

# Theoretical Framework

## Teacher Expectations

- \* Based on work by multiple researchers (Jussim, Harber, Macfalane, Hattie, Nochols, Good, Weinstein).
- \* Teacher expectation influence students' performance and achievement positively and/or negatively.
- \* Teacher beliefs in a student's potential is essential for helping students succeed.
- \* "One of the primary ways in which teachers' expectations mediate student achievement is through opportunity to learn."  
(Weinstein, 2002)

# Methodology

1. Identify case study subjects
2. Perform interventions
3. Summative assessments

