

Conducted by
NORC at the University of Chicago
for



The National Science Foundation and The National Institutes of Health

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Int

Please make any name/address changes below:

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Last Name			
Number and Street			
City/Town			
State or Country		ZIP or F	Postal Code
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OMB No.: 3145-0020

Approval Expires: 8/31/2018

NOTE

This questionnaire has been annotated to aid data users in matching SDR datafile variables to the SDR questionnaire.

Red text boxes next to questionnnaire items contain names of SAS variables populated with responses to that question.

Variables derived from reported information (i.e., recodes) are noted in blue text boxes and are placed near the variables or questions used to create the recodes.

In addtion, the SDR datafile includes variables pulled from other data sources such as the Doctorate Records File that do not appear in this annotated questionnaire. These data are documented in the codebook.

INSTRUCTIONS

Thank you for taking the time to complete this questionnaire. Directions for filling it out are provided with each question.

- In order to get comparable data, we will be asking you to refer to the week of February 1, 2015, when answering most questions.
- Follow all appropriate skip instructions after marking a box. If no skip instruction is provided, you should continue to the next question.

Thank you again for your help; we really appreciate it.

			Part A - Employment Situation	A5.	What was the title of the last job you held prior to the week of February 1, 2015?
WR	A1. KG		re you working for pay or profit during the ek of February 1, 2015?		Example: Physics professor
LFS	ТАТ	paid trav	rking includes being self-employed and not getting of that week, on a postdoctoral appointment, eling while employed, or on any type of paid or aid leave, including vacation.	A6.	What kind of work were you doing on this last
		Use	e an X to mark your answer.		job – that is, what were your duties and responsibilities on your last job? Please be as specific as possible, including any area of
		1	Yes —→ Go to question A8		specialization.
		2	No		Example: Taught physics and conducted research.
LOO	A2. KWK	wee	(o) Did you look for work during the four eks preceding February 1, 2015? This would petween January 4 th and February 1 st .		Specialized in high energy physics.
		1	Yes		
		2	No		
	A3.		at were your reasons for not working during week of February 1, 2015?		
		Mai	k Yes or No for each item.		
NWC			Yes No		
comb codes		1	Retired1 2 2		
and	d 8		Year retired		
			If Yes ——		
NWI	AY	2	On layoff from a job1 2	A7.	Using the JOB CATEGORY list on pages 16-17,
NWS	STU	3	Student1 2		choose the code that <u>best</u> describes the last job you held prior to the week of February 1, 2015.
NWF	AM	4	Family responsibilities1 2		N2OCMLS
		5	Chronic illness or permanent disability 1 2		CODE → Go to page 8, question A42
NWO	CNA	6	Suitable job not available 1 2		
NWN	OND	7	Did not need or want to work 1 2		
		8	Other – Specify 7 1 2		
				A8.	Although you were working during the week of FTPRE February 1, had you previously retired from any position?
	A4.		or to the week of February 1, 2015, when did last work for pay or profit?		Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.
		0	← Mark this box if you <u>never</u> worked for pay or profit and then go to page 10, question D1		Year retired
			Month Year		¹□ Yes
		LAS	T WORKED		2 No
,					

Principal Employer

EMUS
EMRGP

Who was your principal employer during the week of February 1, 2015?

If you had <u>more than one job</u>, report the one for which you worked the most hours that week.

If your <u>employer had more than one location</u>, report the location that employed you.

If you worked for a <u>contracting or consulting</u> <u>company</u>, report the name of that company, not the client organization.

Employer Name
Department/Division
City/Town
State/Territory or Country
ZIP Code or Postal Code

A10. What was that employer's main business or industry – that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

EMPL	OYER'S	MAIN BUS	SINESS	

A11.		inting all locations where this employer	<u> EMS</u>	SIZE
		rates, how many people work for your cipal employer? Your best estimate is find	Э.	
	Mar	k one answer.		
	1	10 or fewer employees		
	2	11 - 24 employees		
	3	25 - 99 employees		
	4	100 - 499 employees		
	5	500 - 999 employees		
	6	1,000 - 4,999 employees		
	7	5,000 - 24,999 employees		
	8	25,000 or more employees		
A12.		your principal employer come into being a business within the past 5 years?		/BUS
	1	Yes		
	2	No		
A13.	you	ch one of the following best describes r principal employer during the week of ruary 1, 2015? Were you EMSECDT	EMSE	CSM
	Mar	k one answer.	PP	
	1	SELF-EMPLOYED or a BUSINESS OWNER In a <u>non-incorporated</u> business, professional practice, or farm		
	2	In an <u>incorporated</u> business, professional practice, or farm		
	3	PRIVATE SECTOR employee In a for-profit company or organization		
	4	In a <u>non-profit</u> organization (including tax-exempt and charitable organizations)		
	5	U.S. GOVERNMENT employee In a <u>local</u> government in the U.S. (e.g., city, county, school district)		
	6	In a <u>U.S. state</u> government (including U.S. st colleges/universities)	ate	
	7	In the $\underline{\text{U.S. military}}$ service, active duty or Commissioned Corps (e.g., USPHS, NOAA)		
	8	In the <u>U.S. Federal Government</u> (e.g., civiliar employee)	n NEDT	PP=8
	9	OTHER type of employee Other – Specify type of employer	aggre	
		<u>k</u>	respo	nses

10 ☐ In a <u>non-U.S. government</u> at any level

coded 7 and 8, as 8

	A14.	Was	s your principal employer an educational	A17. \	N ha	at was your faculty rank?	FACRANK
EME	D	inst	itution?				
	_	1	Yes		_	k one answer.	
			No → Go to page 4, question A19	1	Ш	Not applicable: no ranks designated at this institution	
				2		Not applicable: no ranks designated for my position	,
	\downarrow			3		Professor	
EDT			(es) Was the educational institution where	4		Associate Professor	
		you	worked a	5	; <u> </u>	Assistant Professor	
		Mari	k one answer.	6		Instructor	
		_	Go to	7	· 🗌	Lecturer	
		1	Preschool, elementary, middle, page 4, or secondary school or system question	8		Other – Specify 7	
		2	Two-year college, community college, or technical institute				
		3	Four-year college or university, other than a medical school				
		4	Medical school (including university-affiliated hospital or medical center)				
		5	University-affiliated research institute				
		6	Other – Specify –				
				A18. \	N ha	at was your tenure status?	TENSTA
							TENI
				/	Mar —	k one answer.	
				1		Not applicable: no tenure system at this ins	
				2	<u>.</u>	Not applicable: no tenure system for my po	sition
ACAE			ing the week of February 1, 2015, what type cademic position(s) did you hold at this			Year tenured	
			itution?	3		Tenured—→	
		Mari	k Yes or No for each item.	4		On tenure track but not tenured	
	A D. A A L	1	Yes No	5		Not on tenure track	
ACADA comb cod	ines		President, Provost, or Chancellor ↓ ↓ (any level)1 2				
1 an			Dean (any level), department head, or department chair				
ACADI	RCHF	_	Research faculty, scientist, associate, or fellow1				
ACAD	TCHF	4	Teaching faculty1 2				
ACAD		_	Adjunct faculty1 2				
ACADE	PDOC	_	Postdoc (e.g., postdoctoral fellow or associate)1				
ACADO	OTHP	_	Research assistant1 2				
comb			Teaching assistant1 2				
cod 7, 8, a			Other position – Specify 71				
T							

	Principal Job	A23. Was this job a "postdoc"?
A19.	What was the title of the principal job you held during the week of February 1, 2015? Example: Physics professor	A "postdoc" is a temporary position awarded in academe, industry, a non-profit organization, or government primarily for gaining additional education and training in research. 1 Yes 2 No — Go to question A26
A20.	What kind of work were you doing on this job – that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization. Example: Taught physics and conducted research. Specialized in high energy physics.	A24. (If Yes) What were your reasons for taking this postdoc? Mark Yes or No for each item. Yes No 1 Additional training in PhD field
CPRNG A22.	expertise of a bachelor's degree or higher in Mark Yes or No for each item. Yes No	A25. Which two reasons in question A24 were your most important reasons for taking this postdoc? Enter number of appropriate reason from question A24 above. 1
SOC ROTH	 1 Engineering, computer science, math, or the natural sciences	A26. During what month and year did you start this job (that is, the principal job you held during the week of February 1, 2015)? Month Year PRINCIPAL JOB STARTED

A27	jo V	o what extent was your work on your principal ob related to your <u>first U.S. doctoral degree?</u> Vas it Mark one answer.	A30.	on wo	e next question is about your work activities your principal job. Which of the following rk activities occupied at least 10 percent of ur time during a typical work week on this 1?	
	1[2[— 3[Closely related Go to Somewhat related question A30 Not related		AC AC	rk Yes or No for each item. TCAP ACTDED ACTMGT ACTRD Yes No TRDT ACTRES ACTTCH WA	ACC
						3RSH
A28	d	If Not related) Did these factors influence your ecision to work in an area outside the field of our first U.S. doctoral degree?			Development – using knowledge gained from research for the	PRSH
	٨	Mark Yes or No for each item. Yes No		5	Design of equipment, processes,	DEV DSN
NRPAY] 1	Pay, promotion opportunities1		6	Computer programming, systems or applications development	COM
NRCON NRLOC] 2] 3	equipment, working environment)1		7	Human resources – including recruiting, personnel development,	MRL
NRCHG	4			8	Managing or supervising people or	//GMT
NRFAM	5	children, spouse's job moved) 1 2		9	Production, operations, maintenance (e.g., chip production,	PROD
NROCNA NROT] 6] 7	Job in doctoral degree field not available		10	Professional services (e.g., health care, counseling, financial services,	SVC
				11	Sales, purchasing, marketing,	SALE
				12	Quality or productivity management WA	\QM
A29	9. V	Which two factors in question A28 were your		13	Teaching1 WA	TEA
	<u>n</u> o	nost important reasons for working in an area utside the field of your first U.S. doctoral egree?		14	Other – Specify 7	AOT
		inter number of appropriate reason from question 28 above.	A31.	wo	which <u>two</u> activities in question A30 did you rk the <u>most</u> hours during a typical week on s job?	
NRREA] 1	Most important reason			ter number of appropriate activity from question 0 above.	
NRSEC	2	Second most important reason (Enter "0" if no second reason)		1 _	Activity most hours	APRI PRSM
				2	Activity second most nodes	SEC SCSM

P	A32. WK	Did you supervise the work of others as part of the principal job you held during the week of February 1, 2015?	A34	Thinking about your princip week of February 1, please with that job's			
		Mark "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.		Mark one answer for each iten Very satisfied	Somewhat	Somewhat dissatisfied	Very dissatisfied
		Teachers: Do <u>not</u> count students.	1	↓ Salary 1 □	2	3 □	SATSAL
		-₁□ Yes	2	Benefits1	2	3 🗌	SATBE
		2 No → Go to question A34	3	Job security	2	3	SATSE
			4	Job location1	2	3 🗌	SATLO
		(If Yes) How many people did you typically	5	Opportunities for advancement1	2	3 🗌	SATAD
		Number	6	Intellectual challenge1	2	3	SATCHA
		supervised	7	Level of responsibility 1 \Box	2	3 🗌	SATRES
		1 Supervise directly?	8	Degree of independence 1	2	3 🗌	SATINE
		(If none, enter "0") 2 Supervise indirectly through subordinate supervisors?(If none, enter "0")	9	Contribution to society ₁□	2	3	SATSO
			A35	with the principal job you he of February 1, 2015? Mark one answer. Very satisfied Somewhat satisfied Very dissatisfied Very dissatisfied			

	As of the week of February 4 0047	A 40	Foundable of the faller in the second of the faller in the second of the
SALARYP	As of the week of February 1, 2015, what was your basic annual salary on your principal job, before deductions?	A40.	For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of February 1, 2015?
	Do <u>not</u> include bonuses, overtime, or additional compensation for summertime teaching or research. <u>If you are not salaried</u> , please estimate your earned income, excluding business expenses.		Mark Yes or No for each item. Yes No
			1 Previously retired or semi-retired1 PJRET
	\$.00 in USD ANNUAL SALARY OR EARNED INCOME		Year retired If Yes ───────────────────────────────────
			2 Student PJSTU
			3 Family responsibilities1 PJFAM
A37.	. Was this salary based on a 52-week year, or less than that?		4 Full-time job not available1 PJOCNA
	Include paid vacation and sick leave.		5 Held more than one job1 PJHAJ
WKSWK			6 Did not need or want to work more hours1 PJNOND
WKSTR	1		7 Other – Specify 7
WKSLYR	•		
A38	During a typical week on your principal job, how many hours did you work?	A41.	Concerning your principal job during the week
	WORKED PER WEEK If fewer than 35 hours, go to question A39.		of February 1, 2015, were any of the following benefits available to you, even if you chose not to take them?
			Mark Yes or No for each item.
PJWTFT	If 35 or more hours, go to question A41. (If fewer than 35 hours) Did you want to work 35 or more hours per week on your principal job? 1 Yes 2 No		Yes No Health insurance that was at least partially paid by your employer

A42. Thinking back now to 2014, was any of your work during 2014 supported by contracts or grants from the U.S. Federal Government?	Part B - Past Employment
U.S. federal employees: Please answer "No." Mark one answer. □□ Did not work in 2014 → Go to question B1 on this page □□ Yes □□ No □□ Did not work in 2014 → Go to question A44	B1. Were you working for pay or profit during both of these time periods – the week of February 1, 2013, and the week of February 1, 2015? 1 Yes 2 No → Go to page 9, question C1 B2. (If Yes) During these two time periods – the week EMSN of February 1, 2013, and the week of February 1, 2015 – were you working for Mark one answer.
A43. (If Yes) Which Federal Government agencies or departments were supporting your work? Mark all that apply. FSDOD 1 Department of Defense (DOD) FSDED 2 Department of Education FSDOE 3 Department of Energy (DOE) FSNIH 4 National Institutes of Health (NIH) FSHHS 5 Department of Health and Human Services (except NIH) FSNASA 6 National Aeronautics and Space Administration (NASA) FSNSF 7 National Science Foundation (NSF) FSOT 8 Other – Specify 7	Same employer and in same type of job 2 Same employer but in different type of job 3 Different employer but in same type of job 4 Different employer and in different type of job B3. (If Different) Why did you change your employer or your job? Mark Yes or No for each item. Yes No 1 Pay, promotion opportunities
A44. Counting all jobs held in 2014, what was your total earned income for 2014, before deductions? Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships. \$ 1.00 in USD TOTAL 2014 EARNED INCOME	4 Change in career or professional interests

F	Part C - Other Work-Related Experiences	C4. During the past 12 months, did you attend any PRO professional society or association meetings or
C1.	During the past 12 months, did you take any work-related training, such as workshops or seminars? Include conferences or professional meetings only if you attended a training session at the conference or meeting. Do not include college coursework for which you were enrolled in a degree program.	professional conferences? Include regional, national, or international meetings. 1 Yes 2 No
	2 No → Go to question C4	C5. To how many regional, national, or international professional societies or associations do you PRM currently belong?
C2.	(If Yes) For which of the following reasons did you take training during the past 12 months? Mark Yes or No for each item.	If none, enter "0." NUMBER
RSKL ROPPS	Yes No 1 To improve skills or knowledge in your current occupational field	C6. When thinking about a job, how important is each of the following factors to you?
RLIC	current occupational field	Mark one answer for each item. Not Very Somewhat Somewhat important
КСНОС	occupational field1 2	important important unimportant at all
REM	5 Required or expected by employer 1 2 2 2	1 Salary 1 2 3 FAC 2 Benefits 1 2 3 FAC
ROT	7 Other – Specify 7 1 2	3 Job security 1 2 3 FAC
		4 Job location 1 2 3 FAC
		5 Opportunities for advancement
C3.	What was your most important reason from	6 Intellectual challenge 1 2 3 FAC
REASN	question C2 for taking training?	7 Level of responsibility 1 2 3 FAC
	Enter number of appropriate reason from question C2 above.	8 Degree of independence 1 2 3 FAC
	MOST IMPORTANT REASON	9 Contribution to society 1 2 3 FAC

Part D - Recent Educational Experiences	D5. From which academic institution did you receive this degree? MRPBPR MRRGNP MRDGRUS
D1. Between February 2013 and February 2015, did you complete another degree such as a master's or another doctorate? Yes No — Go to page 11, question D7	College or University Name Department City/Town State/Territory or Country
D2. (If Yes) What type of degree did you earn? MRDG If you completed more than one degree, mark the level for the highest degree awarded. Mark one answer.	D6. For which of the following reasons did you obtain this degree?
□ Bachelor's degree (e.g., BS, BA, AB) □ Master's degree (e.g., MS, MA, MBA) □ Doctorate (e.g., PhD, DSc, EdD) □ Other professional degree (e.g., JD, LLB, MD, DDS, DVM) – Specify □ Other – Specify □	Mark Yes or No for each item. Yes No 1 To gain further education before beginning a career
D3. What was the primary field of study for this IMRMEMG degree? MRMENGP PRIMARY FIELD OF STUDY	occupational field
D4. In what month and year was this degree awarded? Month Year DEGREE AWARDED 2 0 1	Source - Specify /

D7.	During the week of February 1, 2015, were you enrolled in or taking courses at a college or university?		or which of the following reasons were you king courses or enrolled?	
	- 1 Yes 2 No → Go to page 12, question E1	1	ark Yes or No for each item. Yes To gain further education before beginning a career1 To gain further education before	No ACCAR
D8.	 (If Yes) Were you taking courses or enrolled as Mark one answer. 1 ☐ A full-time student in a degree program 2 ☐ A part-time student in a degree program 3 ☐ Not enrolled in a degree program, but taking courses 	2 3 4 5 6	To prepare for graduate school or further education	ACCHG ACSKL ACLIC ACADV
D9.	Toward what degree were you working? If you were working toward more than one degree, mark the level for the highest degree. Mark one answer.	8 9	For leisure or personal interest	ACINT ACOTP combines codes 2, 7,
	o No specific degree → <i>Go to question D11</i> 1 Bachelor's degree (e.g., BS, BA, AB) 2 Master's degree (e.g., MS, MA, MBA) 3 Doctorate (e.g., PhD, DSc, EdD) 4 Other professional degree (e.g., JD, LLB, MD, DDS, DVM) − <i>Specify type</i> ✓	D12 W	/ere any of your school-related costs for ta	and 9
	Other – Specify type	1 C	ourses paid for by an employer? Yes No	ACCEF
IV IOLDINO	PRIMARY FIELD OF STUDY			

		Part E - Demographic Information	E4.	As of the week of February 1, 2015, did you ha any children living with you as part of your fai	
		On February 1, 2015, were you		Only count children who lived with you at least 50 percent of the time.	
MAR MAF		Mark one answer.		-ı□ Yes	
		Married Living in a marriage-like relationship Widowed Separated Divorced Never married Married Go to question E4	E5.	2 No → Go to page 13, question E6 (If Yes) How many of these children living with	СНТОТР
				you as part of your family were	
				If no children in a category, enter "0." Number of children	
				1 Under age 2	CHU2IN
SPO	WK	(If Married or Living in a marriage-like relationship) During the week of February 1, 2015, was your spouse or partner working?		2 Aged 2-5CH6IN	CH25IN
		1 Yes, full-time		3 Aged 6-11	CH611IN
		² Yes, part-time		4 Aged 12-18	CH1218II
		3 No → Go to question E4		5 Aged 19 or older	CH19IN
		(If Yes) Did your spouse's or partner's duties on this job require the technical expertise of a bachelor's degree or higher in			
		Mark Yes or No for each item. Yes No			
SPI	NAT	1 Engineering, computer science, math, or the natural sciences			
SPS	OC	2 The social sciences1 2			
SP	OT	3 Some other field (e.g., health, business, or education) − Specify 1 □ 2 □			

FNIN	E6.	On February 1, United States of territory, or wer	r Puerto Rico,									AGE	GRP		
		Mark one answer		,		Мо	nth	Da	ay		Year _	1 9			
		□ United State	es or Puerto Rico	0											
		2 Another U.S.													
		3 ☐ Another coul	ntry – <i>Specify</i> 7	,	E12.	rec	ese que ords ar rect pe	e corre	ct and	that v	we hav	e rea		I the	
						1	At which research			on did	you re	eceive	you	r first	
CTZL	E7. JSIN	On February 1, 2	2015, were you	a											
		☐ U.S. citizen					U.S. GF	RADUAT	E INST	ITUTIC	ON				
		₂□ Non-U.S. citi	izen → Go to (question E9		2	In what	field of th docto	study orate?	did yo	u rece	ve yo	our fir	st	
	↓ E8.	(If U.S. citizen) V	Vere you a U.S.	citizen			DOCTO	DRAL FI		CTUE	nV				
CTZ	US	Mark one answer	r												
		Born in the U Puerto Rico, U.S. territory Born abroad citizen paren By naturaliza	United States, or another I of U.S. nt(s)	Go to question E11		3	In what researc			ear did	you re	eceive	youi	first	
CTZF	E9.	(If Non-U.S. citize	en) Were you a	non-U.S. citizen											
				dent Visa											
		2 With a Tempo	orary U.S. Resid	dent Visa											
		₃☐ Who no longe	er held a U.S. R	resident Visa											
	E10.	Of which countr	ry are you a citi	izen?											

HCA			e next several questic ecific functional limita		ed to help us be	tter understa	and the car	eer paths	of indiv	iduals with
		Wh	at is the USUAL degr	ee of difficulty	you have with					
		Ма	rk one answer for each	item.		None	e Slight	Moderate	Severe	Unable to do
		1	SEEING words or letter glasses/contact lenses	rs in ordinary ne if you usually w	wsprint (with vear them)	1	2	3	4	5
		2	HEARING what is norm another person (with he)1	2	3	4	5
		3	WALKING without hum or using stairs			1	2	3	4	5
		4	LIFTING or carrying so such as a bag of groce	mething as heav	vy as 10 pounds,	1	2	3	4	5
		5	CONCENTRATING, RI because of a physical,				2	3	4	5
		o 🗌	← Mark this box if y	ou answered "	'None" to <u>all the</u>	activities in	question E	≣13, and g	o to que	stion E16.
DIF	NO									
	E15.	Wh	at is the earliest age	at which you <u>f</u>	<u>irst</u> began exper	iencing <u>any</u>	difficulties	in <u>any</u> of	these ar	eas?
DIFAC	GEGR	۸.		SINCE BIR	TU DIERIR					
		AG		SINCE BIK	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
	E16.		case we need to clarif email address where			have provid	ed, please	list phone	numbe	rs and
		112	ome Phone Number							
		П	ome Phone Number	Country Code	Area/City Code	Number				
		\/\/	ork Phone Number							
		VV	one i none number	Country Code	Area/City Code	Number				
		Ce	ell Phone Number							
				Country Code	Area/City Code	Number				
		_	a ail A dales s			@				
		Er	mail Address			<u>`</u>				

E17.	Because we are interested in how education and employment change over time, we may be contacting you in 2017. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. <u>Do not include someone who lives in your household</u> .										
As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will <u>only</u> be contacted if we have difficulty contacting you in 2017.											
	Person 1	Decline to answe	er								
	First Name			MI	Last Name						
	Email Address			@							
	Number and Street	Address									
	City/Town				State	ZIP/Postal Code					
	Country (if outside o	fU.S.)									
		-	-		_						
	Country Code (if non	Area/City Code	Number			_					
	Person 2	Decline to answ	er								
	First Name			MI	Last Name						
	Email Address @										
	Number and Street A	Number and Street Address									
	City/Town				State	ZIP/Postal Code					
	Country (if outside or	fU.S.)									
		-	-								
	Country Code (if non	-US) Area/City Code	Number								
E18.	How would yo	ou like to complete	e future ro	ounds of th	is survey?						
	Mark one answ	ver.									
	□ A question	nnaire sent in the m	nail								
		estionnaire on the I	nternet								
		ne interview									
	4 No prefere	ence									

		JOB CATEGORY						
If you cannot find the code that	hest	describes your job, use the "OTHER" co	de ur	nder the most appropriate broad				
	category. If none of the codes fit your job, use Code 500.							
Biological/Life Scientists	022 023	Agricultural and food scientists Biochemists and biophysicists Biological scientists (e.g., botanists, ecologists, zoologists) Forestry and conservation scientists	026	Medical scientists (excluding practitioners) Technologists and technicians in the biological/life sciences OTHER biological and life scientists				
Clerical/Administrative Support Occupations	031 032	Accounting clerks and bookkeepers Secretaries, receptionists, typists	033	OTHER administrative (e.g., record clerks, telephone operators)				
Clergy/Other Religious Workers	040	Clergy and other religious workers						
Computer Occupations Also consider 173 Operations research analysts, including modeling	052 053 054	Computer engineers – also consider 087 Computer engineers – hardware and 088 Computer engineers – software Computer & information scientists, research Computer network architect Computer programmers (business, scientific, process control) Computer support specialists Computer system analysts	057 058 059 060	Database administrators Information security analysts Network and computer systems administrators Software developers – applications and systems software Web developers OTHER computer and information science occupations				
Consultants	Find	the category on page 16 or 17 that comes closes	st to y	our field of consulting and select the code				
Counselors	070	Counselors (Educational, vocational, mental hea Also consider 236 Psychologists, including clinic		nd substance abuse)				
Engineers/Architects Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors	082 083 084	Chemical engineers Civil, including architectural/sanitary engineers Computer engineers – hardware Computer engineers – software	091 092 093 094 095 096 097 098	Marine engineers and naval architects Materials and metallurgical engineers Mechanical engineers Mining and geological engineers				
Engineering Technologists/ Technicians/Surveyors	100 101 102	mechanical technicians		OTHER engineering technologists and technicians Surveyors, cartographers, photogrammetrists				
Farmers/Foresters/Fishermen	110	Farmers, foresters and fishermen						
Health Occupations	111	Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners	113	Psychologists, including clinical – Also consider 070 Counselors Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) OTHER health occupations				
Lawyers/Judges	120	Lawyers, judges						
Librarians/Archivists/Curators	130	Librarians, archivists, curators						
Managers and Supervisors, First-Line		the category on page 16 or 17 that best describe of the code	s the	occupation of the people you manage and				
Managers, Top-level Executives/Administrators	141	Top-level managers, executives, administrators general manager, legislator, chancellor, provost		CEO/COO/CFO, president, district manager,				
Managers, Other People who manage other managers	143 144 145 146		orincip	pal)				

		JOB CATEGORY (Continue	ed)	
Management-Related Occupations Also consider 142 to 147 under	151 152	Accountants, auditors, and other financial specialists Personnel, training, and labor relations	153	OTHER management related occupations
Managers, Other		specialists		
 Mathematical Scientists 	171 172	Actuaries Mathematicians	174 175	Statisticians Technologists and technicians in the
	173	Operations research analysts, including modeling	176	mathematical sciences OTHER mathematical scientists
Physical Scientists	191	Astronomers	195	Oceanographers
	192 022	Atmospheric and space scientists Biochemists and biophysicists	196 197	Physicists, except biophysicists Technologists and technicians in the
	193	Chemists, except biochemists	101	physical sciences
	194	Geologists, including earth scientists	198	OTHER physical scientists
 Research Associates/ Assistants 	Find	the category on page 16 or 17 that comes closes	t to yo	ur research field and select the code
Sales/Marketing Occupations	200	Insurance, securities, real estate, and	202	Sales occupations – retail (e.g., furnishings,
	201	business services Sales occupations – commodities except retail	203	clothing, motor vehicles, cosmetics) OTHER marketing and sales occupations
		(e.g., industrial machinery/equipment/ supplies, medical and dental equip./supplies)		g
Service Occupations, Except	221	Food preparation and service (e.g., cooks,	223	OTHER service occupations, except health
Health	222	waitresses, bartenders) Protective services (e.g., fire fighters, police,		(e.g., probation officers, human services workers)
Also consider 111 to 114 under Health Occupations		guards, wardens, park rangers)		workerey
Social Scientists	231	Anthropologists	236	Psychologists, including clinical – Also
	232 233	Economists Historians	227	consider 070 Counselors
	235	Political scientists	237 238	Sociologists OTHER social scientists
Social Workers	240	Social workers		
 Teachers—Precollege 	251	Pre-kindergarten and kindergarten	255	Secondary – other subjects
	252 253	Elementary Secondary – computer, math, or sciences	256 257	Special education – primary and secondary OTHER precollegiate area
	254	Secondary – social sciences		- · · · - · · · · · · · · · · · · · · ·
• Teachers/Professors—	271	Agriculture	283	History
Postsecondary	272 273	Art, Drama, and Music Biological Sciences	286 287	Mathematics and Statistics Health and Related Sciences
	274	Business, Commerce, and Marketing	288	Physical Education
	275	Chemistry	289	Physics
	276	Computer Science	290	Political Science
	277 278	Earth, Environmental, and Marine Science Economics	291 293	Psychology Sociology
	279	Education	297	OTHER Natural Sciences
	280	Engineering	298	OTHER Social Sciences
	281 282	English Foreign Language	299	OTHER Postsecondary fields
Teachers—Other	300	OTHER teachers and instructors (e.g., private t instructors)	utors,	dance or flying instructors, martial arts
Writers/Editors/Public	010	Writers, editors, public relations specialists, artic	sts an	ntertainers broadcasters
Relations Specialists/Artists/ Entertainers/Broadcasters	010	writers, editors, public relations specialists, arti-	5t3, Ci	itertainers, broadcasters
Other Professions	401 402	Construction and extraction occupations Installation, maintenance, and repair occupations	403 405	Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process) Transportation and material moving
				occupations
OTHER OCCUPATIONS	500	OTHER OCCUPATIONS (Not Listed)		

THANK YOU FOR COMPLETING THE QUESTIONNAIRE.

Please return the completed form within two weeks in the envelope provided.

If you have any questions or need assistance, please visit our SDR website at www.norc.uchicago.edu/sdr, call us toll-free at 1-800-685-1663, or email us at SDR@norc.uchicago.edu. If you cannot find the envelope or would like another, please email or call us.

Our mailing address is:

2015 Survey of Doctorate Recipients c/o NORC at the University of Chicago 1 North State Street, 16th Floor Chicago, IL 60602-3305 UNITED STATES OF AMERICA

- Results of the Survey of Doctorate Recipients can be found on the National Science Foundation's website at http://www.nsf.gov/statistics/doctoratework.
- You are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The approval number for this survey is 3145-0020.

COMMENTS ABOUT THIS SURVEY:							