Elizabeth Williams

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Education

Stony Brook University

Stony Brook, NY

B.S. IN COMPUTER SCIENCE AND APPLIED MATH, GPA: 3.95

August 2014 - May 2018

- Honors: Honors College, Honors Computer Science, Phi Beta Kappa, Trustee Scholar, Dean's List
- Activities: CEAS Peer Mentor (2016-2017), Women in Computer Science, Philippine United Student Organization
- Coursework: Databases, Visualization, Data Analysis, System Fundamentals, Computer Networks, Social Network Analysis, Algorithms, Theory of Computation, Computational Geometry

Skills_

Programming Python, Java, C#, C, JavaScript, SQL, R, HTML/CSS **Frameworks** Flask, Spring/Spring Boot, ASP.NET MVC, AngularJS

Libraries D3, Scikit-Learn, Bootstrap

Experience ___

Citi Jersey City, NJ

Summer Technology Analyst

June 2017 - Present

- Implemented bond pricing event simulator as a RESTful service using Spring Boot, a Spring-based framework, and EMS messaging.
- Improved development and testing workflows by implementing simulator features, including methods to maintain a DEV environment, a simple query language to search and edit cached bond pricing records, and methods to automate test cases.
- Support adoption of simulator across Global Credit eTrading team by hosting conference calls to introduce application and train users and writing documentation.
- Develop a web service to monitor the state of a core component in the eTrading platform.

Stony Brook University - Application Support for Administration

Stony Brook, NY

STUDENT SOFTWARE DEVELOPER

Oct. 2016 - Present

- Implement bug fixes and new features in web applications used by the university's administration departments using ASP.NET MVC and AngularJS.
- Develop a console and web application to track, monitor, and display instances of scheduled batch programs running on multiple servers, using ASP.NET MVC, AngularJS, and D3.

Stony Brook University - Computer Science Department

Stony Brook, NY

TEACHING ASSISTANT - COMPUTER SCIENCE III

Jan. 2016 - Dec. 2016

• Held weekly office hours to assist students by providing guidance on homework assignments, debugging assistance, and further explanation of concepts, including Object-oriented programming, Java event handling, unit testing, and design patterns.

Girls Who Code

New York, NY

TEACHING ASSISTANT

Jun. 2016 - Aug. 2016

- Assisted in the instruction of the Girls Who Code curriculum to a classroom of 20 11th and 12th grade girls of varying technical backgrounds through lecturing, creating supplemental notes and worksheets, helping students with labs, and providing feedback on assignments.
- Curriculum included Python, Object-Oriented Programming, Robotics, and Web Development, culminating in final projects designed and developed entirely by students.

Mapzen New York, NY

SOFTWARE DEVELOPER INTERN

Jul. 2015 - Aug. 2015

- Researched and used JavaScript libraries to visualize API usage statistics of products.
- Created a Leaflet map for viewing place names, such as neighborhoods, cities, and regions from a GeoJSON dataset, allowing for the discovery of missing data.

Projects ____

2017	PageRank, PageRank algorithm and random walks on a web graph.	Python
2017	Dynamic Memory Allocator , Implemented using best fit strategy and an explicit free list.	С
2016	Pkmn Data Viz, Interactive histogram, multivariate data displays, brushing and linking.	D3, Scikit-learn
2016	Bamboozled , Social network with advertising and sales features and user management menus.	Flask, MySQL
2016	Pup Scouter , Find dog images and generate captions using Clarifai image recognition API.	Flask
2016	Paz2, Roguelike RPG made at HackRU. Features map movement, collisions, and turn based battles.	Python, Pyglet
2015	Cryptcoin Miner Node , Implemented mining logic and data structures to represent blockchain.	Java