

Introduction to data manipulation with R

Natural History Museum Image Processing Course
11th January 2018

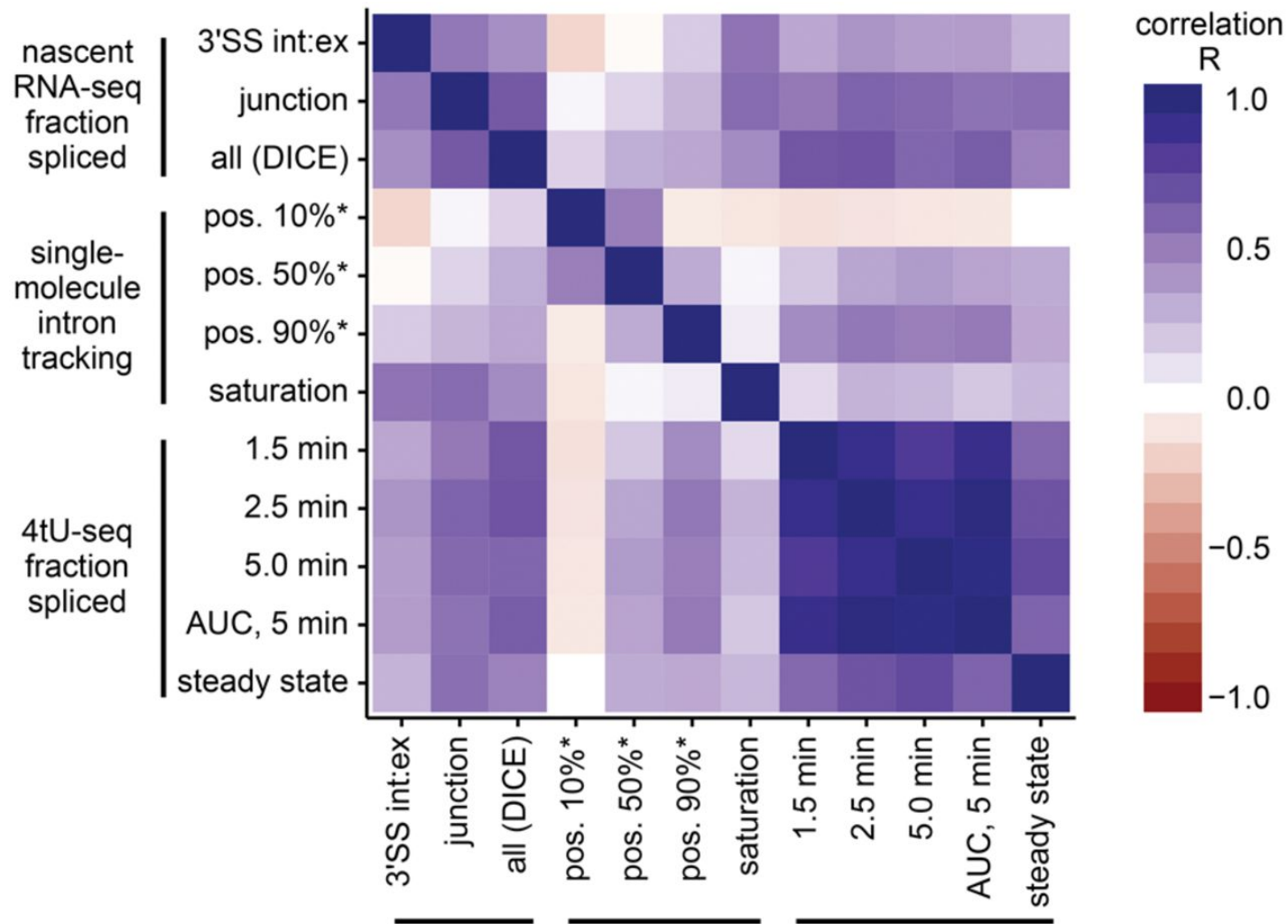
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Download data from here:
<https://github.com/ewallace/R-lesson-pores-data>

Who am I?

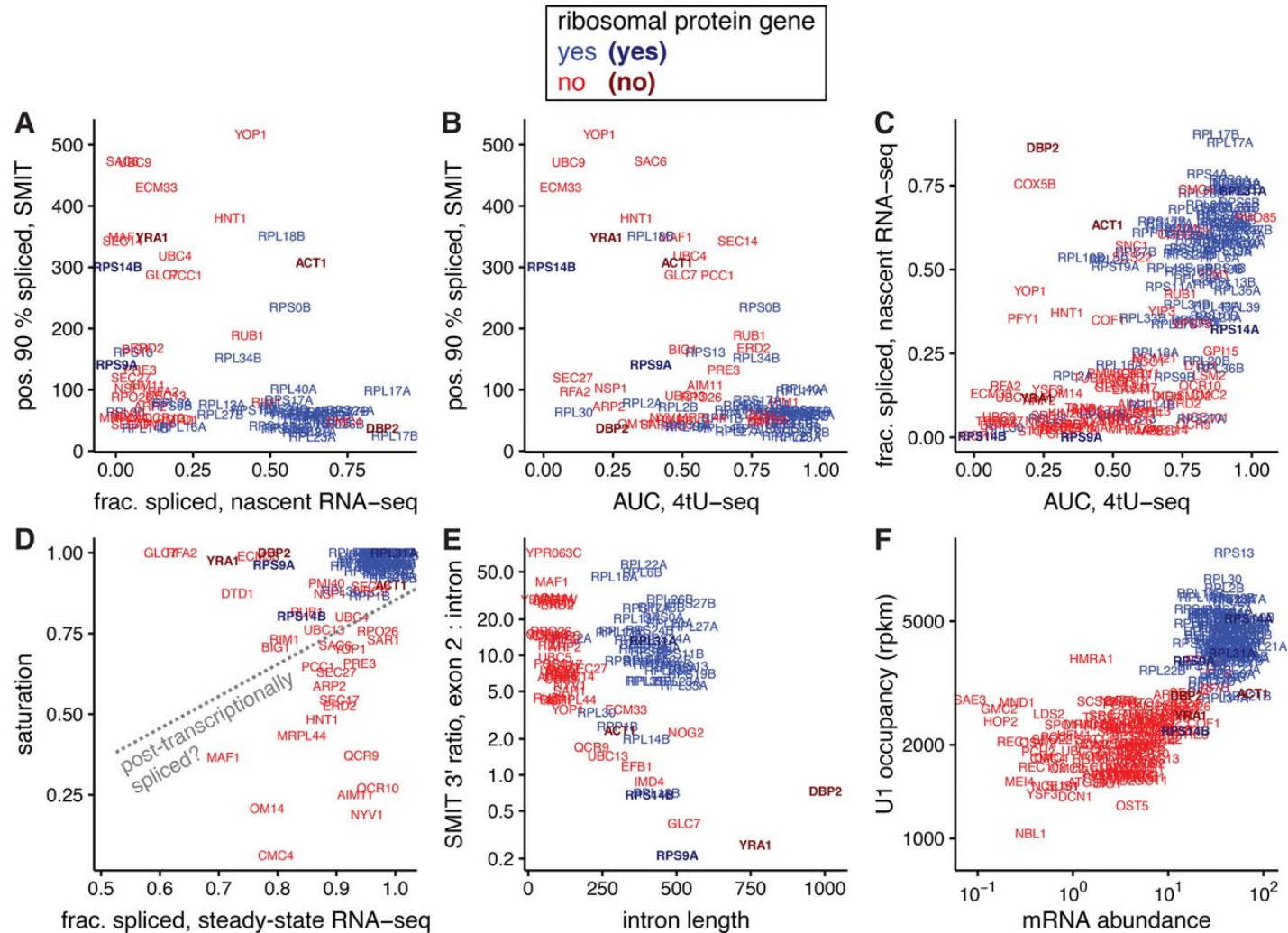
- PhD in mathematics, Chicago
- Postdoc in protein synthesis, Chicago
- Studying RNA processing in fungi, Edinburgh
- Biological data scientist? Quantitative Biologist? Systems Biologist? Mycologist?
- I work with many kinds of biological data
 - trained as data carpentry instructor
 - examples from my recent paper next

Estimates of cotranscriptional splicing, or splicing speed, mostly agree.



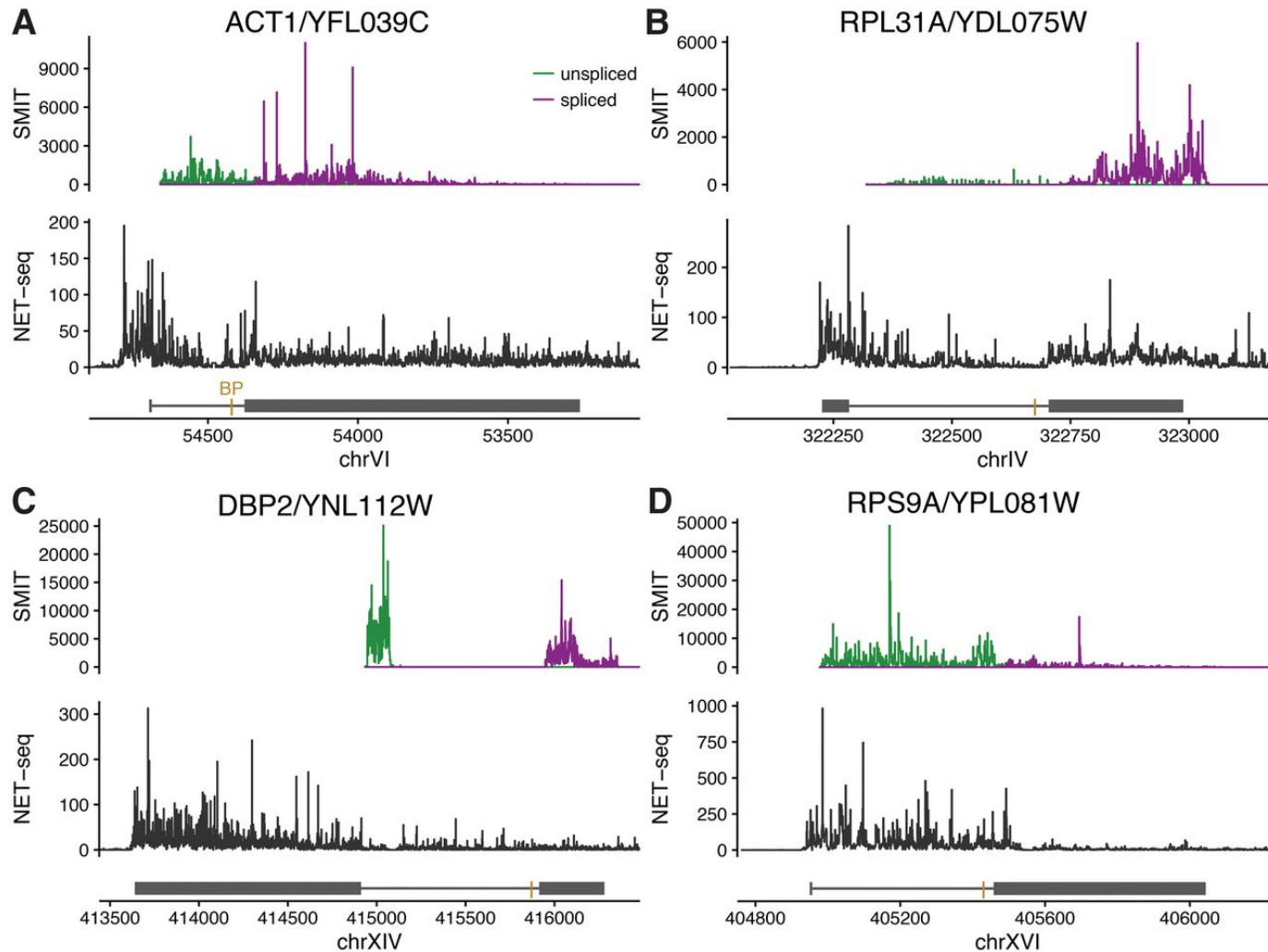
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2017;23:601-610

Intron-containing ribosomal protein transcripts (blue) tend to be spliced faster and more cotranscriptionally, compared to nonribosomal transcripts (red).



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Comparison of SMIT and NET-seq profiles along individual genes, plotted in genomic coordinates.



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Why I use R to interpret and understand my data

- This has many steps:
 - import
 - tidy
 - transform
 - visualize
 - model data
- R does all of these well, and is
 - reproducible
 - publication-quality
 - free
 - extensible
- But there is a learning curve!

Helpful free resources for R

- Data Carpentry: <http://www.datacarpentry.org/R-ecology-lesson/>
- R for Data Science, Garrett Grolemund and Hadley Wickham: <http://r4ds.had.co.nz/>
- Fundamentals of Data Visualization, Claus Wilke: <http://serialmentor.com/dataviz/>
- Stack Overflow: <https://stackoverflow.com/questions/tagged/r>
- Your local R meetup: <https://www.meetup.com/LondonR/>

Key ideas for today

- Use tidyverse packages to
 - import with readr
 - transform with dplyr
 - visualize with ggplot2
- Data structure matters!
- Live coding, stop me if you have questions.

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