

CSCD 240

Lab 3

- 1) Clearly explain the difference between **locate**, **which**, **whereis**, **grep**, and **find**.
- 2) In class we discussed the **umask** command. Explain how to set the **umask** value so group members have write permissions. Capture the output of setting the command a long list after creating a new file to show the **umask** command was properly set.
- 3) In class we discussed **chmod** and the different ways to use the command including **chmod g+x** or **chmod 756**. Use the **chmod** command with **+t** on a normal file contained in your directory. Now try to remove that file. Explain the **+t** of **chmod**.
- 4) Issue the **find** command looking for the file named **ldd** starting at the root directory.
 - a. Assuming you are not logged in as root, you should get a list of errors as well as where the file was found. Capture the output and include it in your submission – you do not need to include all the permission errors just a few to get the idea but do include where the file was found.
 - b. Repeat the command (again not as root) – illustrating a method of eliminating the error messages and printing only what was found.
- 5) In class we talked about the '**--name**' option for the **find** command.
 - a. Explain how to use the size option.
 - b. Issue and capture the results of the **find** command in your home directory that display all files that are greater than 1K. Do not search for more than 3 subfolders. Do not display error messages.
- 6) Use a text editor on the remote machine to create a file named **frost.poem** that contains the following text:

The Road Not Taken by Robert Frost
Two roads diverged in a yellow wood,
And sorry I could not travel both
and be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim
Because it was grassy and wanted wear,
Though as for that the passing there
Had worn them really about the same,

- a. Use the **grep** command, capture both the command and the output, to find all lines, including the line number, that end with a comma.
- b. Use the **grep** command, capture both the command and the output, to find all lines, including the line number, containing the word **as**.
- c. Use the **grep** command, capture both the command and the output, to find all lines, including the line number that starts with the word and (case DOES NOT matter).
- d. Use the **grep** command, capture both the command and the output, to find all lines, including the line number that starts with the word and (case DOES matter).

7) Capture, creating a directory named **lab3**.

- a. Capture placing a copy of frost.poem in the directory **lab3**. There should be one copy of frost.poem in your home directory and one in **lab3**.
- b. Within your home directory, capture the **grep** command and its output that will *recursively* find all instances of the word I (case DOES matter) in all files that end with .poem.
- c. Capture translating all Th in the file frost.poem to TH and all th to TH but no cases of tH should be translated. Save this output on the command line with redirection to frosttr.poem.

8) Using a text editor create a file named **myScript** that contains the following:

```
#!/bin/bash
string="Hello World"
echo $string
```

- a. Try to execute the script with ./myScript and capture the output.
- b. Execute and capture the command that will change the permissions on myScript to be user executable without changing any other permissions.
- c. Execute the script with ./myScript and capture the output.

9) Using a text editor create a file named **secondScript** that contains the following:

```
#!/bin/ksh
string="Hello World"
print $string
```

- a. Try to execute the script with ./secondScript and capture the output.
- b. Execute and capture the command that will change the permissions on secondScript to be user executable without changing any other permissions.
- c. Execute the script with ./secondScript and capture the output.
- d. What does the #! mean?
- e. In problem 7 what shell did the code execute in?
- f. In problem 8 what shell did the code execute in?

10) Copy secondScript into a file named thirdScript, ensure you preserve the timestamp of secondScript. Capture the output of stat on both files to prove you preserved the timestamp.

11) Capture the diff command, ignoring case and white space, on frost.poem and frosttr.poem.

12) Define what a process is and what a job is, clearly explain how jobs differ from processes.

13) In the lab3 directory create the C file named lab3.c with the following code.

```
#include <stdio.h>
#include <stdlib.h>
int main()
{
    printf("Hello World\n");
    return 0;
} // end main
```

14) Give the grep command that will start in your home directory and show the file names and line numbers containing the term “stdio” in all .c files in the home directory and all directories below the home.

15) Consider the following command `ls -al | more`.

- a. How many processes are created with that command?
- b. What exactly does “|” do in this command?

16) Using the cut command and the `ls -l` command, issue the command that will remove the year from the long listing.

17) Using the man page for **ps**

- a. Issue and capture the **ps** command with the appropriate options to allow listing of all processes in the system.
- b. Using the output from part A, what was the first process started and by whom was it started?
- c. What was the first non-root process that was started?
- d. What was the last process started and by whom?

18) Using a text editor create the following C programmed named almostEndless.c

```
#include <stdio.h>

int main()
{
    int x = 0;
    while(x < 20)
    {
        printf("..");
        fflush(stdout);
        sleep(2);
        x++;
    } // end while

    return 0;
} // end main
```

- a. Compile your program with gcc almostEndless.c
- b. Start your program with ./a.out
- c. With your program running, describe the commands you would use (without using ctrl-c) to terminate that program, from the same terminal window in which it was started
- d. Execute and capture the commands, using process notation, to terminate a.out
- e. Restart your program with ./a.out
- f. Execute and capture the commands, using job notation, to terminate a.out

19) In a single terminal window capture the command to start a.out 3 times each running as background jobs:

- a. What are the job numbers of the above?
- b. What are the process ID numbers of the above?
- c. Capture the command and output to bring the second a.out to the foreground.
- d. Capture the command(s) to send a.out back to the to the background.
- e. Capture the command(s) to kill the third a.out using its job number.
- f. Capture the command(s) to kill the first a.out using its process number.
- g. Can CTRL C be used to kill any job? Why or why not? Clearly explain why or why not.

TO TURN IN:

- A PDF file - Name this text file your last name, first letter of your first name lab3.pdf. This file will contain all your answers. I want the question copied and then the answer to the question below it.
- A zip file that contains your PDF, all files created during this lab (C files, scripts, etc).

You zip will be named your last name first letter of your first name lab3.zip (example steinerslab3.zip)