

First Name: Johnny

Last Name: Appleseed

Grade Level: Second Half of Grade 7

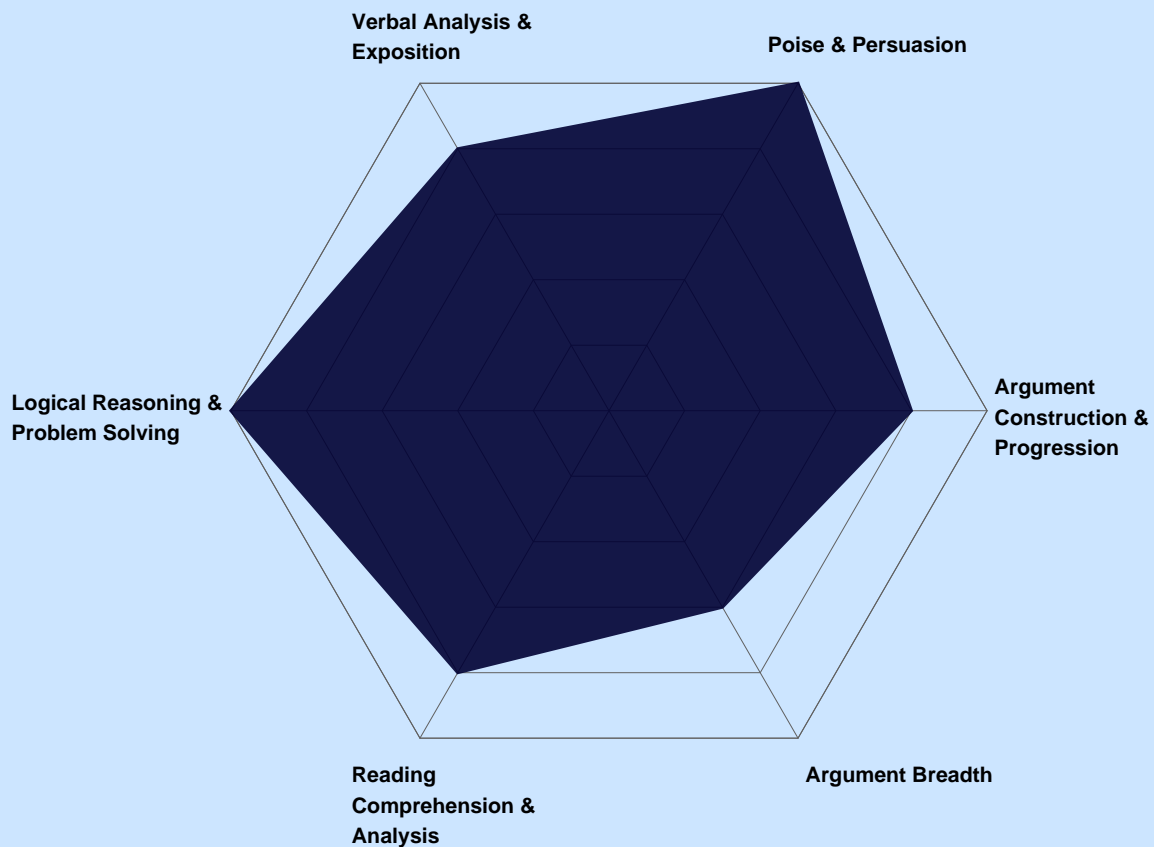
School: GSIS

Date of Assessment: Dec 23 2012

Assessed By: Tyler Kusunoki

Score Summary:

(Max Score of 5 for each Category)



Teacher's Comments:

Johnny Appleseed is adventurous and curious. He does need some direction when it comes to forming his arguments, which are a little scattered about.

Score:

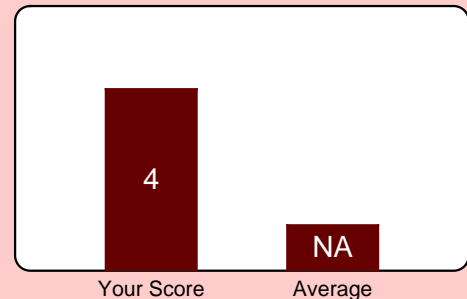
4

Argument Construction and Progression:

This is a core skill that is fundamental to success both in and beyond Capstone. A student's ability to generate a concrete argument is a test of his or her initial cognitive and analytical ability, but the ability of a student to extend that argument and show logical progression is evidence of critical thinking capacity and capability. The student's score in this category is a measure of both these fundamentals.

What your score means:

Student demonstrates great arguments and overall quality but needs to take his/ her ideas one step further in terms of depth and/or organization. Student's work shows minor organizational errors or slightly underwhelming argumentative impact. Impressive overall with only a few minor hiccups.



Score:

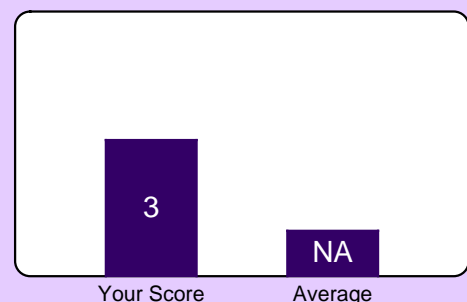
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Argument Breadth:

This is a skill that builds upon a student's ability to construct and progress arguments. A student's score on Argument Breadth is an evaluation of his or her ability to expansively analyze an issue or topic and generate a quantity of unique and compelling arguments. Their score will reflect their ability to expand upon a topic and approach it from multiple angles, which is critical to maintaining academic discourse. It also demonstrates the student's willingness to adopt philosophies and interpretations other than his or her own.

What your score means:

Student demonstrates effective argumentative breadth and has clearly shown his/ her ability to develop 3 unique arguments for a given topic, but showed a general lack of effective logical support and evidence for his/her arguments.



Score:

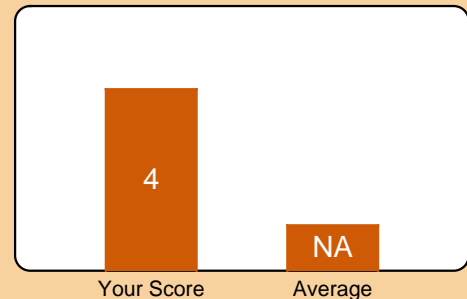
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Reading Comprehension and Analysis:

This primary skill is both a basic fundamental ability that every student should be capable of and also a complex skill to master. What initially begins as a capacity to read a text and understand what is being said must develop into an ability to be critical and analyze in between the lines, to read what is not being said. A student's score in this category is an assessment of their ability to read not only for comprehension, but to read for critical depth and insight.

What your score means:

Student demonstrates great reading comprehension and reading ability through his/her answers, using the article to structure and support his/her arguments but was not able to avoid direct quotations or obvious paraphrasing. Student's response in Part B shows an understanding of the issues presented in the article but shows minor problems with organization and structure. Standard and average response.



Score:

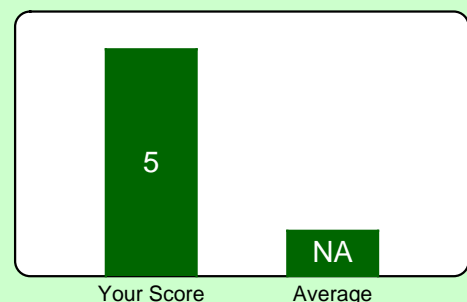
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Logical Reasoning and Problem Solving:

The application of logic in a problem solving situation is a key assessment of a student's raw ability to respond to variables and come to the correct conclusion. This ability sets the foundation upon which many of the other components of the Capstone Scholars Program (speech, persuasion, argument construction etc) are built. The student's score in this area reflects his or her basic logical processing power and ability to transfer that power into attaining the optimal outcome of a given problem.

What your score means:

Student demonstrates excellent logical reasoning and problem solving capabilities, correctly determining the answers for all of the questions. Additionally, the framework that the student has constructed in order to reach his or her conclusions displays the superb problem analysis and organizational capabilities that are indicators of above average logical skill.



Score:

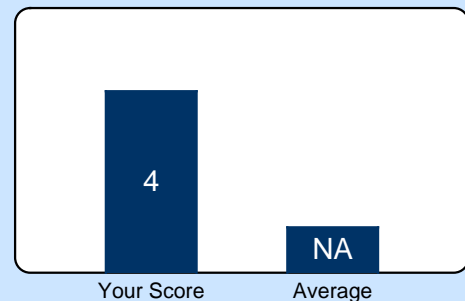
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Verbal Analysis and Exposition:

Arriving at the correct solution is one thing. Articulating that solution is another thing entirely. Whether it be providing instructions or explaining an elaborate process, the ability to translate one's logic into speech that is clear and easily understood is an invaluable talent that has wide application. Student's score in this area is a reflection of not only their ability in this area but also the speed at which they are able to generate their response.

What your score means:

Student's response and presentation reveal a good reaction time and some mental acuity. While perhaps struggling at small points throughout the response, the overall answer was smoothly delivered and logically constructed. Answer is clearly explained and logical, but not exceptionally thorough in its justification. A strong and detailed response that reveals the student to be quite capable as a thinker and speaker.



Score:

5

Poise and Persuasion:

Regardless of the advancements in technology, the spoken word remains one of the most effective persuasive models at our disposal. The elements that go into an effective and powerful persuasive speech (Tone, style, confidence, rhetoric, audience awareness etc.) are numerous and each requires focus and mastery. Student's score in this field is a gauge of where they are on that spectrum.

What your score means:

Student presentation demonstrates impressive poise and confidence. Choice of words reflects a strong awareness of audience that is in turn reflected in student decisions as far as tone and diction are concerned. Student speech is excellently organized, shows smooth rhetorical flow and is ultimately powerfully persuasive.

