

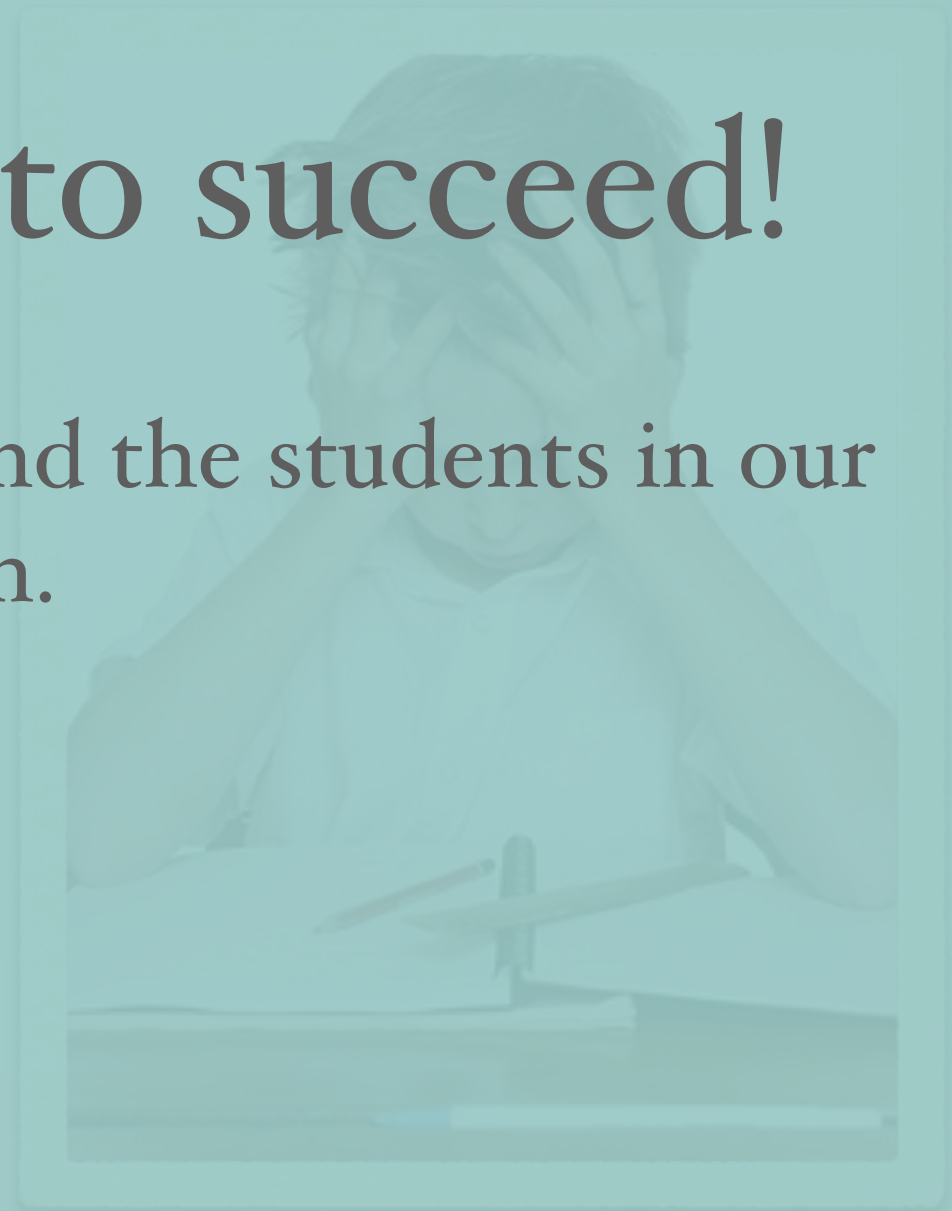
# “I Can’t”

## We want them to succeed!

- \* Perceived self-efficacy directly effects a student’s academic and social success

We care about our children and the students in our classroom.

- \* Perceived self-efficacy is frequently imposed by the ecological system around the student



# “Yes, You Can”

- \* Social cognitive pedagogical theories state that all students can learn the content
- \* High teacher expectations are correlated with academic success

