Using Community Structure to Detect Relevant Learnt Clauses

Carlos Ansótegui⁽¹⁾, **Jesús Giráldez-Cru**⁽²⁾, Jordi Levy⁽²⁾, and Laurent Simon⁽³⁾

- (1) DIEI, Universitat de Lleida, Spain
- (2) Artificial Intelligence Research Institute, Spanish National Research Council (IIIA-CSIC), Barcelona, Spain
 - (3) LaBRI, Université de Bordeaux, France

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Overview

- Introduction
- Community Structure
- Proposed Solution
- Conclusions

Introduction

 Clause Learning is the most important ingredient of CDCL SAT solvers to explain their success on solving industrial SAT instances.

[KatebiSakallahMarques-Silva.SAT11]

- **Not** all learnt clauses have the same **relevance** or **usefulness** during the search.
 - The usefulness of a learnt clause may vary during the search.
- Aggressive clause removal policies are now an essential ingredient of CDCL solvers.

On the Relevance of Learnt Clauses

- Original instance:
 - solved after c conflicts.
- Augmented instance:
 - repeat the same execution,
 - stop the search after $p \cdot c$ conflicts (0 ,
 - augment the original instance with the set of learnt clauses the solver is keeping at that instant.

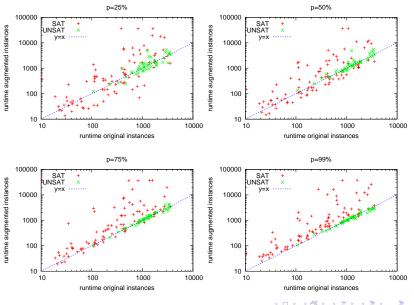
solving original instances

vs

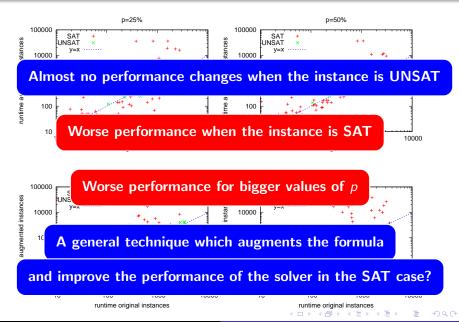
generating + solving augmented instances



Experiment



Experiment



Related Work

- How to measure the usefulness of a learnt clause?
- Literal Block Distance (LBD):

[AudemardSimon.IJCAI09]

- Number of decision levels in the learnt clause.
- Smaller is better.
- Database management implemented in **Glucose**:
 - Clauses with low LBD are useful.
 - Aggressively remove learnt clauses with high LBD.
 - Not only about maintaining good unit propagation rates.
 - To guide the solver to *easier* proofs.

Motivation

 LBD is correlated to the number of communities of learnt clauses.

[Newsham Ganesh Fischmeister Audemard Simon. SAT14]

- The previous observation is **one-way**:
 - From LBD to community structure.
- Is it possible to exploit this correlation in the other way: using the community structure to detect relevant learnt clauses?

Contributions

- The community structure can be used to detect relevant learnt clauses.
- Implemented in a fast preprocessing step (modprep) augmenting the original formula:
 - On UNSAT, it does not worse the performance of the solver, or it even improves its performance.
 - On SAT, it improves the performance of several solvers:
 - MiniSAT: a popular CDCL solver.
 - Glucose: good on UNSAT instances.
 2nd classified SAT Competition 2014, UNSAT category
 - MiniSAT-blbd: good solver for SAT instances.
 1st classified SAT Competition 2014, SAT category
 - Lingeling: good on both SAT and UNSAT instances.
 1st classified SAT Competition 2014, UNSAT category 1st classified SAT Competition 2014, SAT+UNSAT category



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The Community Structure of Graphs

- A graph has clear community structure if its nodes can be grouped into communities such that its edges mostly connect nodes of the same community.
- The modularity Q of a graph G and a partition C of its nodes measures the fraction of internal edges (w.r.t. to a random graph with same nodes and same degrees).
 [NewmanGirvan.PhysRev04]

- The **modularity** of a graph is the **maximal** modularity for any possible partition: $Q(G) = max\{Q(G, C)|C\}$.
- The (optimal) modularity ranges in the interval [0, 1].

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Computing the Modularity

- Computing the (optimal) modularity is **NP-hard**.
- Instead, most methods compute a lower-bound of Q.

Some methods:

- GN community structure alg.: [Newman.PhyRev04]
 - -fast and +accurate.
- Louvain method: [BlondelGuillaumeLambiotteLefebvre.JStMec08]
 - ±fast and +accurate.
- Online Community Detection alg.: [ZhangPanWuLi.IJCAI13]
 - +fast and -accurate.

The Community Structure of Industrial SAT Instances (I)

SAT Instances as Graphs.

- The Variable Incidence Graph (VIG):
 - Nodes are variables.
 - Edges between two variables in the same clause.
 - Weights to consider the length of the clause: it gives the same relevance to all clauses.

The Community Structure of Industrial SAT Instances (II)

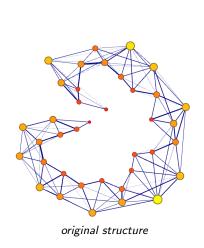
Industrial SAT instances have a clear community structure.

[AnsóteguiGiráldez-CruLevy.SAT12]

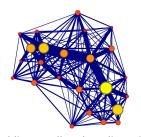
 Their modularity has values greater than 0.7 in most cases (random SAT instances have a modularity smaller than 0.3).

- The community structure is also clear if adding learnt clauses.
- However, the obtained partition may change.

Clause Learning Destroys the (Orig.) Community Structure

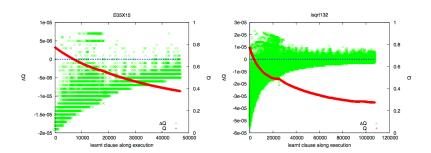


adding small learnt clauses



adding small and medium-size

Clause Learning Destroys the (Orig.) Community Structure



- If learnt clauses are considered, the community structure is still clear iff a new partition is recomputed.
- But using the original partition, most learnt clauses increase the modularity Q with $\Delta Q < 0$.
- Therefore, the modularity Q of the original partition decreases.



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A Modularity-based SAT Instances Preprocessor

modprep Algorithm:

```
SAT Instance Γ
Input:
Output: SAT Instance \Gamma'
                                          //\Gamma \subset \Gamma'
    \Gamma' := \Gamma:
2. C := communityStructure(\Gamma); //Louvain method on VIG of \Gamma
3.
      foreach pair (c_i, c_i) of connected communities of C
4.
             Solver s:
5.
            s.solve(c_i \cup c_i);
6.
            if (s == UNSAT)
7.
                   return Ø:
8.
             endif
             \Gamma' := \Gamma' \cup s.learntClauses;
9.
10.
      endforeach
11.
      return \Gamma':
```

The Cost of modprep

Computing the community structure:

• Average: 12.6s

• Median: 4.3s

• Max: 294.5s

Solving **all** the **subformulas**:

Average: 78.0s

• Median: 21.8s

Max: 975.8s

Number of **learnt** clauses:

• Av.: 11243.9

• Median: 512.0

• Max: 794950

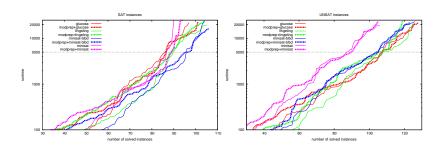
• Min: 1

Discussion

- Why pairs of communities...?
- ...instead that tuples of higher arities?

- LBD correlated to the number of communities.
- The lower LBD, the **better**.
- Balance between the cost of modprep and the relevance of the obtained learnt clauses.

Experimental Evaluation (2011)

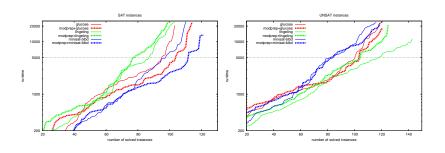


category		SA	AT.	T UN			SAT	
timeout	5	000s	25000s		5000s		25000s	
	orig	modpr	orig	modpr	orig	modpr	orig	modpr
MiniSAT	86	88	90	94	87	89	106	105
Glucose	85	86	97	101	107	*107	126	128
MiniSAT-blbd	95	96	104	106	103	105	126	123
Lingeling	89	89	105	104	107	105	125	119

Performance of solvers on SATcomp2011, with/out modprep.



Experimental Evaluation (2014)

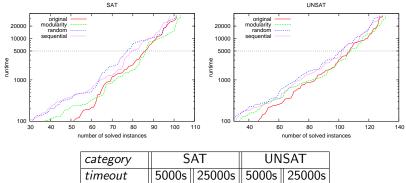


category		SA	ΑT			UN:	SAT	
timeout	5	000s	25000s		5000s		25000s	
	orig	modpr	orig	modpr	orig	modpr	orig	modpr
Glucose	94	103	103	114	100	103	121	*121
MiniSAT-blbd	97	111	110	121	81	84	116	119
Lingeling	87	77	103	99	117	104	143	125

Performance of solvers on SATcomp2014, with/out modprep.



Experimental Evaluation (Random)



category	S	AT	UN	SAT
timeout	5000s	25000s	5000s	25000s
original	85	97	107	126
structure	86	101	*107	128
random	77	96	101	122
sequential	79	96	101	122

Performance of Glucose on SATcomp2011, with random partitions.



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- We use the community structure of industrial SAT instances to identify a set of highly useful learnt clauses.
- This is the set of clauses learnt from solving all subformulas consisting in pairs of connected communities.
- Augmenting the formula with this set of clauses improves the performance of the solver in many cases.
- This improvement is especially relevant in satisfiable instances.
- We obtain an overall improvement in MiniSAT, Glucose and MiniSAT-blbd.
- This is not the case in Lingeling.

Thank you for your attention!

I am looking for postdocs opportunities from 2016 jgiraldez@iiia.csic.es

