



CLOTHES AND ACCESSORIES



Scan to review worksheet

Expemo code:

15G2-9593-H32



1

Classify the clothes

Put the words below into the correct categories.

a bracelet

a dressing gown

a zip

a buckle

a necklace

laces

a cardigan

a sole

mittens

a collar

a tuxedo

slippers

An item of clothing:

An accessory:

Part of a clothing item
or accessory:

Complete the sentences with suitable clothing words from above.

1. Your trousers are falling down. Your _____ is broken.
2. I can't **undo** my jacket. The _____ is **stuck**!
3. You need to buy a new pair of shoes. The _____ are completely **worn**!
4. You need to tighten your _____. It looks like it's going to **slip off**.
5. Do up your _____ or you'll **trip over**.
6. Put on your _____. The floor is quite cold.
7. Is that lipstick on your _____? Where were you last night?



Complete the definitions with suitable words in bold.

- a. damaged as a result of much use: _____
- b. fall out of its correct position: _____
- c. fall because you catch your foot on something: _____
- d. unable to move: _____
- e. open something that is tied or fastened: _____



2

Describing clothing

Match the clothing adjectives to their opposites.

- | | |
|-----------------|------------------|
| 1. trendy | a. close-fitting |
| 2. baggy | b. ironed |
| 3. neat | c. new |
| 4. creased | d. non-branded |
| 5. worn-out | e. old-fashioned |
| 6. designer | f. outlandish |
| 7. conservative | g. scruffy |

Complete the sentences with suitable clothing words from above.

1. Your shirt is very _____. You should iron it before you go out.
2. It's a formal dinner. You can't wear such _____ clothes! Try to dress more conservatively.
3. Daniel likes spending money on _____ clothes like Armani jeans.
4. Joe wears _____ jeans. I think that's the fashion now. Teenagers don't wear close-fitting clothes any more.
5. Your shoes are very _____. It's time to buy a new pair.
6. Karl dresses _____. All the other kids want to look like him.
7. Amy doesn't spend a lot of money on clothes. She's happy to wear _____ clothes.
8. Joey hardly ever irons or washes his clothes. He always looks very _____.

3

Less common clothes

Match the items of clothing to the parts of the body where they are worn.

- | Accessory | You wear it ... |
|--------------------|-------------------------------|
| 1. an evening gown | a. around the neck |
| 2. flip-flops | b. on the feet |
| 3. a shawl | c. on the head |
| 4. a turban | d. on the legs |
| 5. a bow tie | e. over the front of the body |
| 6. an apron | f. over the shoulders |
| 7. long johns | g. whole body |



4

Describing patterns

Match the adjectives below to the correct pictures.

checked

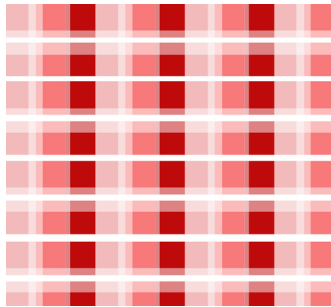
floral

pin-striped

plain

spotted

tartan



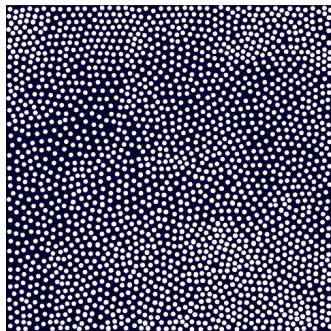
1. _____



2. _____



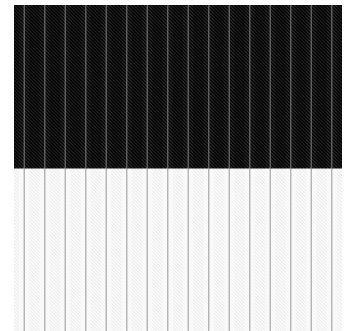
3. _____



4. _____



5. _____



6. _____

Do you own any items of clothing with the above patterns? Which one(s)? Which of the above patterns would you never wear?

5

Talking point

Discuss any of the following questions.

1. Has your sense of fashion changed over the years? How?
2. Are there any unusual items of traditional clothing worn in your country? Describe them.
3. How do the clothes people wear 'reflect' their personalities?
4. How do people from different cultures have a different sense of fashion?



Key

1. Classify the clothes

Set an appropriate time limit. Students work individually and check in pairs.

An item of clothing: a dressing gown, a cardigan, slippers, mittens, a tuxedo

An accessory: a bracelet, a necklace

Part of a clothing item or accessory: a collar, a buckle, a sole, laces, a zip

Ask the students to think of 2-3 more items for each category.

- | | | | | | | |
|------------|----------------|-----------------|-------------|------------|-------------|-----------|
| 1. buckle | 2. zip | 3. soles | 4. bracelet | 5. laces | 6. slippers | 7. collar |
| a. a. worn | b. b. slip off | c. c. trip over | d. d. stuck | e. e. undo | | |

2. Describing clothing

Set an appropriate time limit. Students work individually and check in pairs.

- | | | | | | | |
|-------------|---------------|----------------|------------|------|------|------|
| 1. e | 2. a | 3. g | 4. b | 5. c | 6. d | 7. f |
| 1. creased | 2. outlandish | 3. designer | 4. baggy | | | |
| 5. worn-out | 6. trendy | 7. non-branded | 8. scruffy | | | |

3. Less common clothes

Set an appropriate time limit. Students work individually and check in pairs.

- | | | | | | | |
|------|------|------|------|------|------|------|
| 1. g | 2. b | 3. f | 4. c | 5. a | 6. e | 7. d |
|------|------|------|------|------|------|------|

4. Describing patterns

Set an appropriate time limit. Students work individually and check in pairs.

- | | | |
|------------|-----------|----------------|
| 1. checked | 2. floral | 3. plain |
| 4. spotted | 5. tartan | 6. pin-striped |