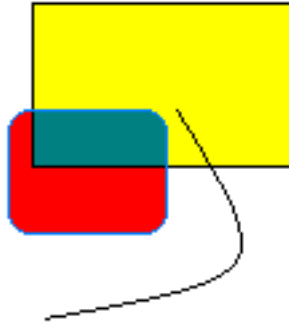


# Impressive Title Here



Hier nog een afbeelding toevoegen etc.

**Figure 1:** *BESCHRIJVING VAN AFBEELDING*

## Abstract

In this short paper, the main determinants of political behaviour in relation to political participation and voter turnout are discussed. Political participation is important for democracies to maintain legitimacy and quality. This participation is highly influenced by education and knowledge.

*Author* Evert Mouw <[post@evert.net](mailto:post@evert.net)>  
*Date* 2016-03-14  
*Institution* LogiStrata  
*Subject* This is my subject  
*Keywords* WordA WordB WordC

# ToDo

This is an example latex file created by Evert. Don't forget a few things (see the todo).

Update the frontpage: `frontpage.tex`

Update the metadata: `meta.tex`

## Todo list

Hier nog een afbeelding toevoegen etc. . . . .	1
Update the frontpage: <code>frontpage.tex</code> . . . . .	2
Update the metadata: <code>meta.tex</code> . . . . .	2
Create an introduction . . . . .	4
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*Just a few random pieces of text (latex) I wrote when I was still a student.*

## 1 The importance of political behaviour

*The most serious political problems tend to arise over the collective production of goods that are also collectively consumed. (?, p. 34)*

Rational individuals do not contribute to collective goods. They rather take a free ride, reaping the collective benefits without costs because they can not be excluded from a public good. If all individuals in the group are rational, then no one will contribute to the public good, and the realisation of the collective good will be hopeless. This collective action problem is best illustrated in the story of the "Tragedy of the Commons". A bunch of farmers have a common ground where sheep can pasture. If too many sheep graze, than the pasture will become overgrazed. But each individual farmer should add a few extra sheep on the pasture to maximize his profit, because the disadvantages from overgrazing will be shared by all. It is easy to see how this works out without some Hobbesian outsider who enforces rules to protect the pasture. (?, p. 36, 48-50)

...

Voter turnout of young adults is often low. ? offers a developmental framework to understand turnout. In short, he distinguishes two kinds of citizens: habitual voters and habitual nonvoters. Both display inertia: becoming a voter needs some trigger, and vice versa. Education is an important tool to transform nonvoters in voters. ? regards age and development (education) as starting variables. Becoming a civic active citizen is a path-dependent process. One starts as a young nonvoter, and peer groups consists of other nonvoters. As one ages, one gets educated, married, a home owner and so on, one gets more incentives to vote and one gets more political knowledge. Once the inertia is overcome, a nonvoter becomes a voter and often (thanks to inertia) does not change back. The speed of this development can be increased by better political education and more participation to social groups and associations.

Cited: ??

## 2 subfig

Hier heeft ? niets mee van doen.

Create  
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tion



(a) gebit foto 1



(b) gebit foto 2

Figure 2: Maxilla.

### 3 wrapfig

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetur id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla,



Figure 3: Fistel naar de sinus maxillaris.

malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

Nulla malesuada porttitor diam. Donec felis erat, congue non, volutpat at, tincidunt tristique, libero. Vivamus viverra fermentum felis. Donec nonummy pellentesque ante. Phasellus adipiscing semper elit. Proin fermentum massa ac quam. Sed diam turpis, molestie vitae, placerat a, molestie nec, leo. Maecenas lacinia. Nam ipsum ligula, eleifend at, accumsan nec, suscipit a, ipsum. Morbi blandit ligula feugiat magna. Nunc eleifend consequat lorem. Sed lacinia nulla vitae enim. Pellentesque tincidunt purus vel magna. Integer non enim. Praesent euismod nunc eu purus. Donec bibendum quam in tellus. Nullam cursus pulvinar lectus. Donec et mi. Nam vulputate metus eu enim. Vestibulum pellentesque felis eu massa.

## 4 Formatting

Gebruik *emph* en niet *textit* omdat *textit* niet kan nesten. Bovendien is *emph* semantisch en kan de opmaak ervan nog gewijzigd worden. Zie ook <http://tex.stackexchange.com/questions/1980/emph-or-textit>

**Textbox 1: Dit is een tekstbox**

The actual text comes here.

Do you like it?

### 4.1 Litagures – try copy and paste

ff fi fj fl ffi ffl ffj

### 4.2 font stuff

~~strikethrough~~, underwave, underline, red, OrangeRed, SMALLCAPS, TypeWriter, *Italics*, *Slanted*, **Bold**, *Emphasis*

## 4.3 unicode

Does this work? Also copying and pasting to a text editor?

02 - comma's are 'nice'

03 - euro €

04 - often used @ ! ( [ ] )

05 - commercial © ® ™

06 - special ‘ ’ „ comma

07 - funny ☺☹♠♣♥♦♫

08 - gender ♂♀

09 - math  $\approx \neq \leq \sqrt{\geq \frac{2}{3}} \text{Pts}$

10 - western ßæçèéêñð

11 - pi  $\pi$

99 - runes R̥N̥t̥M̥h̥

Runes with the specific Hnias font, method 1 (newfontface):

R̥N̥t̥M̥h̥

Runes with the specific Hnias font, method 2 (xetex only):

R̥N̥t̥M̥h̥

## 5 Lijstjes

### 5.1 enumerate

Bij de wervelkolom zijn diverse aandoeningen aanwezig:

- I. Scoliose is vooral lumbaal goed zichtbaar bij de overgang naar het sacrum.
- II. De spondylolyse op wervel L3 is terug te voeren op een mechanisch trauma. De wervelboog is afgebroken door teveel aanspanning (overbelasting) van de rugspieren. Hetzelfde euvel is ook bekend bij eskimo's die in kayaks hun rugspieren flink gebruiken, en bij mensen aan het begin van de vorige eeuw die tewerkgesteld werden en plots zware lichamelijke arbeid moesten verrichten waar ze niet aan gewend waren.
- III. Beginnende DDD is vooral hoog lumbaal en laag thoracaal zichtbaar. Er zijn forse Schmorlse noduli.

	Jean Herveg	Corette Ploem	Heleen Dupuis	Bart van der Sloot	Beer Franken	Neugrid	MEAN
Is informed consent needed?	+	+	+	+ [4]	+	+	+
– If yes, must it be written consent?	?	+	?	?	?	+	+
– If yes, must it be specific for each research?	+	- [2]	+	+	?	+	+
Is genetic data medical data or (also) identifiable and personal data?	+	+	+	+	+	+	+
Is it allowed to use distributed computing?	+ [1]	?	+	?	?	+	+
– If it is, is it also allowed to process facial images and genetic data?	?	?	-	-	-	+	-
Must a contract between all involved into the distributed resources be present?	?	?	+	?	+	?	+
Could distributed computing be used for patient care such as diagnosis or treatment (non-research)?	?	?	+ [3]	+	-	?	?

+ = yes, - = no, ? = unknown or missing

1. yes, but maybe current security measures are not strong enough
2. a broad consent for the use of tissue is practical, but for each specific research a new ethical review is necessary
3. yes, but only if all data is encrypted
4. but informed consent is outdated and problematic (see interview)

**Table 1:** *Opinions of experts*

## 5.2 description

<b>Data users</b>	such as the departments of radiology and psychiatry.
<b>ADICT</b>	the IT department of the AMC, also responsible for the IT security policy of the AMC.
<b>Ethical Board</b>	of the AMC which might offer opinions and facts about patient privacy

## 5.3 itemize

Using interviews has also a number of drawbacks:

- The interpretation of interviews is very subjective.
- Subjects could be restricted because anonymization is nearly impossible.
- Organizational (political) sensitivities could be triggered.



## 5.4 table

Fruit	Price	Taste
Oragne	5	Nice
Apple	6	Good

Table 2: *Fruits.*

## 6 Equations

Math modes

$a \ b \ f x \ dx$

$a \ b \ f x \ dx$

## 7 Author

**Evert Mouw** *studeerde politicologie en medische informatica*



Email: [post@evert.net](mailto:post@evert.net)

**Barge's Anthropologica** houdt zich bezig met wetenschappelijk onderzoek en onderwijs op het gebied van fysische antropologie. Het centrum is verbonden aan het Leids Universitair Medisch Centrum. Dit verslag is tot stand gekomen als onderdeel van een studieopdracht tijdens de zomercursus voor studenten in 2007. Meer informatie over het centrum is te vinden op <http://www.bargesanthropologica.nl/>.

## References

Laver, Michael. 1997. *Private Desires, Political Action. An Invitation to the Politics of Rational Choice*. London: Sage. [↪ No citations.](#)

Plutzer, E. 2002. "Becoming a Habitual Voter: Inertia, Resources, and Growth in Young Adulthood." *American Political Science Review* 96:41–56. [↪ No citations.](#)

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## A Some Attachment

```
1 // get-hyperlinks.c
2 // evert mouw <post@evert.net>
3 // 2007-04-07
4 // extracts HTTP hyperlinks from stdin
5 // no https, links omitting http, or whatever,
6 // just very simple http
7
8 #include <stdio.h>
9
10 int main() {
11
12     char c;
13     const char begin[8] = "http://";
14     const int beginlength = 7;
15     int i = 0;
16     int j;
17     int output = 0;
18
19     while ( c != EOF ) {
20
21         c = getchar();
22
23         // recognize end sequence
24         if ( output == 1 && ( c=='"' || c=='\'' ) ) {
25             output = 0;
26             i = 0;
27             putchar('\n');
28         }
29
30         // do actual outputting
31         if ( output ) putchar(c);
32
33         // recognize begin sequence
34         if ( output == 0 && c == begin[i] ) {
35             i++;
36             if ( i == beginlength ) {
37                 // we have a match, start outputting!
38                 // put or begin sequence back
39                 for (j=0;j<beginlength;j++) {
40                     putchar(begin[j]);
41                 }
42                 // activate outputting
43                 output = 1;
```

```
44         }
45     }
46
47 }
48
49 return 0;
50 }
```