

First Name: Ron

Last Name: Test

Grade Level: First Half of Grade 10

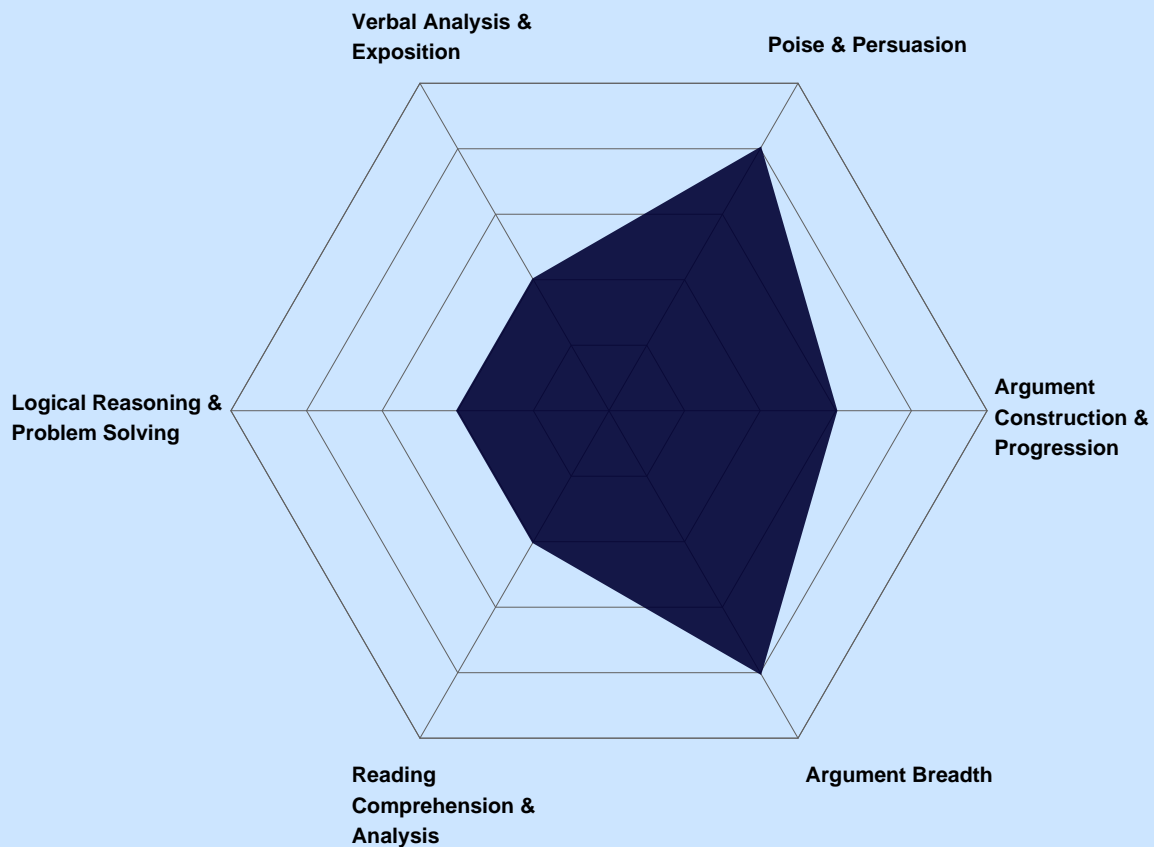
School: GSIS

Date of Assessment: Jan 02 2013

Assessed By: Tyler Kusunoki

Score Summary:

(Max Score of 5 for each Category)



Teacher's Comments:

Woah this is so awesome. lets keep checking blablablabla blabl blab lab lab
lab lab laba lalaa

Score:

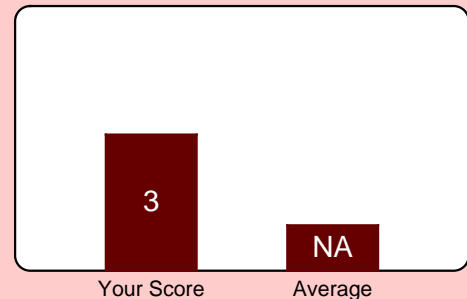
3

Argument Construction and Progression:

This is a core skill that is fundamental to success both in and beyond Capstone. A student's ability to generate a concrete argument is a test of his or her initial cognitive and analytical ability, but the ability of a student to extend that argument and show logical progression is evidence of critical thinking capacity and capability. The student's score in this category is a measure of both these fundamentals.

What your score means:

Student demonstrates a solid understanding of argument construction, but is clearly lacking in either depth or structure. Student's work shows average grasp of the topic chosen but needs to improve in terms of execution. Student shows solid potential but also shows clear room for improvement.



Score:

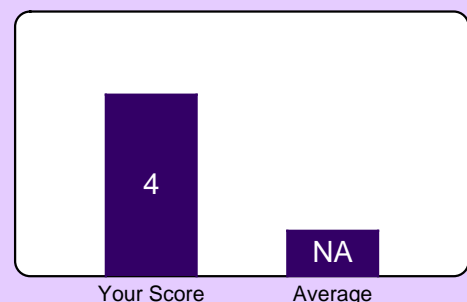
4

Argument Breadth:

This is a skill that builds upon a student's ability to construct and progress arguments. A student's score on Argument Breadth is an evaluation of his or her ability to expansively analyze an issue or topic and generate a quantity of unique and compelling arguments. Their score will reflect their ability to expand upon a topic and approach it from multiple angles, which is critical to maintaining academic discourse. It also demonstrates the student's willingness to adopt philosophies and interpretations other than his or her own.

What your score means:

Student demonstrates great argumentative breadth and has clearly shown his/ her ability to develop 3 unique arguments for a given topic, but showed minor errors or logical flaws in the evidence provided to support one of his/her arguments.



Score:

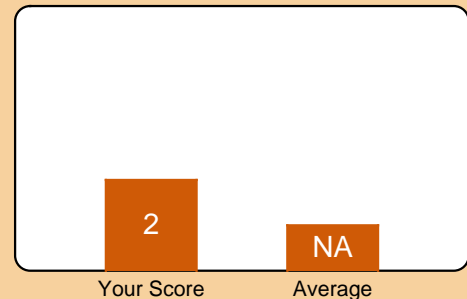
2

Reading Comprehension and Analysis:

This primary skill is both a basic fundamental ability that every student should be capable of and also a complex skill to master. What initially begins as a capacity to read a text and understand what is being said must develop into an ability to be critical and analyze in between the lines, to read what is not being said. A student's score in this category is an assessment of their ability to read not only for comprehension, but to read for critical depth and insight.

What your score means:

Student demonstrates clear deficiency in reading comprehension, answering Part A incorrectly. Student's response in Part B continues to show a lack of understanding, resulting in an answer that does not reflect the issues raised in the article and a lack of effective analysis. Response also shows a lack of structure and grammatical errors that prevent clarity.



Score:

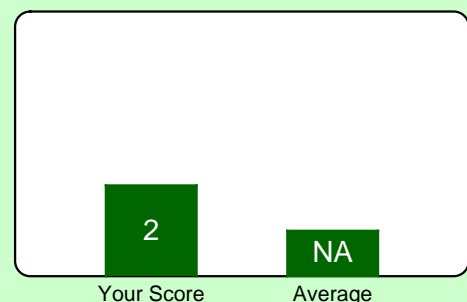
2

Logical Reasoning and Problem Solving:

The application of logic in a problem solving situation is a key assessment of a student's raw ability to respond to variables and come to the correct conclusion. This ability sets the foundation upon which many of the other components of the Capstone Scholars Program (speech, persuasion, argument construction etc) are built. The student's score in this area reflects his or her basic logical processing power and ability to transfer that power into attaining the optimal outcome of a given problem.

What your score means:

Student demonstrates a lack of logical and problem solving capabilities, missing the answers for most of the questions. Additionally, the student either showed work that only demonstrated a basic level of problem analysis and organization or omitted to show work at all.



Score:

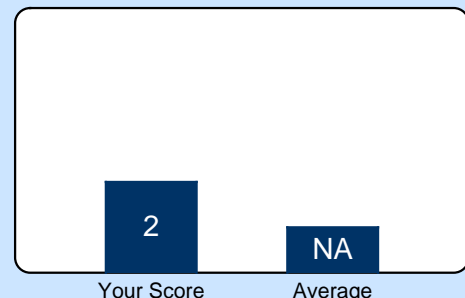
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Verbal Analysis and Exposition:

Arriving at the correct solution is one thing. Articulating that solution is another thing entirely. Whether it be providing instructions or explaining an elaborate process, the ability to translate one's logic into speech that is clear and easily understood is an invaluable talent that has wide application. Student's score in this area is a reflection of not only their ability in this area but also the speed at which they are able to generate their response.

What your score means:

Student's response reveals struggles in terms of both response time and articulation. While answer may be correct, the explanation of the process of how the student reached said answer was muddled and unclear, showing a lack of clarity and organization while also demonstrating difficulty with the language competency necessary for the explanation.



Score:

4

Poise and Persuasion:

Regardless of the advancements in technology, the spoken word remains one of the most effective persuasive models at our disposal. The elements that go into an effective and powerful persuasive speech (Tone, style, confidence, rhetoric, audience awareness etc.) are numerous and each requires focus and mastery. Student's score in this field is a gauge of where they are on that spectrum.

What your score means:

Student presentation demonstrates strong poise and confidence. Choice of words reflects an awareness of audience. Minus a few hiccups, student's speech was largely smooth and polished as far as delivery is concerned. Some struggles with word choice and conceptualization are present, but are minor compared to the strengths that the student has shown through his or her speech.

