

# **ELEMENTARY COMBINATORICS & PROBABILITY**

## Lecture 2

*Principle of Inclusion-Exclusion*

# LAST TIME

- The basics of set theory
- Basic counting principles
  - Rule of sum
  - Rule of product
  - Other useful tricks
- Applying those to solve problems

# TODAY

- Basic counting principles: review
- Finish Problem Set 1
- Principle of exclusion-inclusion
  - *How to apply rule of sum when the sets are not disjoint?*
- Problem Set 2.

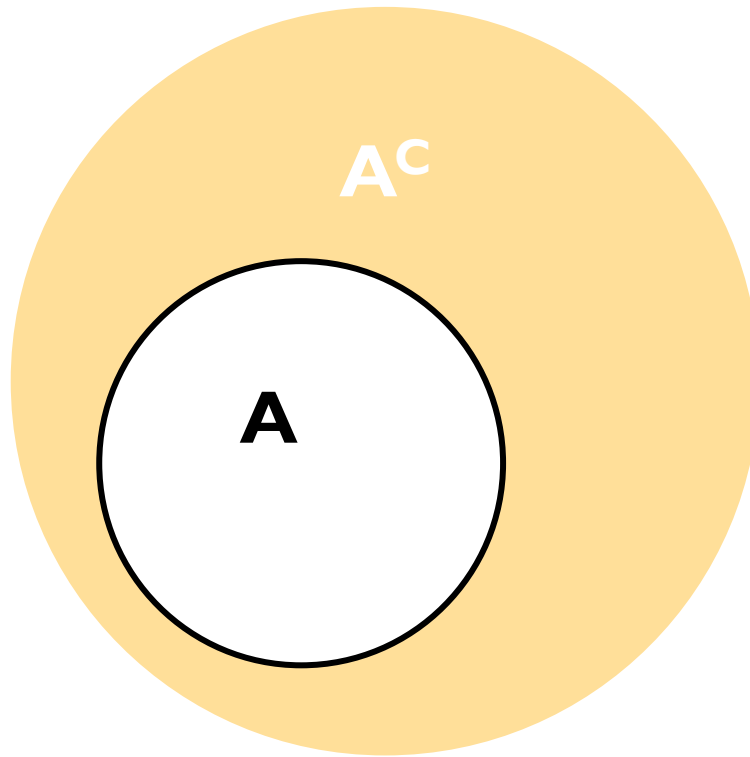
# PROBLEM SET 1

# COMPLEMENT OF A COMPLEMENT

- $(A^C)^C = ?$

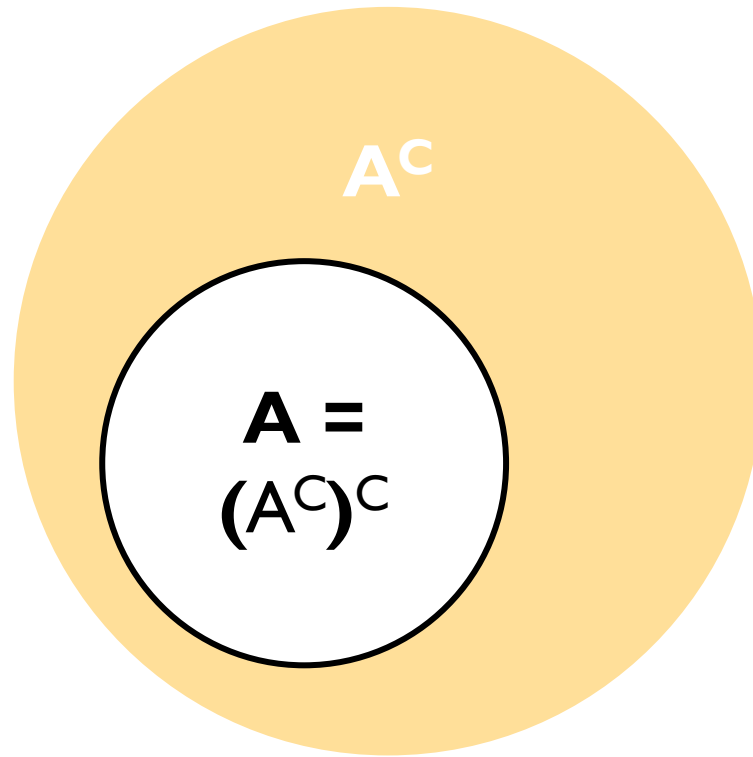
# COMPLEMENT OF A COMPLEMENT

- $(A^C)^C = ?$



# COMPLEMENT OF A COMPLEMENT

- $(A^C)^C = A$



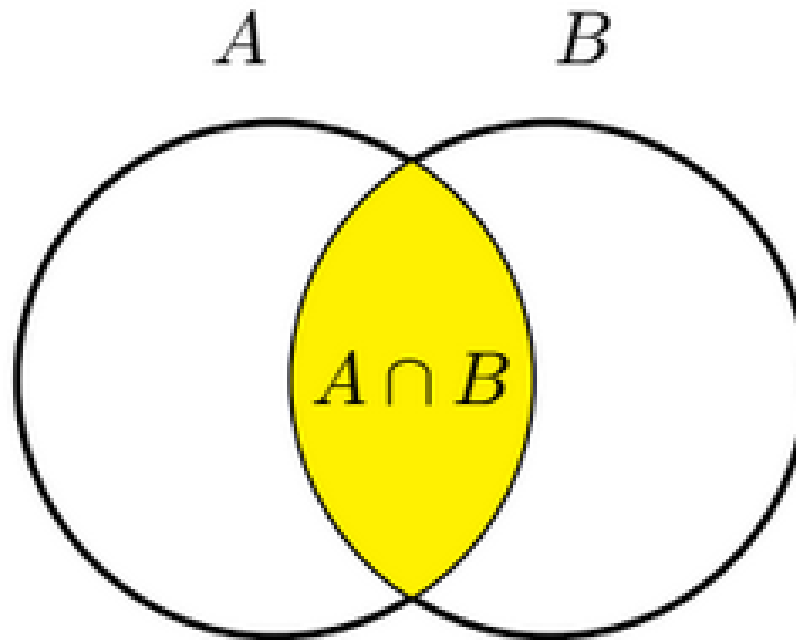
# ABSORPTION LAW 2

- $A \cup (A \cap B) = ?$



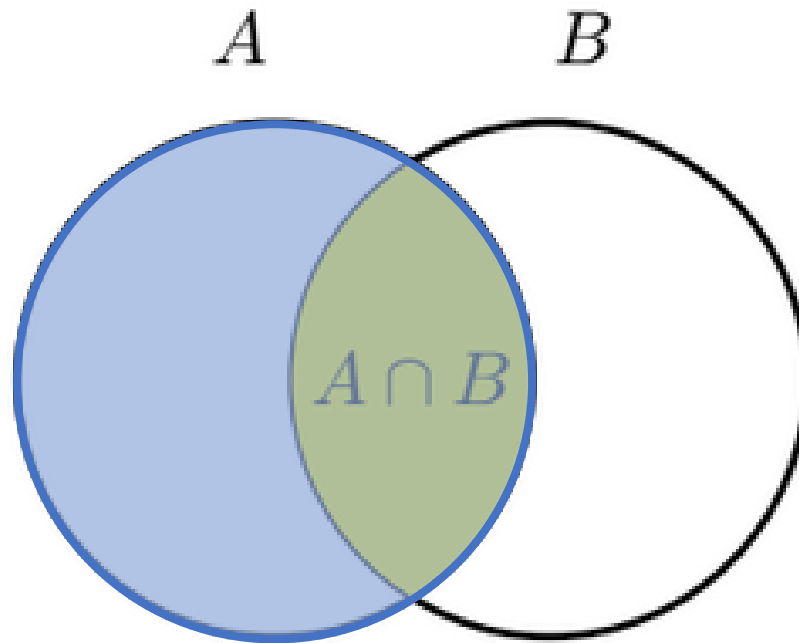
# ABSORPTION LAW 2

- $A \cup (A \cap B) = ?$



# ABSORPTION LAW 2

- $A \cup (A \cap B) = A$



# SHOPPING

- A woman has decided to shop at one store today, either in the north part of town or the south part of town.
  - North: shop at either a mall, a furniture store, or a jewelry store.
  - South: shop at either a clothing store or a shoe store.
- How many stores can the woman choose from?

# SHOPPING

- A woman has decided to shop at one store today, either in the north part of town or the south part of town.
  - North: shop at either a mall, a furniture store, or a jewelry store.
  - South: shop at either a clothing store or a shoe store.
- How many stores can the woman choose from?

*Sum rule:*

**3** options in the north part + **2** options in the south part =  
=  $2 + 3 = 5$  different stores to visit

# WORKOUTS

- You want to design a 30-minute workout.
  - First 15 minutes: running, rowing, kickboxing or skipping.
  - Second 15 minutes: squats, pull-ups or core routine.
- How many such workouts are possible?

# WORKOUTS

- You want to design a 30-minute workout.
  - First 15 minutes: running, rowing, kickboxing or skipping.
  - Second 15 minutes: squats, pull-ups or core routine.
- How many such workouts are possible?

*Product rule:*

4 options for the first part  $\times$  3 options for the second part =  
 $= 4 \times 3 = 12$  options for the

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

1 – 9:

10 – 99:

100 – 999:



# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

1 – 9:

8 numbers (everything but 7)

10 – 99:

100 – 999:

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

1 – 9:

8 numbers (everything but 7)

10 – 99:

8 x 9 numbers (1<sup>st</sup> digit: anything but 0 or 7, 2<sup>nd</sup> digit: anything but 7)

100 – 999:

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

1 – 9:

8 numbers (everything but 7)

10 – 99:

8 x 9 numbers (1<sup>st</sup> digit: anything but 0 or 7, 2<sup>nd</sup> digit: anything but 7)

100 – 999:

8 x 9 x 9 (1<sup>st</sup> digit: anything but 0 or 7, 2<sup>nd</sup> and 3<sup>rd</sup> digits: anything but 7)

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

1 – 9:

8 numbers (everything but 7)

10 – 99:

$8 \times 9$  numbers (1<sup>st</sup> digit: anything but 0 or 7, 2<sup>nd</sup> digit: anything but 7)

100 – 999:

$8 \times 9 \times 9$  (1<sup>st</sup> digit: anything but 0 or 7, 2<sup>nd</sup> and 3<sup>rd</sup> digits: anything but 7)

*Sum rule:*

$8 + 8 \times 9 + 8 \times 9 \times 9$  numbers from 1 to 999 **don't** contain digit 7

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

*Other solution:*

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

*Other solution:*

Number between 1 and 999:

\* \* \*

*(6 is represented as 006, 45 is represented as 045)*

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

*Other solution:*

Number between 1 and 999:

\* \* \*

*(6 is represented as 006, 45 is represented as 045)*

Every digit \* can be anything but 7, therefore:

# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

*Other solution:*

Number between 1 and 999:

\* \* \*

*(6 is represented as 006, 45 is represented as 045)*

Every digit \* can be anything but 7, therefore:

$$9 \times 9 \times 9$$



# NUMBERS

- How many integer numbers from 1 to 999 **don't** contain digit 7?

*Other solution:*

Number between 1 and 999:

\* \* \*

*(6 is represented as 006, 45 is represented as 045)*

Every digit \* can be anything but 7, therefore:

$$9 \times 9 \times 9 - 1$$

**(000 should not be considered,  
because we're interested numbers from 1 to 999)**

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7?

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7?

There are 999 numbers between 1 and 999.

728 don't contain digit 7 (previous step).

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7?

There are 999 numbers between 1 and 999.

728 don't contain digit 7 (previous step).

Therefore,  $999 - 728 = 271$  numbers contain digit 7.

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

Numbers from 1 to 999:                      \* \* \*

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

Numbers from 1 to 999:                      \* \* \*

Contain 7 exactly once  $\Leftrightarrow$

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

Numbers from 1 to 999:                      \* \* \*

Contain 7 exactly once  $\Leftrightarrow$  three possibility:

7 \* \*

\* 7 \*

\* \* 7



# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

Numbers from 1 to 999:                      \* \* \*

Contain 7 exactly once  $\Leftrightarrow$  three possibility:

7 \* \*                      9 x 9 options

\* 7 \*

\* \* 7

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

Numbers from 1 to 999:                      \* \* \*

Contain 7 exactly once  $\Leftrightarrow$  three possibility:

7 \* \*                      9 x 9 options

\* 7 \*                      9 x 9 options

\* \* 7

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

Numbers from 1 to 999:                      \* \* \*

Contain 7 exactly once  $\Leftrightarrow$  three possibility:

7 \* \*                      9 x 9 options

\* 7 \*                      9 x 9 options

\* \* 7                      9 x 9 options

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

Numbers from 1 to 999:                      \* \* \*

Contain 7 exactly once  $\Leftrightarrow$  three possibility:

7 \* \*                      9 x 9 options

\* 7 \*                      9 x 9 options

\* \* 7                      9 x 9 options

*Sum rule:*

$$9 \times 9 + 9 \times 9 + 9 \times 9 = 243$$

numbers from 1 to 999 contain digit 7 **exactly** once

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

10 – 99:

100 – 999:

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

1 option (number 7)

10 – 99:

100 – 999:

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

1 option (number 7)

10 – 99:

7\*

\*7

100 – 999:



# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

1 option (number 7)

10 – 99:

7\* (9 options)                      \*7

100 – 999:

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

1 option (number 7)

10 – 99:

7\* (9 options)

\*7 (8 options)

100 – 999:

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

1 option (number 7)

10 – 99:

7\* (9 options)

\*7 (8 options)

100 – 999:  
7\*\*

\*7\*

\*\*7

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

1 option (number 7)

10 – 99:

7\* (9 options)

\*7 (8 options)

100 – 999:

7\*\* (9 x 9 options)

\*7\* (8 x 9 options)

\*\*7 (8 x 9 options)

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **exactly** once?

*Other solution:*

1 – 9:

1 option (number 7)

10 – 99:

7\* (9 options)

\*7 (8 options)

100 – 999:

7\*\* (9 x 9 options)

\*7\* (8 x 9 options)

\*\*7 (8 x 9 options)

*Sum rule:*  $1 + 9 + 8 + 9 \times 9 + 8 \times 9 + 8 \times 9 = 243$   
numbers from 1 to 999 contain digit 7 **exactly** once

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **more than** once?

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **more than** once?

There are 999 numbers from 1 to 999.

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **more than** once?

There are 999 numbers from 1 to 999.

728 don't contain digit 7 (previous steps).



# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **more than** once?

There are 999 numbers from 1 to 999.

728 don't contain digit 7 (previous steps).

243 of them contain digit 7 exactly once (previous step).

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **more than** once?

There are 999 numbers from 1 to 999.

728 don't contain digit 7 (previous steps).

243 of them contain digit 7 exactly once (previous step).

Therefore,

# NUMBERS

- How many integer numbers from 1 to 999 contain digit 7 **more than** once?

There are 999 numbers from 1 to 999.

728 don't contain digit 7 (previous steps).

243 of them contain digit 7 exactly once (previous step).

Therefore,

$$999 - 728 - 243 = 28$$

numbers from 1 to 999 contain digit 7 **more than** once

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

How many numbers between 0 and 9999 contain digit 3 three times?

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

How many numbers between 0 and 9999 contain digit 3 three times?

333

333\*

33\*3

3\*33

\*333

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

How many numbers between 0 and 9999 contain digit 3 three times?

333	1
333*	9
33*3	9
3*33	9
*333	8

$\Rightarrow 1 + 9 + 9 + 9 + 8 = 36$  numbers

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

How many numbers between 0 and 9999 contain digit 3 four times?

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

How many numbers between 0 and 9999 contain digit 3 four times?

Just one: 3333



# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

There are 10000 numbers between 0 and 9999.

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

There are 10000 numbers between 0 and 9999.

1 contains digit 3 four times (previous step).

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

There are 10000 numbers between 0 and 9999.

1 contains digit 3 four times (previous step).

36 contain digit 3 three times (previous step).

# NUMBERS 2

- How many numbers between 0 and 9999 contain digit 3 less than 3 times?

There are 10000 numbers between 0 and 9999.

1 contains digit 3 four times (previous step).

36 contain digit 3 three times (previous step).

Therefore,  $10000 - 1 - 36 = 9963$   
numbers between 0 and 9999 contain digit 3 less than three times.

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

*At least one digit = 1, 2, 3, 4, 5 or 6 digits*

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

*At least one digit = 1, 2, 3, 4, 5 or 6 digits*

**Too difficult.**



# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

*At least one digit = 1, 2, 3, 4, 5 or 6 digits*

**Too difficult.**

*At least one digit = any number of digits but 0*

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

*At least one digit = 1, 2, 3, 4, 5 or 6 digits*

**Too difficult.**

*At least one digit = any number of digits but 0*

**Easier!**

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

6-character passwords with *any* number of digits

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

$$36 \times 36 \times 36 \times 36 \times 36 \times 36 = 36^6$$

6-character passwords with *any* number of digits

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

$$36 \times 36 \times 36 \times 36 \times 36 \times 36 = 36^6$$

6-character passwords with *any* number of digits

6-character passwords with *no* digits

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

$$36 \times 36 \times 36 \times 36 \times 36 \times 36 = 36^6$$

6-character passwords with *any* number of digits

$$26 \times 26 \times 26 \times 26 \times 26 \times 26 = 26^6$$

6-character passwords with *no* digits

# PASSWORDS

- A password should be 6 characters long. Each character can be an uppercase letter or a digit. At least one character must be a digit. How many such passwords are there?

$$36 \times 36 \times 36 \times 36 \times 36 \times 36 = 36^6$$

6-character passwords with *any* number of digits

$$26 \times 26 \times 26 \times 26 \times 26 \times 26 = 26^6$$

6-character passwords with *no* digits

$36^6 - 26^6$  passwords with at least one digit



# NUMBERS WITH SIMILAR DIGITS

- How many numbers between 0 and 9999999 don't have two similar digits next to each other?

# NUMBERS WITH SIMILAR DIGITS

- How many numbers between 0 and 9999999 don't have two similar digits next to each other?

0 – 9:

10 – 99:

100 – 999:

... and so on (do for 4-, 5- and 6-digit numbers, then sum up)

# NUMBERS WITH SIMILAR DIGITS

- How many numbers between 0 and 9999999 don't have two similar digits next to each other?

0 – 9:

10 numbers (anything)

10 – 99:

100 – 999:

... and so on (do for 4-, 5- and 6-digit numbers, then sum up)

# NUMBERS WITH SIMILAR DIGITS

- How many numbers between 0 and 9999999 don't have two similar digits next to each other?

0 – 9:

10 numbers (anything)

10 – 99:

$9 \times 9$  (1<sup>st</sup> digit anything but 0; 2<sup>nd</sup> digit anything but the previous one)

100 – 999:

... and so on (do for 4-, 5- and 6-digit numbers, then sum up)

# NUMBERS WITH SIMILAR DIGITS

- How many numbers between 0 and 9999999 don't have two similar digits next to each other?

0 – 9:

10 numbers (anything)

10 – 99:

$9 \times 9$  (1<sup>st</sup> digit anything but 0; 2<sup>nd</sup> digit anything but the previous one)

100 – 999:

$9 \times 9 \times 9$  (1<sup>st</sup> digit anything but 0; 2<sup>nd</sup> and 3<sup>rd</sup> digits anything but the previous one)

... and so on (do for 4-, 5- and 6-digit numbers, then sum up)

# SET OPERATIONS: REVISION

# SET OPERATIONS: REVISION

- Let  $C$ ,  $M$  and  $I$  be the sets of people who like **C**hinese, **M**exican and **I**talian food respectively.
- People who like Chinese or Mexican cuisine:

# SET OPERATIONS: REVISION

- Let  $C$ ,  $M$  and  $I$  be the sets of people who like **C**hinese, **M**exican and **I**talian food respectively.
- People who like Chinese or Mexican cuisine:  $C \cup M$
- People who like Mexican and Italian cuisine:



# SET OPERATIONS: REVISION

- Let  $C$ ,  $M$  and  $I$  be the sets of people who like **C**hinese, **M**exican and **I**talian food respectively.
- People who like Chinese or Mexican cuisine:  $C \cup M$
- People who like Mexican and Italian cuisine:  $M \cap I$
- People who like at least one of the cuisine:

# SET OPERATIONS: REVISION

- Let  $C$ ,  $M$  and  $I$  be the sets of people who like **C**hinese, **M**exican and **I**talian food respectively.
- People who like Chinese or Mexican cuisine:  $C \cup M$
- People who like Mexican and Italian cuisine:  $M \cap I$
- People who like at least one of the cuisine:  $C \cup M \cup I$
- People who like all three cuisines:

# SET OPERATIONS: REVISION

- Let  $C$ ,  $M$  and  $I$  be the sets of people who like **C**hinese, **M**exican and **I**talian food respectively.
- People who like Chinese or Mexican cuisine:  $C \cup M$
- People who like Mexican and Italian cuisine:  $M \cap I$
- People who like at least one of the cuisine:  $C \cup M \cup I$
- People who like all three cuisines:  $C \cap M \cap I$

# **THE PRINCIPLE OF INCLUSION-EXCLUSION**

# COUNT NUMBERS DIVISIBLE BY 3

- How many numbers between 1 and 100 are divisible by 3?

# COUNT NUMBERS DIVISIBLE BY 3

- How many numbers between 1 and 100 are divisible by 3?

Every 3<sup>rd</sup> number is divisible by 3: 3, 6, 9, ..., 93, 96, 99.

# COUNT NUMBERS DIVISIBLE BY 3

- How many numbers between 1 and 100 are divisible by 3?

Every 3<sup>rd</sup> number is divisible by 3: 3, 6, 9, ..., 93, 96, 99.

Thus, there are  $[100 / 3] = 33$  of them.

# COUNT NUMBERS DIVISIBLE BY 5

- How many numbers between 1 and 100 are divisible by 5?



# COUNT NUMBERS DIVISIBLE BY 5

- How many numbers between 1 and 100 are divisible by 5?

Every 5<sup>th</sup> number is divisible by 5: 5, 10, 15, ..., 95, 100

# COUNT NUMBERS DIVISIBLE BY 5

- How many numbers between 1 and 100 are divisible by 5?

Every 5<sup>th</sup> number is divisible by 5: 5, 10, 15, ..., 95, 95, 100.

Thus, there are  $[100 / 5] = 20$  of them.

# COUNT NUMBERS DIVISIBLE BY 3 & 5

- How many numbers between 1 and 100 are divisible by 3?  
33
- How many numbers between 1 and 100 are divisible by 5?  
20
- How many numbers between 1 and 100 are divisible by 3 or 5?

# COUNT NUMBERS DIVISIBLE BY 3 & 5

- How many numbers between 1 and 100 are divisible by 3?

33

- How many numbers between 1 and 100 are divisible by 5?

20

- How many numbers between 1 and 100 are divisible by 3 or 5?

*Sum rule:*

33 numbers divisible by 3 + 20 numbers divisible by 5 =  
= 53 numbers divisible by 3 or 5.

# COUNT NUMBERS DIVISIBLE BY 3 & 5

- How many numbers between 1 and 100 are divisible by 3?

33

- How many numbers between 1 and 100 are divisible by 5?

20

- How many numbers between 1 and 100 are divisible by 3 or 5?

*Sum rule:*

$$\begin{aligned} &\cancel{33 \text{ numbers divisible by 3} + 20 \text{ numbers divisible by 5} =} \\ &\quad \quad \quad \cancel{= 53 \text{ numbers divisible by 3 or 5.}} \end{aligned}$$

**WRONG!**

# ADDITION PRINCIPLE

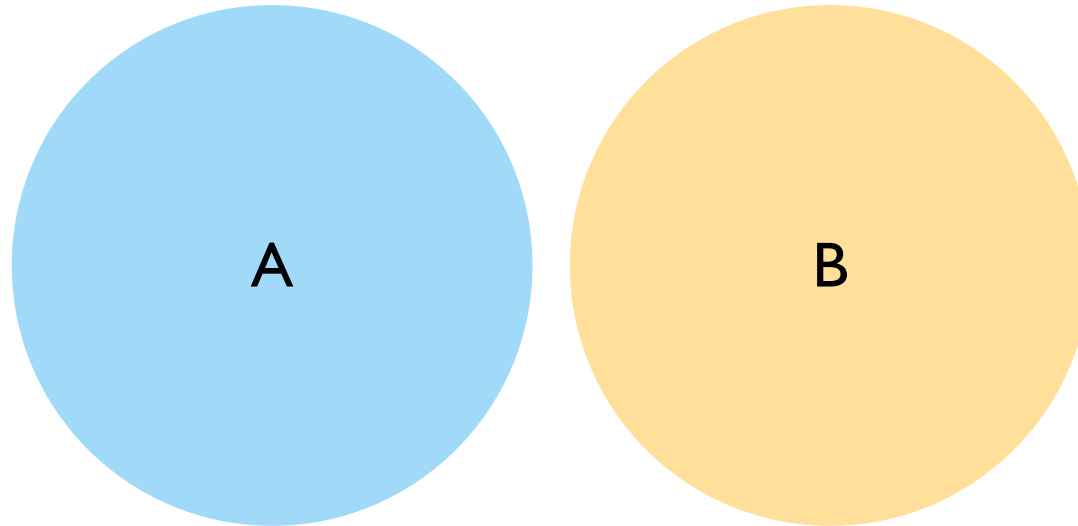
- If A and B are disjoint sets ( $A \cap B = \emptyset$ ), then

$$|A \cup B| = |A| + |B|$$

# ADDITION PRINCIPLE

- If A and B are disjoint sets ( $A \cap B = \emptyset$ ), then

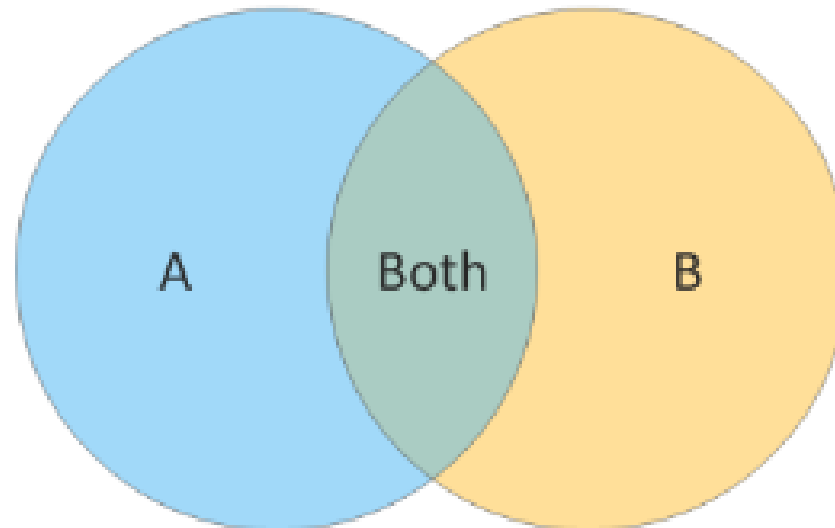
$$|A \cup B| = |A| + |B|$$



# INCLUSION-EXCLUSION (2 SETS)

- If A and B are not disjoint ( $A \cap B \neq \emptyset$ ), then

$$|A \cup B| =$$

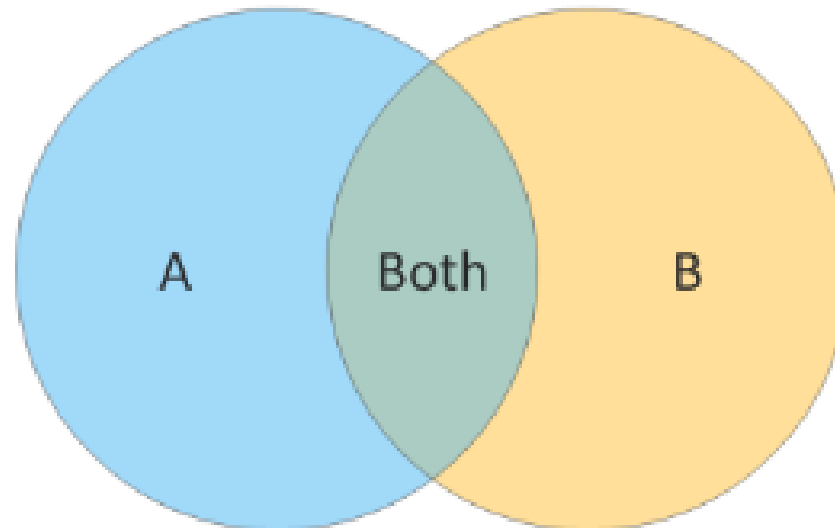




# INCLUSION-EXCLUSION (2 SETS)

- If A and B are not disjoint ( $A \cap B \neq \emptyset$ ), then

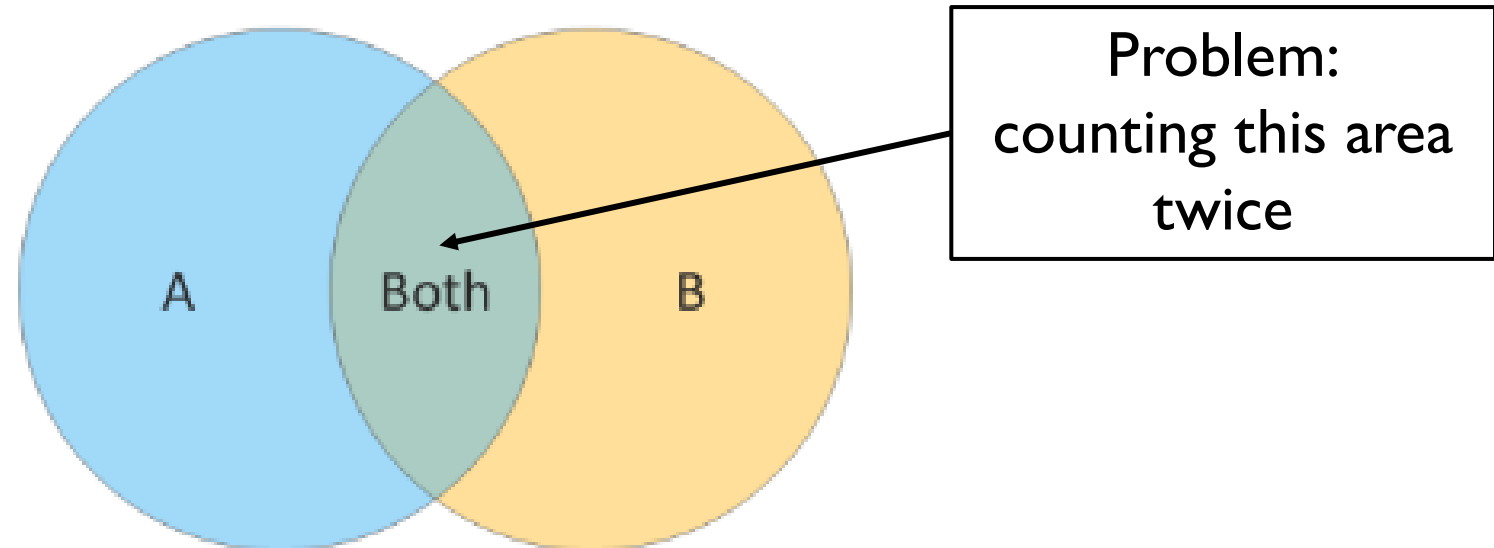
$$|A \cup B| = |A| + |B| - |A \cap B|$$



# INCLUSION-EXCLUSION (2 SETS)

- If A and B are not disjoint ( $A \cap B \neq \emptyset$ ), then

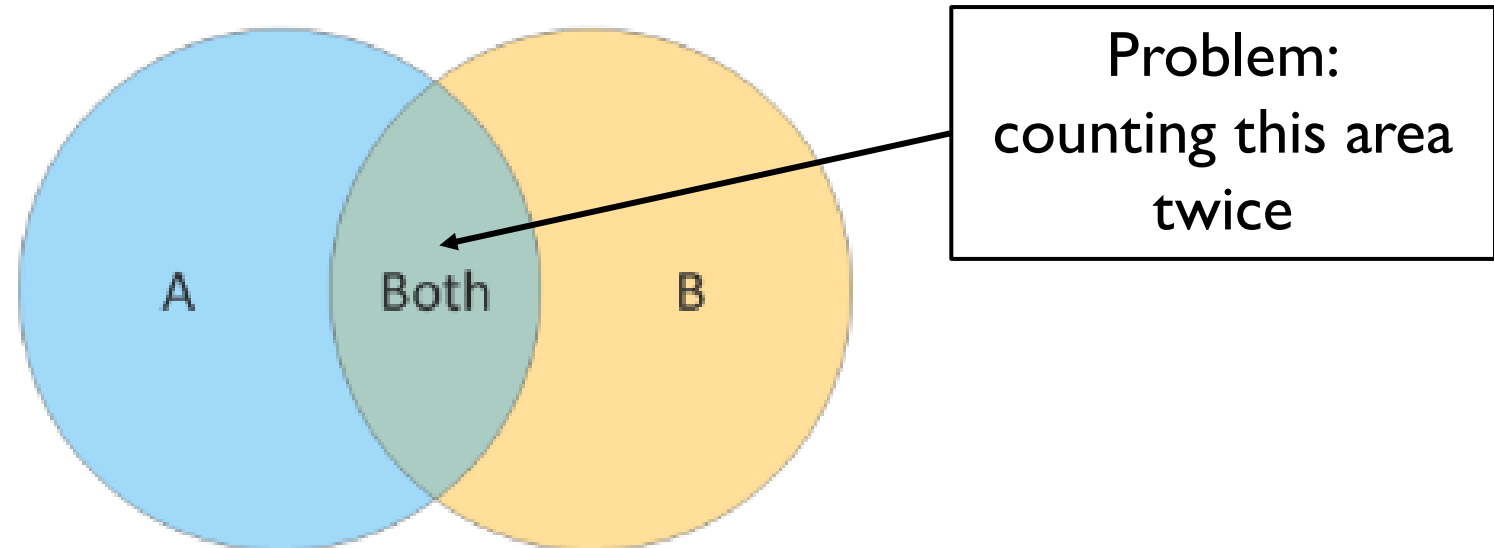
$$|A \cup B| = |A| + |B|$$



# INCLUSION-EXCLUSION (2 SETS)

- If A and B are not disjoint ( $A \cap B \neq \emptyset$ ), then

$$|A \cup B| = |A| + |B| - |A \cap B|$$



# BACK TO OUR EXAMPLE

- ~~Sum rule:~~

~~33 numbers divisible by 3 + 20 numbers divisible by 5 =  
= 53 numbers divisible by 3 or 5.~~

**WRONG!**

- Problem:

# BACK TO OUR EXAMPLE

- ~~Sum rule:~~

$$\begin{aligned} &\del{33 \text{ numbers divisible by } 3 + 20 \text{ numbers divisible by } 5 =} \\ &\del{= 53 \text{ numbers divisible by } 3 \text{ or } 5.} \end{aligned}$$

**WRONG!**

- Problem: there are numbers which are divisible both by 3 and 5 (e.g., 15, 30, 45, ...).

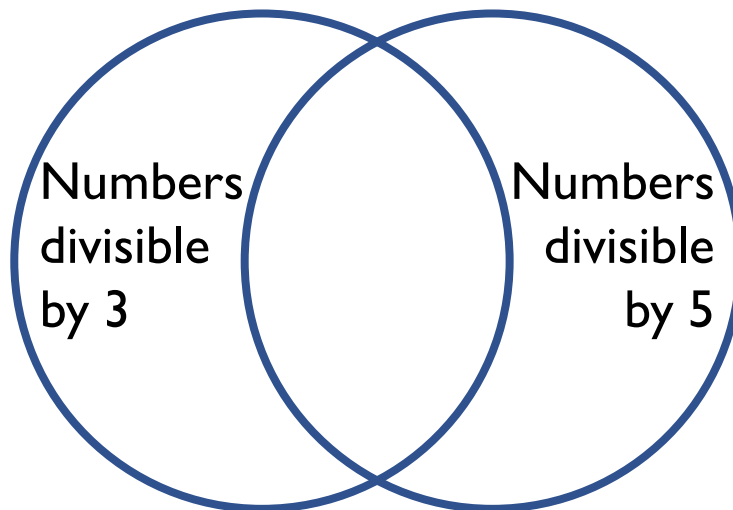
# BACK TO OUR EXAMPLE

- ~~Sum rule:~~

~~33 numbers divisible by 3 + 20 numbers divisible by 5 =  
= 53 numbers divisible by 3 or 5.~~

**WRONG!**

- Problem: there are numbers which are divisible both by 3 and 5 (e.g., 15, 30, 45, ...).



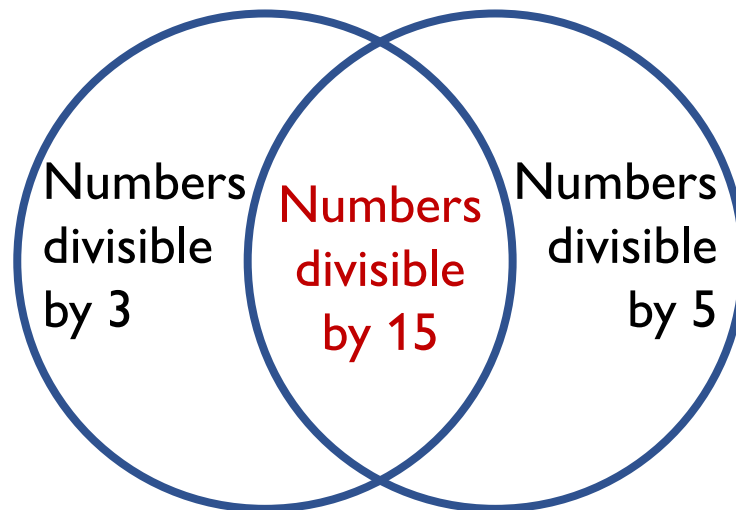
# BACK TO OUR EXAMPLE

- ~~Sum rule:~~

~~33 numbers divisible by 3 + 20 numbers divisible by 5 =  
= 53 numbers divisible by 3 or 5.~~

**WRONG!**

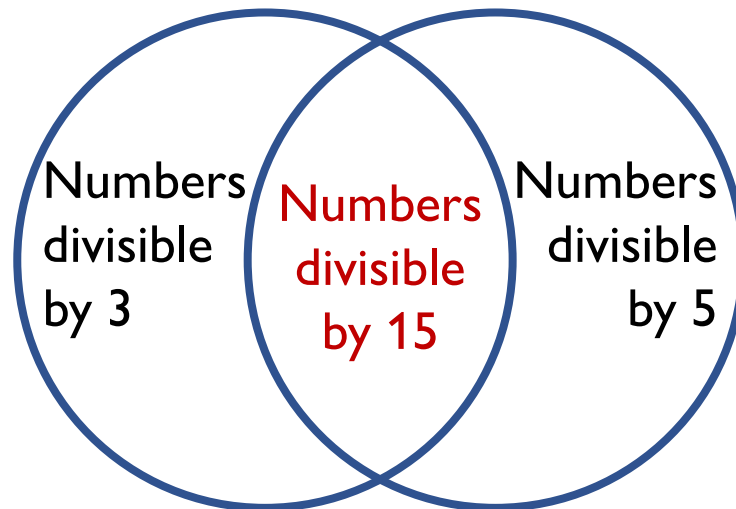
- Problem: there are numbers which are divisible both by 3 and 5 (e.g., 15, 30, 45, ...).



# BACK TO OUR EXAMPLE

- How many numbers between 1 and 100 are divisible by 3 or 5?

$$|D_3 \cup D_5| =$$

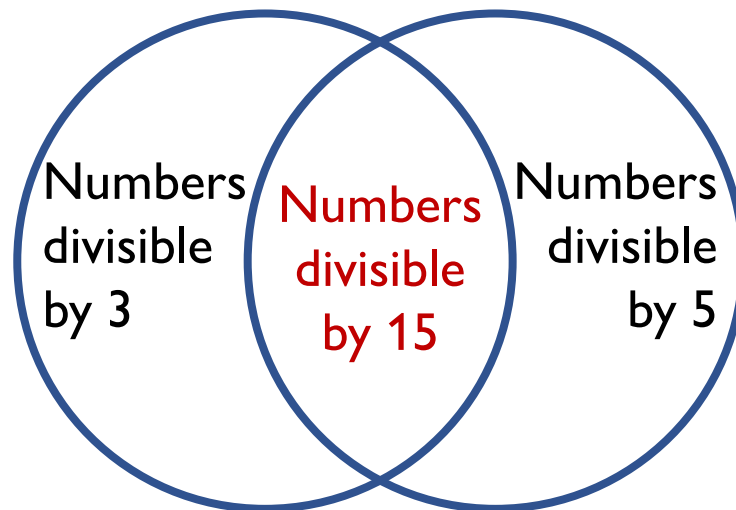




# BACK TO OUR EXAMPLE

- How many numbers between 1 and 100 are divisible by 3 or 5?

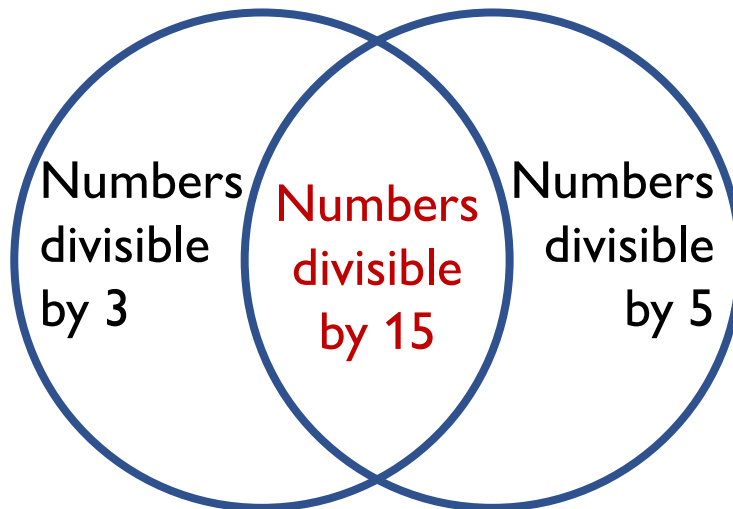
$$|D_3 \cup D_5| = |D_3| + |D_5| - |D_{15}| =$$



# BACK TO OUR EXAMPLE

- How many numbers between 1 and 100 are divisible by 3 or 5?

$$\begin{aligned}|D_3 \cup D_5| &= |D_3| + |D_5| - |D_{15}| = \\ &= 33 + 20 - 6 = 47.\end{aligned}$$



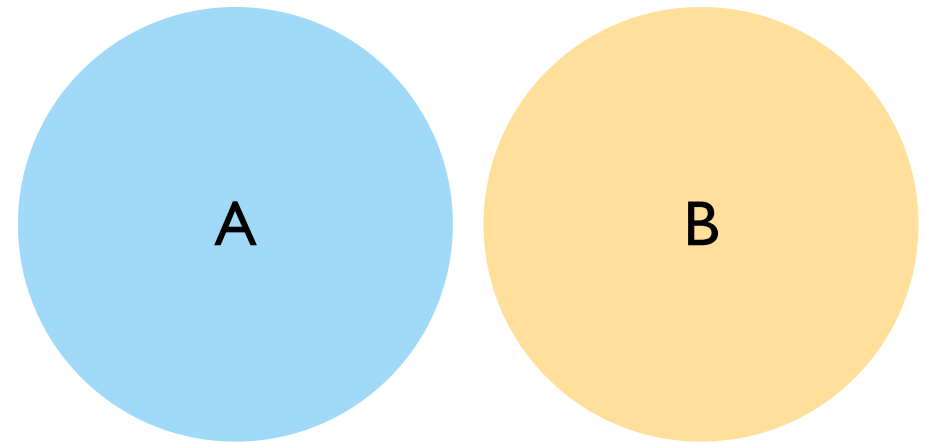
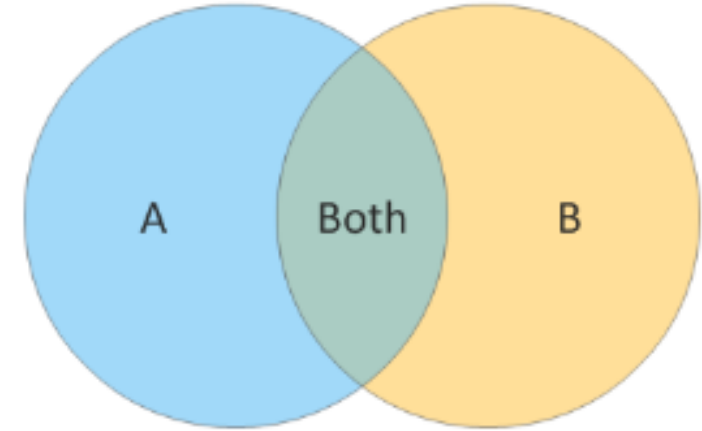
# PRINCIPLE OF INCLUSION-EXCLUSION FOR TWO SETS

- For every two finite sets  $A$  and  $B$

$$|A \cup B| = |A| + |B| - |A \cap B|.$$

- In particular, if  $A$  and  $B$  are disjoint, then  $|A \cap B| = \emptyset$  and

$$|A \cup B| = |A| + |B|.$$



# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science
  - 11 students majoring in mathematics
  - 5 students majoring in both.

How many students major in computer science or mathematics?

# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science      set C
  - 11 students majoring in mathematics      set M
  - 5 students majoring in both.

How many students major in computer science or mathematics?

# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science      set C
  - 11 students majoring in mathematics      set M
  - 5 students majoring in both.

How many students major in computer science or mathematics?

Students majoring in CS or Math:

# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science      set  $C$
  - 11 students majoring in mathematics      set  $M$
  - 5 students majoring in both.

How many students major in computer science or mathematics?

Students majoring in CS or Math:  $C \cup M$

# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science      set  $C$
  - 11 students majoring in mathematics      set  $M$
  - 5 students majoring in both.

How many students major in computer science or mathematics?

Students majoring in CS or Math:  $C \cup M$

$$|C \cup M| =$$



# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science      set  $C$
  - 11 students majoring in mathematics      set  $M$
  - 5 students majoring in both.

How many students major in computer science or mathematics?

Students majoring in CS or Math:  $C \cup M$

$$|C \cup M| = |C| + |M| - |C \cap M| =$$

# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science      set  $C$
  - 11 students majoring in mathematics      set  $M$
  - 5 students majoring in both.

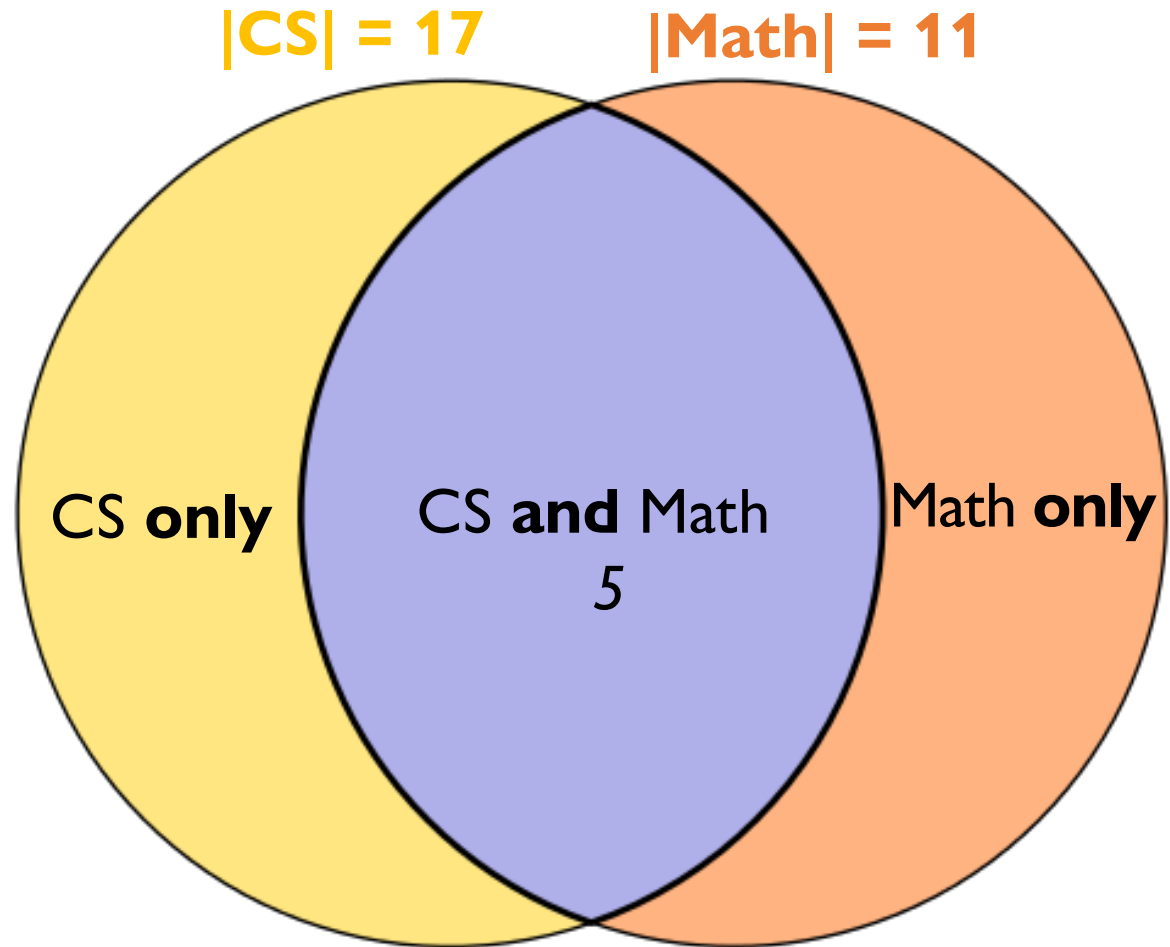
How many students major in computer science or mathematics?

Students majoring in CS or Math:  $C \cup M$

$$\begin{aligned} |C \cup M| &= |C| + |M| - |C \cap M| = \\ &= 17 + 11 - 5 = 23 \text{ students majoring in CS or Math} \end{aligned}$$

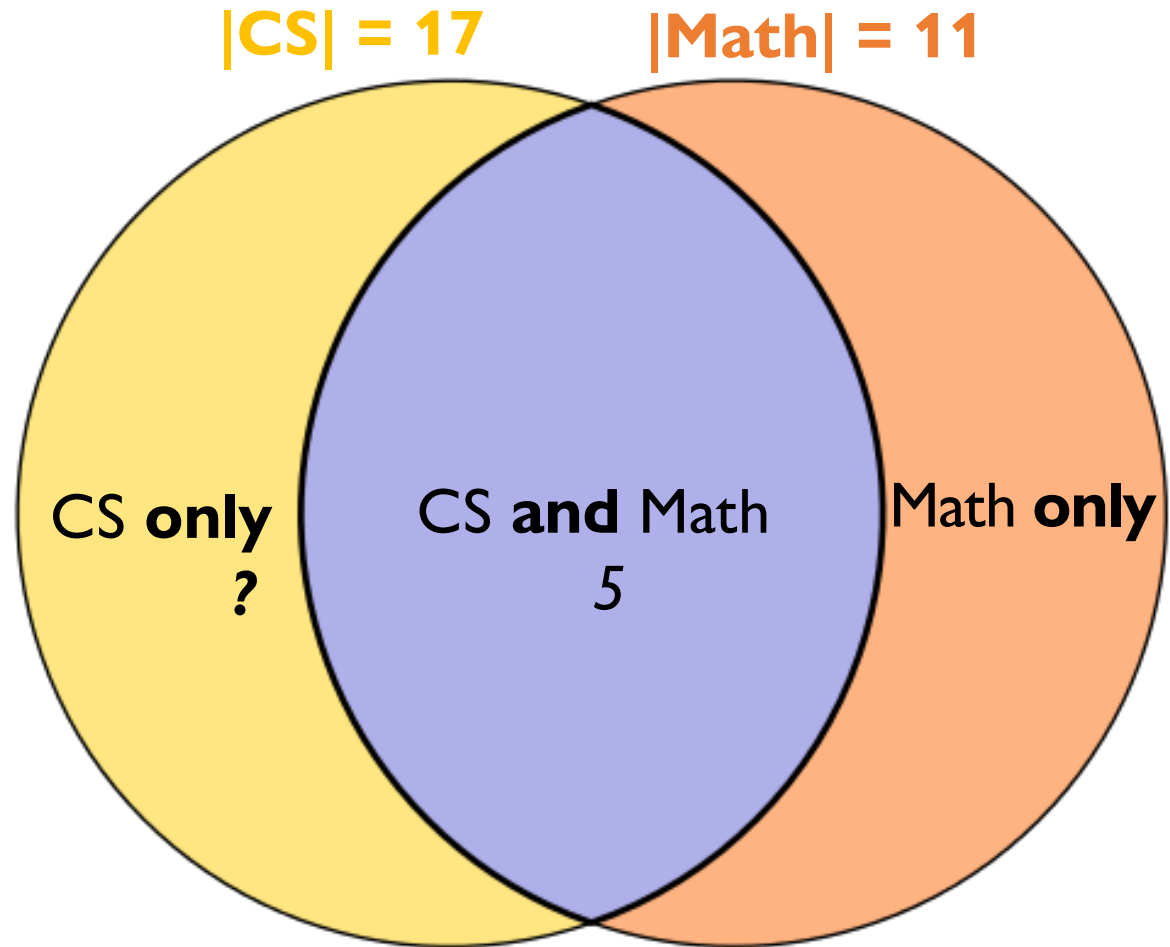
# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science
  - 11 students majoring in mathematics
  - 5 students majoring in both.



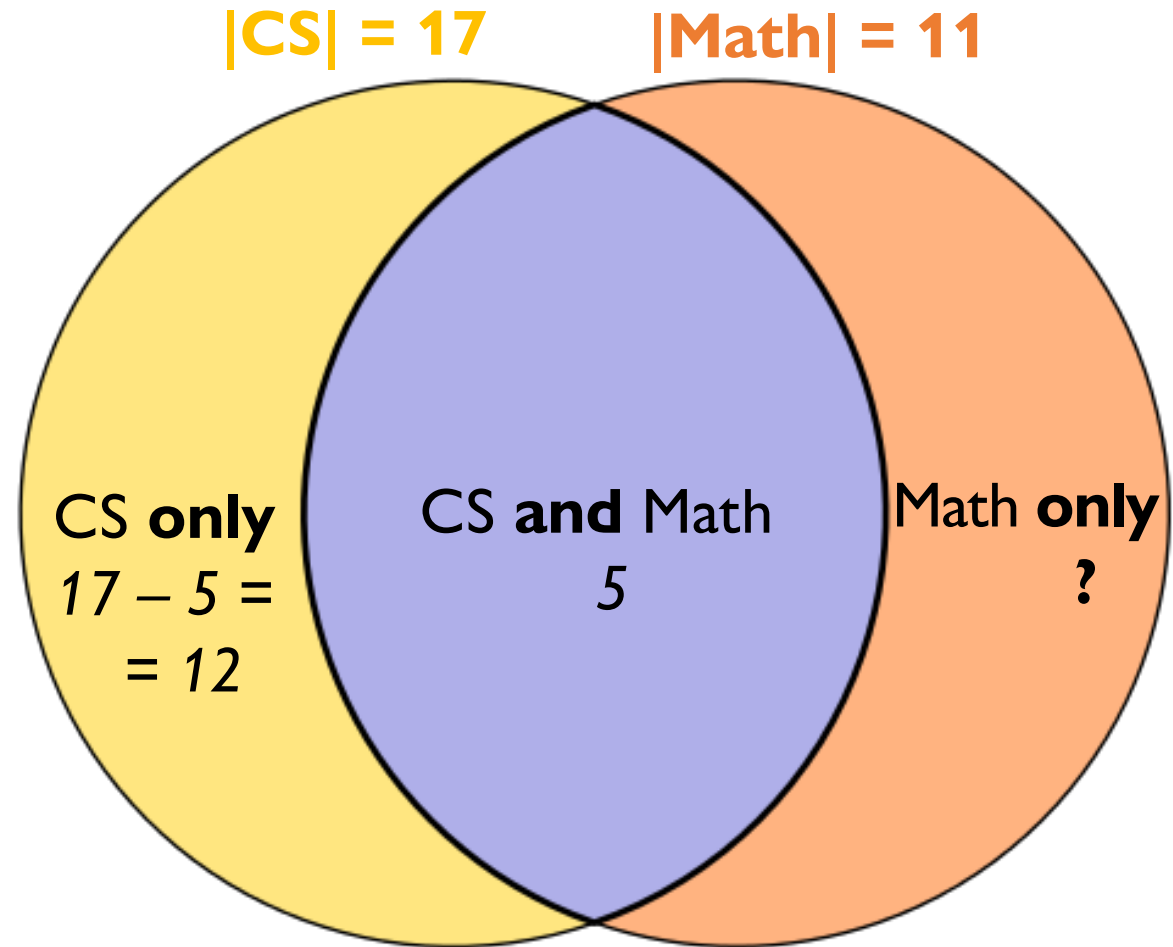
# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science
  - 11 students majoring in mathematics
  - 5 students majoring in both.



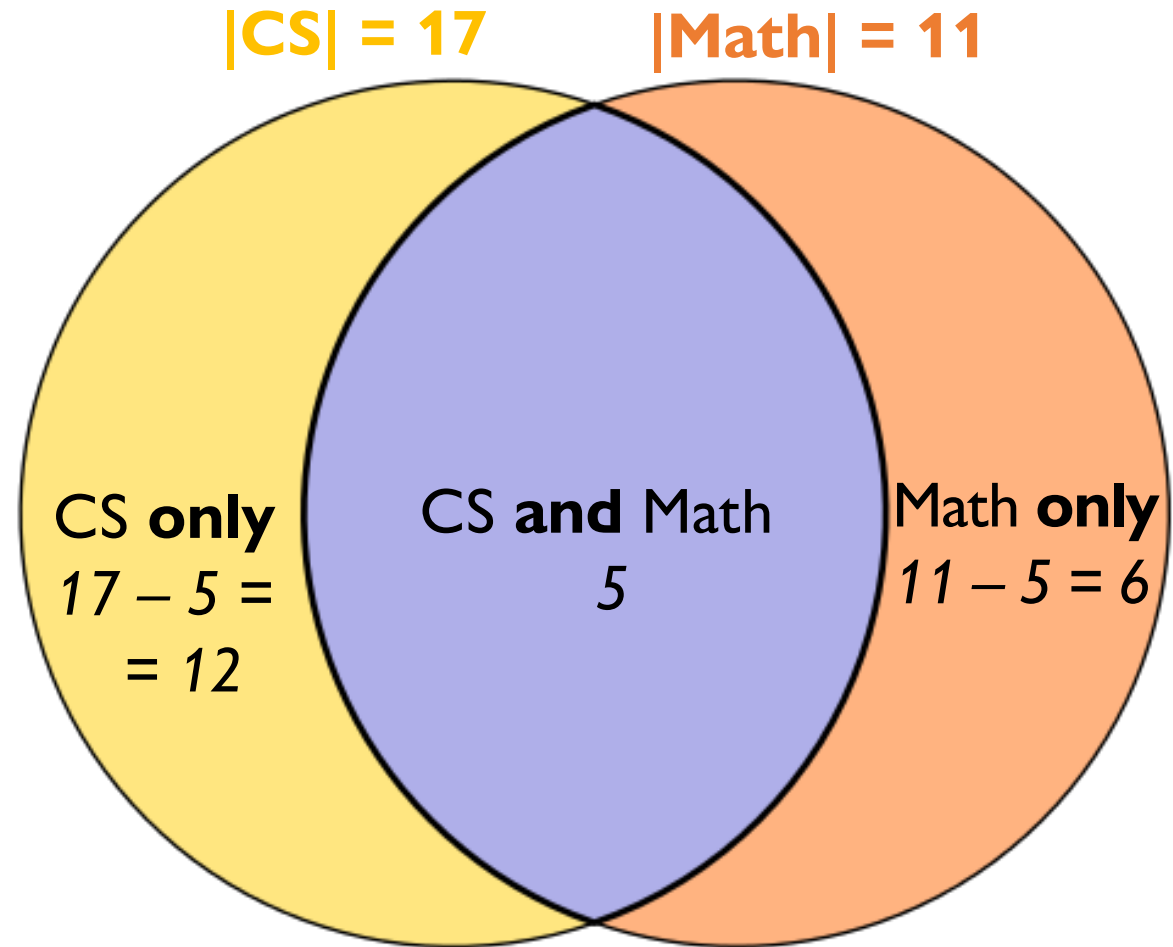
# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science
  - 11 students majoring in mathematics
  - 5 students majoring in both.



# EXAMPLE: STUDENTS

- In a discrete mathematics course, there are
  - 17 students majoring in computer science
  - 11 students majoring in mathematics
  - 5 students majoring in both.



# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

$$N = N_{\text{begin with 110}} + N_{\text{end with 1100}} - N_{\text{begin with 110 and end with 1100}}$$



# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:

# end with 1100:

# begin with 110 **and** end with 1100:

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:

# begin with 110 **and** end with 1100:

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:

# begin with 110 **and** end with 1100:

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:

*	*	*	*	1	1	0	0
---	---	---	---	---	---	---	---

# begin with 110 **and** end with 1100:

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:  $N_{1100} = 2 \cdot 2 \cdot 2 \cdot 2 = 2^4 = 16$

*	*	*	*	1	1	0	0
---	---	---	---	---	---	---	---

# begin with 110 **and** end with 1100:

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:  $N_{1100} = 2 \cdot 2 \cdot 2 \cdot 2 = 2^4 = 16$

*	*	*	*	1	1	0	0
---	---	---	---	---	---	---	---

# begin with 110 **and** end with 1100:

1	1	0	*	1	1	0	0
---	---	---	---	---	---	---	---

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:  $N_{1100} = 2 \cdot 2 \cdot 2 \cdot 2 = 2^4 = 16$

*	*	*	*	1	1	0	0
---	---	---	---	---	---	---	---

# begin with 110 **and** end with 1100:  $N_{110,1100} = 2$

1	1	0	*	1	1	0	0
---	---	---	---	---	---	---	---

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:  $N_{1100} = 2 \cdot 2 \cdot 2 \cdot 2 = 2^4 = 16$

*	*	*	*	1	1	0	0
---	---	---	---	---	---	---	---

# begin with 110 **and** end with 1100:  $N_{110,1100} = 2$

1	1	0	*	1	1	0	0
---	---	---	---	---	---	---	---

$N =$



# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:  $N_{1100} = 2 \cdot 2 \cdot 2 \cdot 2 = 2^4 = 16$

*	*	*	*	1	1	0	0
---	---	---	---	---	---	---	---

# begin with 110 **and** end with 1100:  $N_{110,1100} = 2$

1	1	0	*	1	1	0	0
---	---	---	---	---	---	---	---

$$N = N_{110} + N_{1100} - N_{110,1100} =$$

# EXAMPLE: 8-BIT STRINGS

- How many 8-bit sequences begin with 110 or end with 1100?

# begin with 110:  $N_{110} = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^5 = 32$

1	1	0	*	*	*	*	*
---	---	---	---	---	---	---	---

# end with 1100:  $N_{1100} = 2 \cdot 2 \cdot 2 \cdot 2 = 2^4 = 16$

*	*	*	*	1	1	0	0
---	---	---	---	---	---	---	---

# begin with 110 **and** end with 1100:  $N_{110,1100} = 2$

1	1	0	*	1	1	0	0
---	---	---	---	---	---	---	---

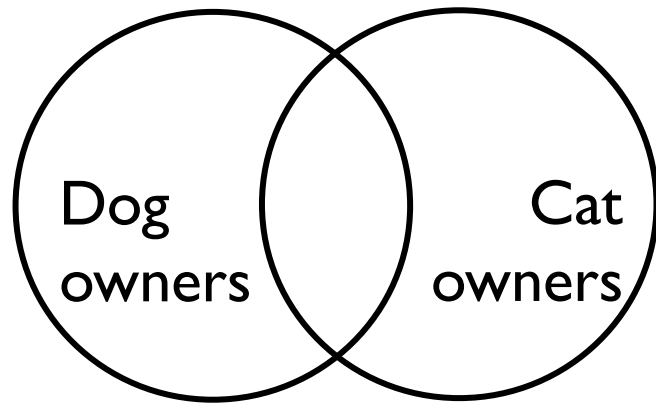
$$N = N_{110} + N_{1100} - N_{110,1100} = 32 + 16 - 2 = 46$$

# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?

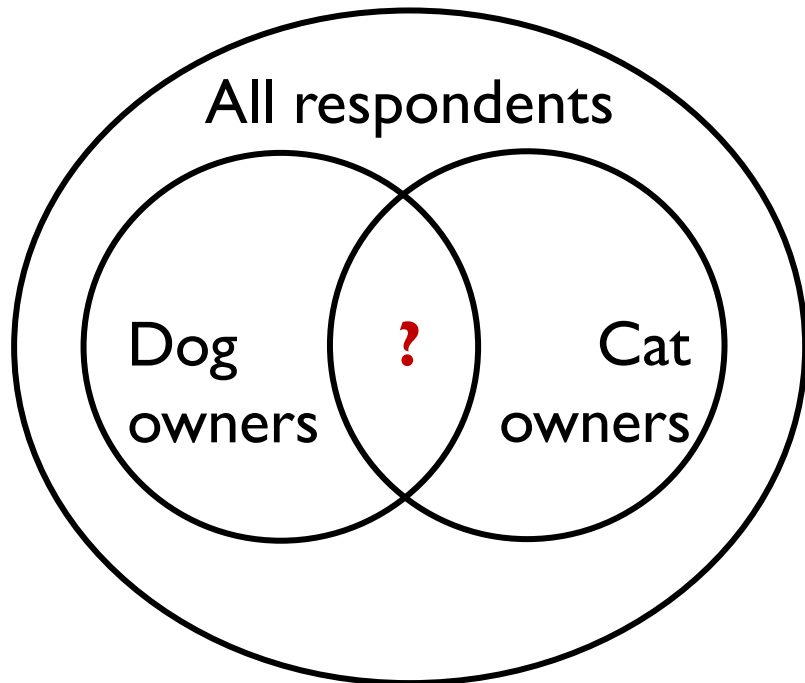
# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



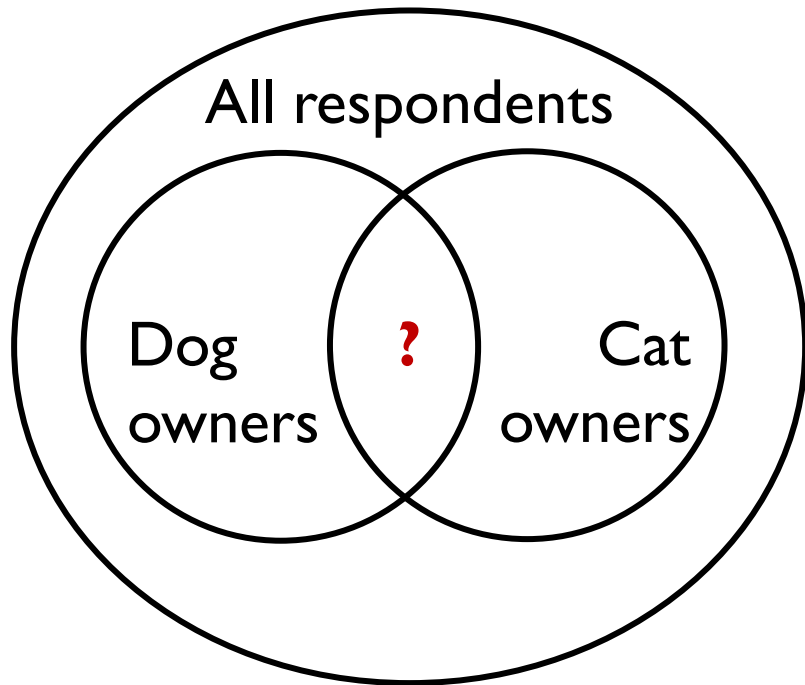
# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



# AN INEQUALITY APPLICATION

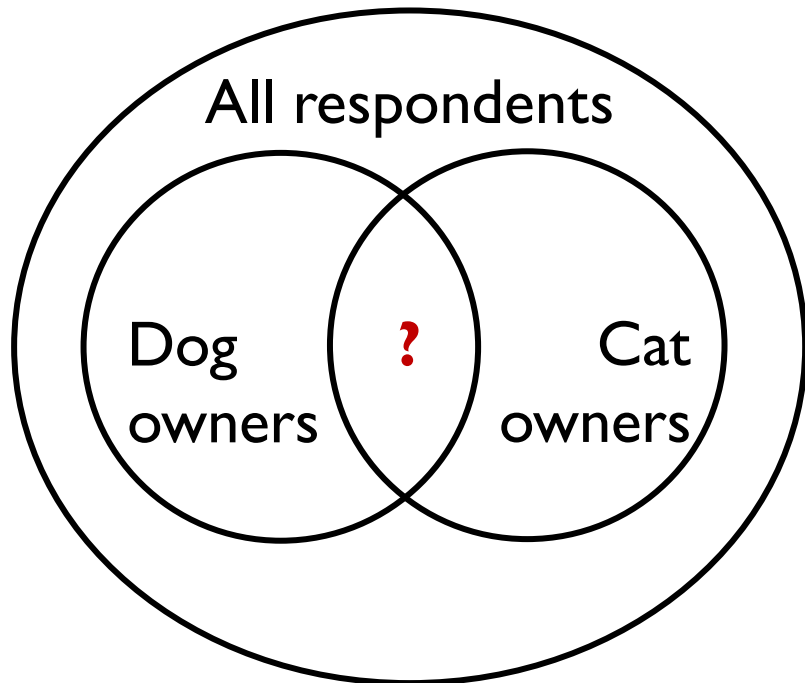
- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



$$|D \cup C| = |D| + |C| - |D \cap C|$$

# AN INEQUALITY APPLICATION

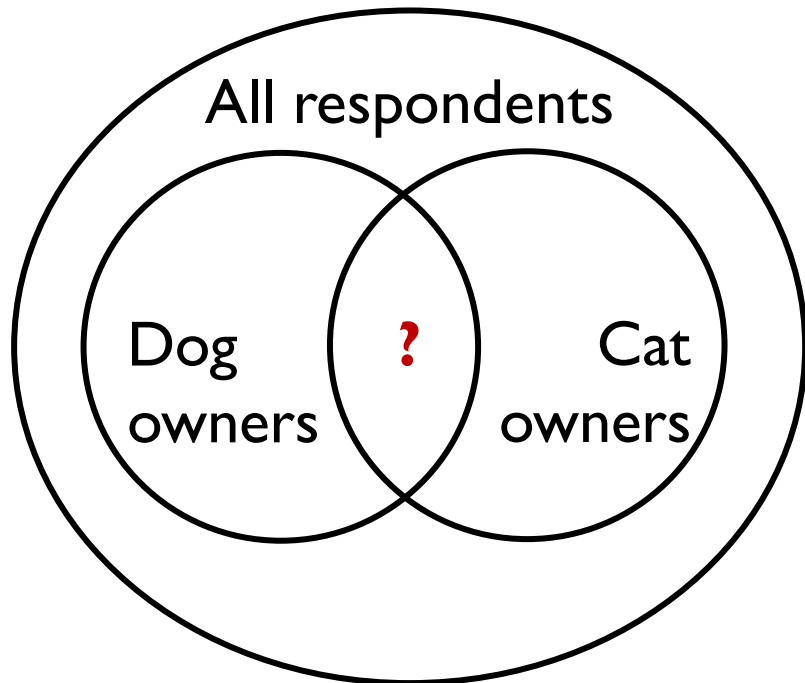
- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



$$|D \cup C| = |D| + |C| - |D \cap C|$$

# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



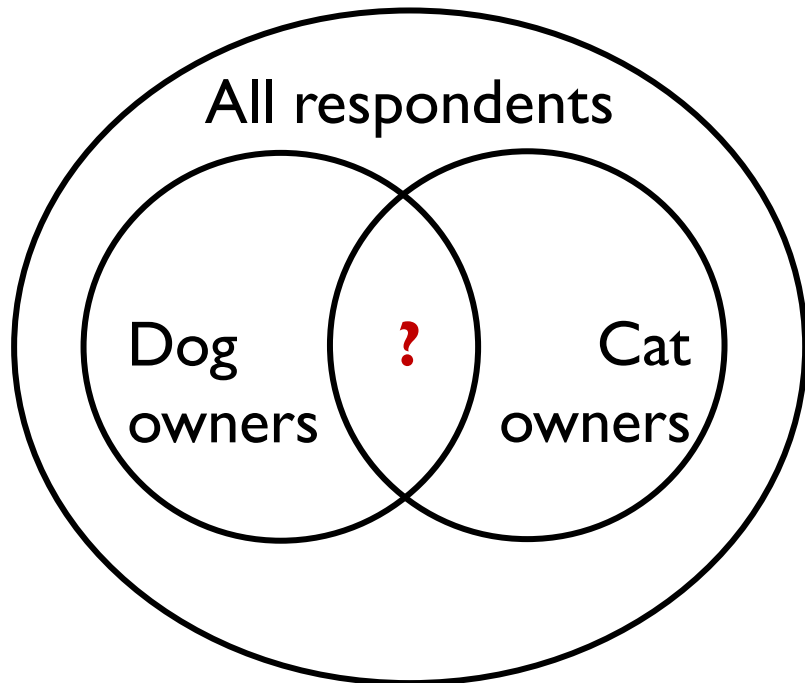
$$|D \cup C| = |D| + |C| - |D \cap C|$$

$$|D| + |C| = 30 + 25 = 55$$



# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



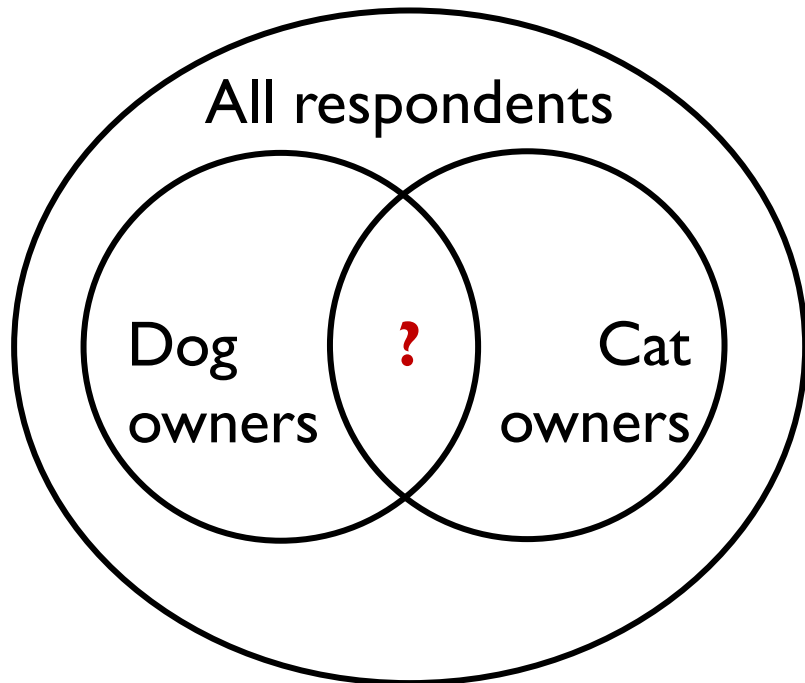
$$|D \cup C| = |D| + |C| - |D \cap C|$$

$$|D| + |C| = 30 + 25 = 55$$

$$|D \cup C| \leq 50$$

# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



$$|D \cup C| = |D| + |C| - |D \cap C|$$

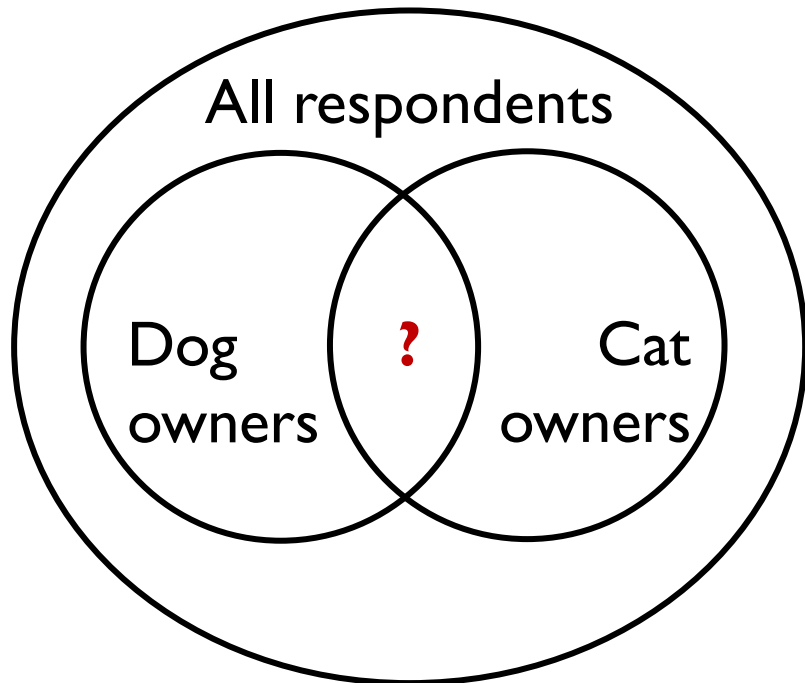
$$|D| + |C| = 30 + 25 = 55$$

$$|D \cup C| \leq 50$$

$$50 \geq 55 - |D \cap C|$$

# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



$$|D \cup C| = |D| + |C| - |D \cap C|$$

$$|D| + |C| = 30 + 25 = 55$$

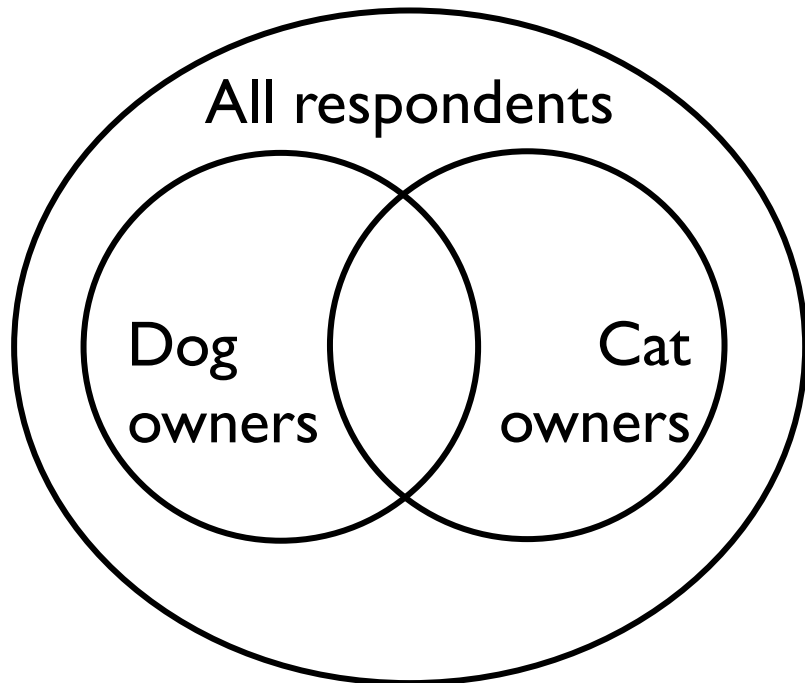
$$|D \cup C| \leq 50$$

$$50 \geq 55 - |D \cap C|$$

$$|D \cap C| \geq 5$$

# AN INEQUALITY APPLICATION

- In a group of 50 people, 30 own a dog and 25 own a cat. What can we say about the number of people who own both a dog and a cat?



$$|D \cup C| = |D| + |C| - |D \cap C|$$

$$|D| + |C| = 30 + 25 = 55$$

$$|D \cup C| \leq 50$$

$$50 \geq 55 - |D \cap C|$$

$$|D \cap C| \geq 5$$

At least 5 people must own both a dog and a cat.

# LET'S PRACTICE!

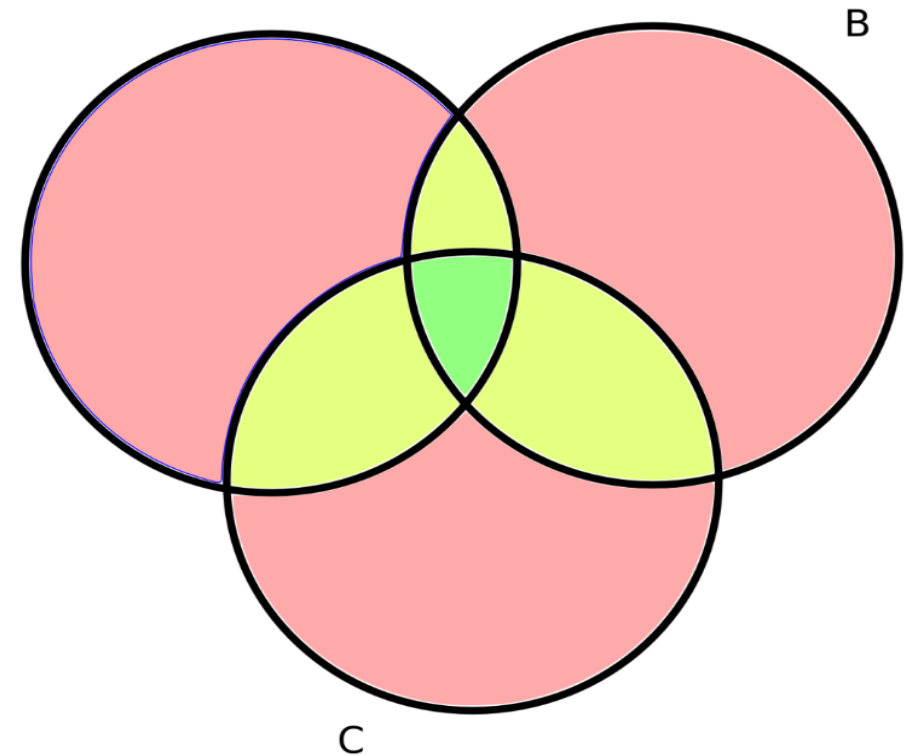
[https://docs.google.com/document/d/1VIDmtgY9qrhqisifcF6R\\_E37QSOH7-g0Ib25bX4vxiw/edit?usp=sharing](https://docs.google.com/document/d/1VIDmtgY9qrhqisifcF6R_E37QSOH7-g0Ib25bX4vxiw/edit?usp=sharing)

PART I

# PRINCIPLE OF INCLUSION-EXCLUSION FOR THREE SETS

- For any finite sets A, B and C

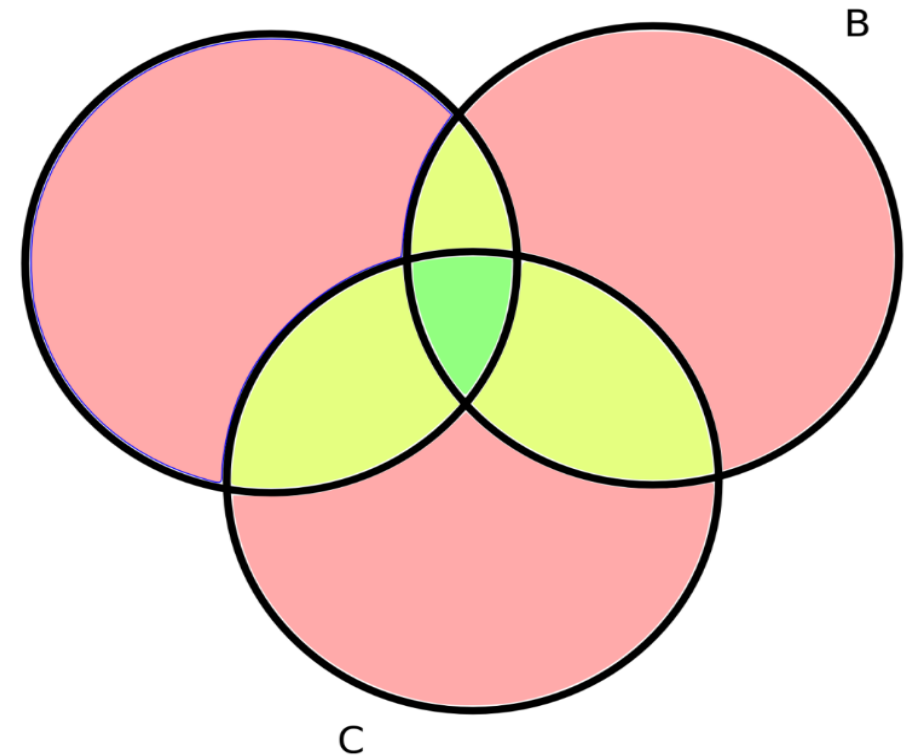
$$|A \cup B \cup C| =$$



# PRINCIPLE OF INCLUSION-EXCLUSION FOR THREE SETS

- For any finite sets A, B and C

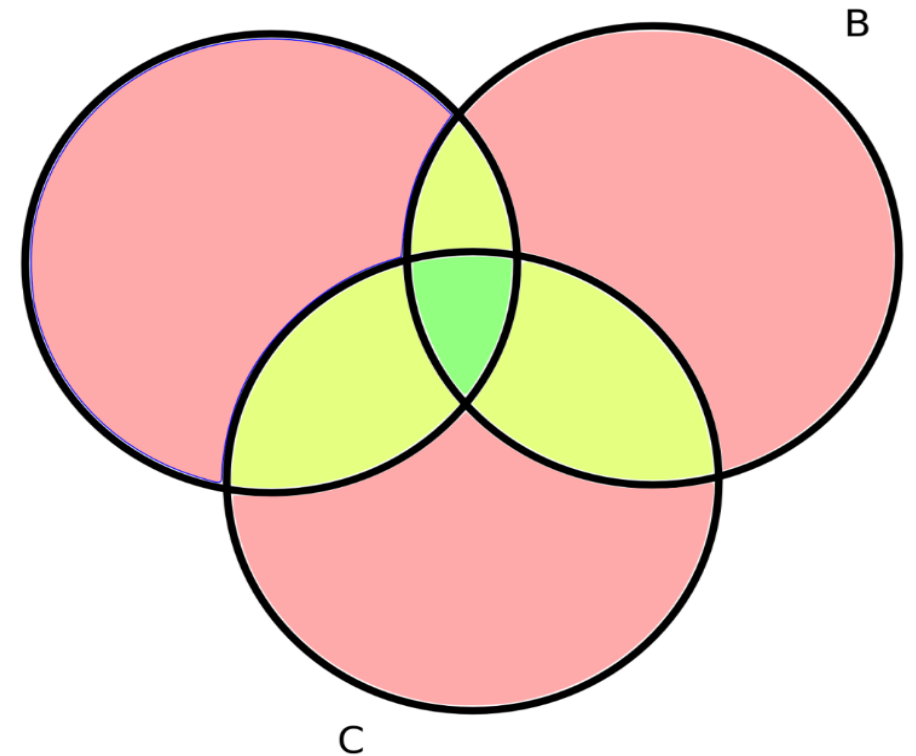
$$\begin{aligned} |A \cup B \cup C| &= \\ &= |A| + |B| + |C| - \end{aligned}$$



# PRINCIPLE OF INCLUSION-EXCLUSION FOR THREE SETS

- For any finite sets A, B and C

$$\begin{aligned} |A \cup B \cup C| &= \\ &= |A| + |B| + |C| - \\ &\quad - |A \cap B| - |A \cap C| - |B \cap C| + \end{aligned}$$

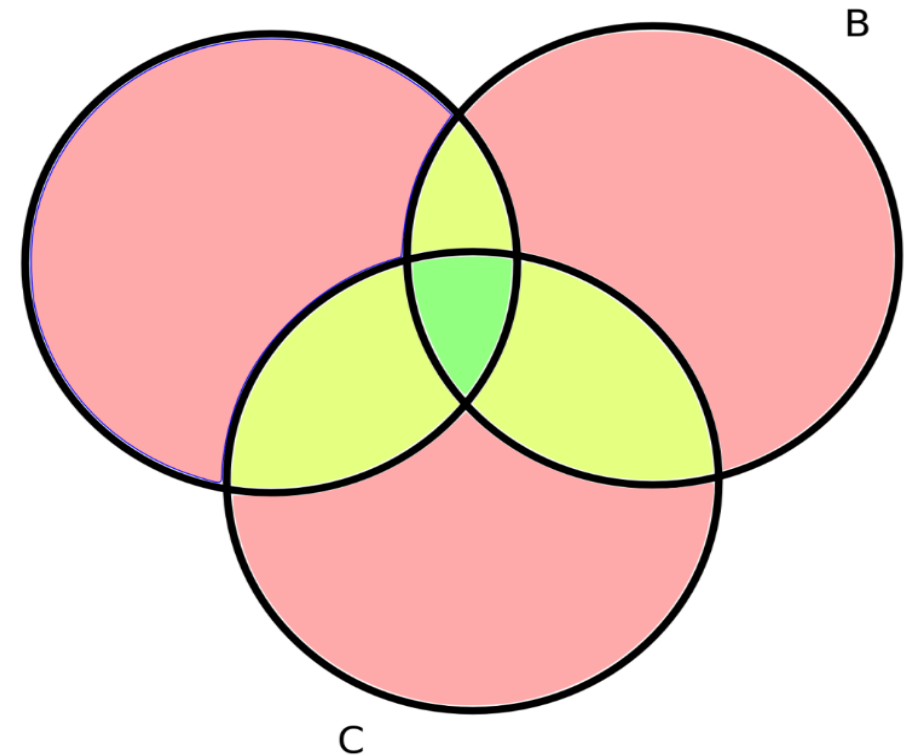




# PRINCIPLE OF INCLUSION-EXCLUSION FOR THREE SETS

- For any finite sets A, B and C

$$\begin{aligned} |A \cup B \cup C| &= \\ &= |A| + |B| + |C| - \\ &- |A \cap B| - |A \cap C| - |B \cap C| + \\ &+ |A \cap B \cap C| \end{aligned}$$



# TRAVELLERS

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

How many of these travelers want to visit *at least one* of the cities?

# TRAVELLERS

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

How many of these travelers want to visit *at least one* of the cities?

$$|L \cup N \cup O| =$$

# TRAVELLERS

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

How many of these travelers want to visit *at least one* of the cities?

$$\begin{aligned} |L \cup N \cup O| &= \\ &= |L| + |N| + |O| - \\ &\quad - |L \cap N| - |L \cap O| - |N \cap O| + \\ &\quad + |L \cap N \cap O| = \end{aligned}$$

# TRAVELLERS

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

How many of these travelers want to visit *at least one* of the cities?

$$\begin{aligned} |L \cup N \cup O| &= \\ &= |L| + |N| + |O| - \\ &\quad - |L \cap N| - |L \cap O| - |N \cap O| + \\ &\quad + |L \cap N \cap O| = \\ &= 26 + 31 + 36 - \\ &\quad - 12 - 11 - 13 + \\ &\quad + 5 = 62 \end{aligned}$$

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

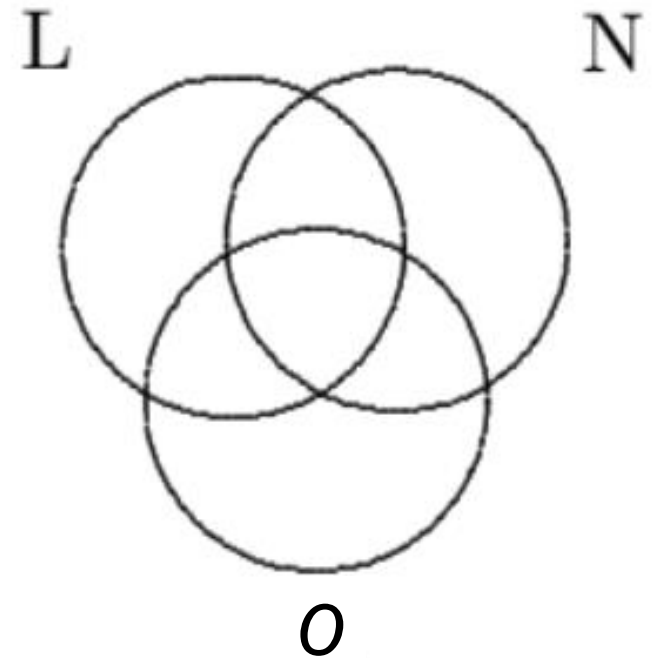
How many of these travelers want to visit *at least* **two** of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

How many of these travelers want to visit *at least two* of the cities?

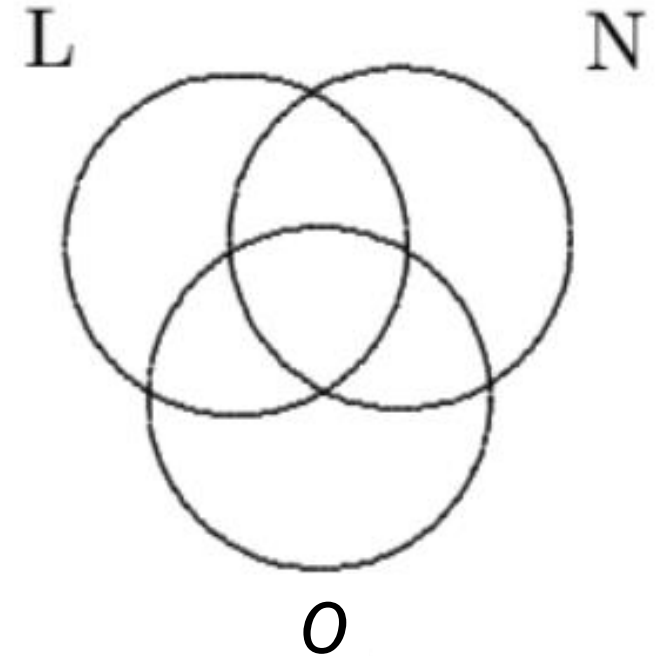


# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

*“at least two cities”* =  
all three cities  
NY and L but not O  
NY and O but not L  
L and O but not NY



How many of these travelers want to visit *at least two* of the cities?



# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

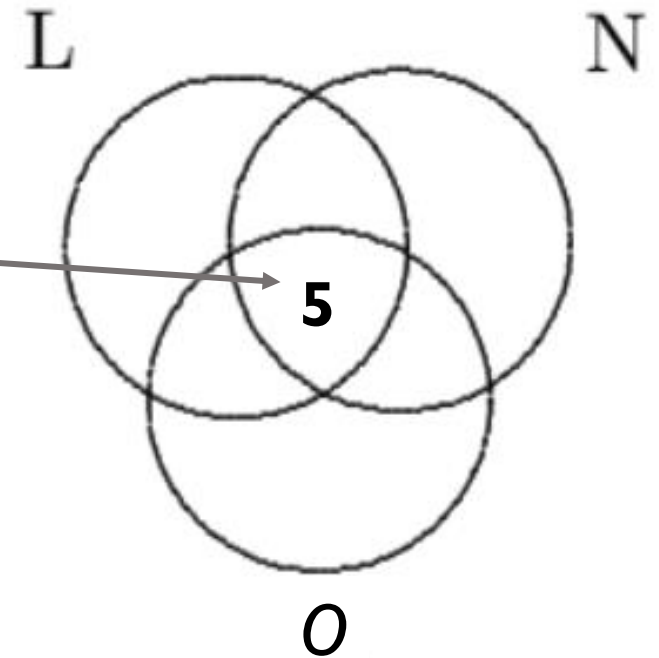
- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

*“at least two cities”* =  
all three cities

NY and L but not O

NY and O but not L

L and O but not NY



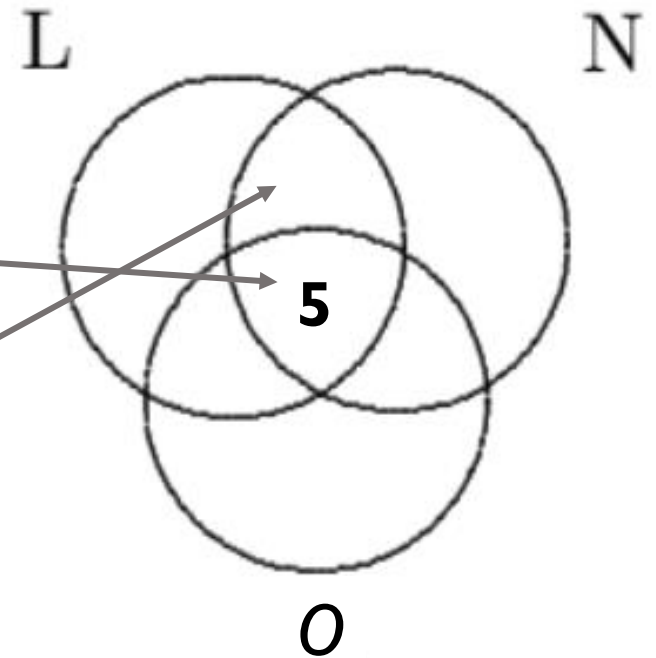
How many of these travelers want to visit *at least two* of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

*“at least two cities”* =  
all three cities  
NY and L but not O  
NY and O but not L  
L and O but not NY



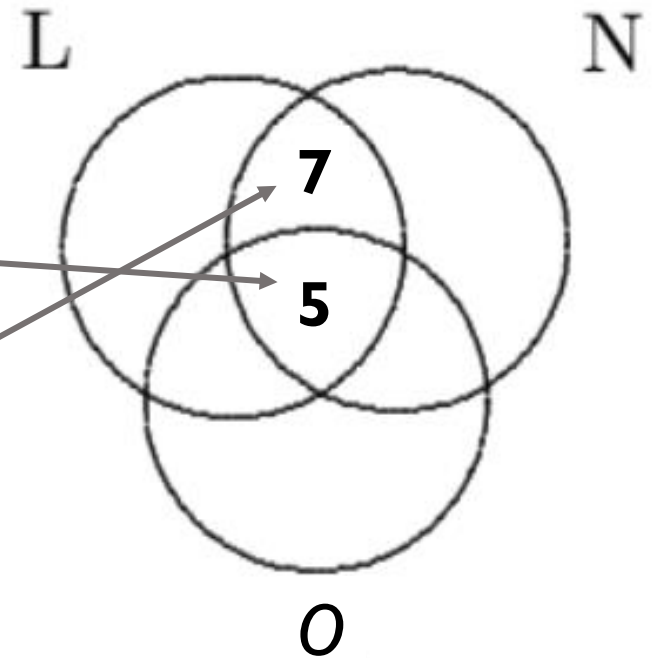
How many of these travelers want to visit *at least* **two** of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

*“at least two cities”* =  
all three cities  
NY and L but not O  
NY and O but not L  
L and O but not NY



How many of these travelers want to visit *at least two* of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

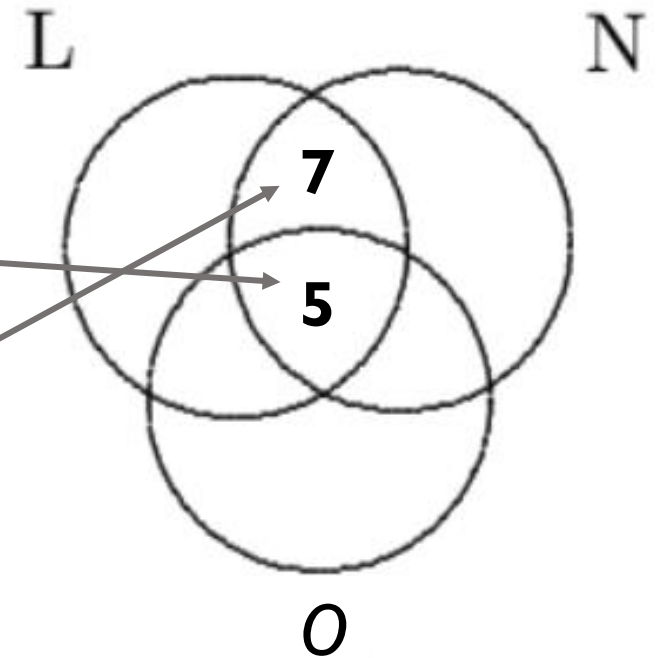
*“at least two cities”* =

all three cities

NY and L but not O

NY and O but not L

L and O but not NY



How many of these travelers want to visit *at least* **two** of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

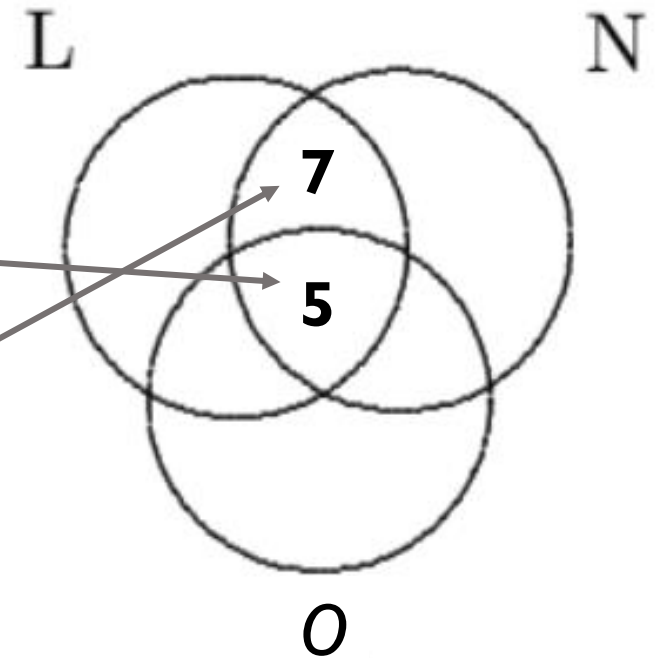
*“at least two cities”* =

all three cities

NY and L but not O

NY and O but not L

L and O but not NY



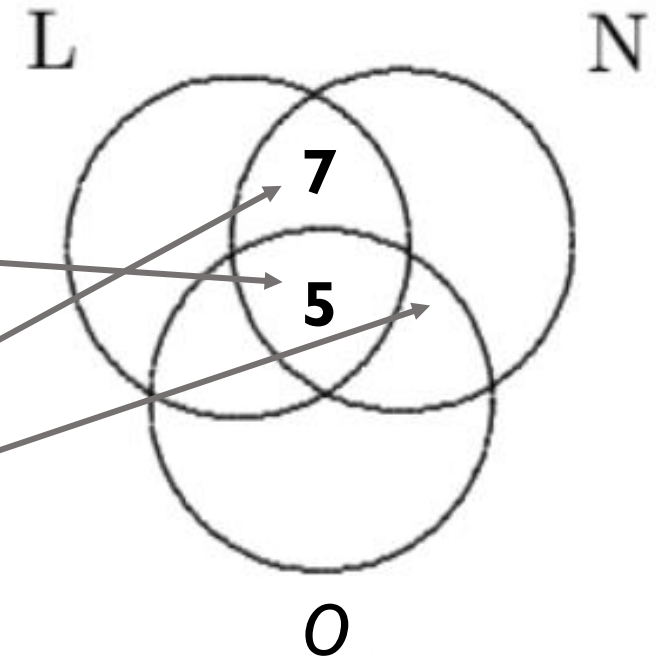
How many of these travelers want to visit *at least* **two** of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

*“at least two cities”* =  
all three cities  
NY and L but not O  
NY and O but not L  
L and O but not NY

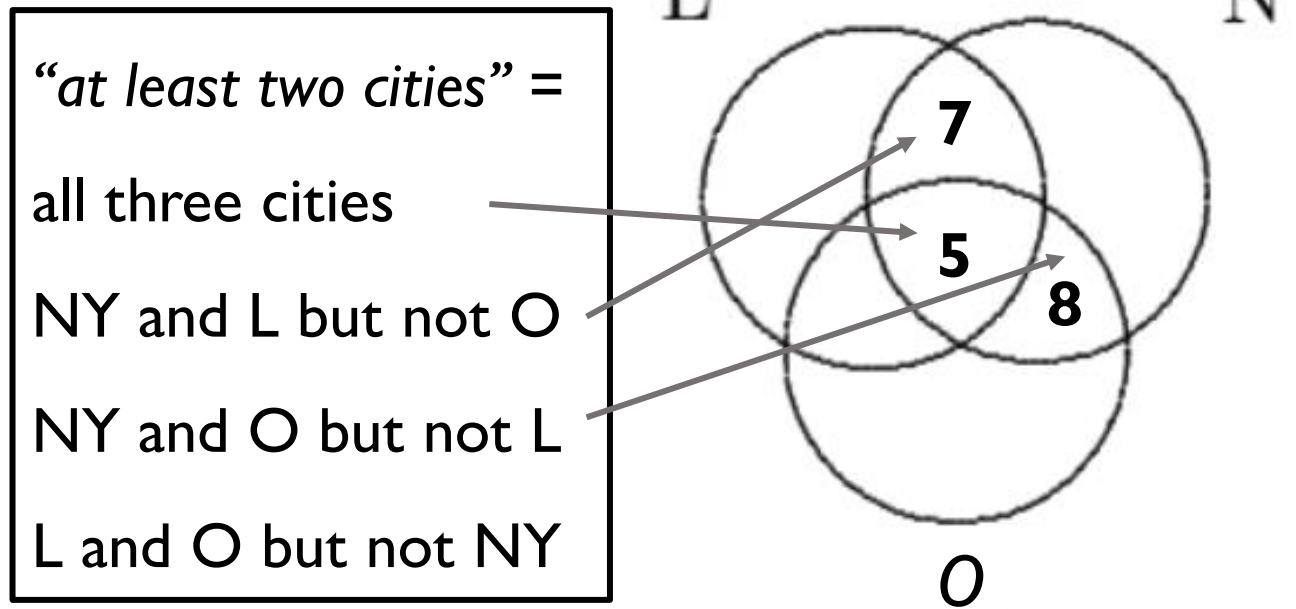


How many of these travelers want to visit *at least* **two** of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

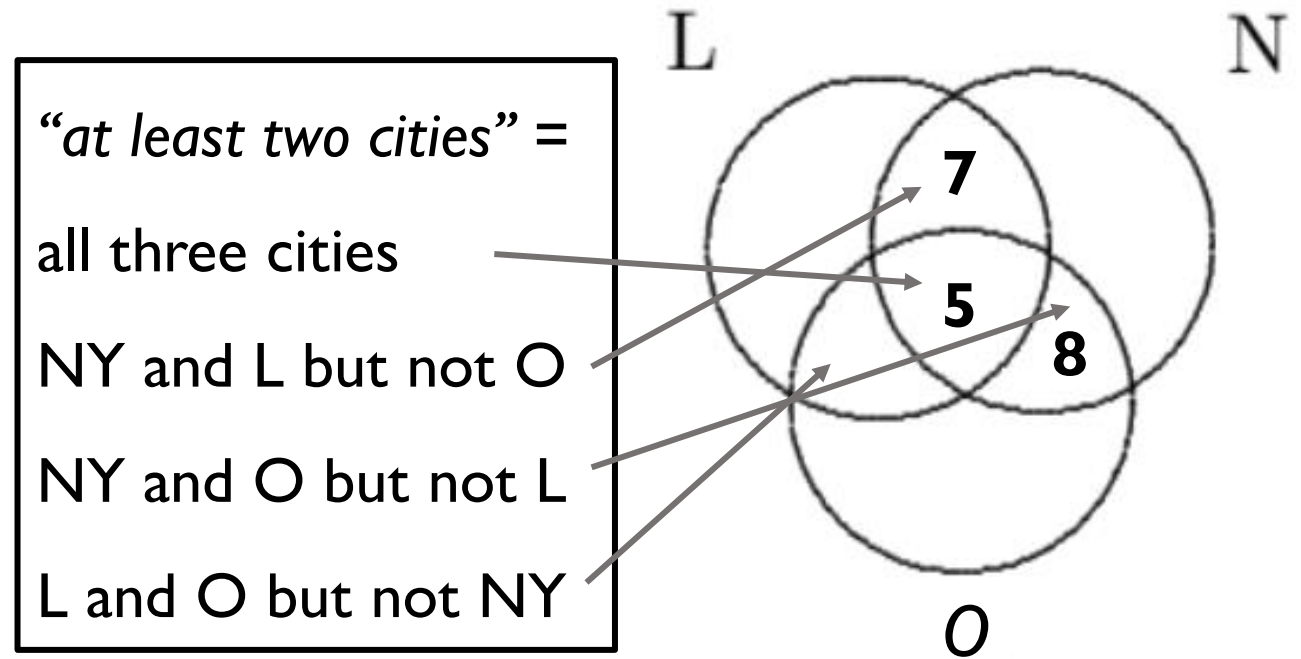


How many of these travelers want to visit *at least two* of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5



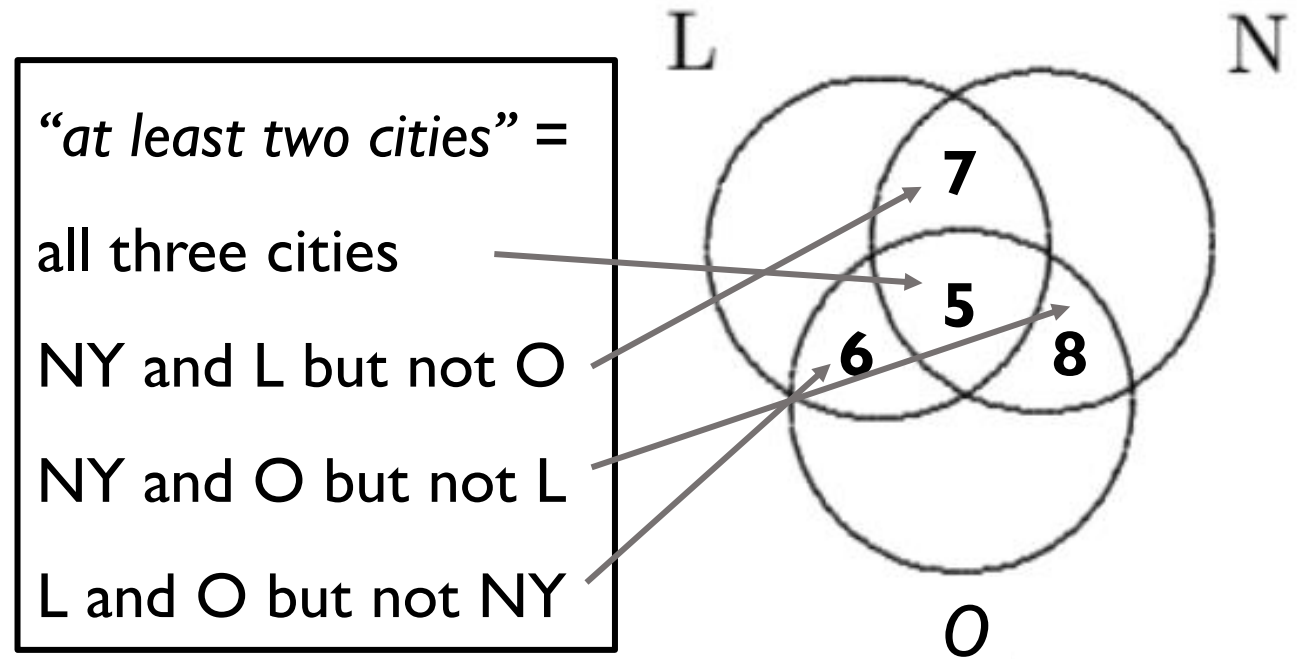
How many of these travelers want to visit *at least two* of the cities?



# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5

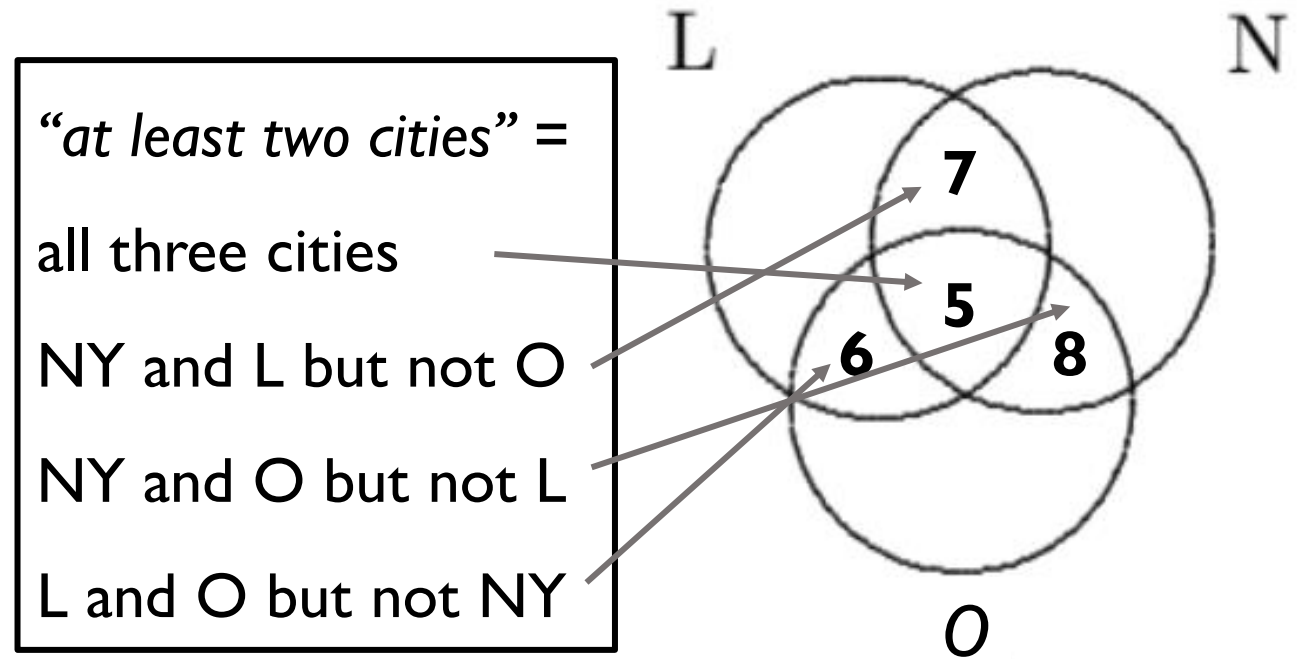


How many of these travelers want to visit *at least two* of the cities?

# TRAVELLERS 2

Travelers are surveyed about the city they want to visit:

- Las Vegas: 26
- NY: 31
- Orlando: 36
- Las Vegas and NY: 12
- Las Vegas and Orlando: 11
- NY and Orlando: 13
- all three: 5



How many of these travelers want to visit *at least two* of the cities?

$$5 + 6 + 8 + 7 = 26 \text{ people}$$

# EXAMPLE: STUDENT CANTEEN

- 60 students:
  - 31 students like **b**eef;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

# EXAMPLE: STUDENT CANTEEN

- 60 students: Students who like b, c or f:  $B \cup C \cup F$   
 $|B \cup C \cup F| =$ 
  - 31 students like **b**ee**f**;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

# EXAMPLE: STUDENT CANTEEN

- 60 students:
  - 31 students like **b**eef;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

Students who like b, c or f:  $B \cup C \cup F$

$$\begin{aligned} |B \cup C \cup F| &= \\ &= |B| + |C| + |F| - \\ &\quad - |B \cap C| - |B \cap F| - |C \cap F| \\ &\quad + |B \cap C \cap F| = \end{aligned}$$

# EXAMPLE: STUDENT CANTEEN

- 60 students:
  - 31 students like **b**eef;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

Students who like b, c or f:  $B \cup C \cup F$

$$\begin{aligned} |B \cup C \cup F| &= \\ &= |B| + |C| + |F| - \\ &\quad - |B \cap C| - |B \cap F| - |C \cap F| \\ &\quad + |B \cap C \cap F| = 31 + 32 + 31 - 15 - \\ &\quad - 12 - 19 + 8 = 56 \end{aligned}$$

# EXAMPLE: STUDENT CANTEEN

- 60 students:
  - 31 students like **b**eef;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

Students who like b, c or f:  $B \cup C \cup F$

$$\begin{aligned} |B \cup C \cup F| &= \\ &= |B| + |C| + |F| - \\ &\quad - |B \cap C| - |B \cap F| - |C \cap F| \\ &\quad + |B \cap C \cap F| = 31 + 32 + 31 - 15 - \\ &\quad - 12 - 19 + 8 = 56 \end{aligned}$$

Students who don't like either:

# EXAMPLE: STUDENT CANTEEN

- 60 students:
  - 31 students like **b**eef;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

Students who like b, c or f:  $B \cup C \cup F$

$$\begin{aligned} |B \cup C \cup F| &= \\ &= |B| + |C| + |F| - \\ &\quad - |B \cap C| - |B \cap F| - |C \cap F| \\ &\quad + |B \cap C \cap F| = 31 + 32 + 31 - 15 - \\ &\quad - 12 - 19 + 8 = 56 \end{aligned}$$

Students who don't like either:

$$(B \cup C \cup F)^c$$

$$|(B \cup C \cup F)^c| =$$



# EXAMPLE: STUDENT CANTEEN

- 60 students:
  - 31 students like **b**eef;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

Students who like b, c or f:  $B \cup C \cup F$

$$\begin{aligned} |B \cup C \cup F| &= \\ &= |B| + |C| + |F| - \\ &\quad - |B \cap C| - |B \cap F| - |C \cap F| \\ &\quad + |B \cap C \cap F| = 31 + 32 + 31 - 15 - \\ &\quad - 12 - 19 + 8 = 56 \end{aligned}$$

Students who don't like either:

$$(B \cup C \cup F)^c$$

$$|(B \cup C \cup F)^c| = |U| - |B \cup C \cup F|$$

# EXAMPLE: STUDENT CANTEEN

- 60 students:
  - 31 students like **b**eef;
  - 32 students like **c**hicken;
  - 31 students like **f**ish;
  - 15 students like beef and chicken;
  - 12 students like beef and fish;
  - 19 students like chicken and fish;
  - 8 students like all three.
- How many like none of these?

Students who like b, c or f:  $B \cup C \cup F$

$$\begin{aligned} |B \cup C \cup F| &= \\ &= |B| + |C| + |F| - \\ &\quad - |B \cap C| - |B \cap F| - |C \cap F| \\ &\quad + |B \cap C \cap F| = 31 + 32 + 31 - 15 - \\ &\quad - 12 - 19 + 8 = 56 \end{aligned}$$

Students who don't like either:

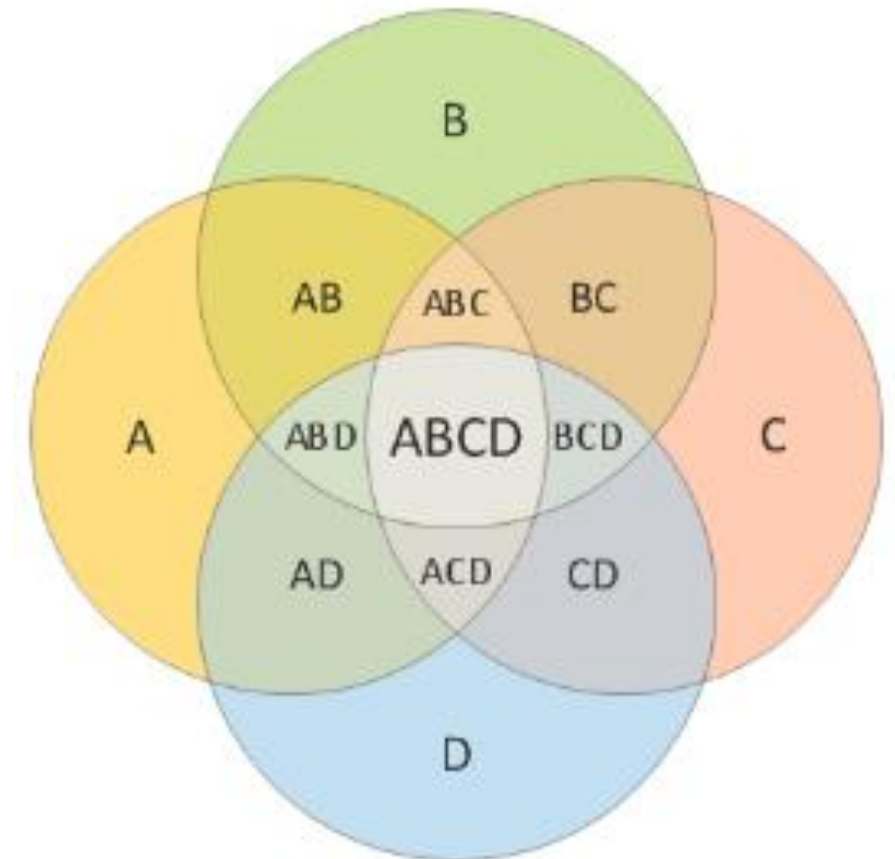
$$(B \cup C \cup F)^c$$

$$\begin{aligned} |(B \cup C \cup F)^c| &= |U| - |B \cup C \cup F| \\ &= 60 - 56 = 4 \end{aligned}$$

# PRINCIPLE OF INCLUSION-EXCLUSION FOR FOUR SETS

For any finite sets  $A$ ,  $B$ ,  $C$  and  $D$

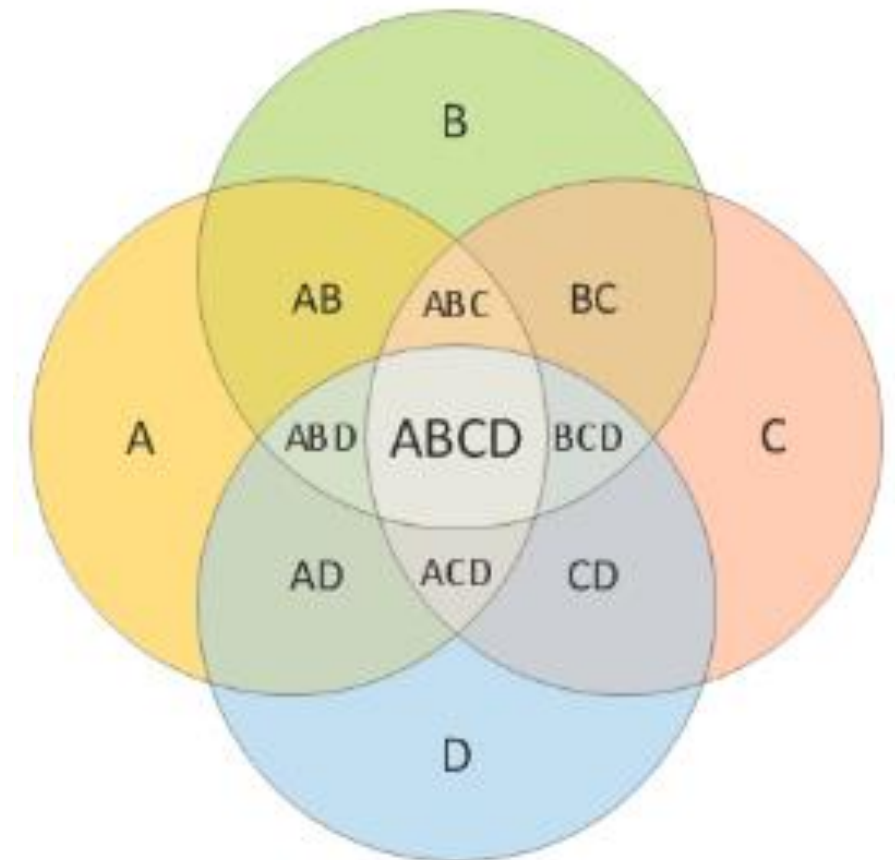
$$|A \cup B \cup C \cup D| =$$



# PRINCIPLE OF INCLUSION-EXCLUSION FOR FOUR SETS

For any finite sets  $A$ ,  $B$ ,  $C$  and  $D$

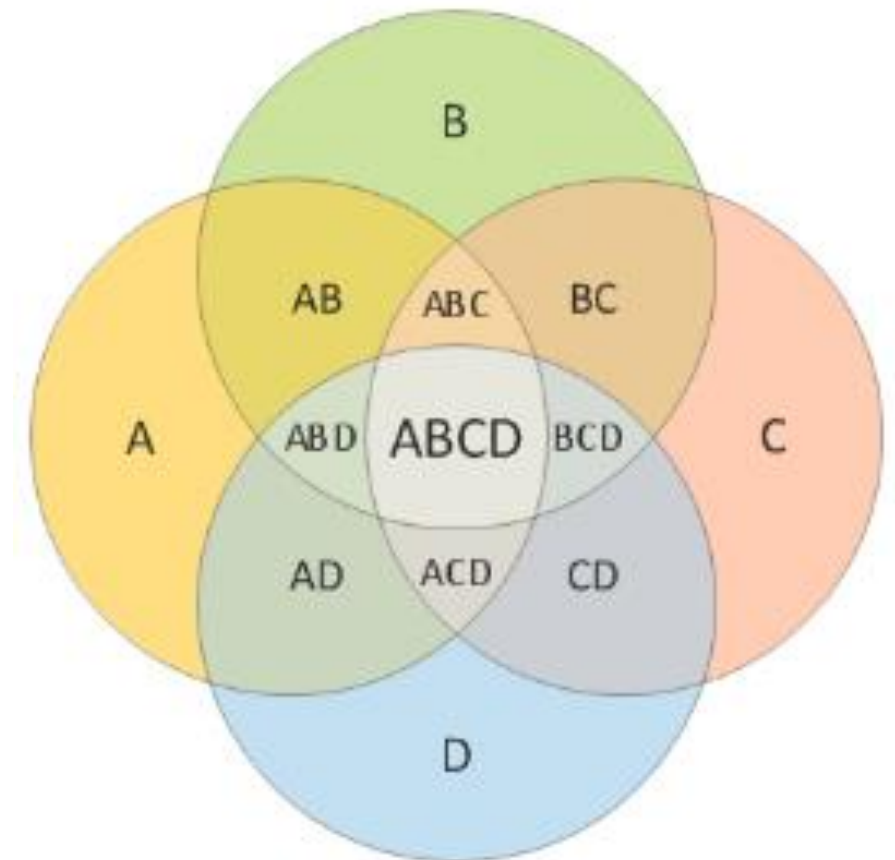
$$\begin{aligned} |A \cup B \cup C \cup D| &= \\ &= |A| + |B| + |C| + |D| \end{aligned}$$



# PRINCIPLE OF INCLUSION-EXCLUSION FOR FOUR SETS

For any finite sets  $A$ ,  $B$ ,  $C$  and  $D$

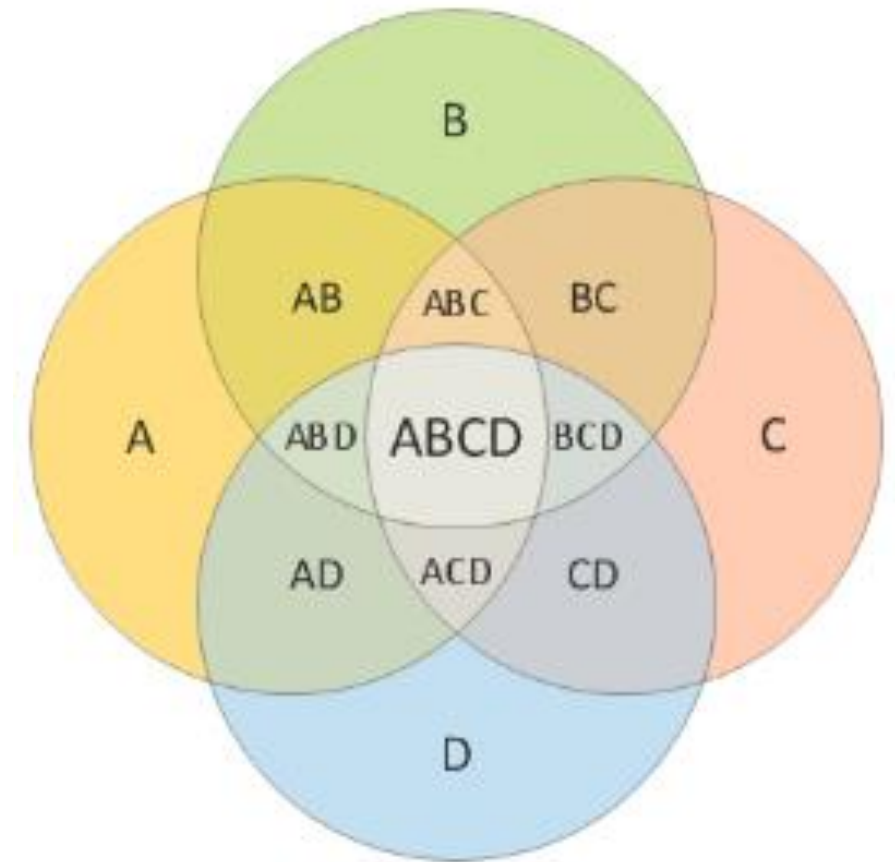
$$\begin{aligned} |A \cup B \cup C \cup D| &= \\ &= |A| + |B| + |C| + |D| - \\ &\quad - |A \cap B| - |A \cap C| - |A \cap D| - \\ &\quad - |B \cap C| - |B \cap D| - |C \cap D| \end{aligned}$$



# PRINCIPLE OF INCLUSION-EXCLUSION FOR FOUR SETS

For any finite sets A, B, C and D

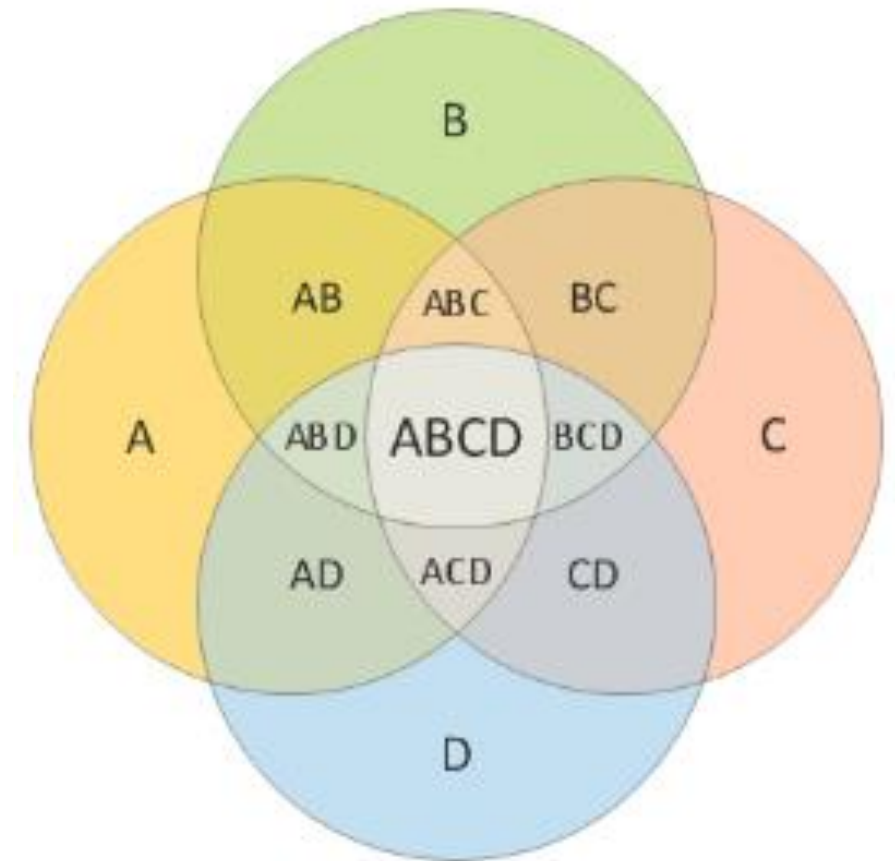
$$\begin{aligned} |A \cup B \cup C \cup D| &= \\ &= |A| + |B| + |C| + |D| - \\ &\quad - |A \cap B| - |A \cap C| - |A \cap D| - \\ &\quad - |B \cap C| - |B \cap D| - |C \cap D| + \\ &\quad + |A \cap B \cap C| + |B \cap C \cap D| + \\ &\quad + |A \cap B \cap D| + |A \cap C \cap D| \end{aligned}$$



# PRINCIPLE OF INCLUSION-EXCLUSION FOR FOUR SETS

For any finite sets  $A$ ,  $B$ ,  $C$  and  $D$

$$\begin{aligned} |A \cup B \cup C \cup D| &= \\ &= |A| + |B| + |C| + |D| - \\ &\quad - |A \cap B| - |A \cap C| - |A \cap D| - \\ &\quad - |B \cap C| - |B \cap D| - |C \cap D| + \\ &\quad + |A \cap B \cap C| + |B \cap C \cap D| + \\ &\quad + |A \cap B \cap D| + |A \cap C \cap D| - \\ &\quad - |A \cap B \cap C \cap D|. \end{aligned}$$



# LET'S PRACTICE!

[https://docs.google.com/document/d/1VIDmtgY9qrhqisifcF6R\\_E37QSOH7-g0Ib25bX4vxiw/edit?usp=sharing](https://docs.google.com/document/d/1VIDmtgY9qrhqisifcF6R_E37QSOH7-g0Ib25bX4vxiw/edit?usp=sharing)

PART II