

Theoretical Framework

Perceived Self-Efficacy

- * Based on work by Albert Bandura
- * Perceived self-efficacy is about a student's belief in their capability to produce a given attainment.
- * Efficacy has both a generalized component and domain specific component.
- * Behavior is predicted by people's beliefs in their capability to what is needed to succeed.

Theoretical Framework

Teacher Expectations

- * Based on work by multiple researchers (Jussim, Harber, Macfalane, Hattie, Nochols, Good, Weinstein).
- * Teacher expectation influence students' performance and achievement positively and/or negatively.
- * Teacher beliefs in a student's potential is essential for helping students succeed.
- * "One of the primary ways in which teachers' expectations mediate student achievement is through opportunity to learn."
(Weinstein, 2002)