

Theoretical Framework

Teacher Expectations

- * Based on work by multiple researchers (Jussim, Harber, Macfalane, Hattie, Nochols, Good, Weinstein).
- * Teacher expectation influence students' performance and achievement positively and/or negatively.
- * Teacher beliefs in a student's potential is essential for helping students succeed.
- * "One of the primary ways in which teachers' expectations mediate student achievement is through opportunity to learn."
(Weinstein, 2002)

Methodology

1. Identify case study subjects
2. Perform interventions
3. Summative assessments

