

# Expected Results

- \* High teacher expectations for success leads to higher perceived self-efficacy
- \* Better personal strategies for inducing high perceived self-efficacy in students
- \* General strategies applicable to a larger teacher audience



# Limitations

- \* Controlling and evaluating teacher expectations is unclear *(further research required)*
- \* Perceived self-efficacy scores can become biased *(use guidelines)*
- \* Larger ecological system has significant influence *(microsystem level interviews)*
- \* Time to implement interventions is limited

