



INTEGRITY AND ANTI-CORRUPTION

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CONTENTS

01

Situation

05

Brainstorming

02

Background

06

Conclusion

03

Lost Self-Esteem Values

07

Self-Reflection

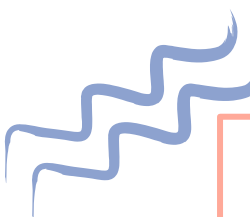
04

Universal Values

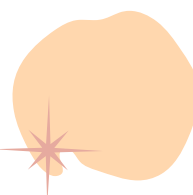
08

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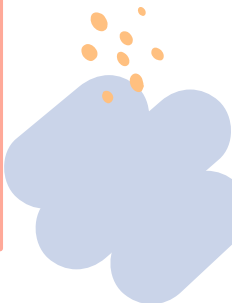
SITUATION



Mary is known for her kindheartedness and dedication at school. She often assist her friends at school with their studies. One day, Mary's best friend, Rose, approaches her with a request to copy her test. Mary knows that Rose has been working tirelessly at a part-time job to ease her parents' financial burden, causing her with little time to focus on school.



Despite knowing that allowing Rose to copy would compromise her own integrity, Mary decides to help her because she didn't want to put too much stress on Rose. This decision weighs heavily on Mary, as it conflicts with her values of honesty and academic integrity. She grapples with the internal struggle of wanting to support her friend while also upholding her own principles.



BACKGROUND

Conflict

Mary cares about Rose and wants to help, but she knows that this will go against her belief in honesty and integrity.

Benefit

Mary believes that helping Rose will ease her burden and allow her to keep up with school. She wants to support her friend during this tough time.

Guilty

Mary feels guilty because she knows that letting Rose copy is not the right thing to do according to her values.

Decision

Mary has no other choices but to compromise her moral beliefs and help Rose by letting her copy the test.

Lost Self-Esteem Values

Integrity

Integrity is the quality of being honest and having strong moral principles. By allowing Rose to copy the test, Mary compromises her integrity. She knows that this action goes against her belief in honesty and doing what is right. This can lead to a sense of inner conflict and a feeling of not staying true to oneself.

Trustworthiness

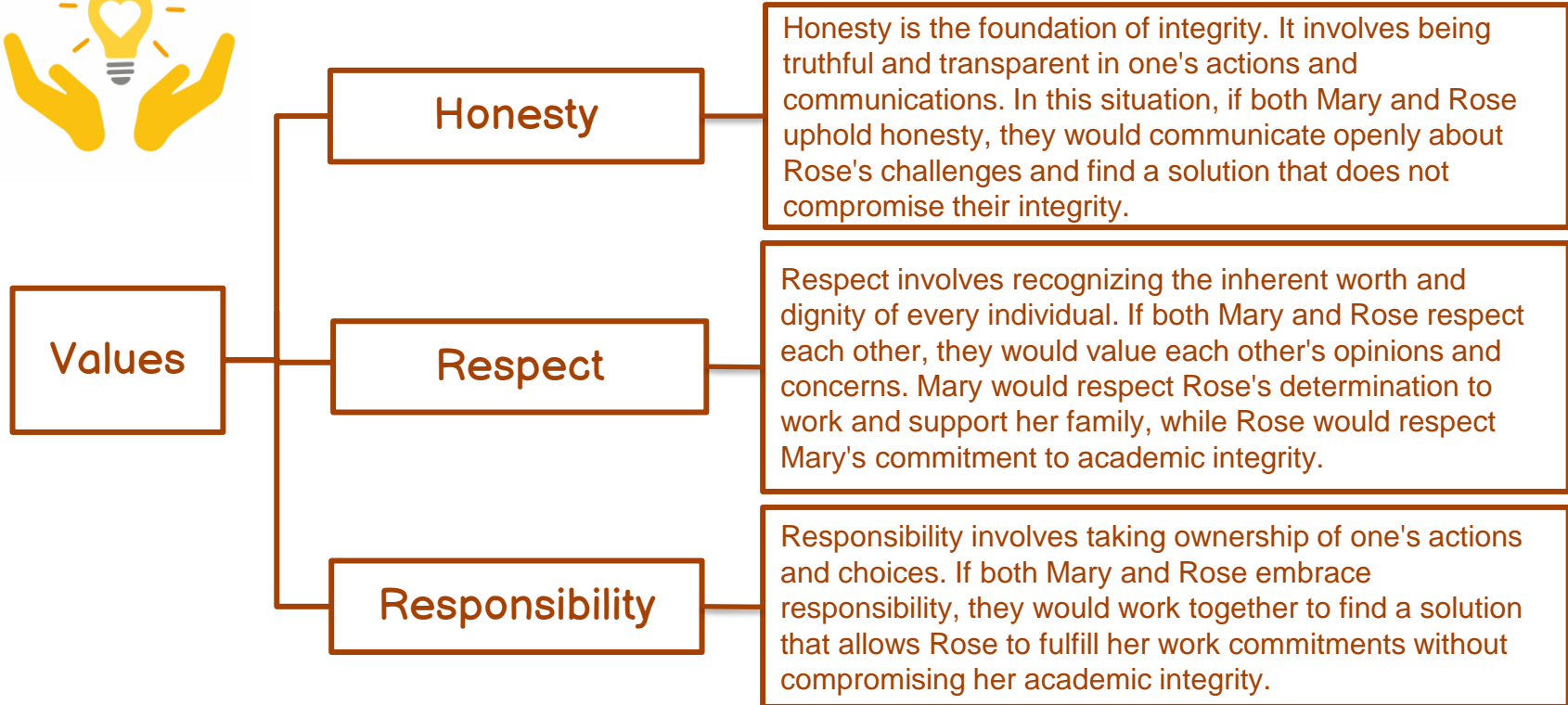
Trustworthiness is the quality of being reliable and dependable. Mary's actions in this situation may erode the trust that others have in her to always do what is right. Her willingness to compromise her integrity may lead others to question her trustworthiness. This can impact her reputation and relationships with others.

Self-esteem

Self-esteem is the confidence in one's own worth, abilities, or morals. In this situation, by going against her own values, Mary may feel conflicted on her ability to uphold her principles, which can lead to a decrease in her overall sense of self-worth and confidence in her decision-making abilities.



UNIVERSAL VALUES



BRAINSTORMING



Taking part in workshops about effective time management and study skills can equip them with the tools to balance their commitments, including part-time jobs, without compromising their academic integrity.

Time Management Workshops

01

Alternatives

Mary and Rose can look for alternative ways to solve their problems such as seeking assistance from a teacher and explore alternative study methods.

02

03

Integrity Program

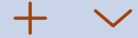
Participating in academic integrity program can strengthen their understanding of the importance of maintaining honesty in their academic pursuits.

School should strengthen and promote existing student support services, such as counseling or academic advising to help students like Rose find resources and strategies to manage their academic and personal responsibilities.

Student Support Services

04

CONCLUSION



Conflict

Mary was struggling with a tough decision between helping her friend Rose, who's facing difficulties, and sticking to her own principles of honesty and integrity. In the end, Mary decided to go against her values to help Rose cheat in exam.



Lost of values

Mary experiences a loss of crucial self-esteem values. Her integrity, self-esteem, and trustworthiness are compromised as she grapples with the difficult decision of whether to allow Rose to copy the test. This internal struggle highlights the complexity of maintaining one's values when facing challenging situations.



Possible Solutions

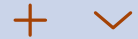
To avoid this problem, Mary and Rose can find alternative solutions such as seeking assistance from teacher, counseling or academic advising. These solutions can assist students to seek help and guidance without compromising their values and integrity.



Overall

In conclusion, the situation showed that the importance of maintaining one's values even in the face of challenging situations. By embracing universal values and implementing supportive initiatives, individuals and communities can create environments that foster integrity, self-esteem and overall well-being.

Self-Reflection



Reporting

In this situation, Mary found herself in a moral dilemma when her best friend, Rose, asked to copy her test. Rose was working part-time to support her family, leaving her with little time for her studies. This presented a conflict for Mary, who wanted to help her friend but also valued honesty and academic integrity. Then Mary choose to help Rose, even though she knew this action compromised her moral beliefs.

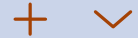
Responding

My initial response to this situation was to empathize with both Mary and Rose. I could understand the pressure Rose was under and the desire Mary had to support her friend. However, I also recognized the importance of upholding integrity and the potential consequences of allowing Rose to copy the test. I felt compelled to find a solution that balanced both perspectives.

Relating

This reminds me of instances in my own life where I faced ethical dilemmas previously. My best friend asked me to help her by letting her copy the test. I knew that she has been absent from school recently due to health issue. However, I rejected her request because I knew that letting her copy is not the right thing to do according to my values. Thus, I could relate to Mary's internal struggle and the weight of responsibility she felt towards her friend.

Self-Reflection



Reasoning

I understand that in this situation, it is clear that the key values at stake are integrity and self-esteem. Mary's willingness to compromise her integrity for the sake of her friend's well-being reflects her compassionate nature. However, it also highlights the potential consequences of such a decision, including a potential loss of self-respect and confidence in her own judgment.

Reconstructing

It is crucial to explore alternative solutions that align with both Mary's values and her desire to support Rose. Implementing initiatives like integrity programs, time management workshops and student support services can provide practical support for students facing similar challenges. I have learned about the importance of considering the broader context and exploring possible solutions to dilemmas involving personal values and relationships. I also realize that ethical decision-making requires thoughtful consideration and a willingness to find solutions that honor both my values and commitments to those I care about.

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