FINAL EXAMINATION

DIPLOMA IN TEACHING ENGLISH AS SECOND LANGUAGE

COURSE	:	**LANGUAGE TESTS IN SCHOOL**
COURSE CODE	:	**HET3063**
DURATION	:	**3 HOURS**

INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **THREE (3)** parts   :   PART A (6 questions)
                                                            :   PART B (1 question)
                                                            :   PART C (1 question)

2. Answer **ALL** questions from PART A, PART B, and PART C.

3. ALL answers must be hand-written.

4. Write down your Name, ID, Subject Code, and Section Number on the front page of your answer sheet.

5. After you have finished, scan your answer and save it to PDF format and name your file as the example **ENW301 S1 Ahmad bin Albab** (Subject, Section, Name)

6. You must submit your answer through Online Learning System (OLES) or other platforms as required by the lecturer/ invigilator

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This question paper contains 9 printed pages including the front page

PART A: SUBJECTIVE QUESTIONS

Answer ALL questions.

1. Briefly elaborate the difference between **TEST, ASSESSMENT** and **EVALUATION** in education.

    _____
    _____
    _____
    _____
    _____
    _____

    (6 marks)

2. Briefly explain on *objective scoring* and *analytical scoring*. Provide **ONE (1)** advantage for each scoring.

    _____
    _____
    _____
    _____

    (4 marks)

3. Task based testing is used to measure students ability in performing certain task. List **THREE (3)** examples of task based testing and **THREE (3)** benefits of using task-based testing.

    _____
    _____
    _____
    _____
    _____
    _____

    (6 marks)

4. List down and explain the **THREE (3)** chief methods of marking compositions.

_____
_____
_____
_____
_____
_____

(9 marks)

5. Briefly explain the types of test listed below and their examples.

a.   Placement Test

_____
_____
_____

b. Diagnostic Test

_____
_____
_____

c. Proficiency Test

_____
_____
_____

   d. Achievement Test

_____
_____
_____

   e. Authentic Test

_____
_____
_____

(10 marks)

6. List down **FIVE (5)** methods of testing oral production by using the aid of visuals.

_____
_____
_____
_____
_____

(5 marks)

(TOTAL: 40 MARKS)

PART B: ITEM ANALYSIS

Instruction: Read and understand the given task. Then answer the questions.

Twelve students have taken an objective assessment. The quiz contained 10 questions. In the table below, the students' scores have been listed from high to low. There are four students in the upper group, four students in the middle group and four students in the lower group. The number '1' indicates a correct answer on the question; and a 'O' indicates an incorrect answer.

Table 1

Student Name	Total Score (%)	Questions									
		1	2	3	4	5	6	7	8	9	10
Darus	100	1	1	1	1	1	1	1	1	1	1
Ramlah	95	1	1	1	0	1	1	1	1	0	1
Alia	80	1	1	1	0	0	1	1	0	0	0
Mustaqim	75	0	1	1	1	1	1	1	0	0	0
Razak	75	1	0	1	0	1	1	1	0	0	1
Manaf	65	0	0	1	1	1	1	0	1	0	1
Loiuse	65	0	1	1	0	1	1	0	1	0	1
Raja	65	1	1	1	1	0	0	1	1	1	0
Kadarisman	55	1	0	1	0	1	0	0	1	0	0
Johan	55	0	0	0	0	0	1	0	0	1	0
Alisya	40	1	1	0	0	0	0	1	0	0	0
Zaiton	33	0	1	0	0	0	0	0	0	0	1

1. Refer to table 1 and;

a. Calculate the Difficulty Index (p) and the Discrimination Index (D) for each question.

Item	# Correct (Upper group)	# Correct (Middle Group)	# Correct (Lower group)	Difficulty (p)	Discrimination (D)
Question 1					
Question 2					
Question 3					
Question 4					
Question 5					
Question 6					
Question 7					
Question 8					
Question 9					
Question 10					

(Total: 30 marks)

b. Answer the following questions:

i.   Which question was the easiest and why?

_____

(2 marks)

ii. Which question was the most difficult and why?

_____

(2 marks)

iii. Which item has the poorest discrimination and why?

_____

(2 marks)

iv. Provide **TWO (2)** that you would eliminate and any – why?

_____

_____ (4 marks)

(Total: 10 marks)

(TOTAL: 40 MARKS)

PART C: CONSTRUCTION OF TEST ITEMS

Instruction: You are to construct a test or assessment based on the scenario presented below.

Scenario:

Construct a **dictation test** for students of **low proficiency** in the state of **Kelantan**. Select an **appropriate passage** based on the students' **proficiency level** and **cultural background**. You may select an article from the text book based on **KSSR Year 4 to Year 6**. Next, briefly **state the steps** that should be done in conducting a dictation test. Finally, choose a grading method of a dictation and prepare a **rubric to grade** the dictation test.

Example of format

DICTATION TEST

KSSR Year / Topic: _____

(4 marks)

Text:

_____

_____

(4 marks)

Steps:

_____

_____

(4 marks)

Grading Method:

_____

(4 marks)

Rubric:

_____

(4 marks)

(Total: 20 marks)

(TOTAL: 20 MARKS)

END OF QUESTION PAPER