

Expected Results

- * High teacher expectations for success leads to higher perceived self-efficacy
- * Better personal strategies for inducing high perceived self-efficacy in students
- * General strategies applicable to a larger teacher audience



Limitations

- * Controlling and measuring teacher expectations is unclear *(further research required)*
- * Perceived self-efficacy scores can become biased *(use guidelines)*
- * Larger ecological system has significant influence *(microsystem level interviews)*
- * Time to implement interventions is limited

