Can Money Buy Brains?

A statistical analysis of Washington State teacher salaries and SAT scores

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1 Abstract

It's often said that money can't buy happiness. Yet in today's economic society, money seems to remain the driving factor in American lives, especially in the education system. While the United States remains the wealthiest nation in the world, it ranks 27th in healthcare and education, trailing behind a host of countries including Iceland, Finland, and the Netherlands. Furthermore, there has been a long debate in the American education system concerning teachers' salaries and whether or not they are paid enough. To this day, many educators feel that they have been denied competitive, professional pay for too long and now, with 2018 being the biggest year of teacher strikes in this generation, the effects could have an impact on the performance of American students. In this retrospective study, we will observe these issues by researching and analyzing average teacher salaries throughout public high schools in Washington state and directly compare them with average student test scores from the respective schools. Our goal in this study is to determine whether or not there is a direct association between teacher salaries and student performance.

2 Data Collection

We collected our data using online government datasets that documented average SAT scores¹ by school district for the 2018-2019 school year, as well as the salary of every public-school teacher². There are 208 data points for the state of Washington where both a district's mean SAT score and secondary teacher salaries were reported. Possible sources of bias include the fact that we only have salary data for public schools, some school districts did not report mean SAT scores and some teacher salaries may have been unreported. In order to draw the most accurate conclusion, we used a large dataset to counteract these biases. The original datasets can be found in the appendix.

 $^{^1}SAT\ data:\ https://github.com/evilpegasus/APStats/blob/master/WA\%20_District_SAT_2019.xlsx \\ ^2Salary\ data:\ https://github.com/evilpegasus/APStats/blob/master/WA_School_Personnel_2018-2019.xlsx$

2.1 Data Processing

With the raw salary data, all rows not containing a secondary teacher salary were filtered out and removed. Using a Python script, the secondary teacher salaries were read into a Pandas Dataframe, and the average of each district was found. To combine the datasets, the district names on the SAT dataset were renamed to match the naming convention of the salary spreadsheet. The renamed SAT dataset was then directly read into a Pandas Dataframe. The two Dataframes were merged by matching district names. Because not every district in the SAT dataset was listed on the salary dataset and not every salary district was listed on the SAT dataset, we only included districts with data from both sets.

3 Analysis

3.1 Unit 1

All statistical descriptions for both data sets were calculated with a computer. For the mean SAT data (see Figure 1), the distribution is roughly symmetric and unimodal. It is approximately normal-shaped. The median is at 1046.5 points and the mean is approximately 1043.995 points. The standard deviation is about 90.661 points. The minimum and maximum values are Taholah's low mean score of 803 points and Mercer Island's high mean score of 1316 points, which is an outlier (see Figure 2). The range is 513 points. The first quartile is 982 points and the third quartile is 1103.75 and the 1.5 * IQR is 182.625 points. This gives an upper fence of 1286.375 and a lower fence of 799.375. This confirms that Mercer Island's mean score of 1316 is an outlier and Taholah's mean of 803 points is not.

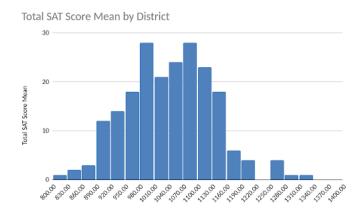


Figure 1: Histogram

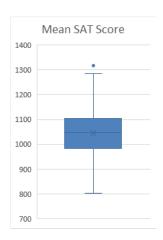


Figure 2: Box and Whiskers Plot

For the average teacher salaries (see Figure 3), the data is multimodal and roughly symmetric and normal shaped. The mean is approximately \$80,040.33 and the median is \$80,158.9058. The standard deviation is about \$9,241.6781. There are two outliers, \$47,796.83333 (Coulee-Hartline) and \$107,466.3848 (Everett). The range is about \$59,669.5515. The first quartile is \$73,999.66 and the third quartile is \$85,988.53 and the 1.5 * IQR is \$17,983.3. The fences are \$56,016.36 and \$103,971.8 which confirms that Coulee-Hartline and Everett are indeed outliers (see Figure 4).

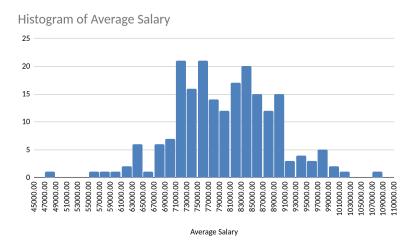


Figure 3: Histogram

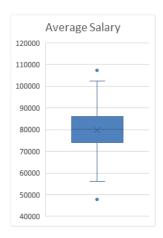


Figure 4: Box and Whiskers Plot

3.2 Unit 2

Our scatter plot showed some positive correlation between teacher salary and mean SAT scores (see Figure 5). After plotting the residuals, we found the R² value to be R²=0.09423098779302452. This R² value is small, but not negligible, and indicates that the linear relationship is weak. The R² value tells us that the model accounts for approximately 9.42% of the variance in average SAT scores by average teacher salaries. Some districts with interesting outliers in teacher salaries include Coulee-Hartline (\$47,796.83) and Everett (\$107,466.3848), the first district being a low outlier and the second being a high outlier. The district of Mercer Island (1316) is a high outlier in terms of average SAT score. Some lurking variables that might have adverse effects on our data and analysis include demographics, urban vs rural areas, and school district funding. For instance, in urban areas, there are more opportunities to enroll in SAT prep programs or get private tutoring than in rural areas. Likewise, the demographics within each school affects the population's abilities to further their SAT prep (through programs or tutoring) outside of school. School district funding positively correlates to SAT scores

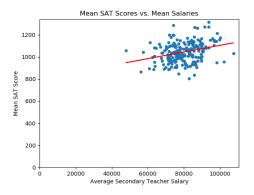


Figure 5: Scatterplot and Linear Regression Line

Linear Regression Equation

$$\hat{y} = 0.00301137x + 802.96409135$$

For each dollar increase in average secondary teacher salary, the mean SAT score of the district is predicted to increase by 0.00301137 points.

Our regression model predicts that a district paying teachers an average of \$0 will have a mean SAT score of 802.96409135. This situation is not realistic as no teacher would work for free. Additionally, a prediction at the y-intercept significantly extrapolates beyond our dataset: the lowest mean salary reported was \$47,796.83.

The R² value and the regression equation coefficients were both computed with the Scikit-learn software library for Python.

3.3 Unit 4

The Renton School District has 91 secondary teachers with a 6-figure salary (≥100000) out of a total of 295 secondary teachers. Given a simple random sample of 295 teachers from the set of all reported secondary teachers, what is the chance that more than 91 teachers are selected with six-figure salaries? There are 7234 secondary teachers in Washington State with six-figure salaries and 25511 total reported secondary teachers.

We will use a binomial distribution to model this. We first check the conditions:

$$np = 82.610 \ge 10$$

 $nq = 212.4 \ge 10$
 $n = 295 < 0.10 * 25511$

We can reasonably assume that most randomly selected salaries will be independent of each other. Using the binomial cumulative distribution function, we can find the probability that a random sample has equal to less than 91 teachers with six-figure salaries. The complement of that output will be our answer.

$$\sum_{i=0}^{x} \binom{n}{i} (p)^{i} (1-p)^{n-1} = 0.8447$$
$$1 - 0.8447 = 0.1553$$

Therefore, the probability that a randomly selected sample of 295 teachers has more than 91 teachers with six-figure is 15.53%. This means that the Renton School District has a relatively high concentration of high-earning secondary teachers.

4 Conclusion

This study focused on if teacher salaries and student performance have a direct association and the possible factors involved. From this study, we can conclude that there was a positive association between teacher salaries and student performance in SAT scores

during the 2018-2019 school year. In context, if a district pays their secondary teachers more, their average SAT scores are likely to be higher.

The lurking variables that we theorized were demographics, urban vs rural areas, and school district funding, but it would be impractical to attempt to lessen the influence of these factors in our model. Similarly, another external factor is the variation in the cost of living between districts, which may have facilitated the differences in the demographics and teacher salaries of each school. For further research in the future, we could gather and use data from other states in the US similar to the data used in this study. We could also further consider the lurking factors stated above. Ultimately, our study exposed the flaws of the American education system and the unfair advantages wealth may give to students.

5 Appendix

WA Sat Scores: https://www.k12.wa.us/student-success/support-programs/dual-credit-programs/exam-based-dual-credit

WA Salary Data: https://www.k12.wa.us/safs-database-files

Repository of raw data, processed data, and analysis scripts: https://github.com/evilpegasus/apstats

The following pages contain the processed and combined data that was used in the analysis.

School District	Total Mean SAT Score	Average Salary
Aberdeen	1050	83186.2
Adna	1029	77052.75
Anacortes	1149	97004.68182
Arlington	1140	98069.94444
Asotin-Anatone	1035	72936.66667
Auburn	947	98183.28165
Bainbridge	1267	85921.72727
Battle Ground	1129	80003.29358
Bellevue	1273	91583.06452
Bellingham	1169	81914.19713
Bethel	1046	76995.17841
Blaine	1135	85511.80769
Bremerton	1024	89494.55118
Brewster	890	69024.88
Bridgeport	932	71198.59259
Burlington-Edison	994	87945.53012
Camas	1182	85689.535
Cape Flattery	1028	74721.05
Cascade	1057	69241.22222
Cashmere	1069	82226.97674
Castle Rock	999	71649.9
Central Kitsap	1145	96549.60949
Central Valley	1142	85352.76271
Centralia	1018	84166.94203
Chehalis	1091	86177.83333
Cheney	1092	71898.16197
Chewelah	1045	75127
Chimacum	1101	72636.72
Clarkston	1085	85806.6129
Cle Elum-Roslyn	1081	63626.92308
Clover Park	1054	88222.20721
Colfax	1080	64535.61111
College Place	1037	68112.13333
Colton	1044	74406.44444
Columbia (Wal)	1057	81437.63636
Colville	1006	77341.01923
Coulee-Hartline	1057	47796.83333
Coupeville	1004	89897.74074
Curlew	1043	57367.36364
Cusick	895	60756.41667
Davenport	962	68025.375
Dayton	1035	67641.38889
Deer Park	1056	77768.56061
Deer Park	1056	77768.56061

East Valley (Yak) 1066 81084.901 Eastmont 1056 82602.392 Eatonville 1047 76782.20 Edmonds 1129 89397.07 Ellensburg 1107 74097.853 Elma 1088 87594.153 Enumclaw 1075 88423.423 Ephrata 1009 80652.152 Everett 1031 107466.38 Evergreen (Clark) 1076 83793.306 Federal Way 934 84720.111 Ferndale 1117 90355.064 Fife 1097 89722.662 Finley 954 85126.307 Franklin Pierce 914 83493.287 Freeman 1115 66346.068 Goldendale 1130 71497.416 Grand Coulee Dam 951 63743.130 Grandview 903 75837.166 Granger 938 84947.105 Granite Falls 1079 92116.775
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Ocean Beach	1070	70176.96296
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Puyallup	1200	73997.04478
Quilcene	1093	91953.35714
Quillayute Valley	952	72115.09091
Quincy	981	71301.7037
Rainier	945	80546.32203
Raymond	968	79170.33333
Reardan	993	78827.25
Renton	994	73648.83333
Richland	999	86721.72881
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Ritzville	1146	77876.08333
Riverside	985	78109.07143
Riverview	1036	75479.22581
Rochester	1167	89699.13253
Royal	1101	73636.82143
San Juan Island	958	73285.65789
Seattle	1128	83634.15385
Sedro-Woolley	1103	84796.65109
Selah	1104	86852.28829
Selkirk	1058	76075.33721
Sequim	1005	63658.2
Shelton	1136	82465.89394
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Soap Lake	1151	84148.99281
South Bend	910	72980.16667
South Kitsap	1014	78757.14286
South Whidbey	985	89551.08673
Spokane	1083	93654.05
Stanwood-Camano	995	89246.97577
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Sultan	1061	77063.81818
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Trout Lake	1176	72777.88889
Tukwila	905	87008.21622
Tumwater	1140	83924.30872
University Place	1155	87628.6055
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Wapato	896	80603.025
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Washougal	1081	81542.03448
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Wellpinit	834	85841.41176
Wenatchee	1073	79671.39583
West Valley (Spo)	1090	67000.46392
West Valley (Yak)	1016	84908.36538
White Pass	950	75081.16667
White River	1028	83172.96667
White Salmon	1095	70157.05882
Wilbur	986	71092.66667
Winlock	957	75497.6087
Wishram	903	70032.6
Woodland	1020	76084.64912
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Yelm	981	75847.46212