Faculty Course Evaluation Comments (SRTI)

Spring 2017

Yongfeng Zhang

COMPSCI 691RS   **Lect 01**   # **21281**
Seminar - Introduction to Recommender Systems

Enrollment (after Add/Drop)   27
SRTI Enrollment (after W Drop)   **27**

What do you like most about this course or the instructor's teaching of it?	What about this course or the teaching of it needs change or improvement?	What suggestions can you offer that would have made this course a better learning experience for you?	Any additonal comments?
The instructor is very patient at explaining even complicated details and is always inspiring	It would be nice to cover a little bit more content.		
The teacher taught many classical recommendation algorithms and fundamental , which are very helpful.	It will be better if he has more lectures teaching algorithms and less lectures letting students do paper presentation.		
The instructor gave us a lot of freedom to pursue our interest within the course content.	There could be a little more structure in the course.	Reading material, some quizzes or tests	
I liked the overall structure of the course			
He took a lot of time and effort to make sure we understood everything. This course was a good learning experience.			
He was so well prepared for the classes that it increased my interest in the subject ten-folds!		More Assignments might have kept me a bit more involved.	
Very nice introduction to the basic topics of recommender systems. Deep understanding of primary math and logic behind the most common systems.	-	Probably more papers to read. If possible, implementation of some papers-	
			Yongfeng is a great instructor!
	The voice is sometimes not clear.	Some real world case studies would have been good	
The topics covered	More assignments and coursework	More assignments and coursework ensuring I know how to implement every method	
	The coursework is not tested. I did very well in the class even though I did not look at the slides once		
I like the seminar - approach to teaching recommender systems	More periodic evaluation to ensure all the students understand the material well	1. More frequent classes and frequent evaluation probably like the Systems (CS 630) class	

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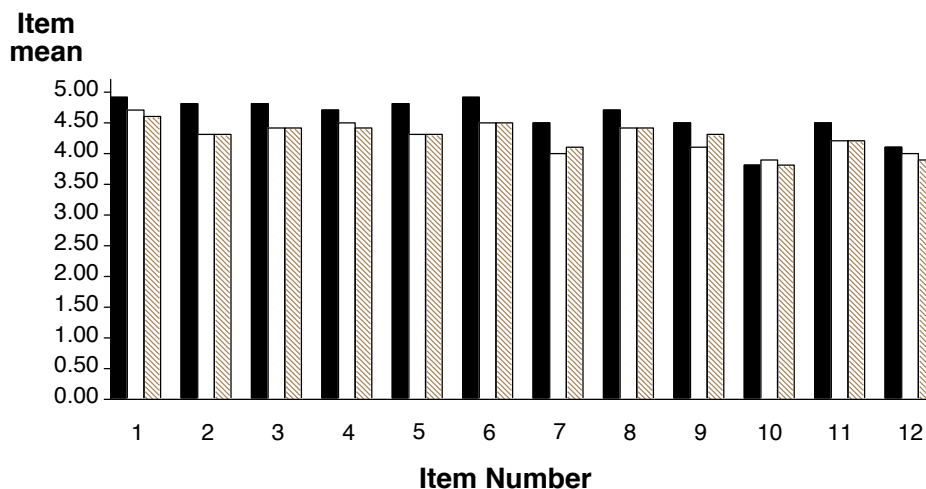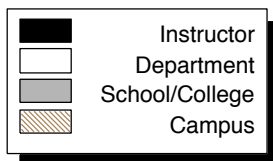
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Course: COMPSCI 691RS Section #: 01   Class #: 21281   Instructor: Zhang, Yongfeng
Enrolled: 27
Responded: 24
Response rate: 89%

Item	Label	5	4	3	2	1	OMIT	N
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	21	2	0	0	0	1	23
		91%	9%	0%	0%	0%		
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	19	5	0	0	0	0	24
		79%	21%	0%	0%	0%		
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	20	3	1	0	0	0	24
		83%	13%	4%	0%	0%		
4	The instructor used class time well. (5=Almost always, 1=Almost never)	20	2	1	1	0	0	24
		83%	8%	4%	4%	0%		
5	The instructor inspired interest in the subject matter of this course. (5=Almost always, 1=Almost never)	21	2	1	0	0	0	24
		88%	8%	4%	0%	0%		
6	The instructor showed a personal interest in helping students learn. (5=Almost always, 1=Almost never)	22	2	0	0	0	0	24
		92%	8%	0%	0%	0%		
7	I received useful feedback on my performance on tests, papers, etc. (5=Almost always, 1=Almost never)	15	7	1	1	0	0	24
		63%	29%	4%	4%	0%		
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	20	1	3	0	0	0	24
		83%	4%	13%	0%	0%		
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	18	2	3	0	1	0	24
		75%	8%	13%	0%	4%		
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	8	6	6	4	0	0	24
		33%	25%	25%	17%	0%		
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	14	8	2	0	0	0	24
		58%	33%	8%	0%	0%		
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	7	13	3	1	0	0	24
		29%	54%	13%	4%	0%		

Classroom was conducive to my learning.		This course is a		Class sessions attended		Student class level		Hours per week working on course outside of class		Expected grade	
Disagree strongly	0%	Major requirement	42%	Almost none	0%	Freshmen	0%	Less than 1 hour	8%	A	92%
Disagree somewhat	0%	Gen. Ed. requirement	21%	About one-quarter	0%	Sophomore	0%	1-2 hours	25%	A-	4%
Agree somewhat	29%	Other requirement	8%	About half	8%	Junior	0%	2-4 hours	29%	B+	0%
Agree strongly	71%	Elective	29%	About three-quarters	21%	Senior	0%	4-6 hours	25%	B	0%
Missing	0%	Missing	0%	All or almost all	71%	Graduate	100%	6-8 hours	8%	B-	0%
				Missing	0%	Other	0%	8-10 hours	0%	C+	0%
						Missing	0%	More than 10 hours	4%	C	0%
								Missing	0%	C-	0%
										D+	0%
										D	0%
										F	0%
										Other	0%
										Missing	4%

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		Instructor		**COMPARISON GROUP:** Graduate sections with 25 to 59 enrolled					
				Dept: COMPSCI # Sections: 25 Resp. rate: 75%		College: ICS # Sections: 0 Resp. rate: .		Campus # Sections: 197 Resp. rate: 83%	
	Label	Mean	SD	Mean	Avg. SD	Mean	Avg. SD	Mean	Avg. SD
1	The instructor was well prepared for class. (5=Almost always, 1=Almost never)	4.9	0.28	4.7	0.44	.	.	4.6	0.48
2	The instructor explained course material clearly. (5=Almost always, 1=Almost never)	4.8	0.41	4.3	0.73	.	.	4.3	0.69
3	The instructor cleared up points of confusion. (5=Almost always, 1=Almost never)	4.8	0.50	4.4	0.73	.	.	4.4	0.70
4	The instructor used class time well. (5=Almost always, 1=Almost never)	4.7	0.73	4.5	0.67	.	.	4.4	0.67
5	The instructor inspired interest in the subject matter of this course. (5=Almost always, 1=Almost never)	4.8	0.47	4.3	0.86	.	.	4.3	0.81
6	The instructor showed a personal interest in helping students learn. (5=Almost always, 1=Almost never)	4.9	0.28	4.5	0.69	.	.	4.5	0.68
7	I received useful feedback on my performance on tests, papers, etc. (5=Almost always, 1=Almost never)	4.5	0.76	4.0	0.93	.	.	4.1	0.93
8	The methods of evaluating my work were fair. (5=Almost always, 1=Almost never)	4.7	0.68	4.4	0.75	.	.	4.4	0.73
9	The instructor stimulated student participation. (5=Almost always, 1=Almost never)	4.5	1.00	4.1	0.93	.	.	4.3	0.78
10	Overall, how much do you feel you learned in this course? (5=Much more than most, 1=Much less than most)	3.8	1.09	3.9	0.93	.	.	3.8	0.87
11	Overall rating of this instructor's teaching. (5=Almost always effective, 1=Almost never effective)	4.5	0.65	4.2	0.79	.	.	4.2	0.74
12	Overall rating of this course. (5=One of the best, 1=One of the worst)	4.1	0.76	4.0	0.89	.	.	3.9	0.84

Legend:
- Instructor
- Department
- School/College
- Campus

Item mean vs **Item Number**

**Reported only if data were available for 10 or more sections. Comparison means calculated using combined fall and spring data for AY2013-AY2015. A comparison group mean is the grand mean of a set of section means or standard deviations (SD) not the mean or SD of student responses pooled across sections. Undergraduate sections are the comparison group for 500-level courses. Dept=University courses from the same department within enrollment category; College=University courses from all other departments in the school/college within enrollment category; Campus=University courses within enrollment category.
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