

PART A

1. A test or quiz is used to examine someone's knowledge of something to determine what he or she knows or has learned. Testing measures the level of skill or knowledge that has been reached. Evaluation is the process of making judgments based on criteria and evidence. Assessment is the process of documenting knowledge, skills, attitudes and beliefs, usually in measurable terms. The goal of assessment is to make improvements, as opposed to simply being judged. In an educational context, assessment is the process of describing, collecting, recording, scoring, and interpreting information about learning.
2. Objective scoring is scoring a test by means of a key or formula, so that different scorers will arrive at the same score for the same set of responses. It is contrasted with subjective scoring, in which the score depends on the scorer's opinion or interpretation of participant responses to items.
3.
 - 1) Pre-task
 - 2) Task
 - 3) Review

Great benefits in achieving communicative competence and increasing the motivation of language learners because it allows for more meaningful communication and often offers a practical extra-linguistic skill building.

4.

5.

- a. Placement Test

A test usually given to a student entering an educational institution to determine specific knowledge or proficiency in various subjects for the purpose of assignment to appropriate courses or classes

- b. Diagnostic Test

- c. A diagnostic procedure is an examination to identify an individual's specific areas of weakness and strength in order to determine a condition, disease or illness. For example, in order to diagnose a herniated disc, physicians may employ Magnetic Resonance Imaging (MRI).

- d. Proficiency Test

A proficiency test measures a learner's level of language. It can be compared with an achievement test, which evaluates a learner's understanding of specific material

e. Achievement Test

An achievement test is a test of developed skill or knowledge. The most common type of achievement test is a standardized test developed to measure skills and knowledge learned in a given grade level, usually through planned instruction, such as training or classroom instruction

f. Authentic Test

A form of assessment in which students are asked to perform real-world tasks that demonstrate meaningful application of essential knowledge and skills

6. 1) Sentence repetition
- 2) Reading passage
- 3) Sentence conversion
- 4) Sentence construction
- 5) Response to pictorial stimulus

PART B : ITEM ANALYSIS

Item	# Correct (Upper group)	# Correct (Middle group)	# Correct (Lower group)	Difficulty (p)	Discrimination (D)
Question 1	3	2	2	$7/12 = 0.58$	$\frac{3-2}{4} = 0.25$
Question 2	4	2	2	$8/12 = 0.67$	$\frac{4-2}{4} = 0.25$
Question 3	4	4	1	$9/12 = 0.75$	$\frac{4-1}{4} = 0.75$
Question 4	2	2	0	$4/12 = 0.33$	$\frac{2-0}{4} = 0.5$
Question 5	3	3	1	$7/12 = 0.58$	$\frac{3-1}{4} = 0.5$
Question 6	4	3	1	$8/12 = 0.67$	$\frac{4-1}{4} = 0.75$
Question 7	4	2	1	$7/12 = 0.58$	$\frac{4-1}{4} = 0.75$
Question 8	2	3	1	$6/12 = 0.5$	$\frac{2-1}{4} = 0.25$
Question 9	1	1	1	$3/12 = 0.25$	$\frac{1-1}{4} = 0$
Question 10	2	3	1	$6/12 = 0.5$	$\frac{2-1}{4} = 0.25$

1 (a)

(b)

i. Question 3 because 75% of students got correct answer and it has the highest percentage (b)

(b)

i. Question 3 because 75% of students got correct answer and it has the highest percentage compared to others.

ii. Question 9 because only 25% got the correct answer.

iii. Question 9 because the discrimination index is 0 which leans more towards -1.

iv. Alisya and Zaiton because they failed to answer most of easiest question than others such as question 3 which 75% students were able to answer it correctly except both of them.

PART C: CONSTRUCTION OF TEST ITEMS

Dictation Test	
KSSR Year / Topic: Year 6/Step Up	(4marks)
Text:	
Animal abuse is a nationwide problem. Abuse means to cause pain and suffering. Animals causes beaten, starved, and used for scientific research. Millions of helpless animal die each year. Therefore, we should read books and magazines to create caused on animal abuse. Besides, we can take care of their habitats. Young people should be encouraged to visit an animal shelter to do causing work.	
	(4 marks)
Steps:	
1) Students are ask to sit on designated table. 2) Students are given a piece of answer sheet. 3) Teacher will play the test audio to the class. 4) Students need to write what they hear in the answer sheet.	
	(4 marks)
Grading Method:	
Questionares Participant and non-participant observation	
	(4marks)
Rubric:	
Punctuation Focus: capital letter, full stop, question mark, apostrophes for contracted form That the subjunctive mood can be used in their own writing and takes various forms	
	(4marks)

(Total: 20marks)