

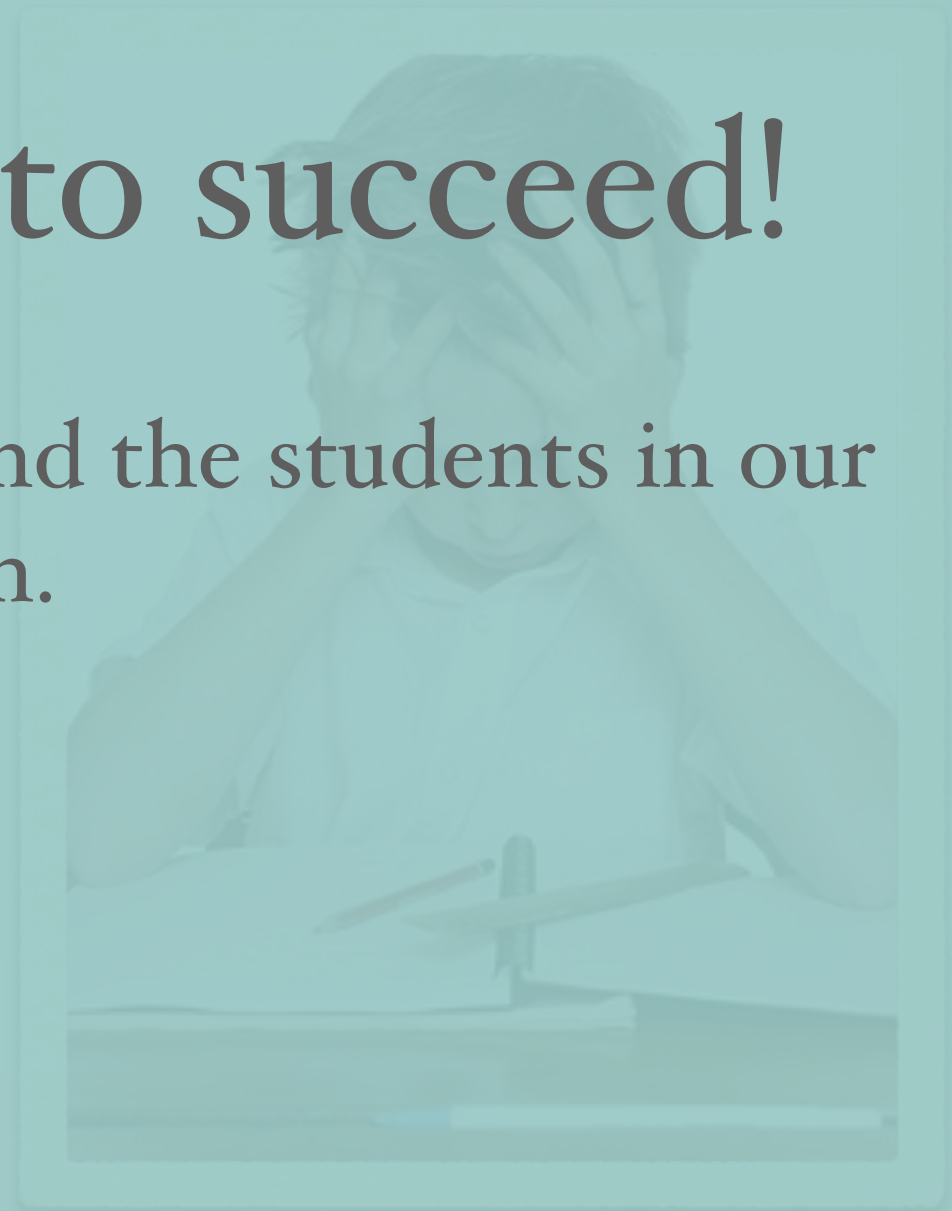
“I Can’t”

We want them to succeed!

- * Perceived self-efficacy directly effects a student’s academic and social success

We care about our children and the students in our classroom.

- * Perceived self-efficacy is frequently imposed by the ecological system around the student



“Yes, You Can”

- * Social cognitive pedagogical theories state that all students can learn the content
- * High teacher expectations are correlated with academic success

