EMILY SHENG

ewsheng at gmail dot com Los Angeles, CA

EDUCATION

PH.D. STUDENT IN COMPUTER SCIENCE

Aug 2015 - present

University of Southern California Advisor: Dr. Prem Natarajan

Research interests: natural language processing, information extraction, scientific literature

M.S. IN COMPUTER SCIENCE

Aug 2015 - May 2017

University of Southern California

B.A. IN COMPUTER SCIENCE, COGNITIVE SCIENCE

Aug 2010 - May 2014

University of California, Berkeley

RESEARCH EXPERIENCE

USC/ISI: Natural language processing

Aug 2015 - present

Research Assistant at University of Southern California/Information Sciences Institute

- Information extraction, named entity recognition, and faceted search for biomedical literature
- Experiments to define and classify different granularities of scientific entities in technical literature
- Created the first annotated corpus of pedagogical roles and devised automatic classification techniques to study the pedagogical "value" of documents

UC Berkeley/ICSI: Resolving prepositional phrase attachment ambiguity

Jan 2014 - May 2014

Research project at University of California, Berkeley/International Computer Science Institute

A survey of lexical, semantic, and contextual methods to resolve ambiguity (with Prof. Jerome Feldman)

UC Berkeley/Walker Lab: Sleep study

June 2012 - May 2013

Research Assistant at University of California, Berkeley

EEG, MRI, and behavioral tests to study effect of sleep on adolescents

UC Berkeley/Concepts and Cognition Lab: Yahoo Answers study

Aug 2011 - May 2013

Research Assistant at University of California, Berkeley

Extracted features of up-voted Yahoo Answers to find those favored in "good" explanations

PUBLICATIONS

Sheng, E., Miller, S., Ambite, J. L., Natarajan, P. (2017). A Neural Named Entity Recognition Approach to Biological Entity Identification. To appear in *Proceedings of the BioCreative VI Workshop*.

Sheng, E., Natarajan, P., Gordon, J., & Burns, G. (2017). An Investigation into the Pedagogical Features of Documents. In *Proceedings of the 12th Workshop on Innovative Use of NLP for Building Educational Applications* (pp. 109-120).

Gordon, J., Aguilar, S., Sheng, E., & Burns, G. (2017). Structured generation of technical reading lists. In *Proceedings of the 12th Workshop on Innovative Use of NLP for Building Educational Applications* (pp. 261-270).

Oral presentations

Sheng, E., Miller, S., Ambite, J. L., Natarajan, P. (2017). A Neural Named Entity Recognition Approach to Biological Entity Identification. *To be presented at the BioCreative VI Workshop*.

Poster presentations

Sheng, E., Natarajan, P., Gordon, J., & Burns, G. (2017). An Investigation into the Pedagogical Features of Documents. 12th Workshop on Innovative Use of NLP for Building Educational Applications.

Sheng, E., and Natarajan, P. (2016). An Investigation into the Pedagogical "Value" of Documents. *CRA-W Grad Cohort Workshop* and *ISI Graduate Student Symposium*.

PROFESSIONAL EXPERIENCE

SOFTWARE ENGINEER

July 2014 - July 2015

Expect Labs

San Francisco, CA

- Prototyped classifier for domain-specific named entity recognition to improve a natural language understanding system
- Full-stack development of developer platform tools

SOFTWARE ENGINEERING INTERN

May 2013 - Aug 2013

Samsung Telecommunications America

San Jose, CA

- Built back end of an analytics prototype project, including optimizations and automation
- Created custom ETL process to load data into a column-oriented Vertica database

TEACHING EXPERIENCE

TEACHING ASSISTANT

Introduction to Computing course

Aug 2015 – May 2016 University of Southern California