
  is
- Plays a crucial role in the development of Reinforcement Learning algorithms

An interesting property of these value functions is that they satisfy a recursive equality

$$V^{\pi}(s) = \mathbb{E}\left[\sum_{k}^{\infty} \gamma^{k} r_{t+k+1} \mid s_{t} = s, \pi\right]$$

$$= \sum_{a} \pi(s, a) \sum_{s+1} p(s_{t+1} \mid s, a) \left[\Re(s_{t}, a, s_{t+1}) + \gamma V^{\pi}(s_{t+1})\right]$$

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which is key for the creation of Reinforcement Learning algorithms (Lectures 3 and 4)!

### **Optimal Value Functions**

Solving a Reinforcement Learning problem intuitively means finding a policy  $\pi$  that achieves a lot of reward:

- What makes a certain policy  $\pi$  better than another policy  $\pi'$ ?
- How can we rank different policies?

We can answer these questions thanks to the V(s) and the Q(s,a) functions:

#### Optimal Policy $\pi^*$

There is always one policy that is better or equal than all other policies

$$\pi \geq \pi^{'}$$
 iff  $V^{\pi}(s) \geq V^{\pi^{'}}(s)$  for all  $s \in \mathbb{S}$ 

The best possible policy is the optimal policy  $\pi^*$ 

### **Optimal Value Functions**

- How do we find the optimal policy  $\pi^*$ ?
- By maximizing the state-value and state-action value functions results in the optimal value functions

$$V^*(s) = \max_{\pi} V^{\pi}(s)$$
  $Q^*(s, a) = \max_{\pi} Q^{\pi}(s, a)$ 

which, if expressed in a recursive form, result in the Bellman optimality equations (for the coming lectures!)

### Final Slide!

We aim to teach an agent how to interact with its environment:

#### Lecture Takeaway

- 1. The environment is modelled as a Markov Decision Process  $\mathcal{M}(S, \mathcal{A}, \mathcal{P}, r)$
- 2. The interaction is governed by the agent's policy  $\pi$
- The goal of the agent is measured wrt discounted cumulative reward G<sub>t</sub>
- 4.  $G_t$  allows us to quantify how good a certain state s is, and how good a certain action a in a certain state is:  $V^{\pi}(s)$  and  $Q^{\pi}(s, a)$