

# CPSC-354 Report

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## Abstract

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## 1 Introduction

## 2 Week by Week

### 2.1 Week 1

#### Lecture Summary

We introduced *formal systems* and worked with Hofstadter’s MIU-system as a rule-based rewriting game. Alphabet:  $\Sigma = \{M, I, U\}$ . Axiom (start string):  $MI$ . Production rules:

(R1) If a string ends in  $I$ , append  $U$ :  $xI \Rightarrow xIU$ .

(R2) If a string is  $Mx$ , duplicate  $x$ :  $Mx \Rightarrow Mxx$ .

(R3) Replace any  $III$  by  $U$ :  $xIIIy \Rightarrow xUy$ .

(R4) Delete any  $UU$ :  $xUUy \Rightarrow xy$ .

Key idea: reason about *invariants* that rules preserve, instead of searching blindly through derivations.

#### Homework: The MU-puzzle

**Definition 2.1** (I-count and residue). For a string  $w$ , let  $\#_I(w)$  be the number of  $I$ ’s in  $w$ , and define the residue

$$\varphi(w) = \#_I(w) \bmod 3 \in \{0, 1, 2\}.$$

**Lemma 2.2** (Effect of each rule on  $\#_I$ ). *For any string  $w$ :*

1. **(R1)** and **(R4)** do not change  $\#_I$ .
2. **(R2)** doubles the number of  $I$ 's after the initial  $M$ , so  $\varphi$  is multiplied by 2 modulo 3.
3. **(R3)** decreases  $\#_I$  by 3, so  $\varphi$  is unchanged.

**Proposition 2.3** (Invariant modulo 3). *Every string derivable from  $MI$  has  $\varphi \in \{1, 2\}$ . In particular, no derivable string has  $\varphi = 0$ .*

*Proof.* We use induction on the length of a derivation from  $MI$ .

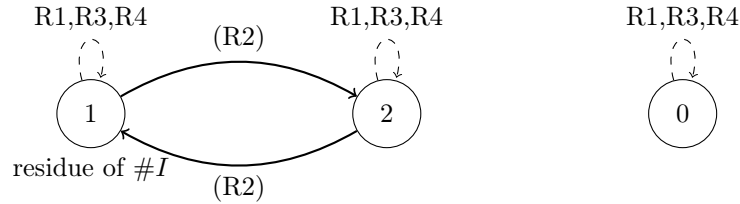
*Base.*  $\varphi(MI) = 1$ .

*Step.* Assume  $\varphi \in \{1, 2\}$  for some derivable  $w$ . By Lemma 2.2, rules (R1), (R3), and (R4) keep  $\varphi$  unchanged, and rule (R2) maps  $1 \leftrightarrow 2$  modulo 3. None of these operations yields 0 from a value in  $\{1, 2\}$ . Therefore the next string also has  $\varphi \in \{1, 2\}$ .  $\square$

**Theorem 2.4** (MU is unreachable). *MU cannot be derived from MI in the MIU-system.*

*Proof.* MU contains zero  $I$ 's, hence  $\varphi(MU) = 0$ . By Proposition 2.3, every derivable string has residue 1 or 2. Thus MU is not derivable.  $\square$

*Conclusion.* Starting from MI we can toggle the residue  $1 \leftrightarrow 2$  with (R2) and otherwise keep it fixed with (R1), (R3), (R4). We never reach residue 0, so no sequence of legal rule applications yields MU.



**Question:** If the MU-puzzle shows that some goals are unreachable due to invariants (like the mod-3 property of  $I$ 's), how does this idea connect to undecidability in programming languages?

## 2.2 Week 2

### Lecture Summary

We introduced *Abstract Reduction Systems (ARS)*: a pair  $(A, R)$  with one-step reduction  $R \subseteq A \times A$ . Key notions: reducible/normal form, joinability, confluence, termination, and unique normal forms.

### Homework Part 2: The 8 Combinations

We provide an example ARS for each combination of (confluent, terminating, unique NFs). If a row is impossible, we explain why.

Confluent	Terminating	Unique NFs	Example
True	True	True	$A = \{a\}, R = \emptyset$ (Fig. 1)
True	True	False	<i>Impossible</i>
True	False	True	$A = \{a, b\}, R = \{(a, a), (a, b)\}$ (Fig. 2)
True	False	False	$A = \{a\}, R = \{(a, a)\}$ (Fig. 3)
False	True	True	<i>Impossible</i>
False	True	False	$A = \{a, b, c\}, R = \{(a, b), (a, c)\}$ (Fig. 4)
False	False	True	<i>Impossible</i>
False	False	False	$A = \{a, b, c\}, R = \{(a, b), (a, c), (b, b), (c, c)\}$ (Fig. 5)

*Why some rows are impossible.* If an ARS has unique normal forms, it must be confluent. If an ARS is both confluent and terminating, then every element reduces to a unique normal form. Therefore the rows (T, T, F), (F, T, T), and (F, F, T) cannot occur.



Figure 1: Combination (True, True, True). Terminating, confluent, unique NF.



Figure 2: Combination (True, False, True). Non-terminating, confluent, unique NF  $b$ .

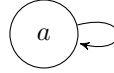


Figure 3: Combination (True, False, False). Non-terminating, confluent, no normal form.

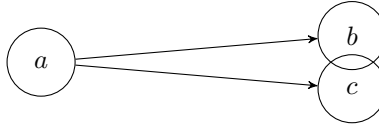


Figure 4: Combination (False, True, False). Terminating, not confluent; two distinct normal forms  $b, c$  are not joinable.

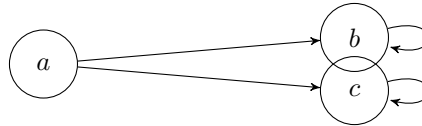


Figure 5: Combination (False, False, False). Non-terminating (loops), not confluent, no unique normal forms.

**Conclusion.** The MU-puzzle illustrates how invariants prove impossibility in a formal system. The ARS framework provides the general language to study rewrite systems via termination, confluence, and normal forms. The 8-combination analysis shows which behaviors are possible and which are structurally impossible.

**Question:** Could there be a general framework that unifies invariants with confluence and termination, so that impossibility and determinism appear as two sides of the same rewriting theory?

## 2.3 Week 3

### Lecture Summary

TBD

### Homework 3

**Exercise 5** Consider an ARS with  $[A = a, b^* = \varepsilon, a, b, aa, ab, ba, bb, aaa, \dots]$  and rewrite rules  $[ab \rightarrow ba, \quad ba \rightarrow ab, \quad aa \rightarrow \varepsilon, \quad b \rightarrow \varepsilon.]$

Reduce some example strings such as *abba* and *bababa*.

$$abba \rightarrow aa \rightarrow \varepsilon, \quad bababa \rightarrow aaa \rightarrow a. \quad (1)$$

Find two strings that are not equivalent. How many non-equivalent strings can you find?  $\varepsilon$   $a$

These have different normal forms and cannot be transformed into each other.

**How many equivalence classes does  $\leftrightarrow^*$  have? What are the normal forms?** There are two equivalence classes:

- (a) Strings whose normal form is  $\varepsilon$ ,
- (b) Strings whose normal form is  $a$ .

The class is determined by the parity of the number of  $a$ 's in the string.

**Can you modify the ARS so that it becomes terminating without changing its equivalence classes?** Yes. Remove one of the first two rules. They only permute  $a$  and  $b$  and do not affect equivalence classes, but having both makes the system non-terminating.

#### Question:

If I remove all the  $b$ 's from a string, does the remaining word reduce to  $a$  or to  $\varepsilon$ ?" This can be answered using the ARS because  $b \rightarrow \varepsilon$  always deletes  $b$ 's, and the final result depends only on whether the number of  $a$ 's left is odd or even. Odd  $\mapsto a$ , even  $\mapsto \varepsilon$ .

**Exercise 5b** Now replace the rule  $aa \rightarrow \varepsilon$  with  $aa \rightarrow a$ .

1. Reduce some example strings such as *abba* and *bababa*.

$$abba \rightarrow aa \rightarrow a, \quad bababa \rightarrow aaa \rightarrow aa \rightarrow a. \quad (2)$$

2. Find two strings that are not equivalent.

- $\varepsilon$
- $a$

**How many equivalence classes are there? What are the normal forms?** There are two equivalence classes:

- (a) Strings with no  $a$ 's ;  $\rightarrow$ ; normal form  $\varepsilon$ ,
- (b) Strings with at least one  $a$  ;  $\rightarrow$ ; normal form  $a$ .

**Modify the ARS to make it terminating.** As above, remove one of the two swapping rules  $ab \leftrightarrow ba$ .

**Question:** Is the system confluent? That is, if a string can be reduced in two different ways, do the reductions always lead to the same normal form?

### 3 Evidence of Participation

### 4 Conclusion

### References

[BLA] Author, [Title](#), Publisher, Year.