

Use of Real Life 3D Models in Education

Thank you for participating in the evaluation on using real-life 3D models. Please take a few moments to answer the following questions honestly and thoughtfully. All responses are collected anonymously.

* Required

1. I am a: *

- ☐ Medical Student
- ☐ Physiotherapy student
- ☐ Physical education student
- ☐ Anatomy staff

2. Overall experience: *

Definitely not

Do not agree

Neutral

The real-life 3D models have sufficient detail for educational purposes

☐☐☐

QUESTION

The use of real-life 3D models enhance my understanding of the spatial relationship between anatomical structures better than 'Anatomy books'

☐☐☐

The use of real-life 3D models enhance my understanding of the spatial relationship between anatomical structures better than 'Other 3D software'

☐☐☐

These 3D models contribute to my learning experience

☐☐☐

The use of real-life / photo realistic 3D models are valuable *during the dissection courses*

☐☐☐

The use of real-life / photo realistic 3D models are valuable *during studying for the exam*

☐☐☐

I would recommend the use of real-life

use of real-life
3D models to
future students
studying
anatomy

☐☐☐

Incorporating
real-life 3D
models into
education is a
worthwhile
investment

☐☐☐

3. Polarized filter vs Diffuse lighting Models *

	Diffuse lighting	Rather Diffuse lighting	Equal on both	Ra
Muscles are easier to recognise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Muscles are more defined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Artries and nerves are easier to recognise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Has the most detail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is most photorealistic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
My general preference goes to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

4. Annotations *

	Strongly disagree	Disagree	Neutral
Are important for the use of these 3D models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
These 3D models are useless without annotations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Quizzes *

	Strongly Disagree	Disagree	Neurtal
Are a valuable addition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The questions were relevant to my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Rank the following possible future features in order of importance: *

Nothing needs to be added

More quizzes

Added 3D models of detailed anatomy regions

A list of muscle insertions and innervation added to the annotations

3D Models for osteology

3D models of the plastic and plastinated anatomy collection

7. Ease of use *

	Strongly disagree	Disagree	Neutral
The website is easily accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The website is structured and clearly arranged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The 3D models loaded successfully on my device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It took too long the load the models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It was easy to navigate the 3D models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer the use of a tablet or smartphone over a laptop for this type of tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Were there any challenges or limitations you encountered while using the 3D models?

9. Anything I would like to add or share:

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