

# Electric Circuits I

## Laboratory 2: Circuits with Series and Parallel Resistors

### Objective:

- To become familiar with the measurements in electric circuits.
- To determine the equivalent resistances of series and parallel combinations
- To use Kirchhoff's laws

### BACKGROUND & THEORY

The equivalent resistance of N resistors connected in series is expressed as:

$$R_{eq} = R_1 + R_2 + \dots + R_N = \sum_{n=1}^N R_n$$

The equivalent resistance of N resistors connected in parallel is expressed as:

$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_N} = \sum_{n=1}^N \frac{1}{R_n}$$

Note: For only two resistors in parallel, the above equation reduces to:

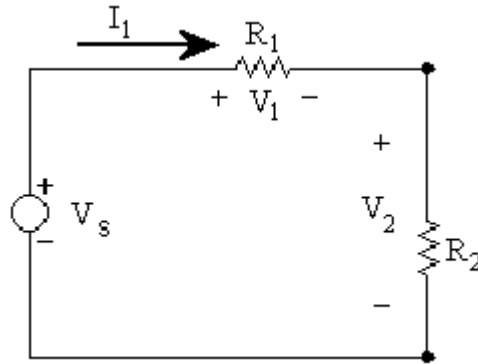
$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} = \frac{R_1 R_2}{R_1 + R_2}$$

Note also that for resistors of the same value in parallel this reduces to:

$$\begin{aligned} R_{eq} &= R_1/2 \text{ for two resistors} \\ R_{eq} &= R_1/3 \text{ for three resistors} \\ R_{eq} &= R_1/4 \text{ for four resistors} \end{aligned}$$

## Laboratory Part 1:

**Step 1:** Build the simple voltage divider circuit shown below on your breadboard using the resistors shown and a DC power supply set to 20 V.



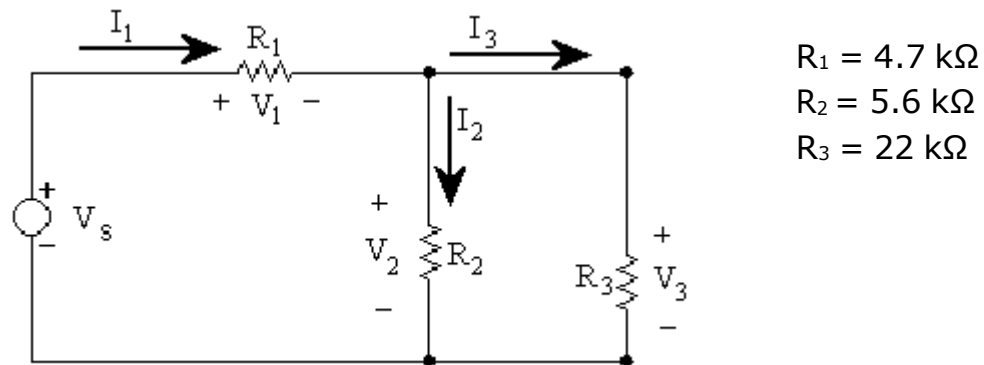
$$R_1 = 4.7 \text{ k}\Omega$$
$$R_2 = 5.6 \text{ k}\Omega$$

**Step 2:** Measure the current and the two voltages shown. Also measure the resistance values.

**Step 3:** Compare your measurements to calculated values for the voltages and current. Make a table showing the measured and calculated values as well as the percentage difference.

**Step 4:** Compute the ratio of  $V_1$  to  $V_2$  and the ratio of  $R_1$  to  $R_2$ . How are they related?

**Step 5:** Modify your circuit as shown below by adding a third resistor,  $R_3$ , connected in parallel to  $R_2$ .



**Step 6:** Measure the three currents and the three voltages shown. Make a table showing the measured and calculated values, and the percentage difference. Also measure the  $R_3$  resistance value.

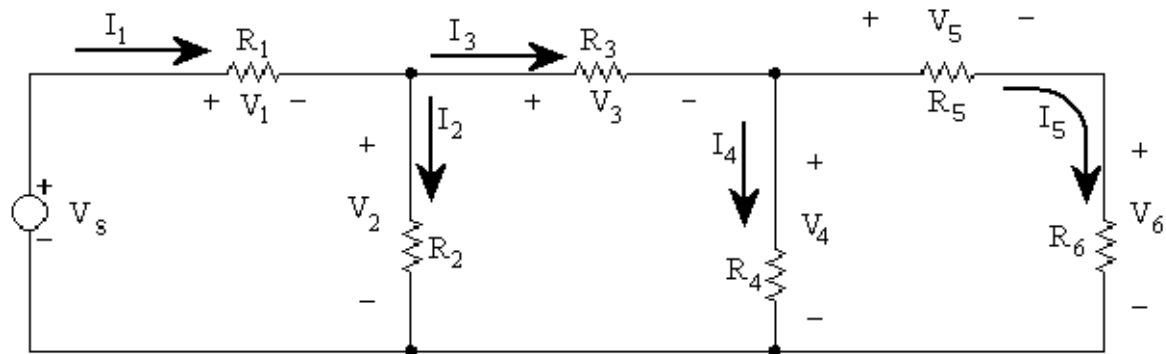
**Step 7:** Compute the equivalent resistance of the parallel combination of  $R_3$  and  $R_2$ . How does this explain the values of  $I_1$  and  $V_2$  in this circuit compared to the values measured with the first circuit?

**Step 8:** What is the ratio of  $I_2$  to  $I_3$ ? What is the ratio of  $R_2$  to  $R_3$ ? How are they related?

**Step 9:** Modify your circuit by adding a fourth resistor,  $R_4$ , connected in parallel to  $R_2$  and  $R_3$  with  $R_4 = 1.2 \text{ k}\Omega$ .

**Step 10:** Measure the currents through and voltages across each resistor. Make a table showing the measured and calculated values, and the percentage difference. Compute the equivalent resistance of the three measured resistors connected in parallel. How is the current  $I_1$  divided by the three resistors connected in parallel?

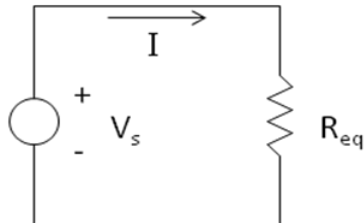
## Laboratory Part 2:



$$R_1 = 1.2 \text{ k}\Omega, R_2 = 5.6 \text{ k}\Omega, R_3 = 3.3 \text{ k}\Omega, \\ R_4 = 4.7 \text{ k}\Omega, R_5 = 2.7 \text{ k}\Omega, R_6 = 1.2 \text{ k}\Omega$$

- Step 1:** Build the circuit shown above on the breadboard, using a DC power supply  $V_s$  set to 20V and leaded resistors for  $R_1$ ,  $R_2$ ,  $R_3$ ,  $R_4$ ,  $R_5$ , and  $R_6$ .
- Step 2:** Measure all the currents and voltages in the circuit, including  $V_s$ . Make a table showing the percentage difference between measured and calculated values.
- Step 3:** Write Kirchhoff's Current Law for each node, and from your measurements, verify that KCL is satisfied at each node. If there is any discrepancy, recheck your measurements.
- Step 4:** Write Kirchhoff's Voltage Law for each loop, and from your measurements, verify that KVL is satisfied for each loop. If there is any discrepancy, recheck your measurements.

**Step 5:** With the ohmmeter, measure that equivalent resistance of the circuit as shown in the figure below. Compare it to the theoretical value calculated in the pre-lab.



**Step 6:** Use the measured value of the voltage  $V_s$  and the current  $I_1$  from Step 2 to calculate the equivalent resistance. Compare this value to your measurement from Step 5.

**Step 7:** If  $R_6$  were replaced by an unknown resistor value, how could you find the value of  $R_6$  from measurement and calculation method?

### **Laboratory Report:**

Include all measurements, computations, tables, and answers to all questions from the laboratory procedure. Clearly label all steps.

## Pre-lab:

Read all steps in the lab procedure and complete the following theoretical calculations **prior to coming to the lab**. These calculations are based on the ideal component values given in the lab procedure.

- In Part 1
  - Step 2 - Calculate the theoretical values of the current and the two voltages specified in Step 2 of the lab procedure.
  - Step 4 – Calculate the ideal ratio of  $V_1$  to  $V_2$  and the ratio of  $R_1$  to  $R_2$ .
  - Step 6 – Calculate the currents and voltages specified in Step 6.
  - Step 7 – Calculate the equivalent resistance of the parallel combination of  $R_3$  and  $R_2$ .
  - Step 8 – Calculate the ratio of  $I_2$  to  $I_3$ , and the ratio of  $R_2$  to  $R_3$ .
  - Step 10 - Calculate the currents and voltages specified in Step 10, as well as the equivalent resistance of the three parallel resistors.
- In Part 2
  - Calculate all currents and voltages specified in Step 2.
  - Calculate the theoretical value of the equivalent resistance of the circuit from Part 2. To do this,
    - First calculate  $R_{eq56}$ , the equivalent resistance of  $R_5$  and  $R_6$  connected in series.
    - Then calculate  $R_{eq456}$ , the equivalent resistance of  $R_{eq56}$  and  $R_4$  connected in parallel.
    - Continue this process until you have the total equivalent resistance for the circuit shown in Step 5 of the lab procedure.