

Sight Word Trees

50+ Practice Pages That Help Kids Master the Top Sight Words
and Become Better Readers, Writers, and Spellers



I can bark.



I can oink.



I can moo.



I can squeak.



I can tweet.



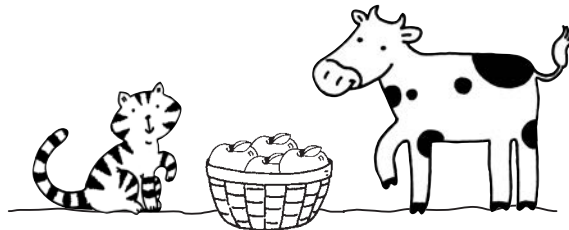
can

can

can



Sight Word Trees



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Edited by Immacula A. Rhodes

Cover design by Scott Davis

Interior design by Sydney Wright

Illustrations by Teresa Anderko, Maxie Chambliss,
Kate Flanagan, Rusty Fletcher, and Sydney Wright

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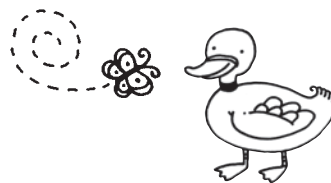
Sight Word Trees

Sight Words

the	9
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and	11
he.....	12
a.....	13
I	14
you	15
it	16
of	17
in	18
was	19
said	20
his.....	21
that	22
she	23
for	24
on	25
they.....	26
but	27
had	28
at	29
him	30
with	31
up	32
all.....	33
look	34

is.....	35
her	36
there	37
some	38
out	39
as	40
be.....	41
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we.....	44
am.....	45
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do	49
can.....	50
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see.....	56
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were.....	58
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like.....	61
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this.....	63

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Activities to Extend Learning

Use these activities to give children additional opportunities to practice sight word recognition.

Make Your Own Tree: Use the template on page 64 to create your own sight word trees. To prepare, choose a word to feature on the page. Print a model of that word on the top line on the trunk. Write short sentences that include the feature word on the tree, using a blank line in place of the word. If desired, refer to pages 6–8 to find a series of sentences that might work with your target sight word. For instance, the sentences on page 12 (for the sight word *he*) can also be used to give children practice with *how*. As a comprehension aid, you might draw or glue a picture next to each sentence. Then copy a class supply of the page, distribute to children, and have them complete the activity. You might also give copies of the template to children so they can make their own sight word trees.

Sight Word Apples: Label a supply of red apple cutouts with different sight words. Put the apples in a learning center. Then have student pairs use the apples as flash cards. One child can hold up one card at a time as the other child reads the word on it. To extend, have children work together to put the words in alphabetical order.

Sight Word Shape Books: For shape books, make colored copies of the tree template (page 64) on sturdy

paper. Also, cut a class supply of plain paper into quarters. To make a book, have children cut out the tree, then stack and staple 6–8 pages to the treetop. Ask them to choose a sight word (or assign words to children) and write it on the lines on the tree trunk. Then have children write a different sentence on each page, using their word in each sentence. If desired, they can also illustrate their sentences. Invite children to read their completed shape books with partners.

Sight Word Memory: To make game cards for this familiar game, choose 10–12 sight words. Create apple-shaped cutouts on red paper and label one pair of cutouts with each of the words (you'll have 20–24 apples in all). Then invite children to use the cards to play Memory. Each time they find the two apples labeled with the same sight word, they keep the match.

Musical Word Walk: Label sheets of paper with sight words, preparing two sheets for each sight word you plan to use in the activity. Arrange the sheets word-side down in a looped path. Then have children walk along the outside of the path while music plays. Periodically stop the music, have children pick up the nearest sheet, and then find another child with the sheet that has the matching word.

Connections to the Common Core State Standards

The Common Core State Standards Initiative (CCSSI) has outlined learning expectations in English Language Arts for students at different grade levels. The activities in this book align with the following Foundational Skills for Reading for students in grades K–2. For more information, visit the CCSSI Web site at www.corestandards.org.

Print Concepts

RFK.1, RF1.1. Demonstrate understanding of the organization and basic features of print.
RFK.1a, RFK.1b, RFK.1c
RF1.1a

Phonological Awareness

RFK.2, RF1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

RFK.3, RF1.3, RF2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
RFK.3c
RF1.3g
RF2.3f

Fluency

RFK.4. Read emergent-reader texts with purpose and understanding.
RF1.4, RF2.4. Read with sufficient accuracy and fluency to support comprehension.
RF1.4a, RF1.4b, RF1.4c
RF2.4a, RF2.4b, RF2.4c

Sight Word Sentence Lists

the (page 9)

I like **the** shirt.
I like **the** socks.
I like **the** shoes.
I like **the** coat.
I like **the** hat.

to (page 10)

Let's go **to** the zoo.
Let's go **to** the library.
Let's go **to** the park.
Let's go **to** the store.
Let's go **to** the beach.

and (page 11)

We eat ham **and** eggs.
We eat meat **and** potatoes.
We eat cheese **and** crackers.
We eat apples **and** bananas.
We eat rice **and** beans.

he (page 12)

See how **he** runs.
See how **he** throws.
See how **he** catches.
See how **he** jumps.
See how **he** swims.

a (page 13)

Here is **a** book.
Here is **a** pencil.
Here is **a** crayon.
Here is **a** block.
Here is **a** puzzle.

I (page 14)

I have a cat.
I have a dog.
I have a bird.
I have a fish.
I have a turtle.

you (page 15)

This pie is for **you**.
This cake is for **you**.
This cupcake is for **you**.
This doughnut is for **you**.
This cookie is for **you**.

it (page 16)

You see with **it**.
You hear with **it**.
You smell with **it**.
You taste with **it**.
You feel with **it**.

of (page 17)

I have lots **of** cards.
I have lots **of** jacks.
I have lots **of** marbles.
I have lots **of** blocks.
I have lots **of** pennies.

in (page 18)

The mouse is **in** the hat.
The mouse is **in** the box.
The mouse is **in** the basket.
The mouse is **in** the cup.
The mouse is **in** the shoe.

was (page 19)

He **was** sad.
He **was** happy.
He **was** scared.
He **was** tired.
He **was** mad.

said (page 20)

"Hello," **said** the nurse.
"Hello," **said** the teacher.
"Hello," **said** the dentist.
"Hello," **said** the firefighter.
"Hello," **said** the artist.

his (page 21)

This is **his** bat.
This is **his** ball.
This is **his** glove.
This is **his** cap.
This is **his** shirt.

that (page 22)

I want **that** car.
I want **that** bear.
I want **that** duck.
I want **that** puzzle.
I want **that** top.

she (page 23)

Does **she** like bugs?
Does **she** like flowers?
Does **she** like butterflies?
Does **she** like leaves?
Does **she** like snakes?

for (page 24)

The gift is **for** you.
The hat is **for** you.
The horn is **for** you.
The cake is **for** you.
The sign is **for** you.

on (page 25)

A hen is **on** the box.
A turtle is **on** the box.
A dog is **on** the box.
A cat is **on** the box.
A frog is **on** the box.

they (page 26)

See how **they** sing.
See how **they** march.
See how **they** dance.
See how **they** jump.
See how **they** play.

but (page 27)

I have paper, **but** no paint.
I have paper, **but** no pencil.
I have paper, **but** no crayons.
I have paper, **but** no markers.
I have paper, **but** no pens.

had (page 28)

They **had** fries.
They **had** chips.
They **had** popcorn.
They **had** crackers.
They **had** pretzels.

at (page 29)

We are **at** the library.
We are **at** the school.
We are **at** the post office.
We are **at** the police station.
We are **at** the fire station.

Sight Word Sentence Lists

(continued)

him (page 30)

Watch **him** ride.
Watch **him** skate.
Watch **him** throw.
Watch **him** slide.
Watch **him** climb.

with (page 31)

Knit **with** your hands.
Clap **with** your hands.
Build **with** your hands.
Write **with** your hands.
Wave **with** your hands.

up (page 32)

A bird goes **up**.
A plane goes **up**.
A balloon goes **up**.
A helicopter goes **up**.
A rocket goes **up**.

all (page 33)

I drank **all** the milk.
I drank **all** the juice.
I drank **all** the water.
I drank **all** the tea.
I drank **all** the soda.

look (page 34)

Come **look** at the TV.
Come **look** at the picture.
Come **look** at the computer.
Come **look** at the puzzle.
Come **look** at the book.

is (page 35)

This **is** my table.
This **is** my chair.
This **is** my desk.
This **is** my bed.
This **is** my stool.

her (page 36)

She played with **her** car.
She played with **her** bear.
She played with **her** jacks.
She played with **her** doll.
She played with **her** top.

there (page 37)

A quilt is in **there**.
A frame is in **there**.
A lamp is in **there**.
A tray is in **there**.
A fan is in **there**.

some (page 38)

Have **some** pizza.
Have **some** oatmeal.
Have **some** spaghetti.
Have **some** yogurt.
Have **some** salad.

out (page 39)

Hang **out** the socks.
Hang **out** the shirt.
Hang **out** the pants.
Hang **out** the dress.
Hang **out** the shorts.

as (page 40)

I'm as fast **as** a deer.
I'm as fast **as** a horse.
I'm as fast **as** a squirrel.
I'm as fast **as** a giraffe.
I'm as fast **as** a dog.

be (page 41)

I want to **be** a clown.
I want to **be** a lion tamer.
I want to **be** a bandleader.
I want to **be** a ringmaster.
I want to **be** an acrobat.

have (page 42)

Birds **have** feet.
Birds **have** eyes.
Birds **have** wings.
Birds **have** tails.
Birds **have** beaks.

go (page 43)

Let's **go** on a bus.
Let's **go** on a train.
Let's **go** on a boat.
Let's **go** on a plane.
Let's **go** on a bike.

we (page 44)

Can **we** visit a city?
Can **we** visit a farm?
Can **we** visit a museum?
Can **we** visit a circus?
Can **we** visit a zoo?

am (page 45)

I **am** hot.
I **am** tall.
I **am** cold.
I **am** short.
I **am** big.

then (page 46)

I read **then** eat.
I read **then** sleep.
I read **then** play.
I read **then** clean.
I read **then** write.

little (page 47)

See the **little** pig.
See the **little** duck.
See the **little** sheep.
See the **little** bear.
See the **little** cow.

down (page 48)

Go **down** the hill.
Go **down** the slide.
Go **down** the stairs.
Go **down** the ladder.
Go **down** the road.

do (page 49)

Let's **do** a flip.
Let's **do** a dance.
Let's **do** a march.
Let's **do** a song.
Let's **do** a play.

can (page 50)

I **can** bark.
I **can** oink.
I **can** moo.
I **can** squeak.
I **can** tweet.

Sight Word Sentence Lists

(continued)

could (page 51)

We **could** ski.
We **could** surf.
We **could** skate.
We **could** sled.
We **could** ride.

when (page 52)

I rest **when** I'm tired.
I eat **when** I'm hungry.
I drink **when** I'm thirsty.
I smile **when** I'm happy.
I wash **when** I'm dirty.

did (page 53)

He **did** wash the dishes.
He **did** sweep the floors.
He **did** wipe the windows.
He **did** clean the rugs.
He **did** dust the furniture.

what (page 54)

I know **what** flies.
I know **what** swims.
I know **what** crawls.
I know **what** slithers.
I know **what** runs.

so (page 55)

Her hair is **so** curly.
His hair is **so** short.
His hair is **so** straight.
Her hair is **so** dark.
Her hair is **so** long.

see (page 56)

We **see** a lion.
We **see** a monkey.
We **see** an elephant.
We **see** a zebra.
We **see** a giraffe.

not (page 57)

Do **not** go.
Do **not** walk.
Do **not** enter.
Do **not** ride.
Do **not** park.

were (page 58)

Where **were** the boots?
Where **were** the flip-flops?
Where **were** the slippers?
Where **were** the sandals?
Where **were** the shoes?

get (page 59)

We want to **get** pizza.
We want to **get** chicken.
We want to **get** ice cream.
We want to **get** burgers.
We want to **get** hot dogs.

them (page 60)

Look at **them** race.
Look at **them** play.
Look at **them** hide.
Look at **them** dance.
Look at **them** build.

like (page 61)

I **like** to read.
I **like** to play.
I **like** to draw.
I **like** to sing.
I **like** to laugh.

one (page 62)

I see **one** sun.
I see **one** moon.
I see **one** star.
I see **one** planet.
I see **one** cloud.

this (page 63)

Use **this** cup.
Use **this** plate.
Use **this** spoon.
Use **this** fork.
Use **this** bowl.

Name: _____ Date: _____

Sight Word

the

I like _____ shirt.



I like _____ socks.



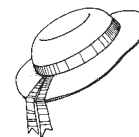
I like _____ shoes.



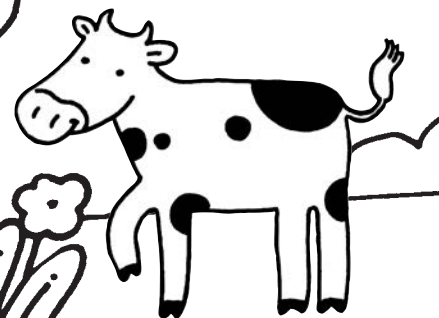
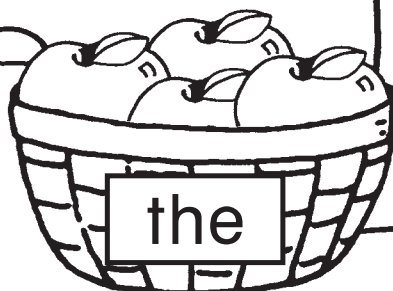
I like _____ coat.



I like _____ hat.



the



Name: _____ Date: _____

Sight Word

to

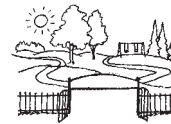
Let's go _____ the zoo.



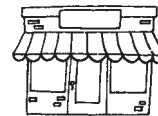
Let's go _____ the library.



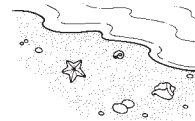
Let's go _____ the park.



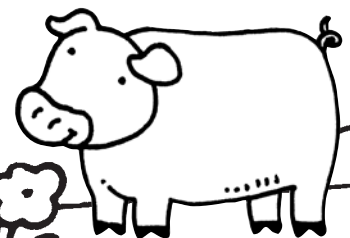
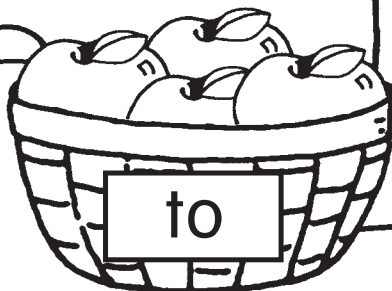
Let's go _____ the store.



Let's go _____ the beach.



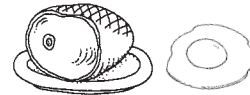
to



Name: _____ Date: _____

Sight Word
and

We eat ham _____ eggs.



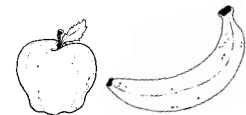
We eat meat _____ potatoes.



We eat cheese _____ crackers.



We eat apples _____ bananas.



We eat rice _____ beans.



and

and

Name: _____ Date: _____

Sight Word

he

See how _____ runs.



See how _____ throws.



See how _____ catches.



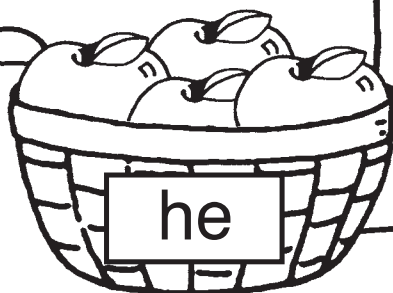
See how _____ jumps.



See how _____ swims.



he



Name: _____ Date: _____

Sight Word

a

Here is _____ book.



Here is _____ pencil.



Here is _____ crayon.



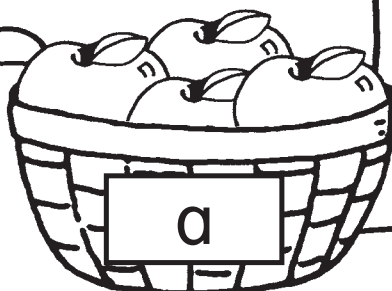
Here is _____ block.



Here is _____ puzzle.



a



Name: _____ Date: _____

Sight Word

I

_____ have a cat.



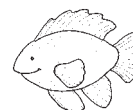
_____ have a dog.



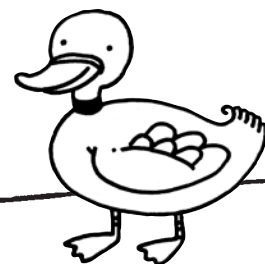
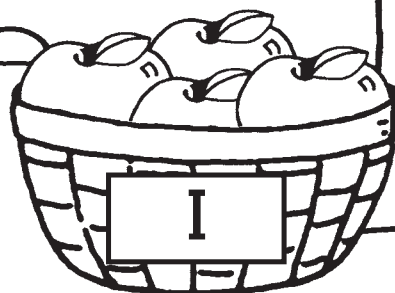
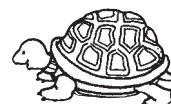
_____ have a bird.



_____ have a fish.



_____ have a turtle.



Name: _____ Date: _____

Sight Word

you

This pie is for _____.



This cake is for _____.



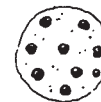
This cupcake is for _____.



This doughnut is for _____.



This cookie is for _____.



you

you

Name: _____ Date: _____

Sight Word

it

You see with _____.



You hear with _____.



You smell with _____.

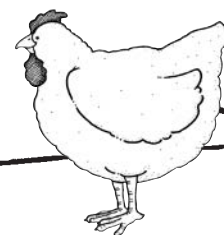
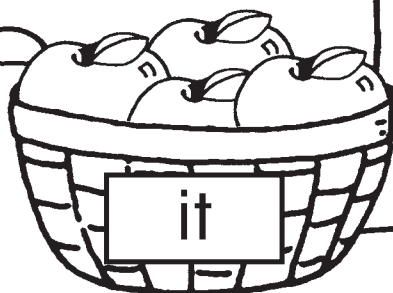


You taste with _____.



You feel with _____.



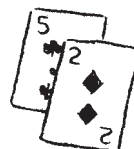


Name: _____ Date: _____

Sight Word

of

I have lots _____ cards.



I have lots _____ jacks.



I have lots _____ marbles.



I have lots _____ blocks.



I have lots _____ pennies.



of

of

Name: _____ Date: _____

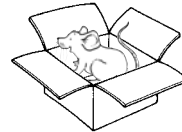
Sight Word
in



The mouse is _____ the hat.



The mouse is _____ the box.



The mouse is _____ the basket.



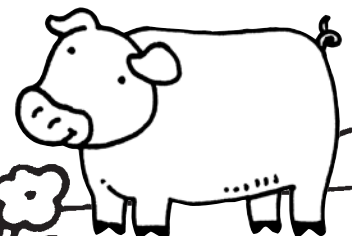
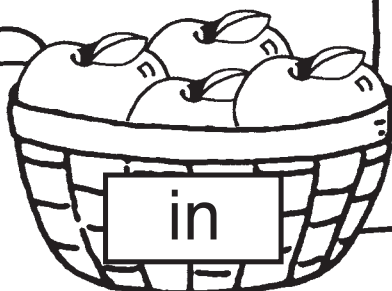
The mouse is _____ the cup.



The mouse is _____ the shoe.



in



Name: _____ Date: _____

Sight Word

was

He _____ sad.



He _____ happy.



He _____ scared.



He _____ tired.



He _____ mad.



was

was

Name: _____ Date: _____

Sight Word

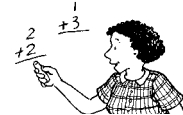
said



"Hello," _____ the nurse.



"Hello," _____ the teacher.



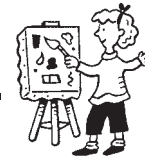
"Hello," _____ the dentist.



"Hello," _____ the firefighter.



"Hello," _____ the artist.



said



Name: _____ Date: _____

Sight Word

his

This is _____ bat.



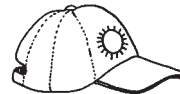
This is _____ ball.



This is _____ glove.



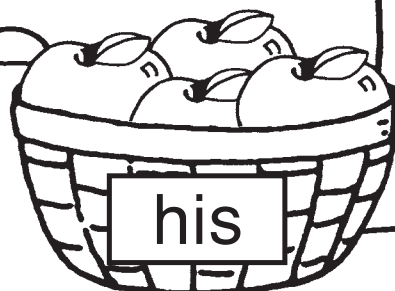
This is _____ cap.



This is _____ shirt.



his



Name: _____ Date: _____

Sight Word
that

I want _____ car.



I want _____ bear.



I want _____ duck.



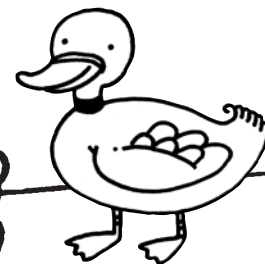
I want _____ puzzle.



I want _____ top.



that



Name: _____ Date: _____

Sight Word

she

Does _____ like bugs? 

Does _____ like flowers? 

Does _____ like butterflies? 

Does _____ like leaves? 

Does _____ like snakes? 

she

she

Name: _____ Date: _____

Sight Word
for



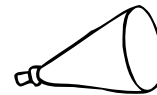
The gift is _____ you.



The hat is _____ you.



The horn is _____ you.



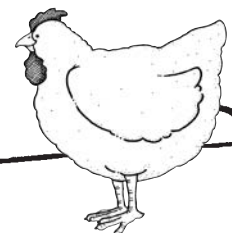
The cake is _____ you.



The sign is _____ you.



for



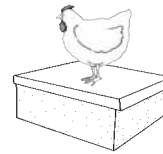
Name: _____ Date: _____

Sight Word

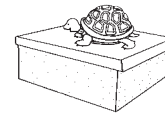
on



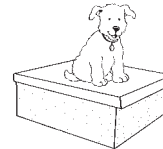
A hen is _____ the box.



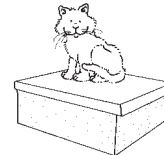
A turtle is _____ the box.



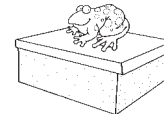
A dog is _____ the box.



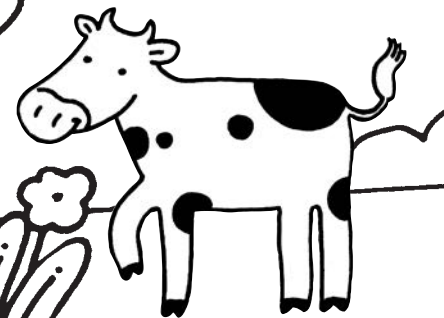
A cat is _____ the box.



A frog is _____ the box.



on



Name: _____ Date: _____

Sight Word
they



See how _____ sing.



See how _____ march.



See how _____ dance.



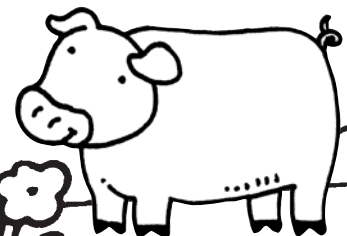
See how _____ jump.



See how _____ play.



they



Name: _____ Date: _____

Sight Word

but

I have paper, _____ no paint.



I have paper, _____ no pencil.



I have paper, _____ no crayons.



I have paper, _____ no markers.



I have paper, _____ no pens.



but

but

Name: _____ Date: _____

Sight Word

had

They _____ fries.



They _____ chips.



They _____ popcorn.



They _____ crackers.



They _____ pretzels.



had

had

Name: _____ Date: _____

Sight Word

at

We are _____ the library.



We are _____ the school.



We are _____ the post office.



We are _____ the police station.



We are _____ the fire station.



at

at

Name: _____ Date: _____

Sight Word

him

Watch _____ ride.



Watch _____ skate.



Watch _____ throw.



Watch _____ slide.



Watch _____ climb.



him

him

Name: _____ Date: _____

Sight Word
with



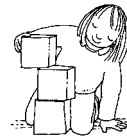
Knit _____ your hands.



Clap _____ your hands.



Build _____ your hands.



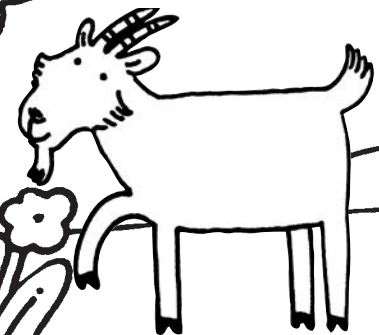
Write _____ your hands.



Wave _____ your hands.



with



Name: _____ Date: _____

Sight Word

up



A bird goes _____.



A plane goes _____.



A balloon goes _____.



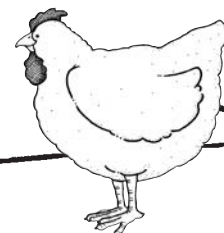
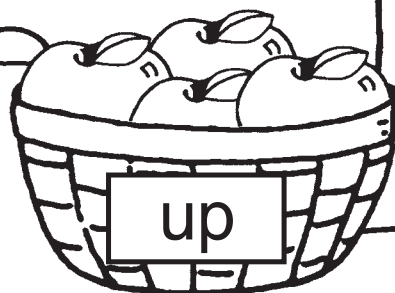
A helicopter goes _____.



A rocket goes _____.



up



Name: _____ Date: _____

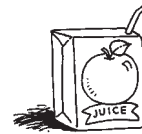
Sight Word

all

I drank _____ the milk.



I drank _____ the juice.



I drank _____ the water.



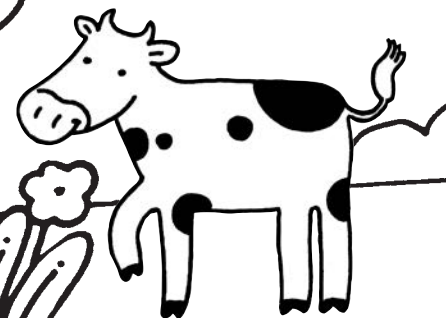
I drank _____ the tea.



I drank _____ the soda.



all



Name: _____ Date: _____

Sight Word

look

Come _____ at the TV.



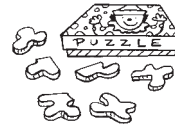
Come _____ at the picture.



Come _____ at the computer.



Come _____ at the puzzle.



Come _____ at the book.



look

look

Name: _____ Date: _____

Sight Word

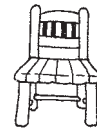
is



This _____ my table.



This _____ my chair.



This _____ my desk.



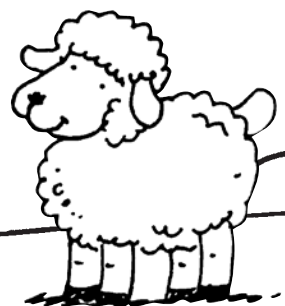
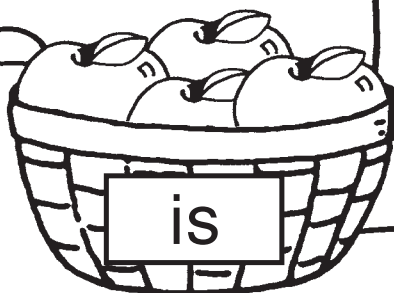
This _____ my bed.



This _____ my stool.



is



Name: _____ Date: _____

Sight Word

her

She played with _____ car.



She played with _____ bear.



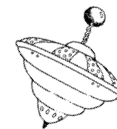
She played with _____ jacks.



She played with _____ doll.



She played with _____ top.



her



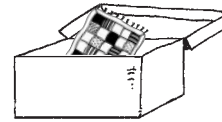
Name: _____ Date: _____

Sight Word

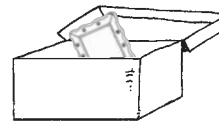
there



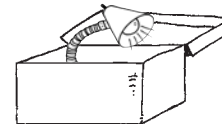
A quilt is in _____.



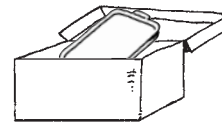
A frame is in _____.



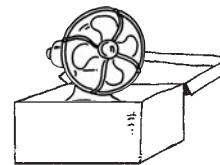
A lamp is in _____.



A tray is in _____.



A fan is in _____.



there



Name: _____ Date: _____

Sight Word
some

Have _____ pizza.



Have _____ oatmeal.



Have _____ spaghetti.



Have _____ yogurt.



Have _____ salad.



some

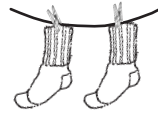
some

Name: _____ Date: _____

Sight Word

out

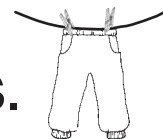
Hang _____ the socks.



Hang _____ the shirt.



Hang _____ the pants.



Hang _____ the dress.



Hang _____ the shorts.



out

out

Name: _____ Date: _____

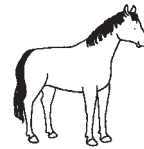
Sight Word

as

I'm as fast _____ a deer.



I'm as fast _____ a horse.



I'm as fast _____ a squirrel.



I'm as fast _____ a giraffe.



I'm as fast _____ a dog.



as

as

Name: _____ Date: _____

Sight Word

be

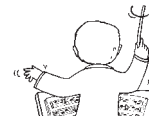
I want to _____ a clown.



I want to _____ a lion tamer.



I want to _____ a bandleader.



I want to _____ a ringmaster.



I want to _____ an acrobat.



be

be

Name: _____ Date: _____

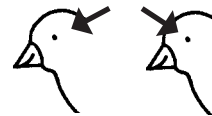
Sight Word
have



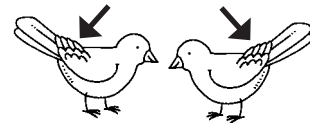
Birds _____ feet.



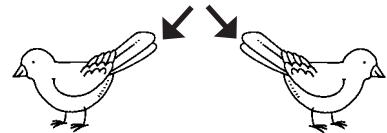
Birds _____ eyes.



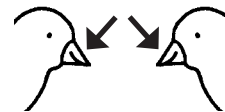
Birds _____ wings.



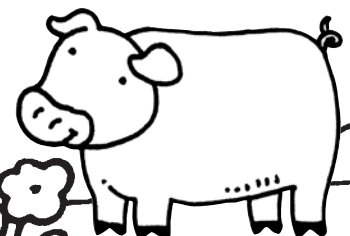
Birds _____ tails.



Birds _____ beaks.



have



Name: _____ Date: _____

Sight Word

go

Let's _____ on a bus.



Let's _____ on a train.



Let's _____ on a boat.



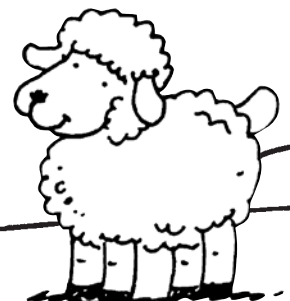
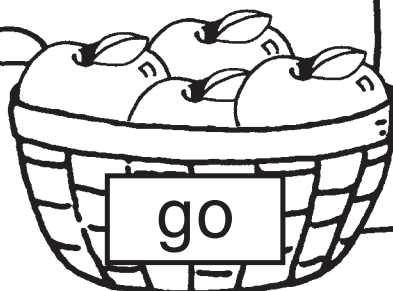
Let's _____ on a plane.



Let's _____ on a bike.



go



Name: _____ Date: _____

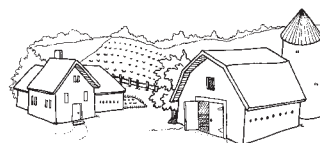
Sight Word

we

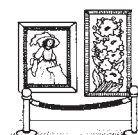
Can _____ visit a city?



Can _____ visit a farm?



Can _____ visit a museum?



Can _____ visit a circus?



Can _____ visit a zoo?



we



Name: _____ Date: _____

Sight Word

am

I _____ hot.



I _____ tall.



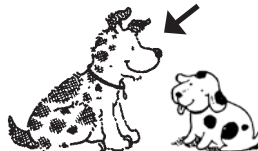
I _____ cold.



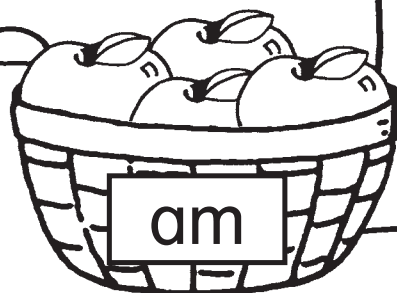
I _____ short.



I _____ big.



am



Name: _____ Date: _____

Sight Word

then

I read _____ eat.



I read _____ sleep.



I read _____ play.



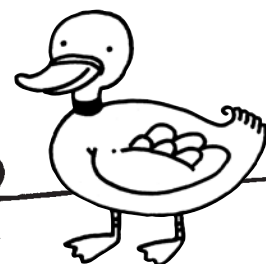
I read _____ clean.



I read _____ write.



then



Name: _____ Date: _____

Sight Word

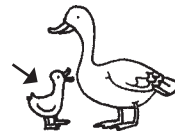
little



See the _____ pig.



See the _____ duck.



See the _____ sheep.



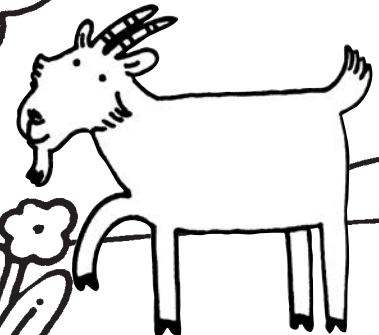
See the _____ bear.



See the _____ cow.



little



Name: _____ Date: _____

Sight Word
down



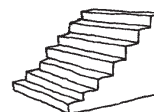
Go _____ the hill.



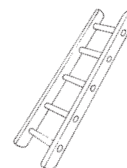
Go _____ the slide.



Go _____ the stairs.



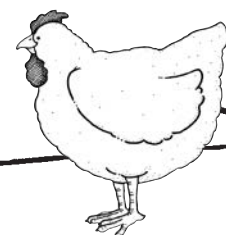
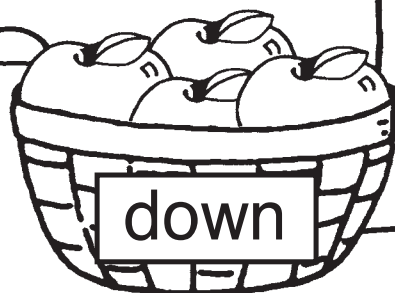
Go _____ the ladder.



Go _____ the road.



down



Name: _____ Date: _____

Sight Word

do

Let's _____ a flip.



Let's _____ a dance.



Let's _____ a march.



Let's _____ a song.



Let's _____ a play.



do

do

Name: _____ Date: _____

Sight Word

can

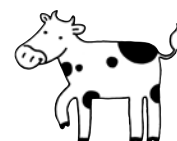
I _____ bark.



I _____ oink.



I _____ moo.



I _____ squeak.



I _____ tweet.



can

can

Name: _____ Date: _____

Sight Word

could

We _____ ski.



We _____ surf.



We _____ skate.



We _____ sled.



We _____ ride.



could

could

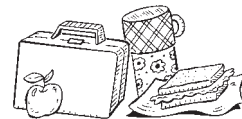
Name: _____ Date: _____

Sight Word
when

I rest _____ I'm tired.



I eat _____ I'm hungry.



I drink _____ I'm thirsty.



I smile _____ I'm happy.



I wash _____ I'm dirty.



when



Name: _____ Date: _____

Sight Word

did

He _____ wash the dishes.



He _____ sweep the floors.



He _____ wipe the windows.



He _____ clean the rugs.



He _____ dust the furniture.



did



Name: _____ Date: _____

Sight Word
what

I know _____ flies.



I know _____ swims.



I know _____ crawls.



I know _____ slithers.



I know _____ runs.



what

what

Name: _____ Date: _____

Sight Word

so

Her hair is _____ curly.



His hair is _____ short.



His hair is _____ straight.



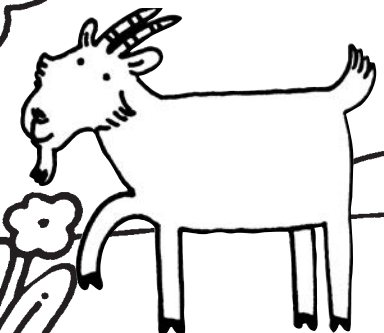
Her hair is _____ dark.



Her hair is _____ long.



so



Name: _____ Date: _____

Sight Word

see

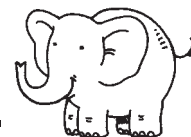
We _____ a lion.



We _____ a monkey.



We _____ an elephant.



We _____ a zebra.



We _____ a giraffe.



see

see

Name: _____ Date: _____

Sight Word

not

Do _____ go.



Do _____ walk.



Do _____ enter.



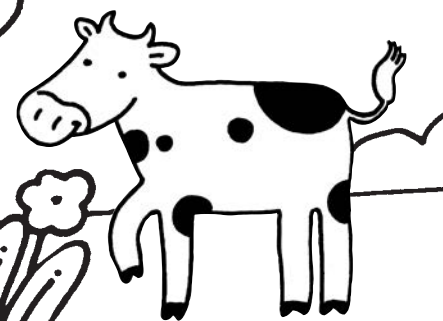
Do _____ ride.



Do _____ park.



not



Name: _____ Date: _____

Sight Word

were

Where _____ the boots?



Where _____ the flip-flops?



Where _____ the slippers?



Where _____ the sandals?



Where _____ the shoes?



were

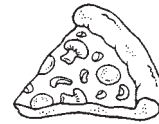
were

Name: _____ Date: _____

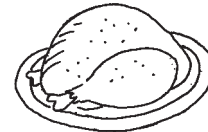
Sight Word

get

We want to _____ pizza.



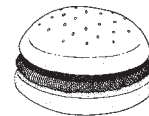
We want to _____ chicken.



We want to _____ ice cream.



We want to _____ burgers.



We want to _____ hot dogs.



get



get



Name: _____ Date: _____

Sight Word
them

Look at _____ race.



Look at _____ play.



Look at _____ hide.



Look at _____ dance.



Look at _____ build.



them



Name: _____ Date: _____

Sight Word

like



I _____ to read.



I _____ to play.



I _____ to draw.



I _____ to sing.



I _____ to laugh.



like

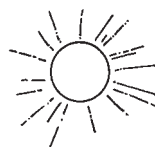


Name: _____ Date: _____

Sight Word

one

I see _____ sun.



I see _____ moon.



I see _____ star.



I see _____ planet.



I see _____ cloud.



one

one

Name: _____ Date: _____

Sight Word

this



Use _____ cup.



Use _____ plate.



Use _____ spoon.



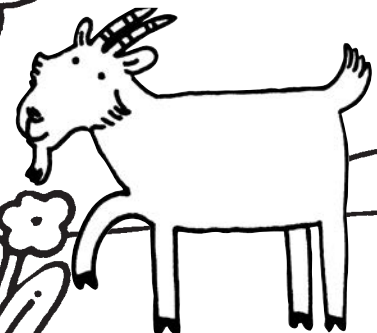
Use _____ fork.



Use _____ bowl.



this



Name: _____ Date: _____

