

INTRODUCTION TO STATISTICS

LECTURE 11

LAST TIME

- Ingredients for hypothesis testing:
 - H_0 and H_1
 - Test statistic
 - Null distribution
 - Rejection region
 - Two- and one-sided alternatives

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- Ingredients for hypothesis testing:
 - H_0 and H_1
 - Test statistic
 - Null distribution
 - Rejection region
 - Two- and one-sided alternatives
- One-sample tests
 - z-test
 - t-test

TODAY

- Types of errors
- Power of the test
- p-values
- More tests
- Practice!

HYPOTHESIS TESTING STEP-BY-STEP

- Collect data X

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- Chose test statistic $T(X)$
- Determine distribution of T assuming H_0
- Determine rejection area R
- Compute the value t of $T(X)$ from data
- Check if it falls into the rejection area R
 - YES \Rightarrow reject H_0
 - NO \Rightarrow don't reject H_0

ONE-SAMPLE TESTS

Check if the mean of the data equals some hypothesized value
assuming that the data is normal

Z-TEST

- Data drawn from normal distribution (i.i.d.):

$$X_1, X_2, \dots, X_n \sim N(\mu, \sigma^2)$$

- Mean μ is unknown, and the variance σ^2 is **known**.

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Z-TEST: EXAMPLE

- Assume that weight loss follows $N(\mu, 7^2)$. 30 patients followed an experimental diet. Average weight loss $\bar{X} = 6.1$ kg. Is there evidence that $\mu \neq 5$? Test at $\alpha = 0.05$.

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$$T(X) = \frac{(6.1-5)\sqrt{30}}{7} = 0.86, \quad |T(X)| < 1.96 \Rightarrow \text{don't reject } H_0$$

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T-TEST: EXAMPLE

- Based on a sample of $n = 25$ salesmen, average sale is $\bar{X} = 130$ dollars, with sample standard deviation $s = 15$. Are the sales larger than \$100 on average? Test at $\alpha = 0.05$. Assume that sales follow $N(\mu, \sigma^2)$.

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P-VALUES

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 - Rejecting H_0 based on the value of the test statistic:

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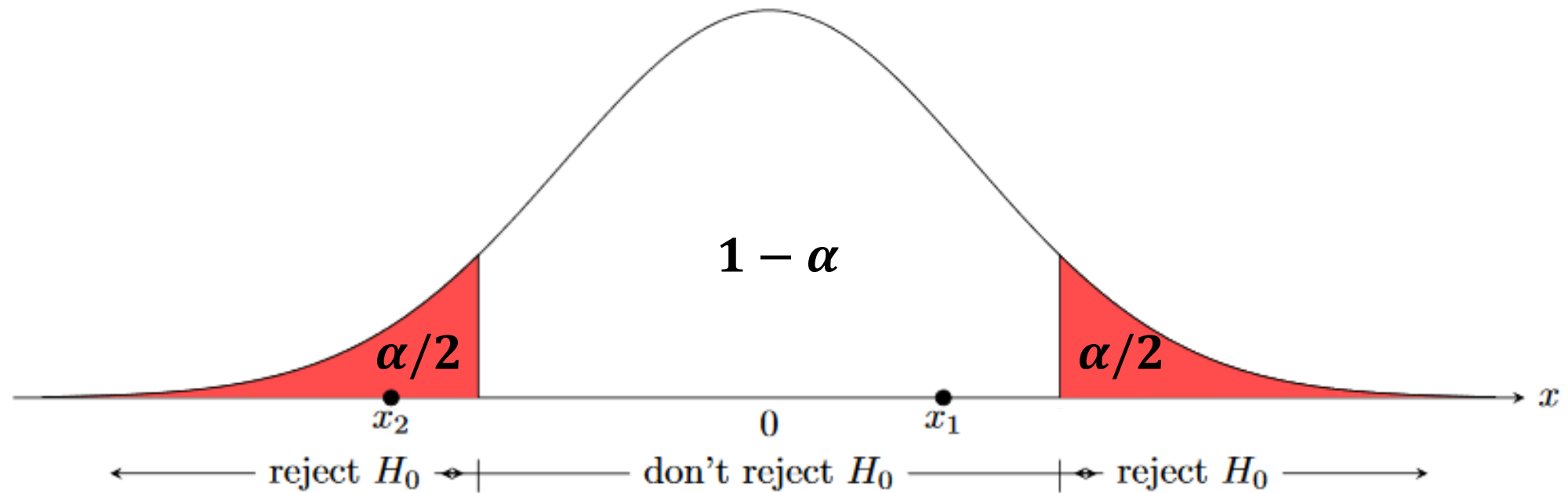
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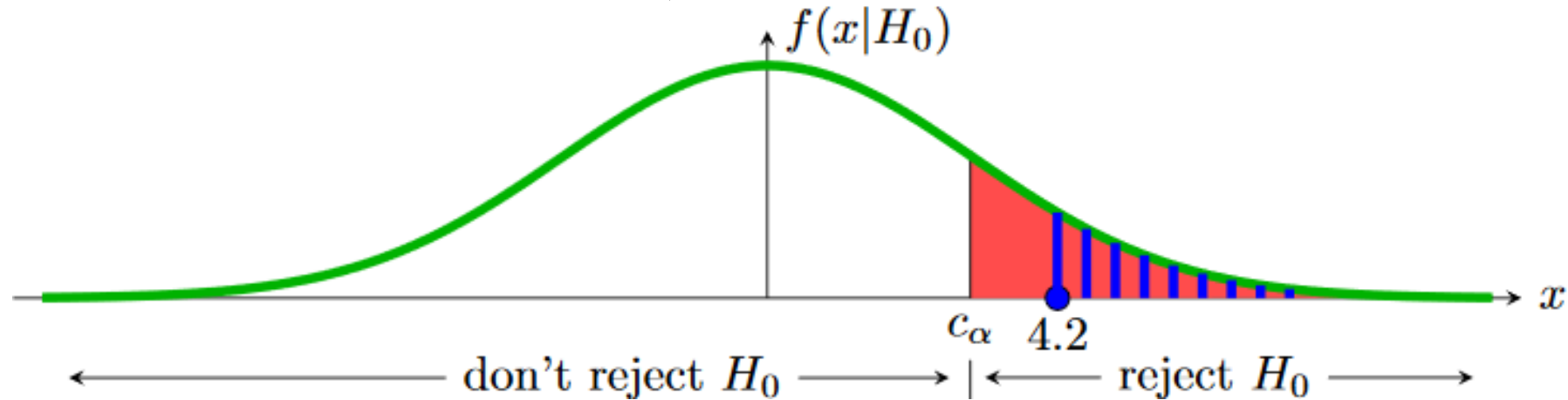
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- A more unified approach: report **p-value**.

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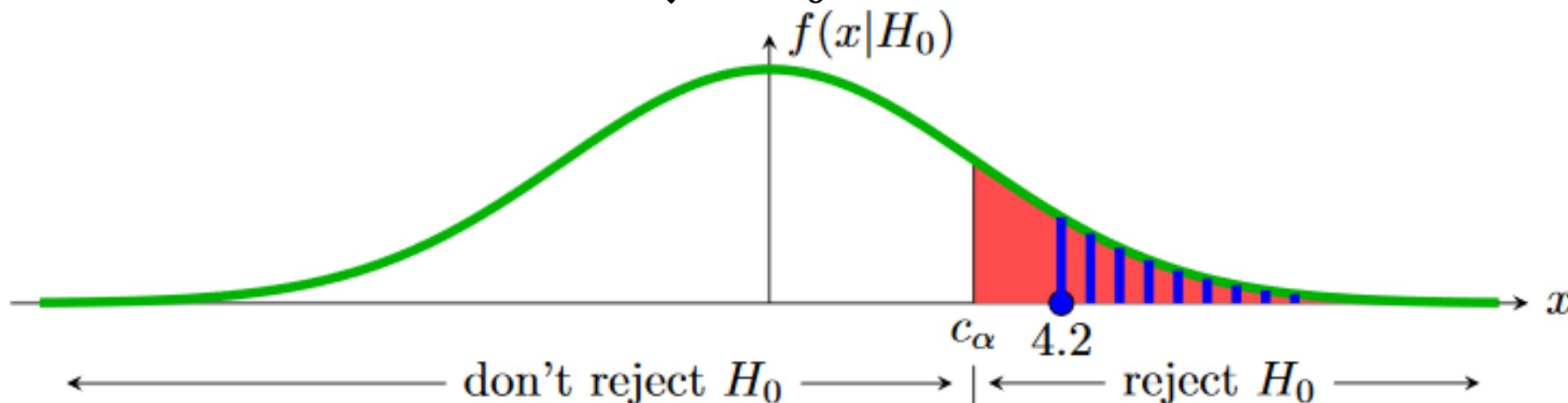
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- Example:
 - Suppose we have the right-sided rejection region. We see data with test statistic $t = 4.2$. Should we reject H_0 ?



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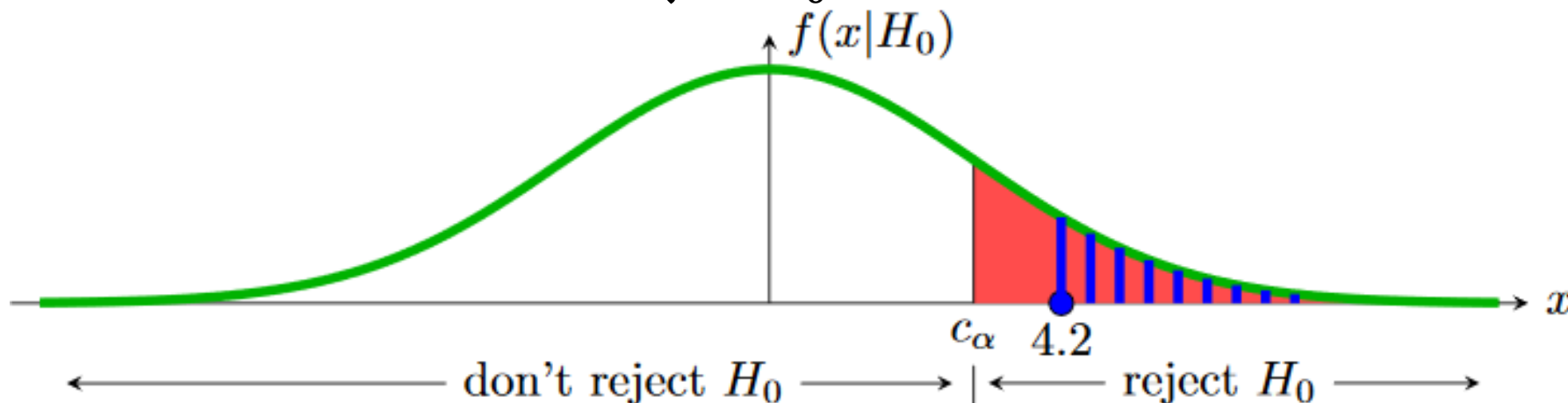
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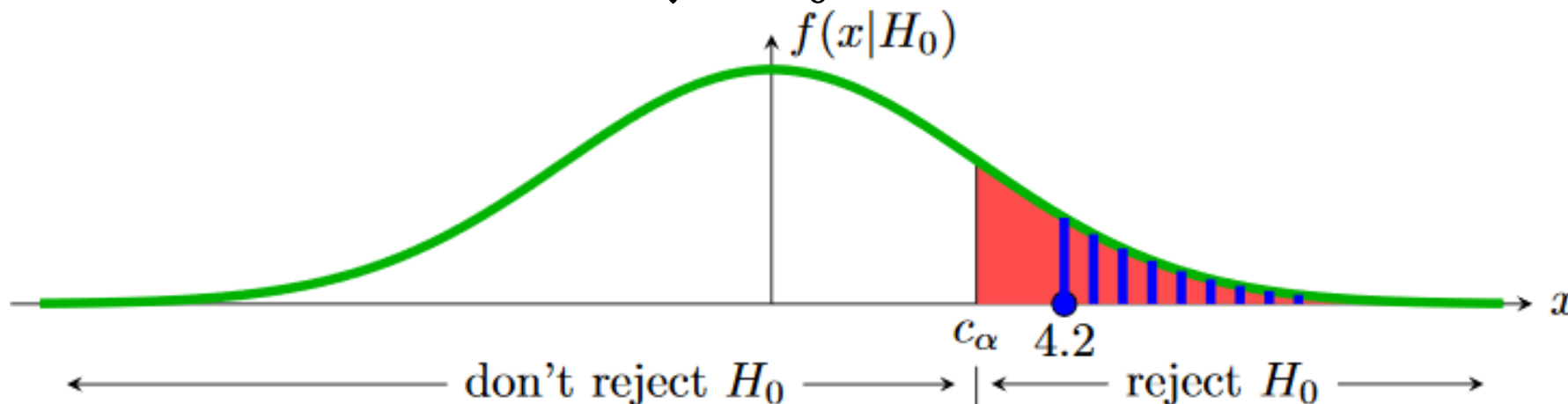
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 - Yes, if $T = 4.2$ is in the rejection region.
- Alternatively:
 - Yes, if **blue area** < **red area**

P-VALUES

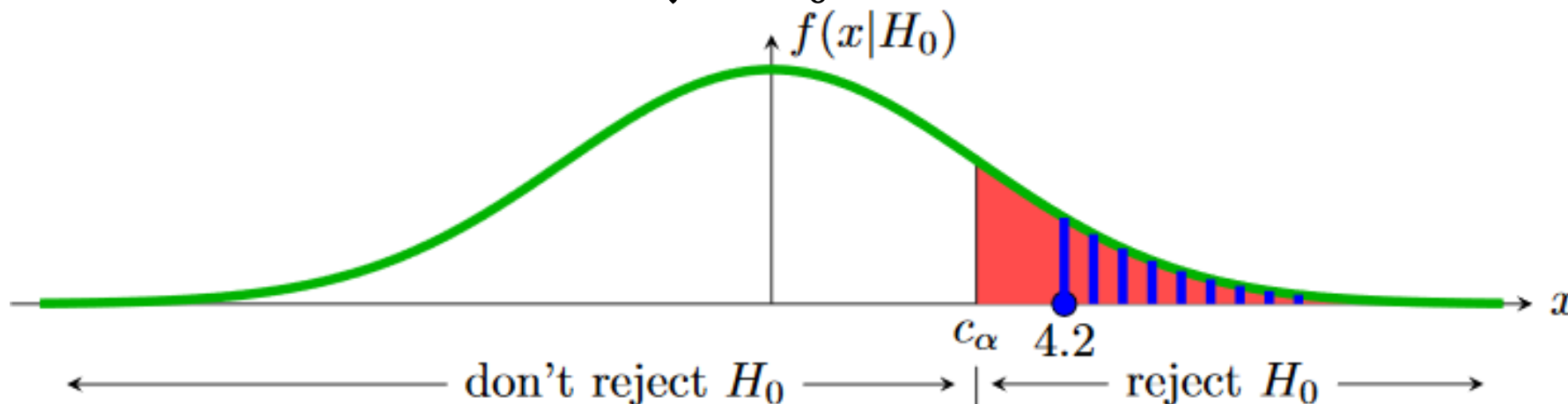
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- **Significance:** $\alpha = P(T \in R|H_0) = \text{red area.}$
- **p-value:** $p = P(\text{data at least as extreme as } T|H_0) = \text{blue area}$

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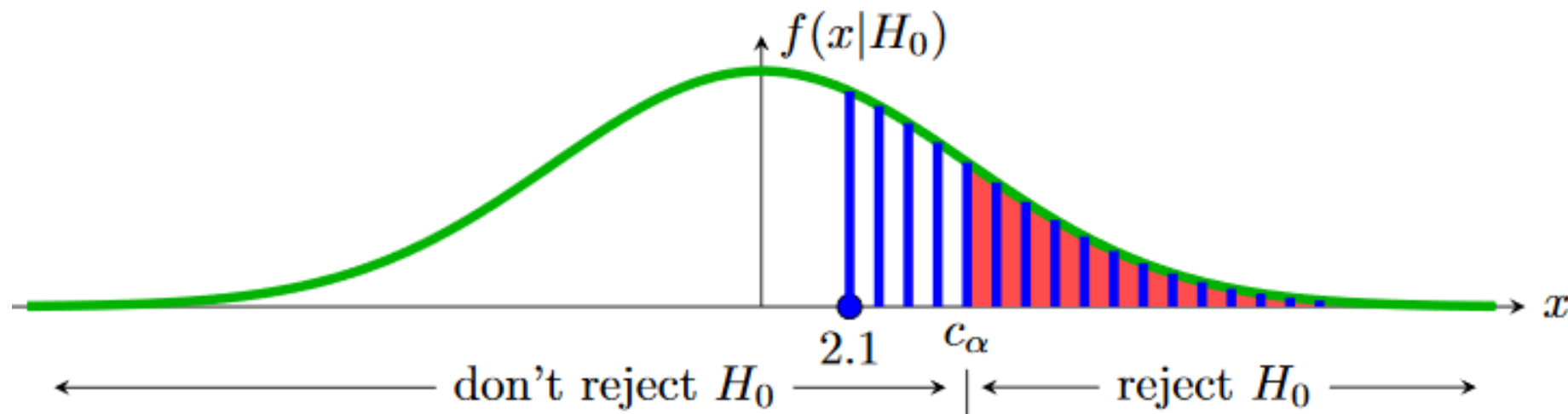


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Since $p < \alpha$, reject H_0

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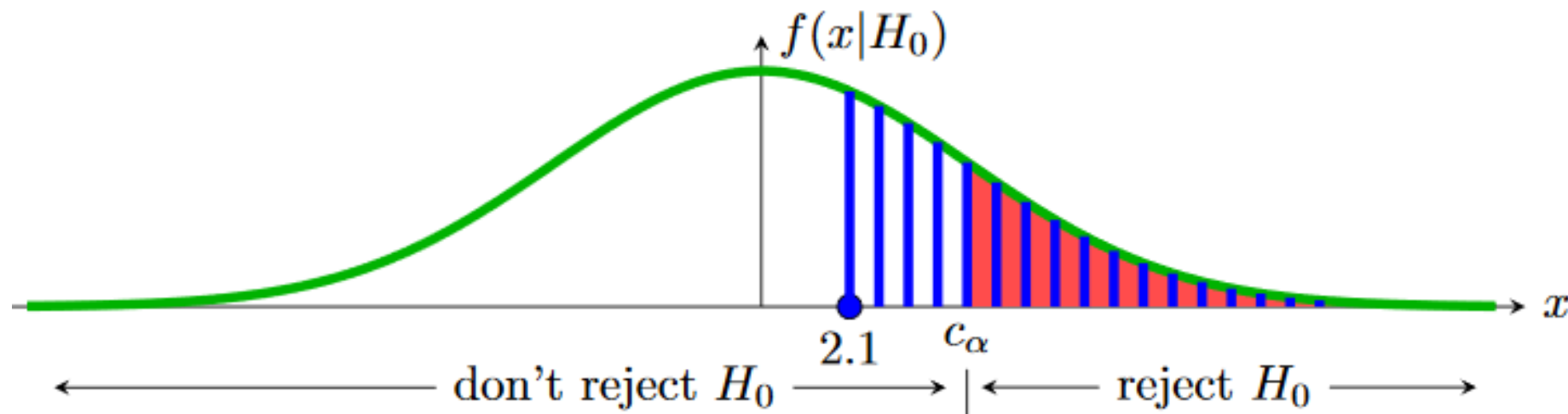
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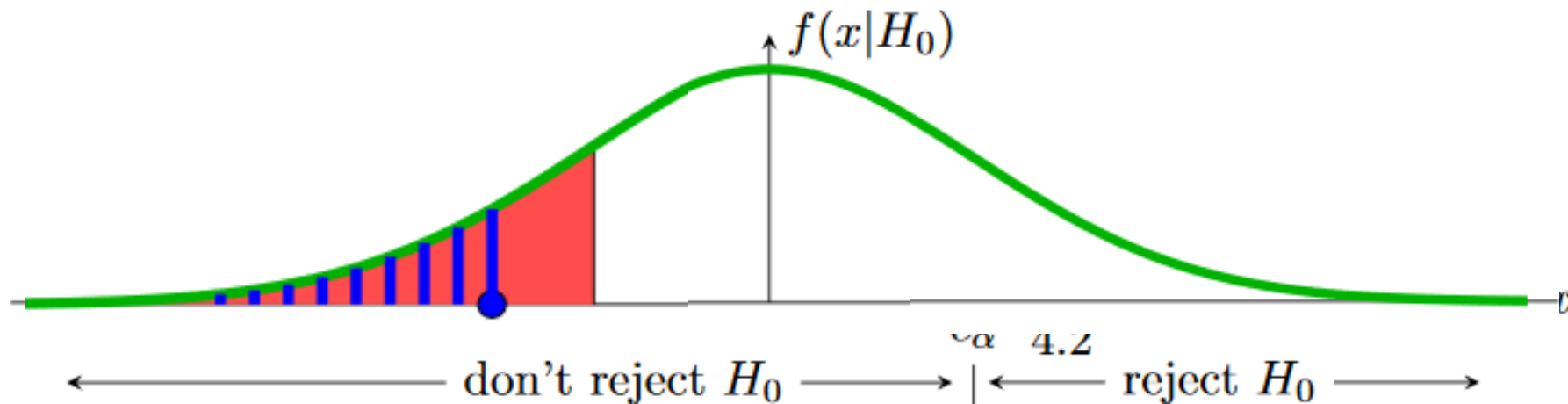


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Since $p > \alpha$, do not reject H_0

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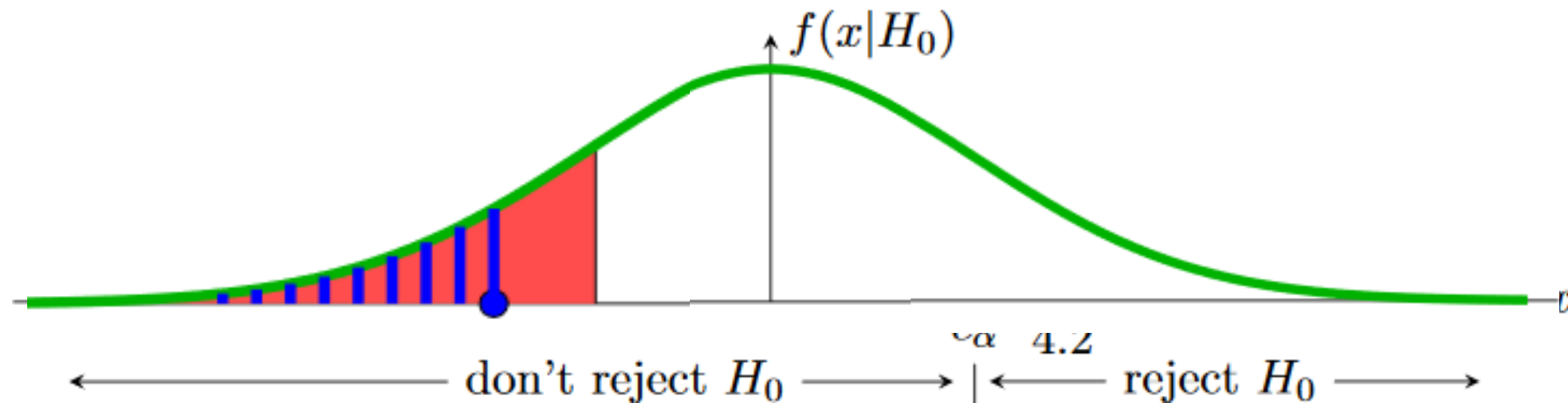
- Similarly, with the other one-sided alternative:
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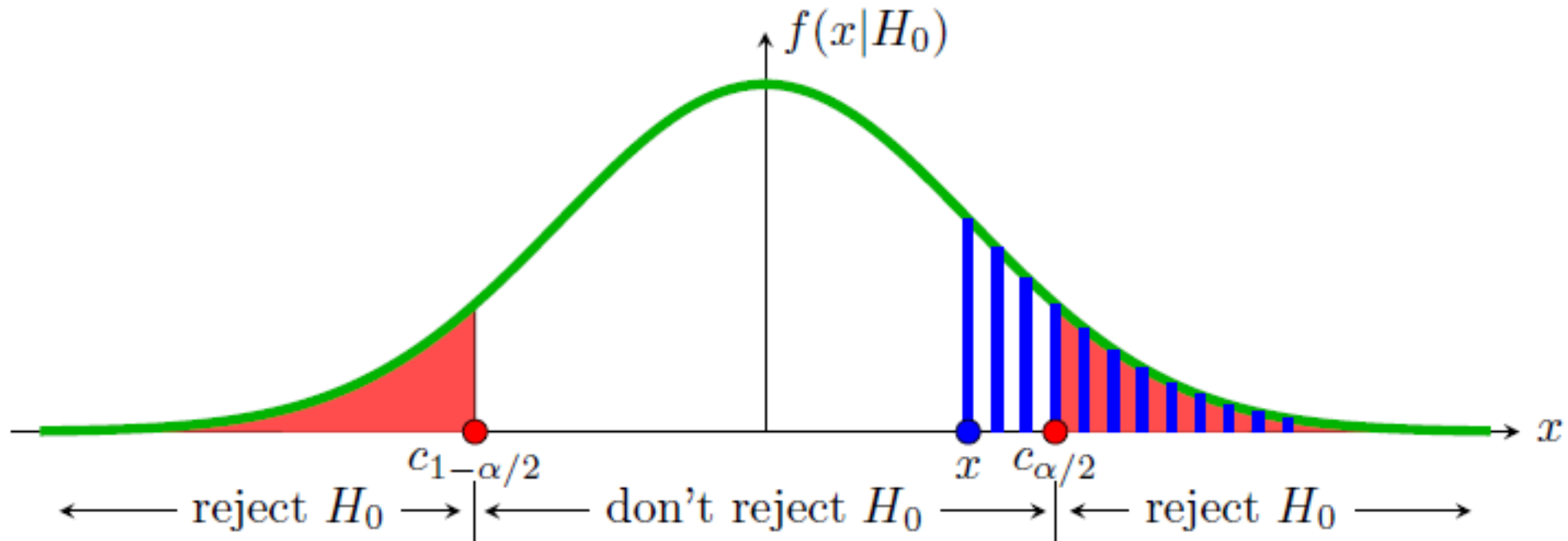


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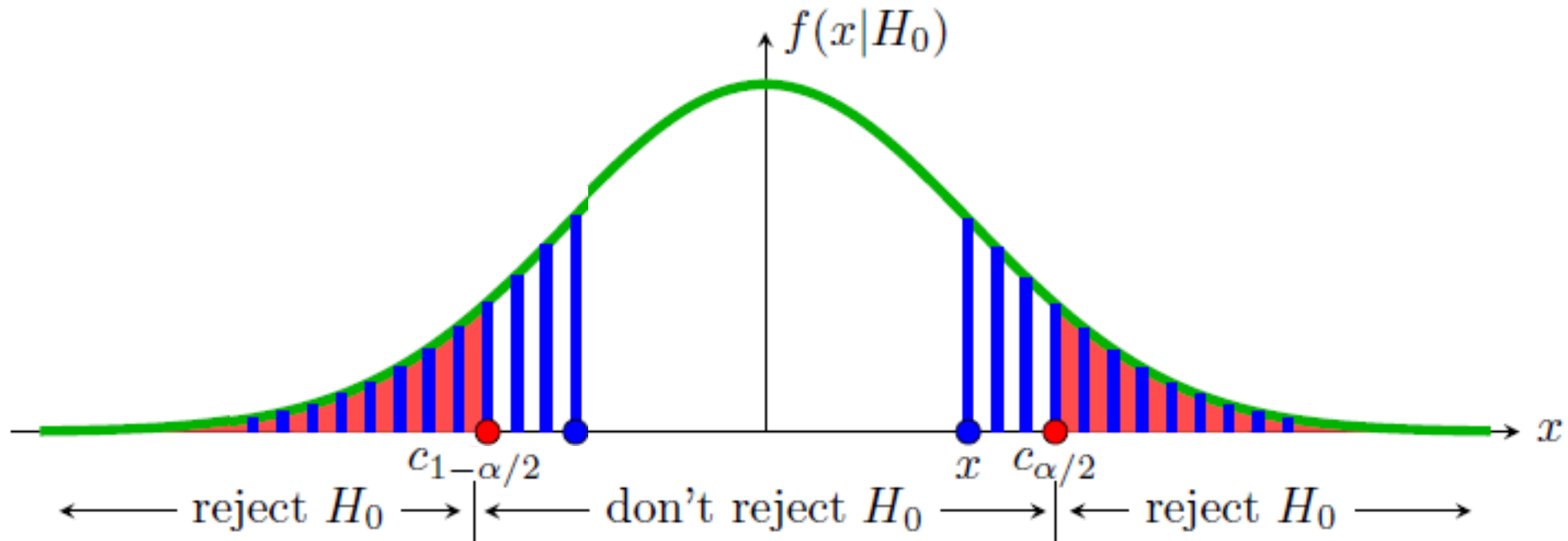
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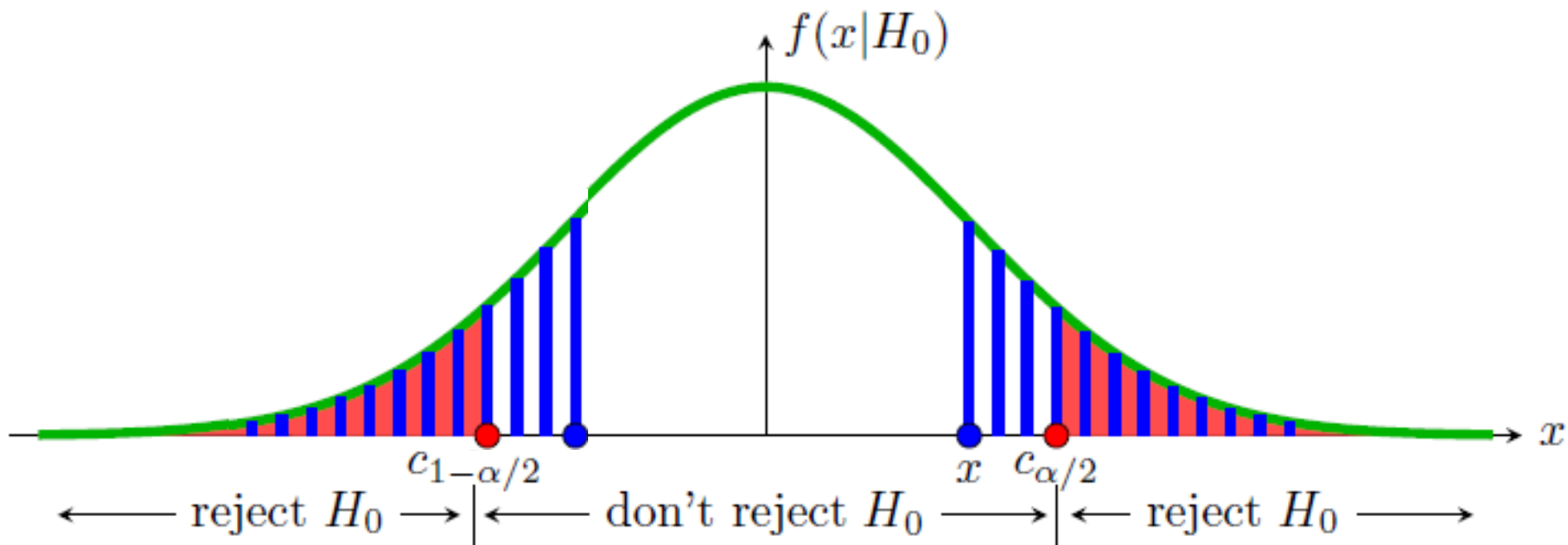
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$$p < \alpha \Rightarrow \text{Reject } H_0$$

PRACTICE!

Google Classroom -> Lecture 11 -> One-sample tests

MORE TESTS

MORE TESTS

- There exist a lot of tests.
- Don't try to memorize all the tests – there're too many of them.
- Your task is to find the right test when you need it.
- Here are some of the most used ones (**but not all**).

TWO-SAMPLE TESTS

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- Examples:
 - comparing the mean efficacies of two medical treatments;
 - comparing academic performance in two different groups;

TWO-SAMPLE T-TESTS

Test difference in the means of two populations
with unknown but equal variances

TWO-SAMPLE T-TEST

- Two sets of data drawn from normal distribution (i.i.d.):

$$X_1, X_2, \dots, X_n \sim N(\mu_X, \sigma^2)$$

$$Y_1, Y_2, \dots, Y_m \sim N(\mu_Y, \sigma^2)$$

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 - Note that the two distributions have **the same variance**.

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- Null hypothesis: $H_0: \mu_X - \mu_Y = 0$
- Alternatives:
 - Two-sided: $H_1: \mu_X - \mu_Y \neq 0$
 - One-sided: $H_1: \mu_X - \mu_Y > 0$ or $H_1: \mu_X - \mu_Y < 0$

TWO-SAMPLE T-TEST

- Test statistic:

$$T(X, Y) = \frac{\bar{X} - \bar{Y}}{s_p}, \text{ where}$$

$$s_p^2 = \frac{(n-1)s_X^2 + (m-1)s_Y^2}{n+m-2} \cdot \left(\frac{1}{n} + \frac{1}{m} \right)$$

s_X^2, s_Y^2 - sample variances of X and Y .

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- Null distribution:

$$\frac{\bar{X} - \bar{Y}}{s_p} \sim t(n+m-2)$$

TWO-SAMPLE T-TEST: EXAMPLE

- Women admitted to maternity hospital, weeks of pregnancy measured in two groups.
 - Medical: $n = 775$, $\bar{X} = 39.08$, $s_X^2 = 7.77$
 - Emergency: $m = 633$, $\bar{Y} = 39.60$, $s_Y^2 = 4.95$

Set up and run two-sample t-test to check if the mean duration of pregnancy differs in the two groups.

Which assumptions do you have to make?

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$$H_0: \mu_x - \mu_Y = 0$$

$$H_1: \mu_x - \mu_Y \neq 0$$

TWO-SAMPLE T-TEST: EXAMPLE

- Women admitted to maternity hospital, weeks of pregnancy measured in two groups.
 - Medical: $n = 775$, $\bar{X} = 39.08$, $s_X^2 = 7.77$
 - Emergency: $m = 633$, $\bar{Y} = 39.60$, $s_Y^2 = 4.95$

$$T = \frac{\bar{X} - \bar{Y}}{s_p} \sim t(n + m - 2)$$

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$$s_p^2 = \frac{774 \cdot 7.77 + 632 \cdot 4.95}{775 + 633 - 2} \left(\frac{1}{775} + \frac{1}{633} \right) = 0.0187$$

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$$T \sim t(1408) \approx N(0,1)$$

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$H_0: \mu_x - \mu_Y = 0$ — rejected

$H_1: \mu_x - \mu_Y \neq 0$

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 - Length of pregnancy is normally distributed
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- Assumptions made:
 - Length of pregnancy is normally distributed
 - Variances are the same in both groups – *unrealistic*
- **GOOD TO KNOW:**
 - There're special tests to check if the data is normal and if two groups have the same variances.
 - In practice, it's good to apply them first to check the validity of the assumptions.

WELCH'S TESTS

The case of unequal variances

WELCH'S TEST

- Two sets of data drawn from normal distribution (i.i.d.):

$$X_1, X_2, \dots, X_n \sim N(\mu_X, \sigma_X^2)$$

$$Y_1, Y_2, \dots, Y_m \sim N(\mu_Y, \sigma_Y^2)$$

- Means μ_X and μ_Y and the variances σ_X^2 and σ_Y^2 are **unknown**.
 - Note that the variances aren't assumed to be equal.

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 - Note that the variances aren't assumed to be equal.
- Null hypothesis: $H_0: \mu_X - \mu_Y = 0$
- Alternatives:
 - Two-sided: $H_1: \mu_X - \mu_Y \neq 0$
 - One-sided: $H_1: \mu_X - \mu_Y > 0$ or $H_1: \mu_X - \mu_Y < 0$

WELCH'S TEST

- Test statistic:

$$T(X, Y) = \frac{\bar{X} - \bar{Y}}{s_p}, \text{ where}$$

$$s_p^2 = \frac{s_X^2}{n} + \frac{s_Y^2}{m}, \quad df = \frac{(s_X^2/n + s_Y^2/m)^2}{(s_X^2/n)^2/(n-1) + (s_Y^2/m)^2/(m-1)}$$

s_X^2, s_Y^2 - sample variances of X and Y .

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- Null distribution:

$$\frac{\bar{X} - \bar{Y}}{s_p} \sim t(df)$$

PAIRED SAMPLE T-TEST

Difference between the means when data comes in pairs

PAIRED DATA

- Sometimes, data naturally comes in pairs $(X_i, Y_i), i = 1, \dots, n$.

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 - students’ performances before and after extra tutoring;
 - performance of two different algorithms on the same set of benchmarks.
- *Was there any effect?*

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 - performance of two different algorithms on the same set of benchmarks.
- *Was there any effect?*
- Samples are paired = dependent.

PAIRED SAMPLE T-TEST

- Two dependent sets of data drawn from normal distribution:

$$X_1, X_2, \dots, X_n, \quad E(X_i) = \mu_X$$

$$Y_1, Y_2, \dots, Y_n, \quad E(Y_i) = \mu_Y$$

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- Let's introduce $D = X_i - Y_i$ Assumption: $D \sim N(\mu, \sigma^2)$

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FROM NOW, IT'S JUST A ONE-SAMPLE T-TEST IN TERMS OF D

PAIRED SAMPLE T-TEST

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- Let's introduce $D = X_i - Y_i$ Assumption: $D \sim N(\mu, \sigma^2)$
- Null hypothesis:

$$H_0: E(D) = \mu = 0$$

- Alternatives:
 - Two-sided: $H_1: E(D) = \mu \neq 0$
 - One-sided: $H_1: \mu > 0$ or $H_1: \mu < 0$

PAIRED SAMPLE T-TEST

- Test statistic:

$$T(X, Y) = \frac{\bar{D}\sqrt{n}}{s},$$

$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (D_i - \bar{D})^2$$

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