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HON 101

December 6, 2018

In my educational past, I found that oftentimes I restrict myself based on my opinion of whatever's being taught, or the professor in general. It was a self-serving ideology that screamed of egotism. I'd often just dismiss a point entirely if it didn't resonate, leading me to get less-than-sufficient grades in said courses. Through honors, however, I believe now I can at least find a suitable middle ground. Of course, the learning process of course material I don't particularly find stimulating isn't going to be fun. However, I need to recognize the greater perspective. There's much to learn in this world, in places I least expect. By actively participating even in courses I might not agree with or find stimulating, I can at least say I've broadened my horizons, which is what college is really all about. Meeting roommates, friends, going to class and making connections with professors, all while growing as a person. It's all to get a broader understanding of not just your own world, but theirs. Learning is a beautiful thing in that regard, and in practicing how to digest events and situations I would otherwise have had no connection with, I use skills that were taught in this course. "The other side" is nothing to fear, really. All truth is subjective, and learning another's ideas and processes can very easily help one develop their own. I believe, generally, this outlook will allow me to succeed in future classes, especially those that resonate well with opposing

viewpoints or subject matter in which I really don't find much interest. Finding the value in all arguments is vital, and something I'm going to have to practice in order to succeed in college as a whole. I'm grateful for this class in that regard, and hope it truly gave me the tools necessary to continue and find success in the future.