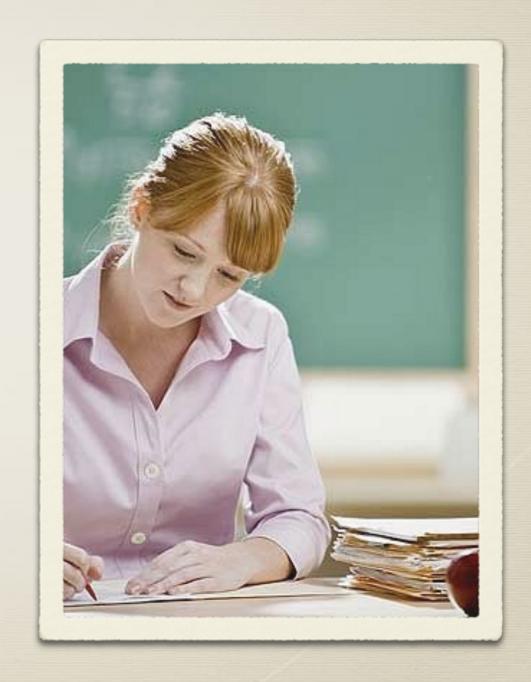
Expected Results

- * High teacher expectations for success leads to higher perceived self-efficacy
- * Better personal strategies for inducing high perceived self-efficacy in students
- * General strategies applicable to a larger teacher audience



Limitations

- * Controlling and evaluating teacher expectations is unclear (further research required)
- * Perceived self-efficacy scores can become biased (use guidelines)
- * Larger ecological system has significant influence (microsystem level interviews)
- * Time to implement interventions is limited

