

# Toward Everyday Perceptual and Physiological Augmentation

Yujie Tao  
yjtiao@stanford.edu  
Stanford University  
Stanford, California, USA

Tan Gemicioglu  
tg399@cornell.edu  
Cornell Tech  
New York, New York, USA

Sam Chin  
chins@mit.edu  
MIT Media Lab  
Cambridge, Massachusetts, USA

Bingjian Huang  
bingjian20@dgp.toronto.edu  
University of Toronto  
Toronto, Ontario, Canada

Jas Brooks  
jasb@mit.edu  
MIT CSAIL  
Cambridge, Massachusetts, USA

Sean Follmer  
sfollmer@stanford.edu  
Stanford University  
Stanford, California, USA

Pedro Lopes  
pedrolopes@uchicago.edu  
University of Chicago  
Chicago, Illinois, USA

Suranga Nanayakkara  
suranga@ahlab.org  
National University of Singapore  
Singapore, Singapore



**Figure 1: Showcasing the wide variety of perceptual and physiological augmentation devices. (a) audio augmentation to support social interactions [22] (b) vibrotactile jacket for situational awareness in drone teleoperation [11] (c) multisensory device to augment musical interval recognition [5] (d) augmented breathing during information work [8].**

## ABSTRACT

Human senses are fundamental to how we interpret and interact with the world. Computing devices are increasingly coupled with the human sensory system through interfaces such as smart glasses, earbuds, and wristbands. This opens up opportunities to dynamically mediate, modify, and augment perceptual experiences and physiological processes through multisensory stimulation. These devices go beyond assistive technologies designed for individuals with sensory impairments (e.g., hearing aids) and are now available for everyday use. Applications range from enriching immersive entertainment experiences to supporting well-being through multisensory interventions.

The UIST community has been a key venue for introducing many proof-of-concept prototypes in multisensory stimulation. However, gaps remain in systematically understanding how such technologies can be designed, studied, and contextualized in long-term, everyday use. This workshop will examine barriers to transitioning prototypes from proof-of-concepts into systems for real-world

use. The session will feature keynote talks, demo sessions, and an interactive device-swap activity where participants exchange and wear different devices during the afternoon session, and conclude with an open discussion to develop implementation frameworks.

## CCS CONCEPTS

• **Human-centered computing** → **Interaction paradigms; Ubiquitous and mobile devices.**

## KEYWORDS

perceptual augmentation, physiological augmentation, sensory augmentation, ubiquitous devices, wearables, multisensory interfaces

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## 1 INTRODUCTION

Human senses are inherently rich, yet constrained by biological limitations. Throughout history, people have developed tools to extend these capabilities—telescopes make distant celestial bodies visible, while microscopes uncover microscopic structures beyond natural perception. Rooted in psychological and medical research,

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early efforts in perceptual augmentation focused primarily on supporting individuals with sensory impairments, leading to a deeper understanding of sensory mechanisms like neuroplasticity [1] and innovations such as bionic eyes [15] and hearing aids [25].

Emerging computing devices—such as smart glasses [16], wristbands, and earbuds [17]—can be increasingly coupled with our sensory and physiological systems. Equipped with advanced sensors and actuators, these devices can deliver multisensory stimuli that influence human perception and modify physiological activity. The range of stimuli includes not only visual and auditory signals but also touch [10, 14], smell [3], taste [2], and even interoception—the awareness of internal bodily states [4, 9]. Through such stimuli, these devices can augment our perception of ourselves, other people, and the world around us. Meanwhile, other devices use the same stimuli to augment physiological processes such as muscle control [13, 26], breathing [6, 9], and heartbeat [7, 23]. Although computing devices show emerging capabilities of everyday perceptual and physiological augmentation, a comprehensive understanding to guide their development and evaluation has yet to be established.

Research from the UIST community and the broader field of Human-Computer Interaction (HCI) has been a driver of technical innovation in multisensory stimulation, enabling new ways to stimulate human senses. For instance, prior work has developed novel techniques for rendering fine-grained tactile feedback through mechanical actuators [10], and sensory illusions [21]. Moreover, we also see explorations of perceptual and physiological augmentation contextualized in application domains such as social interactions [20, 22], learning [5, 8], well-being [9, 24], and human-robot interaction [11]. For these advancements to go beyond the research community and reach their full potential, they must be designed for long-term, everyday use.

This workshop aims to bring together researchers excited about perceptual and physiological augmentation in everyday use. We will trace the history of sensory technologies and build an interdisciplinary understanding of where HCI research stands in this space. Through interactive demos, attendees will share technical advancements, discussing potential taxonomies and generalizable approaches for designing multisensory stimulation. Lastly, we will engage in open discussions on the applications and how to contextualize device design within real-world scenarios.

This workshop builds upon prior efforts, such as Workshop on Sensorimotor Devices (CHI'25) [19], Workshop on Amplification and Augmentation of Human Perception (CHI'17) [18], Workshop on Assistive Augmentation (CHI '14) [12], Shonan Meeting on Augmented Perception (2024) and Smell, Taste, and Temperature Interfaces (CHI'23) [3].

## 2 SCOPE

During the workshop, we will explore the following topics:

**Augmentation Techniques.** What are previous attempts to modify or enhance human senses? How can current methods for stimulating different senses be categorized? Are there generalizable principles or frameworks for designing effective multisensory stimulation? What theories or insights can we draw from related fields such as psychology, neuroscience, and medicine?

### Evaluation of Perceptual and Physiological Augmentation.

What evaluation metrics are currently used to assess perceptual & physiological augmentation? What measures should researchers consider when designing these systems for everyday contexts?

**Designing for Practical Applications.** What are meaningful real-world applications of perceptual & physiological augmentation? What are bottlenecks to designing systems for everyday use?

**Safety and Ethical Considerations** What ethical considerations arise when we alter or extend human perception?

## 3 WORKSHOP PLAN

Our workshop is a full-day, in-person event designed to engage 25-35 participants in interactive and reflective activities around the workshop's themes. It is structured to emphasize community-building, hands-on experimentation, and interdisciplinary exchange.

A dedicated workshop website will provide detailed information about the theme, goals, submission process, schedule, and organizers. After the event, it will host post-workshop materials such as documentation and follow-up opportunities.

### 3.1 Preparatory Activities

As part of the workshop application, we invite applicants to briefly share their research experience and motivation for joining the workshop. Applicants may also indicate whether they would like to bring a demo: an option we will actively encourage.

One week before the workshop, we will: (1) Create a shared folder where attendees will be asked to upload a one-slide self-introduction and share links, images, or notes about their ongoing projects. (2) Circulate a participant slide deck to facilitate informal introductions before the workshop's opening session.

### 3.2 Workshop Activities

**3.2.1 Opening and Speed Introductions (45 minutes).** The day begins with a welcome from the organizers and an overview of the workshop structure and goals. This is followed by a speed-introduction session where each participant introduces themselves using their pre-submitted slide. This activity highlights participants' interests and backgrounds to fostering engagement.

**3.2.2 Keynote Talks (60-120 minutes).** Guest speakers (experts in HCI and adjacent fields such as neuroscience and psychology) will deliver a keynote, followed by Q&A. The keynotes will set the tone for the day, offering a high-level perspective on existing research on this topic to encourage interdisciplinary discussion.

**3.2.3 Interactive Demo Sessions (120 minutes).** We will host three 40-minute demo sessions, rotating participants so everyone has the opportunity to explore a variety of interactive projects. These sessions will feature participant-led demos ranging from functional prototypes to early experiment designs. The emphasis is on exchange, feedback, and multi-sensory engagement.

**3.2.4 Sense & Share Activity (Ongoing + Afternoon Debrief).** This activity invites participants to bring a low-fidelity or passive version of their perceptual or physiological augmentation project to be swapped with another attendee in a "Secret Santa"-style exchange. The recipient will wear or use the device throughout the day during workshop activities. In the late afternoon, we will reconvene for a

reflective debrief: original creators and users will pair up and share feedback about usability, comfort, breakdowns, and unexpected effects. This activity invites a playful yet critical approach to real-world deployment for everyday use.

**3.2.5 Group Discussions and Thematic Reflection.** In the afternoon, participants will break into small, facilitated discussion groups centered on the following two themes: (1) **“Where Are We From?”** This section explores participants’ disciplinary and methodological starting points, from HCI and design to neuroscience, bioengineering, and beyond. What are the assumptions baked into each field’s approach to augmentation? What can we learn from adjacent practices? How do we unify methods? (2) **“Everyday Use and Failure”** This section focuses on the practical and ethical challenges of deploying perceptual and physiological augmentation in real-world settings. Participants will reflect on what makes a device “usable,” where it fails, and how people interpret (or misinterpret) the sensory experiences. Each group will use sticky notes or shared documents to capture their conversation, which will then be synthesized in a brief large-group sharing session.

### 3.3 Post-Workshop Activities

Following the event, we will: (1) Publish a summary of workshop insights, photos, and key discussion points on the website. (2) Share demo documentation, slides, and other contributed materials with participants. (3) Invite all attendees to join an ongoing mailing list or Discord server to continue exchanging resources, updates, and collaboration opportunities. (4) Prepare a workshop report or position piece summarizing outcomes and future directions, to be submitted to venues such as *ACM Interactions* or *ACM CHI*.

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