

**Objective:** Learn and discuss overview of privacy concerns in libraries in today's society

**Time:** 2 hours

**Materials:** Articles assigned for reading for this week:

ALA Privacy Toolkit

Givens, Cherie L. (2015). *Information Privacy Fundamentals for Librarians and Information Professionals*, Ch. 4-6.

Bowers, Stacey L. (2006). Privacy and Library Records. *The Journal of Academic Librarianship*, 32(4), 377-383.

Gressel, M. (2014). Are Libraries Doing Enough to Safeguard Their Patrons' Digital Privacy? *The Serials Librarian*, 67, 137-142.

Rubel, A. (2014). Libraries, Electronic Resources, and Privacy: The Case for Positive Intellectual Freedom. *Library Quarterly: Information, Community, Policy*, 84(2), 183-208.

**Timeline:**

5:30-5:35 (5 min) – Introduction, Administrative Discussion

5:35-5:45 (10 min) – Overview of Privacy Concerns in Libraries

Small Group discussion: What kinds of privacy concerns do you expect libraries to have? Why do you think these are concerns?

5:45-5:50 (5 min) – Small groups report back to class on discussion

5:50-6:05 (15 min) – Lead into discussion about first reading from Givens  
Information Privacy in Libraries (Ch. 5)

6:05-6:15 (10 min) – Discuss ALA Privacy Toolkit  
What does it cover? What does it miss? What changes would you make to it, and why?  
How does the Toolkit line up with what was discussed in Givens?

6:15-6:20 (5 min) – Discuss Bowers reading

Why is it important to protect library record privacy?

6:20-6:25 (5 min) – Discuss Gressel reading

Are libraries doing enough to safeguard digital privacy of patrons?

6:25-6:30 (5 min) – Discuss Rubel reading

6:30-6:40 (10 min) – Break

6:40-6:55 (15 min) – Discuss other two readings from Givens

Privacy Literacy (Ch. 4)

Privacy Programs (Ch. 6)

6:55-7:15 (20 min) – Small group activity

In groups, have students discuss ideas for privacy-oriented programs that they could lead or promote at libraries (have different groups discuss with different types of libraries in mind – Public, Academic, Special, maybe corporate or law depending on students in class). The goal should be to increase privacy literacy overall in the community.

7:15-7:25 (10 min) – Small groups report back to class on what they discussed and their ideas

7:25-7:30 (5 min) – Weekly wrap-up, final questions, reminder for readings for next week

**Homework:** Readings for next week, Work on essay due in two weeks